

MONTGOMERY COUNTY, MD - DISABILITY NETWORK DIRECTORY

Education Resources – Children and Youth

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Arc of Frederick County

620A Research Boulevard
Frederick, MD 21703
301-663-0909 (V)
E-mail: info@arcfc.org
www.arcfc.org

Assist persons with developmental disabilities and their families obtain services. Offer educational advocacy to partner with families and schools to promote effective education for each child.

Arc of Maryland

130 Lubrano Drive, Suite 212
Annapolis, MD 21401
410-571-9320 (V) Annapolis
410-974-6139 (V) Baltimore
1-888-272-3449 (Toll Free)
E-mail: info@thearcmd.org
www.thearcmd.org

Provide statewide legislative and public policy advocacy for the rights of students with developmental disabilities in schools, preschools, and childcare.

Arc of Montgomery County

www.thearcmontgomerycounty.org
Karasik Family, Infant and Child Care Center
10611 Tenbrook Drive
Silver Spring, MD 20901
Sharon Cyr, Program Administrator
301-279-2165 (V - Children 6 weeks to 3 years)
E-mail: SharonC@arcmontmd.org
Sharon Hedgepeth, Program Administrator
301-984-5777 x 3340 (V - Children 3 years to 10 years)
E-mail: SharonH@arcmontmd.org

Family-centered child care program. In every classroom, typically-developing children, children with developmental disabilities and children with special health care needs play and learn together. The staff includes pediatric registered nurses, trained child care providers, and a family worker who provides case management services.

Certified Learning Centers

11309 Classical Lane
Silver Spring, MD 20901
301-774-3700 (V)
E-mail: rf@certified-learning-centers.com
www.certified-learning-centers.com

Individualized curricula and instruction provided to help students overcome the difficulties holding them back in the educational mainstream. One-to-one tutoring, small group program for study skills, speed reading, test preparation, and computer instruction.

Collaboration Council for Children, Youth and Families

April Kaplan, Executive Director
1801 Research Blvd., Suite 103
Rockville, MD 20850
301-610-0147 (V)
E-mail: info@collaborationcouncil.org
www.collaborationcouncil.org

Short-term counseling and tutorial educational programs. Fiscal and interagency programmatic oversight for Infants and Toddlers Program, Systems Reform Initiative, Linkages to Learning, and Silver Spring Team for Children and Families.

CSAAC – Center for Autism and PDD

Scott Murtha, Educational Director
The Jane Salzano Center for Autism
8615 East Village Avenue
Montgomery Village, MD 20886
240-912-2269 (V)
E-mail: smurtha@csaac.org
www.csaac.org

Community School of Maryland non-public school that provides educational services to students with autism. This 12-month program is non-graded and provides full day and residential special education and related services. School students range between 6 and 21 years of age. Students receive vocational training that includes school-based and community-based job opportunities. **Intensive Early Intervention Program** serves children – ages 17 months to 10 years old – who receive between 6 and 30 hours of weekly one-to-one intervention in their home as part of a comprehensive and results-oriented treatment program for children.

Developmental Disabilities / Community Support Network / Montgomery County Aging and Disability Services

Kim Mayo, Administrator
1401 Rockville Pike, 2nd Floor
Rockville, MD 20852
240-777-1216 (V)

Program assists children and adults with developmental disabilities access public and private services, and provide professional support and guidance to families needing assistance in caring for their family member with a disability. Summer camp scholarships.

- **Autism Waiver** provides service coordination to children diagnosed with severe autism, ages birth - 21 years, who are currently enrolled in the Autism Waiver program.
- **My Turn Program** provides short term or one time only financial assistance to caregivers of children ages 3 to 13 years with developmental disabilities and assists caregivers with accessing information, linking to other community resources and designing individual support services.
- **Transitioning Youth** program assists students ages 14 to 21 years with developmental disabilities in the process of exiting from the school system, and their families with transitioning into adult services for ongoing supports through the Developmental Disabilities Administration (DDA). Services include adult vocational training, day habilitation, or supported employment services.

Easter Seals

Safeway Inc. Child Development Center

1420 Spring Street
Silver Spring, MD 20910
301-588-8708 (V)
E-mail: cdc@easterseal.org
www.gwbr.easterseals.com

Inclusive, intergenerational, early education center. Serve children with and without disabilities ages 6 weeks to 6 years. Services include full-day childcare, parental support and intergenerational activities to ensure a successful transition into kindergarten.

Harbour School

Annapolis Campus
1277 Green Holly Drive
Annapolis, MD 21409
410-974-4248 (V)

Baltimore Campus
11251 Dolfield Boulevard
Owings Mills, MD 21117
443-394-3760 (V)

E-mail: info@harbourschool.org
www.harbourschool.org

Provide a supportive and individualized education to students with learning disabilities, autism, speech and language impairments and other disabilities in grades one through 12. The program is tailored to meet the individual needs of the child rather than asking the child to adapt to an existing program.

Ivymount School

11614 Seven Locks Road
Rockville, MD 20854
301-469-0223 (V)

www.ivymount.org

Non-profit, non-public, co-educational, special education and related services program which serves students with autism spectrum disorder, intellectual disability, multiple disabilities, other health impairment, specific learning disability, and speech or language impairment.

- **Multiple Learning Needs Program** serves students ages 4 to 21 with an emphasis on students achieving her or his highest levels of independence. An explicit instructional approach to lesson design and delivery, grounded in evidence-based methods from the fields of Applied Behavior Analysis, special education, and education, is provided to support students to learn, maintain, and apply taught material independently across generalized settings. Academic content is aligned to standards and adaptive instruction is delivered across the areas of social skills, job readiness and career awareness, community skills, and daily living skills facilitated through teaching occurring at school, in community jobsites, and in the community.
- **Autism Program** provide students ages 4 to 21 with a structured, language-rich learning environment in order to learn new skills and decrease interfering behaviors. Students are taught to function independently across multiple settings at school and in their community.
- The eleven-month **Elementary/Middle School Program** serves students in Kindergarten through Grade 8. Students are assigned to a classroom model based on their individual learning and adaptive needs.

- The **Secondary School** offers a diploma track for students in grades 9 through 12 and a certificate track for students ages 14 through 21. Students are assigned to a classroom model based on their individual academic and adaptive needs.
- The **Model Asperger Program (MAP)** serves students at both the elementary and secondary levels who are diagnosed with an autism spectrum disorder, are of average or above average intelligence, and who may have a deficit in social cognition and academic performance. MAP is a graded program that puts students on track to attain their high school diploma.

Kendall Demonstration Elementary School (KDES)

800 Florida Avenue, NE

Washington, DC 20002

202-651-5206 (V)

202-250-2761 (Videophone)

E-mail: kdesadmissions@gallaudet.edu

<http://clerccenter.gallaudet.edu/KDES>

Day school serving deaf and hard of hearing students from birth through grade 8. Located on Gallaudet's campus. Tuition is free and students come from the Metropolitan Washington, D.C. area. Support services are available to all students including speech, audiological, counseling, social work, psychological, occupational and physical therapy, and medical and health services. Also offer an extensive after-school program.

Linkages to Learning

1401 Rockville Pike, Suite 3104

Rockville, MD 20852

240-777-1731 (V)

www.montgomeryschoolsmd.org/community-engagement/linkages-to-learning/

Provides accessible services to at-risk children and their families to improve adjustment to and performance in school, home, and community. Prevention and early intervention services include health, mental health, social services, educational support, academic tutoring, and mentoring to mitigate the effects of poverty and reduce non-academic barriers to learning.

Lourie Center for Children's Social and Emotional Wellness

12301 Academy Way

Rockville, MD 20852

301-984-4444 (V)

www.louriecenter.org

Early Head Start Program provides comprehensive, year-round, child and family development services to low-income families with children, prenatal to three years old. Parents are assisted with transitioning their children into Head Start or other preschool programs when the child reaches age three. Families are linked to community resources such as food, clothing, housing, child care, employment, English classes, health care and mental health counseling.

Lourie Center School is non-public elementary day school approved by the Maryland State Department of Education (MSDE) and the District of Columbia's Office of the State Superintendent of Education (OSSE), for students with emotional disabilities and multiple disabilities. The curriculum is based on a multidisciplinary approach to childhood education and the treatment of emotional disabilities. The school provides academic instruction, mental health and play therapy, speech and language therapy, and occupational therapy as well as psychiatric consultation as needed.

Therapeutic Nursery Program includes two specialized preschools for families located in Montgomery and Prince George's Counties. The TNP addresses the needs of young children with emotional and behavioral problems that may interfere with success in a regular preschool or day care setting. Without intervention these difficulties and behaviors may place the child at risk for school failure. The program fosters appropriate social, intellectual, emotional, and physical growth in each child.

The **Parent-Child Clinical Services Program** is a licensed outpatient mental health clinic that offers a comprehensive approach to the early identification, treatment and prevention of emotional, behavioral and developmental problems in infants, young children and their families. Using a family-centered, developmental approach, the multidisciplinary staff members provide a wide range of assessment, treatment, consultation and training services to promote children's healthy development, enhance parenting capacities and foster positive parent-child relationships.

Maryland School for the Deaf

Frederick Campus

101 Clarke Place
P.O. Box 250
Frederick, MD 21705
301-360-2000 (V)
301-360-2001 (TTY)
240-575-2966 (Videophone)
E-mail: frederick@msd.edu

Columbia Campus

P.O. Box 894
8169 Old Montgomery Road
Columbia, MD 21045
E-mail: columbia@msd.edu
410-696-3027 (V)
410-480-4501 (TTY)
410-696-7449 (Videophone)
www.msd.edu

Provide free public education for children from birth through age 21 who are deaf and hard of hearing, reside in Maryland, and meet the admissions criteria. Children and youth from out-of-state who are Deaf and Hard of Hearing who meet the MSD admissions criteria may attend our program by paying tuition. Utilize a general education curriculum as well as the voluntary state curriculum. Students are immersed in educational, developmental, and extra-curricular activities.

Montgomery County Public Schools

Special Education

Philip A. Lynch, Director of Special Education
850 Hungerford Drive, Room 230
Rockville, MD 20850
301-279-3135 (V)
301-279-3125 (TTY)
E-mail: Philip_A_Lynch@mcpsmd.org
www.montgomeryschoolsmd.org/departments/specialed

Transition Services

Simone Geness, Supervisor
11721 Kemp Mill Road
Silver Spring, MD 20902
301-649-8008 (V)
E-mail: Simone_A_Geness@mcpsmd.org
www.montgomeryschoolsmd.org/departments/transitionsvcs

Provide postsecondary education, vocational training, integrated employment, continuing and adult education, adult services, independent living and community participation.

ReadyAtFive

www.readyatfive.org

Help young children enter school with the skills needed to succeed. Work at state, local, and community levels to increase knowledge and skills, raise awareness, and bolster statewide efforts to invest in the early years. Ready At Five has developed a variety of programs and curricula, such as VIOLETS, that are designed to support early educators, parents, librarians, and other service providers in offering high-quality early care and education to Maryland's youngest learners. Resources include school readiness data.

Treatment & Learning Centers (TLC)

Katherine Thomas School

Marjorie Theard, Director of Admissions
9975 Medical Center Drive
Rockville, MD 20850
301-738-9691 (V)
E-mail: mtheard@ttlc.org
www.ttlc.org

Lower and middle school programs provide a curriculum to address the needs of students with language, learning, and sensory motor disabilities and high-functioning autism in preschool through 8th grade. The high school program is tailored to students in grades 9th through 12th, with moderate to severe language and learning disabilities and/or high-functioning autism. Preschool provides a comprehensive half-day afternoon program for 4- and 5-year olds with complex and varied learning difficulties.

TransCen, Inc.

401 N. Washington Street, Suite 450
Rockville, MD 20850
301-424-2002 (V)
E-mail: inquiries@transcen.org
www.transcen.org

Develop, implement, and research innovations regarding school-to-adult life transition and career development for people with disabilities. Collaborate with several local, state, and national initiatives in order to expand opportunities for youth with disabilities. Involved in several training and technical assistance initiatives designed to broaden the expertise and effectiveness of practitioners.