



# Chevy Chase Library and Redevelopment

(P712301)

Category	Culture and Recreation	Date Last Modified	12/11/25
SubCategory	Libraries	Administering Agency	General Services
Planning Area	Bethesda-Chevy Chase and Vicinity	Status	Planning Stage

## EXPENDITURE SCHEDULE (\$000s)

Cost Elements	Total	Thru FY25	Est FY26	Total 6 Years	FY 27	FY 28	FY 29	FY 30	FY 31	FY 32	Beyond 6 Years
Planning, Design and Supervision	1,304	-	-	1,304	160	514	630	-	-	-	-
Construction	3,905	-	-	3,905	-	-	3,905	-	-	-	-
Other	620	-	-	620	-	-	620	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>5,829</b>	<b>-</b>	<b>-</b>	<b>5,829</b>	<b>160</b>	<b>514</b>	<b>5,155</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

## FUNDING SCHEDULE (\$000s)

Funding Source	Total	Thru FY25	Est FY26	Total 6 Years	FY 27	FY 28	FY 29	FY 30	FY 31	FY 32	Beyond 6 Years
G.O. Bonds	5,829	-	-	5,829	160	514	5,155	-	-	-	-
<b>TOTAL FUNDING SOURCES</b>	<b>5,829</b>	<b>-</b>	<b>-</b>	<b>5,829</b>	<b>160</b>	<b>514</b>	<b>5,155</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

## APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 27 Request	160	Year First Appropriation	
Appropriation FY 28 Request	514	Last FY's Cost Estimate	5,829
Cumulative Appropriation	-		
Expenditure / Encumbrances	-		
Unencumbered Balance	-		

## PROJECT DESCRIPTION

The Chevy Chase Library was originally included in the approved Library Refurbishment Level of Effort (LOE) Capital Improvements Program (CIP) project. This project will provide improvements to the existing library.

## LOCATION

8005 Connecticut Avenue, Chevy Chase, Maryland 20815

## ESTIMATED SCHEDULE

Design development to begin in FY27 and construction in FY29.

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## **FISCAL NOTE**

Library Refurbishment Level of Effort (P711502) project costs were reduced in FY25 to FY28 since Chevy Chase Library costs were moved to this standalone project.

## **DISCLOSURES**

A pedestrian impact analysis will be performed during design or is in progress.

## **COORDINATION**

Department of General Services, Department of Public Libraries, Maryland State Department of Education, and Department of Technology and Enterprise Business Solutions