



Montgomery College

APPROVED FY24 BUDGET

\$345,165,058

FULL TIME EQUIVALENTS

1,922.35

MISSION STATEMENT

Montgomery College provides postsecondary educational programs from campuses located in Takoma Park/Silver Spring, Rockville, and Germantown. It serves four broad groups of students:

- those who want the first two years of a university education, either for an associate's degree or preparation for another program;
- those who want to prepare for a career that does not require a bachelor's degree;
- highly capable high school juniors and seniors who participate in special programs; and
- adults who want to continue their education, either to improve job skills or for personal enrichment.

BUDGET OVERVIEW

The total approved FY24 Operating Budget for Montgomery College is \$345,165,058, an increase of \$23,414,309 or 7.28 percent from the FY23 Approved Budget of \$321,750,749. Personnel Costs comprise 0.00 percent of the budget for no full-time position(s) and no part-time position(s), and a total of 1,922.35 FTEs. Total FTEs may include seasonal or temporary positions and may also reflect workforce charged to or from other departments or funds. Operating Expenses account for the remaining 100.00 percent of the FY24 budget.

Montgomery College's approved budget is not detailed in this document. That budget may be found on the College's web site at www.montgomerycollege.edu/Departments/budget or obtained by contacting the Office of Management and Budget, Montgomery College, 9221 Corporate Boulevard, Rockville, Maryland 20850, phone 240.567.7292.

COUNTY PRIORITY OUTCOMES

While this program area supports all seven of the County Executive's Priority Outcomes, the following are emphasized:

◆ **Thriving Youth and Families**

◆ **A Growing Economy**

PROGRAM CONTACTS

Contact Linda Hickey of the Montgomery College at 240.567.7292 or Julie Knight of the Office of Management and Budget at

BUDGET SUMMARY

	Actual FY22	Budget FY23	Estimate FY23	Approved FY24	%Chg Bud/App
CURRENT FUND MC					
EXPENDITURES					
Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Current Fund MC Personnel Costs	0	0	0	0	—
Operating Expenses	242,792,291	274,509,984	256,340,637	280,235,062	2.1 %
Current Fund MC Expenditures	242,792,291	274,509,984	256,340,637	280,235,062	2.1 %
PERSONNEL					
Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	1,803.35	1,813.85	1,813.85	1,813.85	—
REVENUES					
Other Student Fees: Current Fund	2,734,049	2,280,208	2,280,208	2,698,136	18.3 %
Tuition and Fees: Current Fund	58,434,636	56,126,488	56,126,488	58,997,700	5.1 %
Fed. State & Priv. Gifts & Grants	202,664	300,000	198,000	500,000	66.7 %
State Aid	42,720,779	55,636,880	55,636,880	57,514,404	3.4 %
Current Fund: Other Revenue	901,093	1,256,949	799,931	1,256,949	—
Current Fund: Performing Arts Center	0	115,000	0	115,000	—
Current Fund: Interest	36,693	250,000	789,434	1,000,000	300.0 %
Current Fund MC Revenues	105,029,914	115,965,525	115,830,941	122,082,189	5.3 %
EMERGENCY REPAIR FUND					
EXPENDITURES					
Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Emergency Repair Fund Personnel Costs	0	0	0	0	—
Operating Expenses	49,920	350,000	330,500	350,000	—
Emergency Repair Fund Expenditures	49,920	350,000	330,500	350,000	—
PERSONNEL					
Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	0.00	0.00	0.00	0.00	—
REVENUES					
EPMRF: Investment Income Non-Pooled	399	10,000	500	10,000	—
Emergency Repair Fund Revenues	399	10,000	500	10,000	—

GRANT FUND MC

BUDGET SUMMARY

	Actual FY22	Budget FY23	Estimate FY23	Approved FY24	%Chg Bud/App
EXPENDITURES					
Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Grant Fund MC Personnel Costs	0	0	0	0	—
Operating Expenses	32,537,229	16,324,000	24,690,000	18,995,000	16.4 %
Grant Fund MC Expenditures	32,537,229	16,324,000	24,690,000	18,995,000	16.4 %
PERSONNEL					
Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	0.00	0.00	0.00	0.00	—
REVENUES					
Federal/State/Private Grants	32,537,229	16,324,000	24,690,000	18,995,000	16.4 %
Grant Fund MC Revenues	32,537,229	16,324,000	24,690,000	18,995,000	16.4 %

AUXILIARY FUND

EXPENDITURES

Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Auxiliary Fund Personnel Costs	0	0	0	0	—
Operating Expenses	1,017,875	1,823,008	1,021,135	1,959,598	7.5 %
Auxiliary Fund Expenditures	1,017,875	1,823,008	1,021,135	1,959,598	7.5 %

PERSONNEL

Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	2.00	2.00	2.00	3.00	50.0 %

REVENUES

Sales	375,177	914,220	305,586	896,000	-2.0 %
Auxiliary Fund: Interest Income	2,164	10,500	80,000	10,500	—
Other Revenues: Miscellaneous	532,929	431,550	529,973	369,050	-14.5 %
Auxiliary Fund Revenues	910,270	1,356,270	915,559	1,275,550	-6.0 %

WORKFORCE DEVELOPMENT & CONTINUING ED

EXPENDITURES

Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Workforce Development & Continuing Ed Personnel Costs	0	0	0	0	—
Operating Expenses	14,623,118	20,286,957	15,310,070	22,748,598	12.1 %
Workforce Development & Continuing Ed Expenditures	14,623,118	20,286,957	15,310,070	22,748,598	12.1 %

PERSONNEL

BUDGET SUMMARY

	Actual FY22	Budget FY23	Estimate FY23	Approved FY24	%Chg Bud/App
Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	93.50	93.50	93.50	93.50	—
REVENUES					
Tuition and Fees: Continuing Education	6,621,223	8,851,352	7,351,352	8,724,406	-1.4 %
State Aid	9,785,671	10,422,943	10,422,943	13,578,568	30.3 %
Other Revenues; Miscellaneous	30,386	50,000	10,000	75,000	50.0 %
Workforce Development & Continuing Ed Revenues	16,437,280	19,324,295	17,784,295	22,377,974	15.8 %

CABLE TELEVISION FUND

EXPENDITURES

Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Cable Television Fund Personnel Costs	0	0	0	0	—
Operating Expenses	1,648,601	1,856,800	1,715,517	1,976,800	6.5 %
Cable Television Fund Expenditures	1,648,601	1,856,800	1,715,517	1,976,800	6.5 %

PERSONNEL

Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	11.00	11.00	11.00	11.00	—

REVENUES

Cable: Other Revenue	349	0	786	269,840	—
Cable Television Fund Revenues	349	0	786	269,840	—

ENDOWMENT FUND

EXPENDITURES

Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Endowment Fund Personnel Costs	0	0	0	0	—
Endowment Fund Expenditures	0	0	0	0	—

PERSONNEL

Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	0.00	0.00	0.00	0.00	—

REVENUES

Interest	459	1,000	1,000	1,000	—
Endowment Fund Revenues	459	1,000	1,000	1,000	—

MAJOR FACILITIES RESERVE FUND

BUDGET SUMMARY

	Actual FY22	Budget FY23	Estimate FY23	Approved FY24	%Chg Bud/App
EXPENDITURES					
Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Major Facilities Reserve Fund Personnel Costs	0	0	0	0	—
Operating Expenses	1,943,606	2,000,000	1,840,000	14,300,000	615.0 %
Major Facilities Reserve Fund Expenditures	1,943,606	2,000,000	1,840,000	14,300,000	615.0 %
PERSONNEL					
Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	0.00	0.00	0.00	0.00	—
REVENUES					
Student Fees	2,812,159	2,553,789	2,080,032	3,062,329	19.9 %
Interest Income	11,554	5,000	10,000	10,000	100.0 %
Major Facilities Reserve Fund Revenues	2,823,713	2,558,789	2,090,032	3,072,329	20.1 %

MC GRANTS TAX SUPPORTED FUND

EXPENDITURES

Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
MC Grants Tax Supported Fund Personnel Costs	0	0	0	0	—
Operating Expenses	400,000	400,000	400,000	400,000	—
MC Grants Tax Supported Fund Expenditures	400,000	400,000	400,000	400,000	—

PERSONNEL

Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	0.00	0.00	0.00	0.00	—

REVENUES

TRANSPORTATION FUND

EXPENDITURES

Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Transportation Fund Personnel Costs	0	0	0	0	—
Operating Expenses	2,278,346	4,200,000	2,402,236	4,200,000	—
Transportation Fund Expenditures	2,278,346	4,200,000	2,402,236	4,200,000	—

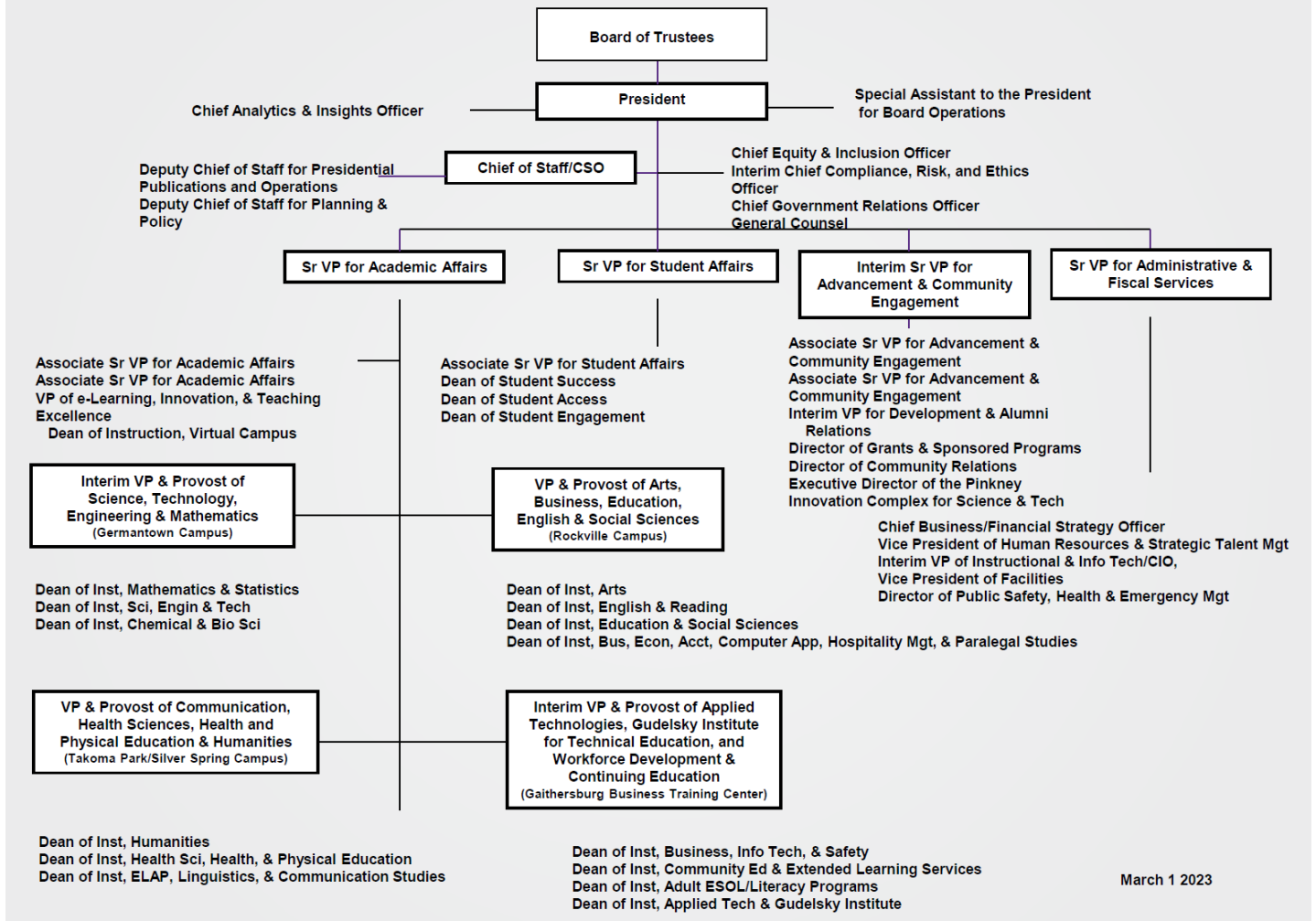
PERSONNEL

Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	1.00	1.00	1.00	1.00	—

BUDGET SUMMARY

	Actual FY22	Budget FY23	Estimate FY23	Approved FY24	%Chg Bud/App
REVENUES					
Miscellaneous Other	1,715	165,000	37,837	50,000	-69.7 %
Student Fees	2,977,980	2,853,789	2,767,163	3,212,329	12.6 %
Interest	46,765	0	0	15,000	—
Transportation Fund Revenues	3,026,460	3,018,789	2,805,000	3,277,329	8.6 %
DEPARTMENT TOTALS					
Total Expenditures	297,290,986	321,750,749	304,050,095	345,165,058	7.3 %
Total Full-Time Positions	0	0	0	0	—
Total Part-Time Positions	0	0	0	0	—
Total FTEs	1,910.85	1,921.35	1,921.35	1,922.35	0.1 %
Total Revenues	160,766,073	158,558,668	164,118,113	171,361,211	8.1 %

Montgomery College Organizational Chart



March 1 2023

PERFORMANCE MEASURES FOR MONTGOMERY COLLEGE

Montgomery College collects and reports a range of data to comply with State and Federal requirements, to assess and improve the effectiveness of the College's programs, and to inform the community and local policymakers of progress in meeting performance goals. The following selection of data and performance indicators are provided to assist the County Executive and County Council with their annual review of the College's operating budget.

INPUT INDICATORS	YR 1	YR 2	YR 3	YR 4	YR 5	CHANGE ^	
FISCAL YEAR STUDENTS	FY18	FY19	FY20	FY21	FY22	YR 5 VS YR 1	YR 5 VS YR 4
Fiscal Year Unduplicated Credit Students	31,342	29,961	28,945	27,840	24,085	-23.2%	-13.5%
Fiscal Year Unduplicated Students in WD&CE	24,609	24,890	21,598	15,944	16,644	-32.4%	4.4%
FY Unduplicated Credit + WD&CE Students at MC	54,335	52,732	49,168	42,915	39,757	-26.8%	-7.4%
Fiscal Year FTEs for Credit Students	14,686	14,040	13,495	13,021	10,939	-25.5%	-16.0%
Fiscal Year FTEs for WD&CE Students	4,365	4,307	4,093	3,432	3,507	-19.6%	2.2%
FALL SEMESTER CREDIT STUDENTS	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	YR 5 VS YR 1	YR 5 VS YR 4
Total fall semester enrollment	21,720	21,260	20,037	17,284	17,137	-21.1%	-0.9%
New to College	4,034	3,931	3,588	2,958	3,260	-19.2%	10.2%
Recent MCPS Graduates	2,446	2,484	2,490	2,047	2,160	-11.7%	5.5%
REASON FOR ATTENDING	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	YR 5 VS YR 1	YR 5 VS YR 4
Degree Seeking	1,724	1,813	1,726	1,451	1,619	-6.1%	11.6%
Transfer	239	199	134	96	114	-52.3%	18.8%
Early Placement	296	279	417	347	321	8.4%	-7.5%
Certificate Seeking	64	40	27	0	0	-100.0%	#DIV/0!
Continuing Education	21	62	113	103	57	171.4%	-44.7%
Personal Interest	1	2	2	2	5	400.0%	150.0%
MD Dream Act	96	87	63	30	32	-66.7%	6.7%
Other	5	2	8	18	12	140.0%	-33.3%
Continuing/Returning	15,798	15,187	14,009	12,158	11,459	-27.5%	-5.7%
Transfer-In or "Visiting"	1,178	1,171	908	696	912	-22.6%	31.0%
Dual Enrollment - MC and High School	710	971	1,532	1,472	1,506	112.1%	2.3%
Attending Full-Time	7,571	7,305	6,902	5,801	5,620	-25.8%	-3.1%
Average Hours Enrolled	9.06	9.01	8.94	8.85	8.77	-3.2%	-0.9%
Receiving Pell Grants	6,595	6,101	5,016	4,304	3753*	-43.1%	-12.8%
Receiving any Financial Aid	10,265	9,994	8,754	8,348	6792*	-33.8%	-18.6%
New-Needing "Preparatory" Coursework	1,897	2,023	1,231	1,000	1,217	-35.8%	21.7%
"Foreign" by NCES definitions	2,121	2,190	1,800	1,668	1,799	-15.2%	7.9%
Asian	3,105	3,086	3,020	2,694	2,652	-14.6%	-1.6%
Black	6,693	6,405	6,033	5,238	5,038	-24.7%	-3.8%
Hispanic	6,389	6,350	5,971	5,245	5,539	-13.3%	5.6%
White	5,077	4,863	4,540	3,725	3,529	-30.5%	-5.3%
Multi-Race, Other, Unknown	456	556	473	382	379	-16.9%	-0.8%

* Figures are Preliminary

PERFORMANCE MEASURES FOR MONTGOMERY COLLEGE

	YR 1	YR 2	YR 3	YR 4	YR 5	CHANGE ^	
CREDIT COURSES AND ENROLLMENTS	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	YR 5 VS YR 1	YR 5 VS YR 4
Fall Semester Course Enrollments	60,249	58,228	56,044	48,187	47,571	-21.0%	-1.3%
Fall - Number of Separate Courses	671	656	682	663	634	-5.5%	-4.4%
Fall - Number of Course Sections	3,173	3,164	3,011	2,850	2,798	-11.8%	-1.8%
EMPLOYEES	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	YR 5 VS YR 1	YR 5 VS YR 4
Administrators	83	89	80	83	86	3.6%	3.6%
Instructional Faculty	1,324	1,321	1,375	1,211	1,362	2.9%	12.5%
Non-Instructional Faculty	84	86	82	78	161	91.7%	106.4%
Professional, Technical, and Support Staff	1,339	1,303	1,240	1,139	1,287	-3.9%	13.0%
TOTAL	2,830	2,799	2,777	2,511	2,896	2.3%	15.3%

	YR 1	YR 2	YR 3	YR 4	YR 5	CHANGE ^	
WORKFORCE DEVELOPMENT & CONTINUING EDUCATION	FY18	FY19	FY20	FY21	FY22	YR 5 VS YR 1	YR 5 VS YR 4
FY Unduplicated Students							
Workforce Development courses	10,943	11,455	9,822	5,712	5,938	-45.7%	4.0%
Contract Training courses	5,045	5,099	4,398	3,075	3,212	-36.3%	4.5%
Industry-Based Certification courses	5,270	5,531	4,566	3,115	3,396	-35.6%	9.0%
Adult Basic Educ., ESOL, Literacy courses	5,942	5,798	5,027	4,673	4,384	-26.2%	-6.2%
All Specifically Grant-Funded programs/courses	6467	NA	5,867	5,046	4,788	-26.0%	-5.1%
Apprenticeship Programs	991	1027	1,087	737	884	-10.8%	19.9%
Allied Health/Health Careers courses	1,099	1,072	868	683	804	-26.8%	17.7%

OUTPUT INDICATORS (CREDIT PROGRAMS)	YR 1	YR 2	YR 3	YR 4	YR 5	CHANGE ^	
FALL-TO-FALL NEW STUDENT RETENTION RATES	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	YR 5 VS YR 1	YR 5 VS YR 4
All New Students	64.7%	65.6%	64.3%	61.5%	65.9%	1.2%	4.4%
Developmental Students	63.7%	62.2%	58.4%	55.6%	54.7%	-8.9%	-0.9%
College-Ready Students	66.4%	70.4%	70.5%	63.2%	68.9%	2.6%	5.7%
Pell Grant Recipients	66.7%	67.7%	68.7%	69.6%	71.3%	4.6%	1.7%
Began as Full-Time	74.8%	74.2%	74.2%	71.6%	74.6%	-0.2%	3.0%
Began as Part-Time	51.4%	54.8%	50.5%	45.8%	54.1%	2.7%	8.3%
Asian	74.9%	78.1%	74.4%	72.2%	73.9%	-1.0%	1.7%
Black	62.8%	62.7%	63.6%	59.2%	65.6%	2.8%	6.4%
Hispanic	63.8%	65.4%	63.6%	61.3%	66.5%	2.7%	5.2%
White	62.1%	62.1%	57.1%	57.3%	59.9%	-2.2%	2.6%
Multi-Race, Other, Unknown	53.6%	60.0%	65.6%	56.8%	52.2%	-1.4%	-4.6%

PERFORMANCE MEASURES FOR MONTGOMERY COLLEGE

	YR 1	YR 2	YR 3	YR 4	YR 5	CHANGE ^	
FOUR-YEAR GRADUATION-TRANSFER RATES	ENTER FALL 2013	ENTER FALL 2014	ENTER FALL 2015	ENTER FALL 2016	ENTER FALL 2017	YR 5 VS YR 1	YR 5 VS YR 4
All New Students	48.2%	50.2%	50.7%	49.5%	52.8%	4.6%	3.3%
College-Ready	67.7%	69.8%	70.3%	70.0%	68.0%	0.3%	-2.0%
Developmental Completers	54.6%	51.8%	52.7%	49.1%	51.7%	-2.9%	2.6%
Developmental Non-Completers	23.3%	21.4%	21.6%	17.4%	15.3%	-8.0%	-2.1%
Pell Grant Recipients	42.1%	44.7%	48.2%	44.7%	52.3%	10.2%	7.6%
Asian	59.9%	63.3%	60.4%	62.9%	64.3%	4.4%	1.4%
Black	45.3%	46.2%	48.5%	45.3%	51.7%	6.4%	6.4%
Hispanic	38.0%	41.7%	43.7%	41.7%	46.3%	8.3%	4.6%
White	58.4%	59.3%	59.0%	60.9%	57.8%	-0.6%	-3.1%

	YR 1	YR 2	YR 3	YR 4	YR 5	CHANGE ^	
GRADUATION / AWARDS / TRANSFERS	FY18	FY19	FY20	FY21	FY22	YR 5 VS YR 1	YR 5 VS YR 4
<i>Fiscal Year Graduates</i>	2,723	2,922	2,900	3,018	2,877	5.7%	-4.7%
<i>Fiscal Year Awards</i>	2,885	3,082	3,033	3,136	2,992	3.7%	-4.6%
Associate Degrees	2,576	2,763	2,804	2,937	2,790	8.3%	-5.0%
Certificates	303	312	224	198	202	-33.3%	2.0%
TRANSFER TO FOUR-YEAR INSTITUTIONS							
MC Graduate	2,015	2,086	2,290	2,222	1,913	-5.1%	-13.9%
12+ Credits, but not Graduate	2,299	2,112	1,967	2,013	1,657	-27.9%	-17.7%

	YR 1	YR 2	YR 3	YR 4	YR 5	CHANGE ^	
DEVELOPMENTAL METRICS	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	YR 5 VS YR 1	YR 5 VS YR 4
New Students Needing Developmental	2,922	2,746	2,823	2,477	2,165	-25.9%	-12.6%
Asian	235	233	276	198	177	-24.7%	-10.6%
Black	1,007	842	872	811	690	-31.5%	-14.9%
Hispanic	896	996	1,068	1,005	856	-4.5%	-14.8%
White	728	602	526	407	386	-47.0%	-5.2%
Completed Developmental in Four Years	1,867	1,677	1,694	1,525	1,284	-31.2%	-15.8%
New Students Needing Developmental Math	2,964	2,665	2,760	2,422	2,044	-31.0%	-15.6%
New Students Completing Developmental Math in Year 1	1,064	1,179	1,150	1,043	851	-20.0%	-18.4%

PERFORMANCE MEASURES FOR MONTGOMERY COLLEGE

OUTPUT INDICATORS - WORKFORCE DEVELOPMENT & CONTINUING EDUCATION	YR 1	YR 2	YR 3	YR 4	YR 5	CHANGE ^	
COURSE / STUDENT SUCCESS RATES	FY18	FY19	FY20	FY21	FY22	YR 5 VS YR 1	YR 5 VS YR 4
Workforce Development Certificate Completers Students	3,378	2,623	2,515	2,041	2,076	-38.5%	1.7%
Course enrollments	4,908	3,924	5,185	3,095	3,276	-33.3%	5.8%
Selected Health Career Program Students Obtaining Certification-Percent Successful	92.0%	93.5%	96.8%	97.8%	99.0%	7.0%	1.2%
Percent Selected [Other Programs] Students Obtaining Certification	83.8%	87.2%	79.5%	91.6%	89.0%	5.2%	-2.6%
Number of WD&CE Students Subsequently Enrolled in Credit Courses	3,210	3,159	2,928	2,482	1,615	-49.7%	-34.9%
Percent Grant-funded Programs/Courses Students that Complete	70.5%	68.8%	63.8%	70.4%	72.1%	1.7%	1.7%
Percent Apprenticeship Program Completers within 4 Years	99.1%	98.7%	100.0%	100.0%	100.0%	0.9%	0.0%
Number of Apprenticeship Program Graduates	159	163	173	160	156	-1.9%	-2.5%

^Not on "Change" Columns

For whole numbers, change =((current-previous)/previous)

For percentages, change = (Year 5 - Year 1; Year 5 - Year 4)

PERFORMANCE MEASURES FOR MONTGOMERY COLLEGE

DEFINITIONS AND DESCRIPTIONS OF PERFORMANCE MEASURES

FISCAL YEAR ENROLLMENTS

Fiscal Year Unduplicated Credit Students	<i>Counting all credit students during a fiscal year (July 1 to June 30) but only counting each student one time regardless of how many terms/semesters she attends</i>
Fiscal Year Unduplicated Students in WD&CE	<i>Counting all students enrolled in Workforce Development courses during a fiscal year, but only counting each student one time regardless of how many courses she takes.</i>
Fiscal Year Unduplicated Credit + WD&CE Students	<i>Counting all students enrolled during the year but only counting each student one time even if she took credit and WD&CE courses and is included in their totals.</i>
Fiscal Year FTEs for Credit Students	<i>FTEs (*full-time equivalent students*) are computed by dividing hours of enrollment by 30-the rationale being that a full-time student would take 30 credits (credit hours) in a year</i>
Fiscal Year FTEs for WD&CE Students	

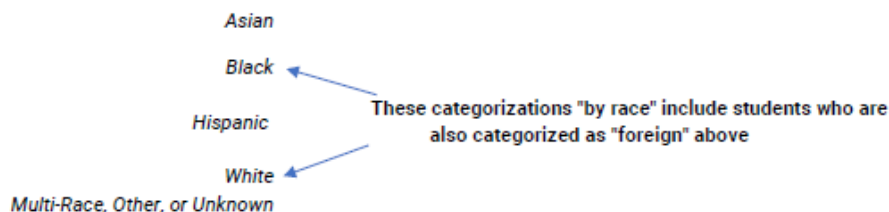
FALL SEMESTER CREDIT STUDENTS

Students enrolled in *for-college-credit* courses, including *preparatory or developmental* courses designed to bring students up to college-level

New to College	<i>Students who are new to any college</i>
Recent MCPS Graduates	<i>Students who graduates from an MCPS high school in the latest spring or summer</i>
Reason for Attending	<i>On the application for admission, students are asked their *primary reason for attending*</i>
	<i>Degree Seeking</i>
	<i>Transfer</i>
	<i>Early Placement</i>
	<i>Certificate Seeking</i>
	<i>Continuing Education</i>
	<i>Personal Interest</i>
	<i>MD Dream Act</i>
	<i>Other</i>
Continuing/Returning	<i>Students who have attended MC previously - last semester/term or several terms ago.</i>
Transfer-In or "Visiting"	<i>Students transferring-in or just taking one or two courses to transfer-back to their home college</i>
Dual Enrollment - MC and High School	<i>Students still attending high school who take one or more courses at MC</i>
Attending Full-Time	<i>Students paying for 12 hours or more (not necessarily *credits*) in the semester</i>
Average Hours Enrolled	
Receiving Pell Grants	<i>Pell Grants are provided to students who complete the financial aid application process and qualify for need-based Pell Grants; this program is for financially very needy students.</i>
Receiving any Financial Aid	

PERFORMANCE MEASURES FOR MONTGOMERY COLLEGE

New-Needing "Preparatory" Coursework	<i>These are students who are new-to-any-college and need developmental coursework in reading, English, or mathematics, or English for non-native speakers of English.</i>
"Foreign" by NCES definitions	<i>The federal government considers "Foreign" as a Race/Ethnicity category, but it is removed from the list below. These are students not eligible for federal financial aid because their visa status does not make them eligible for permanent or long-term residence in the U.S.</i>



GRADUATION / AWARDS / TRANSFERS

Fiscal Year Graduates	<i>The number of students earning an Associate Degree or a Certificate in a fiscal year are reported here but only counted once, regardless of how many "Awards" they received</i>
Fiscal Year Awards	<i>The total number of Degrees and Certificates issued during a fiscal year - some graduates received multiple awards</i>
	<i>Associates Degrees</i>
	<i>Certificates</i>
Transfer to 4-Year Institutions	
	<i>MC Graduate</i>
	<i>12+ Credits, but not Graduate</i>

DEVELOPMENTAL METRICS

New Students Needing Developmental	<i>The number of new-to-college students in a particular fall semester assessed as needing developmental coursework</i>
Completed Developmental in Four Years	<i>The number of those (above) who completed their developmental courses within four years</i>
New Students Needing Developmental Math	<i>The number of new-to-college students in a particular fall semester assessed as needing developmental mathematics courses</i>
New Students Completing Developmental Math in Year 1	<i>The number of those (mathematics) students who completed developmental mathematics within one year of entry to the College</i>

PERFORMANCE MEASURES FOR MONTGOMERY COLLEGE

OUTPUT INDICATORS - WORKFORCE DEVELOPMENT & CONTINUING EDUCATION

COURSE / STUDENT SUCCESS RATES

Workforce Developmenta Certificate Completers - Students Courses	<i>The number of students and number of courses completed by students in workforce developmental courses. Only FY16 data are currently available.</i>
Selected Health Career Program Students Obtaining Certification-Percent Successful	<i>The percent of students who pass certification or licensure exams in health career programs</i>
Percent Selected (Other Programs) Students Obtaining Certification	<i>The percent of students who pass certification or licensure exams in other programs for which examinations are available</i>
Number of WD&CE Students Subsequently Enrolled in Credit Courses	<i>The number of WD&CE studnets in a two-year period who subsequently enroll in credit courses within the next two-year period</i>
Percent Grant-funded Programs/Courses Students that Complete	<i>The percent of students who successfully complete specific grant-funded programs and the number of courses they took</i>
Percent Apprenticeship Program Completers within 4 years	<i>The percent of students who successfully completed an apprenticeship program within four years of initial enrollment</i>
Number of Apprenticeship Program Graduates	<i>The number of graduates of apprenticeship programs in a fiscal year</i>

NOTES ON PERFORMANCE MEASURES FOR THE 2018 ACADEMIC YEAR

This is the first year of an expanded set of Performance Measures. The intent was to utilize data that were previously compiled for existing accountability reporting, e.g., in the Performance Accountability Report for the Maryland Higher Education Commission. However, the College became aware that some of these measures were not disaggregated as finitely as was thought, and recreating those data sets to obtain the additional detail was not possible or will require additional time. Additionally, the construction of some measures for the College's WD&CE unit require data not previously systematically collected, so some "redesign" of a few measures is being provided here and more data collection will occur for future years' reporting.