

MONTGOMERY COUNTY, MD - DISABILITY NETWORK DIRECTORY

Montgomery County Public Schools

www.montgomeryschoolsmd.org

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This is a project of the Montgomery County Commission on People with Disabilities. To submit an update, add or remove a listing, or request an alternative format, please contact: DHHSWebsite@montgomerycountymd.gov, 240-777-1246 (V), MD Relay 711.

Child Find - Montgomery County Public Schools, Department of Special Education Services

Mrs. Amy Cropp, Supervisor
Rocking Horse Road Center
4910 Macon Road, Room 207
Rockville, MD 20852
301-230-5966 (V)

E-mail: Amy_S_Cropp@mcpsmd.org

www.montgomeryschoolsmd.org/departments/special-education/programs-services/child-find.aspx

The single point of entry that provides free (for Montgomery County residents) developmental screenings and assessments for children aged 2 years 10 months up through the spring prior to age eligibility for kindergarten. This office is also the single point of entry for families moving into the county whose preschool children have been previously identified and have a current Individualized Educational Program (IEP). Families with concerns about their preschooler's development, who are nonresidents of Montgomery County with a child attending a MSDE approved preschool within Montgomery County, may also contact the MCPS Child Find Office.

Department of Special Education Services

Philip A. Lynch, Director
850 Hungerford Drive, Room 225
Rockville, MD 20850
301-279-3135 (V)
301-279-3125 (TTY)

E-mail: Philip_A_Lynch@mcpsmd.org

www.montgomeryschoolsmd.org/departments/specialed

Services for students with disabilities from birth through age 21. Responsible for the Division of Prekindergarten, Special Programs, and Related Services and provides oversight of all school-based special education services for students in prekindergarten through Grade 12. Services are implemented in a continuum of settings ranging from the general education environment, special class placements, public and private day schools, and residential day settings. DSES staff members share the goal of preparing students for employment and postsecondary education.

Discrimination Inquiries or Complaints Human Relations

www.montgomeryschoolsmd.org/info/nondiscrimination

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Inquiries, complaints, or requests for accommodations for students with disabilities also may be directed to the supervisor of the Office of Special Education, Resolution and Compliance Unit, at 301-517-5864. Inquiries regarding accommodations or modifications for staff may be directed to the Office of Employee Engagement and Labor Relations, Department of Compliance and Investigations, at 240-314-4899. For inquiries or complaints about discrimination against MCPS students contact: Office of School Administration Compliance Unit, 850 Hungerford Drive, Room 162, Rockville, MD 20850, 301-279-3444 (V), e-mail OSSI-SchoolAdministration@mcpsmd.org.

Division of Early Childhood Programs & Services

Rocking Horse Road Center
4910 Macon Road, Room 200
Rockville, MD 20852
301-230-0676 (V)

www.montgomeryschoolsmd.org/departments/dtecps/earlychildhood/

Provide comprehensive, research-based services to young children, ensuring their school success through partnerships with families, schools, and the community. Resources include information on prekindergarten and head start, kindergarten, school curriculum, early entrance procedures, Judy Centers (early childhood centers promoting school readiness), and Early Childhood Coordinating Council.

Office of Student and Family Support and Engagement

4910 Macon Road, Room 115
Rockville, MD 20852
240-314-4860 (V)

www.montgomeryschoolsmd.org/community-engagement

Provide information and resources to families in understanding and negotiating the education and service systems for their children. Resources include the Linkages to Learning program that assists students and their families by connecting them to services and resources that address the social, economic, health, and emotional issues that may interfere with academic success at school and free Parent Academy Workshops held at schools and locations throughout Montgomery County.

Transition Services –

Office of Special Education Services

Simone Geness, Supervisor
11721 Kemp Mill Road
Silver Spring, MD 20902
301-649-8008 (V)

E-mail: Simone_A_Geness@mcpsmd.org

www.montgomeryschoolsmd.org/departments/transitionsvc

Transition services are a student-centered planning process that is designed to meet the students educational, employment and independent living outcomes. These outcomes may include: postsecondary education; job training; employment (supported); continuing and adult education; adult services; independent living; and community participation. A student's transition plan becomes a part of the Individualized Education Program (IEP) process beginning at age 14 or younger, if appropriate. Transition planning is a process that should include the following: identifying the student's post-high school goals; assessing the student's interests and abilities in relation to identified goals; determining courses, experiences, and programs that will prepare the student to reach his/her goals; supporting the student in transition-related activities; determining the student's anticipated adult service needs; and linking the student and parent with potential adult services. Students receive an array of services to help them attain their identified post-secondary outcomes and to prepare them to be college, career and community ready. These services may include, but are not limited to; career education, career exploration, social skills and self-advocacy instruction, career technology education, in-school and community work-based learning experiences, independent living skills instruction, and linkage to community agencies.