

Category Montgomery County Public Schools
SubCategory Individual Schools

Planning Area

Individual Schools
Rockville

Date Last Modified Administering Agency 11/27/17 Public Schools

Status

## EXPENDITURE SCHEDULE (\$000s)

Cost Elements	Total	Thru FY17	Est FY18	Total 6 Years	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24	Beyond 6 Years
Planning, Design and Supervision	1,240	-	-	1,240	496	372	248	124	-	-	-
Site Improvements and Utilities	2,107	-	-	2,107	-	1,580	527	-	-	-	-
Construction	10,401	-	-	10,401	-	2,080	7,281	1,040	-	-	-
Other	890	-	-	890	-	-	267	623	-	-	-
TOTAL EXPENDITURES	14,638	-	-	14,638	496	4,032	8,323	1,787	-	-	-

### FUNDING SCHEDULE (\$000s)

Funding Source	Total	Thru FY17	Est FY18	Total 6 Years	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24	Beyond 6 Years
G.O. Bonds	14,638	-	-	14,638	496	4,032	8,323	1,787	-	-	-
TOTAL FUNDING SOURCES	14,638	-	-	14,638	496	4,032	8,323	1,787	-	-	-

#### OPERATING BUDGET IMPACT (\$000s)

Impact Type	Total 6 Years	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24
Maintenance	174	-	-	-	58	58	58
Energy	66	-	-	-	22	22	22
NET IMPACT	240	-	-	-	80	80	80

#### APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 19 Request	1,240	Year First Appropriation	
Appropriation FY 20 Request	12,508	Last FY's Cost Estimate	-
Cumulative Appropriation	-		
Expenditure / Encumbrances	-		
Unencumbered Balance	-		

# Project Description

Projections indicate that enrollment at Parkland Middle School will exceed capacity by 180 seats by the end of the six-year planning period. Therefore, the Board of Education's requested FY 2019-2024 CIP includes funds for an addition project at this school. An FY 2019 appropriation is requested to begin planning this project. This project is scheduled to be completed

Parkland MS Addition 33-1

September 2021.



# Coordination

Mandatory Referral - M-NCPPC, Department of Environmental Protection, Building Permits:, Code Review, Fire Marshall, Department of Transportation, Inspections, Sediment Control, Stormwater Management, WSSC Permits

Parkland MS Addition 33-2