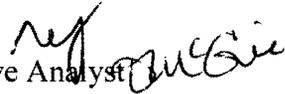


HHS/ED COMMITTEE #2
October 22, 2015
Discussion

MEMORANDUM

October 20, 2015

TO: Health and Human Services Committee
Education Committee

FROM: Vivian Yao, Legislative Analyst
Essie McGuire, Senior Legislative Analyst 

SUBJECT: **Discussion – Educational support services delivered by community-based providers in schools**

Today the Health and Human Services (HHS) and Education Committees will discuss services delivered by community-based providers that support the education of MCPS students. Individuals who will participate in the discussion include:

- Dr. Maria Navarro, Chief Academic Officer
- Timothy Warner, Chief Engagement and Partnership Officer, Office of Community Engagement and Partnerships
- Uma Ahluwalia, Director, Department of Health and Human Services

Background

During discussions of the FY16 budget for the Department of Health and Human Services, members of the HHS and Education Committees expressed interest in having a comprehensive discussion with representatives of MCPS about services delivered by providers other than MCPS that support the MCPS mission. Councilmembers wanted to understand what programs are most cost effective and best serve the school system's objectives and priorities. Committee members recognized upcoming budget challenges and wanted to work with MCPS to develop a plan for sustainability of the most important services.

At the October 12 meeting of the Planning, Housing, and Economic Development (PHED) and Education Committees, the Committees reviewed the Office of Legislative Oversight (OLO) report on the Excel Beyond the Bell program. During the discussion, the Council President expressed interest in funding programs outside of MCPS that support academic achievement. The Council President also reiterated the need to have MCPS more

involved in the early stages of priority setting and budget making. Committee members also commented on the need to have data on program efficacy to inform funding decisions.¹

Program Information

In order to prepare for today's discussion, DHHS and MCPS each provided lists of services offered by community-based organizations that directly support the MCPS mission and receive local government funding or other supports. The DHHS listing of contractual services provided by community partners that support the MCPS mission is provided at circles 1-14, and the MCPS listing is at circles 15-22. Council staff highlights the following observations about the material provided.

- MCPS organized its list of partnership programs according to four priority areas: Engagement and Partnership; Human Capital Management; Literacy and Mathematics; and Planning and Support to Schools.
- Neither list is an exhaustive catalog of services or community providers. Both DHHS and MCPS identified programs and providers that represent various academic and social support services in each agency. Taken together, the lists show an extensive array of support services and partnerships engaged with MCPS students to address a wide range of needs.
- The DHHS list includes many programs that are in the traditional core mission of DHHS, such as transitional services for students with disabilities, mental health and substance abuse supports, dental and somatic health, and food support. It also includes several that provide more academic support, such as the George B. Thomas Learning Academy, or after school programs.
- Similarly, the MCPS list includes many services that are in the traditional core mission of MCPS, such as partnerships with Montgomery College, academic enrichment in arts and sciences, and tutoring with entities such as Interages. It also includes some that are more social service in nature, such as youth violence prevention through the Mental Health Association and support services through Identity.
- At the October 13 Board of Education meeting, Dr. Navarro referenced that MCPS is currently reviewing and analyzing MCPS partnerships with the intent of presenting additional information to the Board at a later date. It may be helpful to understand more about the anticipated goals and timeframe of this effort.

¹ Council staff notes that the MCPS Office of Shared Accountability has worked with community partners to develop an evaluation plan for the Kennedy and Watkins Mill Cluster Projects, which includes evaluating the impact of Excel Beyond the Bell on student engagement and school attendance. An evaluation of the George B. Thomas Learning Academy using a quasi-experimental design was completed in 2014.

Discussion Issues

As the HHS and Education Committees have discussed this issue over the years, the Committees' primary interest has been to make informed decisions about investing in student support services that are effective and strengthen the efforts of both MCPS and DHHS. Each agency necessarily has its own core mission and programs, but there is a significant area of overlap where both agencies can inform and contribute to valuable programming.

At this juncture, DHHS and MCPS have provided a useful starting point of information about relevant community-based support programs. The Committees may want to discuss with the MCPS and DHHS participants today how to develop an informed budget process for identifying and prioritizing effective support services delivered by community-based providers.

- **Areas of overlapping responsibility:** A threshold starting point may be to cull down the extensive lists of programs to a targeted group that would benefit from a joint agency examination. Is there a subset of specific priority areas, service areas, or programs that MCPS and DHHS have a joint responsibility for?
- **Shared input and priority setting:** Within this target group, can MCPS and Executive branch departments jointly set funding priorities for the budget early on in the process? What processes can be developed to bring policy makers together for shared input?
- **Data and analysis on program efficacy:** It is clearly not feasible to develop evaluation components for every partnership or community based service at one time. Can the agencies work with existing information and evaluation practices to prioritize what programs and services to evaluate at this juncture? It will also be important to assess the capacity within partner entities to perform outcome analysis, including the MCPS Office of Shared Accountability (OSA) and the Collaboration Council for Children, Youth, and Families. What process can be used to solicit feedback from policy makers on selecting appropriate metrics for programs being evaluated? Are there opportunities to perform random assignment trials on programs where demand exceeds program capacity?

DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

Service Area	Program Name	Vendor Name	Description of Services, including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	FY15			FY16		
							# of Students Served	Contract Amount	In-Kind Supports	# of Students Served	Contract Amount	In-Kind Supports
OCOO	Benchmarks Program	YMCA	An afterschool academic enrichment program Rock Creek Forest Elementary School Monday-Friday - school year 4:00 - 6:00 pm	Homework support, physical fitness, enrichment, life skills activities	Girls & Boys grades 5-8	AmeriCorps, Montgomery County Fire & Rescue (Safe Kids Montgomery), DHHS Latino Health Initiative, Income Supports, MCPS, MD Dept. of Natural Resources	31 (unduplicated)	\$ 107,623	\$12,240	Pending	\$109,775	\$12,485
A&D	Community Support Network for People with Disabilities	Transcen	Provide transitional services from school to work for developmentally disabled clients. This includes meetings with teachers, group sessions, outreach, special events, etc. Weekly - year round	Assure that transitional activities provided as part of the school curriculum are consistent with the employment training opportunities and services in the community.	High School students with developmental disabilities	MCPS	89	\$ 33,385	0	180 (estimate)	\$34,053	0
A&D	Community Support Network for People with Disabilities	Best Buddies	Mentoring support services for people with disabilities. There are chapters in High Schools (HS) and Middle Schools (MS) in Montgomery County. Chapters include: Academy of the Holy Cross, Albert Einstein HS, Bethesda-Chevy Chase HS, Blake HS, Cabin John MS,, Connelly School of the Holy Child, Damascus HS, Galthersburg HS, Georgetown Prep, Magruder HS, Our Lady of Good Counsel HS, Paint Branch HS, Quince Orchard HS, Rockville HS, Seneca Valley HS, Sherwood HS, Springbrook HS, Stone Ridge School of the Sacred Heart, Tilden MS, Walt Whitman HS, Walter Johnson HS, Winston Churchill HS. Services are provided weekly throughout the year. This includes meetings with teachers, group sessions, outreach, special events, etc.	Provide opportunities for adults and college students in the community to be matched one to one with people with developmental disabilities to develop friendships and mentoring relationships.	Middle School and High School students	MCPS	1,410	\$ 32,120	0	1,621 (Estimate)	\$32,762	0
A&D	Interages - see list of programs below	Jewish Council for the Aging	Various programs provided at public schools around the County on varying schedules.	see below, by program	see below, by program							
A&D	Interages sub-program		Grandreaders: older adult volunteers work one-on-one with students to increase reading skills	Promotes literacy.	2nd graders							

DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

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A&D	<i>Interages sub-program</i>		Read Aloud (a sub-project of Grandreaders, above): volunteers read to small groups of students and support classroom activities	Promotes school readiness.	Pre-Kindergarten and Head Start children	MCPS	996 (unduplicated)	\$173,267 (including \$98,267 DHHS base funding and a \$50,000 MCPS contribution in the main contract, and \$25,000 in a separate community grant contract for Intergenerational Bridges)					
A&D	<i>Interages sub-program</i>		Intergenerational Bridges: weekly in-school or after school mentoring by older adults. This service is funded by a combination of the core HHS contract with JCA, and an ongoing community grant specifically for this program	Improves English language skills.	At-risk elementary, Middle and High School ESOL students								
A&D	<i>Interages sub-program</i>		Dialogues Across the Ages: In-class discussions of current events and social studies topics led by volunteers	Fosters intergenerational understanding; develops student leadership skills and confidence.	High School students								
A&D	<i>Interages sub-program</i>		SHARE (Students Help Reach Elders): links school groups with adults living in long term care settings to perform interactive projects	Middle and HS students receive SSL hours and engage in meaningful intergenerational activities.	Pre-school through high school students								
A&D	<i>Interages sub-program</i>		Makeover Madness (a subproject of SHARE, above): students studying cosmetology work with adults from senior facilities	Provides high school students with hands on practice.	Students of Thomas Edison High School of Tehnology and Gaithersburg High School								
A&D	<i>Interages sub-program, BUT not funded under DHHS contract</i>		Math Club: provides classroom math support	Builds math skills.	3rd, 4th and 5th grade students at Rolling Terrace Elementary School								
A&D	<i>Interages sub-program, BUT not funded under DHHS contract</i>		Mature Mentors: volunteer mentors meet weekly with students to offer academic support	Fosters personal and academic success.	students enrolled in special education program at Churchill High School								
BHCS	Trauma Services	Cheryl Banks	Presentations to 10th grade high school students on date rape and sexual violence awareness and prevention.	Rape and sexual violence awareness and prevention.	10th grade students	Governor's Office of Crime Control and Prevention (GOCCP)	64 presentations serving 1,868 students	\$14,167 (GOCCP Grant)	0	TBD	TBD	0	
BHCS	Dare to Be You	Family Services, Inc.	Provides a substance abuse prevention program to high risk children, their parents, and siblings. Services provided at various MCPS sites (Washington Grove, Fox Chapel, and South Lake Elementary Schools as well as newly added Weller Road Elementary School)	Substance abuse prevention.	Pre-school age children who attend Head Start or similar program for young children. Additionally, program is provided to at-risk children whose parents are in recovery or enrolled in substance abuse treatment.	Linkages to learning, MCPS Head Start Program	196 (unduplicated individuals served in FY15)	\$149,681 (Substance Abuse Prevention grant)	0	TBD		\$149,681 (Substance Abuse Prevention grant)	0

DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

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							# of Students Served	Contract Amount	In-Kind Supports	# of Students Served	Contract Amount	In-Kind Supports
BHCS	Substance Abuse Prevention	Family Services, Inc.	Adolescent Clubhouse located in Gaithersburg, MD provides recovery support services for substance abusing youth. Tuesdays - Fridays, 3 - 8 pm Saturdays, 12 - 6 pm	Recovery Services for youth ages 12-18 years old.	Youth who have been in substance abuse treatment or in recovery ages 12-18 years old	DHHS, Family Services, Inc.	484 youth ages 12-18 years old	\$315,454 (Recovery Support Exp grant)	0	TBD	\$315,454 (Recovery Support Exp grant)	0
BHCS	Substance Abuse Prevention	YMCA	Carroll Ave/Quebec Terrace After-School Program which provides a substance abuse prevention education	Prevent drug use and abuse.	Youth K-12	DHHS, YMCA	62 elementary and middle school students	\$ 37,568	0	TBD	\$38,320 (GF)	0
BHCS	Substance Abuse Prevention	Montgomery County Collaboration Council for Children Youth & Families	Drawing the Line on Underage Alcohol Use. Promotes community consensus that underage drinking is illegal, unhealthy and unacceptable. Presentations to parents of MCPS students about the risk and dangers of substance abuse and presentations with youth.	To delay or prevent the use of substances that can hinder social emotional learning and academic achievement.	Parents of Middle and High School students and students in Middle and High School	MCHHS and Collaboration Council led Many Voices Smart Choices Substance Abuse Prevention Alliance	6 events with 504 clients served	\$146,522 (\$19,570 GF and \$126,561 Substance Abuse Prevention Grant)	0	TBD	\$146,522 (\$19,961 GF and \$126,561 Substance Abuse Prevention Grant)	0
CYF	Challenge of Catching Up Program	African Immigrant Refugee	Provide African Immigrant children tutorial and mentoring services to include academic enrichment support, mentoring and leadership (Spring brook HS, Essex House, Park Montgomery, Argyle MS) 1.5 hours in middle school for 32 weeks and 1 hour weekly for High School - September - June 9:00-2:00pm	Supports MCPS mission by providing tutoring to improve academics and literacy skills to help students achieve academic success beyond high school.	Middle and High school students, grades 8-12th	Montgomery County Public Schools	141	\$ 22,256		Start of FY16- Community Partner has not rendered services to program participants	Contract terminated	
CYF	Afterschool Enrichment Program (Empowerment, Leadership, Mentoring Middle School Program)	Asian American LEAD	Provide high quality youth development program (academic enrichment, leadership and empowerment) 1.5 hours a week at Argyle, Eastern, Lolderman, Parkland Middle schools and 1/2 hour Newport Middle school Sept.-June	Supports MCPS mission by developing students to reach academic excellence through tutoring, mentoring and leadership skills.	Montgomery County Public Middle School students	Montgomery County Public Schools	139	\$ 122,073		Start of FY16- Community Partner has not rendered services to program participants	\$124,514	
CYF	Family Markets	Capital Area Food Bank	To provide adequate meals to children and their families enrolled in MCPS to low-income children participating in FARMS Kennedy and Watkins Mills High school, Parkland Middle and Southlake Elementary with Tuesdays @ 5pm, 3rd Thursday@5pm, Saturdays @10am	Supports MCPS mission by providing a healthy meal to nutritionally support low-income youth to enhance academic achievement.	Montgomery County Public schools with 60% FARMS		224 (households)	\$ 96,000		Start of FY16- Community Partner has not rendered services to program participants	\$97,920	

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DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

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							# of Students Served	Contract Amount	In-Kind Supports	# of Students Served	Contract Amount	In-Kind Supports
CYF	CB Girls and Family Institute Programs	Community Bridges Inc.	Provides Youth Academic Enrichment, Empowerment and Leadership skills to Adolescent girls and their low-income families. 2.5 hour each day Monday and Thursdays at Elementary and Middle schools and 2 hours each day Monday and Wednesdays at High schools for 32 weeks (Broad Acres, Rolling Terrace, Silver Spring International, White Oak and Montgomery Blair and Spring brook schools). Sept.- June	Supports MCPS mission by providing students with creative problem solving and literacy skills to help them achieve academic success to further their education beyond high school.	Elementary, Middle and High school students grades 4-12th	Montgomery County Public Schools	136	\$ 166,035		Start of FY16- Community Partner has not rendered services to program participants	\$169,356	
CYF	Family Learning Connection Program	Family Learning Solutions, Inc.	Serve at-risk youth by providing academic development, computer, job and life - skills training (Albert Einstein HS, Tues, Wed, Thursdays after-school program) 3:00pm-5:00pm twice weekly grades 9th-12th- Sept.- June	Provides young men leadership skills, academic enrichment and social emotional skills to help achieve academic success beyond high school.	High school boys ages 14-17	Montgomery County Public Schools	35	\$ 53,390		Start of FY16- Community Partner has not rendered services to program participants	\$54,458	
CYF	Tutoring, Empowering and Mentoring (TEAM) Program, VPEP, GAPS	Maryland Vietnamese Mutual	Provide outreach services for students and parents, provide tutoring and mentoring services for limited English proficient youth. Services are provided at Sherwood High school for 1.5 hour weekly, LEP classes twice a week at Sherwood High school on Thursdays and Fridays at Contractors office from July-June	Supports MCPS mission by providing tutoring and mentoring service to help support students literacy and social emotional skills to achieve academic enrichment.	Elementary, Middle and High school students	Montgomery County Public Schools	59	\$ 68,357		Start of FY16- Community Partner has not rendered services to program participants	\$69,724	
CYF	Youth Care Services-Leadership Program	Washington Youth Foundation, Inc. (YCS)	Provides a youth educational/ mentoring program to newly-arrived immigrants students in secondary schools. Provides educational/mentoring services in a group setting at contractors office bi-weekly for 2 hours for a six month period between the months of Sept.- June	Supports MCPS mission by providing social emotional skills to help support academic enrichment.	Korean students middle and high school	Montgomery County Public Schools	181	\$ 68,357		Start of FY16- Community Partner has not rendered services to program participants	\$69,724	
CYF	After School/Weekend School focusing on English and Math	Washington Youth Foundation, Inc. (ASWS)	Provides after-school and weekend - school classes focusing on Math and English to low-income Montgomery County residents who's primary language is other than English. After-school and weekend classes 4 hours weekly for twelve-week long training classes during the week and on Saturdays for the weekend classes Sept.- June	Supports MCPS mission by strengthening students Math and English skills to help support academic achievement beyond high school.	grades 5-10th	Montgomery County Public Schools	151	\$ 46,181		Start of FY16- Community Partner has not rendered services to program participants	\$47,105	

DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

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CYF	Saturday School Tutor/Mentor Program	The George B. Thomas Senior Learning Academy	Provide Saturday tutor/mentor program of educational and supportive services to MCPS students from Oct. - May at 12 MCPS High schools, Sherwood, Spring brook, Paint Branch, John F. Kennedy, Northwest, Montgomery Blair, Gaithersburg, Wheaton, Einstein, Watkins Mills, Magruder and Rockville High Schools, Saturdays from 8:30am to 1:00am	Supports MCPS mission by providing high quality instruction by MCPS teachers on Saturdays. Provides morning motivation with literacy and math support by using the MCPS aligned curriculum.	grades k-12	Montgomery County Public Schools	3074	\$ 928,030				\$946,591	
CYF	Youth Mentoring Program*	Family Services, Inc.	During and after-school mentoring, peer mediation, peer conflict resolution services and leadership activities. Services are provided at a County approved middle school in the Gaithersburg area; currently at Gaithersburg MS. After-school group sessions are provided two days per week and at least one Saturday per month.	Supports MCPS mission by developing students to reach academic excellence through tutoring, mentoring and leadership skills.	Middle school students referred by teachers or a school administrator because of disruptive behavior in the classroom.	MCPS, Linkages to Learning, other Family Services Programs (Regional Youth Services, The Landing (substance abuse recovery clubhouse program)	95	\$ 40,000	Office, computer, phone and after school space provided by Gaithersburg MS. Family Services provides van for transportation, guest speakers from different programs, and access to donations (school supplies, clothing, books, recreational equipment, etc.)	Contract minimum is 75		\$40,000	Office, computer, phone and after school space provided by Gaithersburg MS. Family Services provides van for transportation, guest speakers from different programs, and access to donations (school supplies, clothing, books, recreational equipment, etc.)
CYF	Montgomery County After School Program	Identity Inc.	Positive Youth Development After School Programs for at-risk Latino youth at County approved middle and high schools; currently at middle schools (Parkland, Roberto Clemente, Forest Oak and Montgomery Village) and two high schools (Seneca Valley and Wheaton). The after school program consist of 60 after school hours.	Supports MCPS mission by engaging at-risk Latino youth in engagement to support student learning, stronger families and healthier communities.	At-risk Latino Youth in Middle and High Schools in the following areas: middle schools (Parkland, Roberto Clemente, Forest Oak and Montgomery Village) and two high schools (Seneca Valley and Wheaton).	Linkages to Learning, the MCPS ESOL department, and MCPS Office of Community Engagement and Partnership	211	\$ 330,550	Classroom space where after school programs are held at Middle and High Schools.	Contract minimum is 180		\$337,161	Classroom space where after school programs are held at Middle and High Schools.

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DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

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							# of Students Served	Contract Amount	In-Kind Supports	# of Students Served	Contract Amount	In-Kind Supports
CYF	Linkages to Learning	YMCA of Metropolitan Washington	During and afterschool health, behavioral health, educational support and social services are provided to enable students to become successful in school and within their communities. Includes family case management services, community education, community development and child and family behavioral health services through collaborative arrangements between County and private entities at the school sites. Year round services are provided at JoAnn Leleck at Broad Acres ES, Greencastle ES, Montgomery Knolls ES/Pine Crest ES, New Hampshire Estates ES/Oak View ES, Rolling Terrace ES, Eastern MS, Silver Spring International MS.	LTL is a community school partnership with an integrated focus on health, social services, community development and engagement to support student learning, stronger families and healthier communities. With these services in place, LTL removes barriers to learning so that every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career. LTL furthers MCPS mission through family case management, child / family therapy, group counseling, strong collaboration with MCPS staff, community / school coordination, ESOL classes for parents, parent workshops, nutrition programs, afterschool homework sessions, backpack/clothing/shoe drives, etc. These serve to improve academics, classroom behavior, school connectedness and functioning, self-esteem for both child and family. Improved psycho/social/physical functioning with better family relationships and pro-social adults	Public elementary and middle school students with high rates of poverty.	MCPS, DHHS-PHS-SHS, Children's Pediatricians & Associates, LLC, Office of Community Partners, other Family Services Programs (Regional Youth Services), MCAEL, as many as 14 organizations in one school, such as MANNA, Girls Scouts, CHEER, Smart Sacks and a number of churches.	585	\$ 1,302,979	Office space and after school space provided by MCPS, and other facilities assistance. LRT representative from MCPS.		\$1,302,979	Office space and after school space provided by MCPS, and other facilities assistance. LRT representative from MCPS.
CYF		Mental Health Association	See description of services in YMCA of Metropolitan Washington contract above. Year round services are provided at Arcola ES, Georgian Forest ES, Harmony Hills ES, Highland ES, Kemp Mill ES, Sargent Shriver ES, Viers Mill ES, Weller Road ES, Wheaton Woods ES, Loiederman MS and Parkland MS.		Public elementary and middle school students with high rates of poverty.	MCPS, DHHS-PHS-SHS, Children's Pediatricians & Associates, LLC, Office of Community Partners, other Family Services Programs (Regional Youth Services), MCAEL, as many as 14 organizations in one school, such as MANNA, KIND, Smart Sacks, Impact Soccer, Latino Health Initiative and a number of churches.	1,017	\$ 2,488,428	Office space and after school space provided by MCPS, and other facilities assistance. LRT representative from MCPS.		\$2,488,428	Office space and after school space provided by MCPS, and other facilities assistance. LRT representative from MCPS.

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DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

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							# of Students Served	Contract Amount	In-Kind Supports	# of Students Served	Contract Amount	In-Kind Supports
CYF	Unkages to Learning	Family Services, Inc.	See description of services in YMCA of Metropolitan Washington contract above. Year round services are provided at Fox Chapel ES, Gaithersburg ES, Rosemont ES, Summit Hall ES, Washington Grove ES, South Lake ES, Forest Oak MS and Gaithersburg MS.	LTL is a community school partnership with an integrated focus on health, social services, community development and engagement to support student learning, stronger families and healthier communities. With these services in place, LTL removes barriers to learning so that every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career. LTL furthers MCPS mission through family case management, child / family therapy, group counseling, strong collaboration with MCPS staff, community / school coordination, ESOL classes for parents, parent workshops, nutrition programs, afterschool homework sessions, backpack/clothing/shoe drives, etc. These serve to improve academics, classroom behavior, school connectedness and functioning, self-esteem for both child and family. Improved psycho/social/physical functioning with better family relationships and pro-social adults results.	Public elementary and middle school students with high rates of poverty.	MCPS, DHHS-PHS-SHS, Children's Pediatricians & Associates, LLC, MC-CES, MCFRS, Office of Community Partners, other Family Services Programs (Regional Youth Services), MCAEL, as many as 14 organizations in one school, such as MANNA, Catholic Charities, Girls on the Run, Montgomery Village Foundation, IDENTITY, Metropolitan Ballet, Connie Leider, Wilson HCC Asbury, United Healthcare, Montgomery College. Smart Sacks, and a number of churches.	905	\$ 1,304,406	Office space and after school space provided by MCPS, and other facilities assistance. LRT representative from MCPS.		\$1,417,643	Office space and after school space provided by MCPS, and other facilities assistance. LRT representative from MCPS.
CYF		City of Rockville	See description of services in YMCA of Metropolitan Washington contract above. Year round services are provided at Maryvale ES.		Public elementary students with high rates of poverty.	MCPS, DHHS-PHS-SHS, MC-CES, other Family Services Programs (Regional Youth Services), organizations such as Career catchers, EU Services, Lincoln Park Community Center, National parks and recreation and Sandberger, Inc., Smart Sacks, and others.	91	\$ 178,236	Office space and after school space provided by MCPS, and other facilities assistance. LRT representative from MCPS.		\$178,236	Office space and after school space provided by MCPS, and other facilities assistance. LRT representative from MCPS.

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DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

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CYF	Regional Youth Services	City Of Rockville	During and after-school provides community and school-based Regional Youth Service programs for school aged children and adolescents and their families, consisting of a basic set of prevention, early intervention and specialized services. Service are provided in a coordinated integrated fashion to clients who have are at risk of developing mental/emotional/behavioral health problems, including informational and referral, youth, family and group counseling, parent education, community outreach and other services addressing community needs. Year round services are provided in the Rockville area.	RYS services help MCPS further the goal of increasing social emotional skills primarily through Individual / family therapy and also through school based group counseling. In school based counseling groups, students learn conflict resolutions skills, social / relationship skills, emotional regulation skills, stress reduction skills, coping skills, etc.. In individual / family counseling, students and families without outside access to counseling services get help resolving behavior and conflict issues at home that often impedes success at school. Mental health difficulties (i.e. depression and anxiety) are ameliorated in counseling that also frequently impede success at school.	Public school age children and adolescents (Elementary, Middle and High School) who have or are at risk of developing mental/emotional/behavioral health problems that are mild to moderate in nature.	Montgomery County Public Schools	252	\$ 55,989	Office space and after school space provided by MCPS, and other facilities assistance.		\$55,989	Office space and after school space provided by MCPS, and other facilities assistance.
CYF	Regional Youth Services	YMCA of Metropolitan Washington	During and after-school provides community and school-based Regional Youth Service programs for school aged children and adolescents and their families, consisting of a basic set of prevention, early intervention and specialized services. Service are provided in a coordinated and integrated fashion to clients who have are at risk of developing mental/emotional/behavioral health problems, including informational and referral, youth, family and group counseling, parent education, community outreach and other services addressing community needs. Year round services are provided in schools in Silver Spring/Downcounty, Bethesda and Potomac geographic areas excluding schools with Linkages or High School Wellness Center Programs.	RYS services help MCPS further the goal of increasing social emotional skills primarily through Individual / family therapy and also through school based group counseling. In school based counseling groups, students learn conflict resolutions skills, social / relationship skills, emotional regulation skills, stress reduction skills, coping skills, etc.. In individual / family counseling, students and families without outside access to counseling services get help resolving behavior and conflict issues at home that often impedes success at school. Mental health difficulties (i.e. depression and anxiety) are ameliorated in counseling that also frequently impede success at school.	Public school age children and adolescents (Elementary, Middle and High School) who have or are at risk of developing mental/emotional/behavioral health problems that are mild to moderate in nature.	Montgomery County Public Schools	423	\$ 342,608	Office space and after school space provided by MCPS, and other facilities assistance.		\$342,608	Office space and after school space provided by MCPS, and other facilities assistance.

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DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

Service Area	Program Name	Vendor Name	Description of Services, including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	FY15			FY16			
							# of Students Served	Contract Amount	In-Kind Supports	# of Students Served	Contract Amount	In-Kind Supports	
CYF	Regional Youth Services	Mental Health Association	During and after-school provides community and school-based Regional Youth Service programs for school aged children and adolescents and their families, consisting of a basic set of prevention, early intervention and specialized services. Service are provided in a coordinated and integrated fashion to clients who have are at risk of developing mental/emotional/behavioral health problems, including informational and referral, youth, family and group counseling, parent education, community outreach and other services addressing community needs. Year round services are provided in schools in Wheaton/Midcounty geographic areas excluding schools with Linkages or High School Wellness Center Programs.	RYS services help MCPS further the goal of increasing social emotional skills primarily through individual / family therapy and also through school based group counseling. In school based counseling groups, students learn conflict resolutions skills, social / relationship skills, emotional regulation skills, stress reduction skills, coping skills, etc.. In individual / family counseling, students and families without outside access to counseling services get help resolving behavior and conflict issues at home that often impedes success at school. Mental health difficulties (i.e. depression and anxiety) are ameliorated in counseling that also frequently impede success at school.	Public school age children and adolescents (Elementary, Middle and High School) who have or are at risk of developing mental/emotional/behavioral health problems that are mild to moderate in nature.	Montgomery County Public Schools	197	\$ 111,470	Office space and after school space provided by MCPS, and other facilities assistance.		\$111,470	Office space and after school space provided by MCPS, and other facilities assistance.	
CYF	Regional Youth Services	Family Services, Inc.	During and after-school provides community and school-based Regional Youth Service programs for school aged children and adolescents and their families, consisting of a basic set of prevention, early intervention and specialized services. Service are provided in a coordinated and integrated fashion to clients who have are at risk of developing mental/emotional/behavioral health problems, including informational and referral, youth, family and group counseling, parent education, community outreach and other services addressing community needs. Year round services are provided in schools in Gaithersburg/Olney and Upcounty geographic areas excluding schools with Linkages or High School Wellness Center Programs.	RYS services help MCPS further the goal of increasing social emotional skills primarily through individual / family therapy and also through school based group counseling. In school based counseling groups, students learn conflict resolutions skills, social / relationship skills, emotional regulation skills, stress reduction skills, coping skills, etc.. In individual / family counseling, students and families without outside access to counseling services get help resolving behavior and conflict issues at home that often impedes success at school. Mental health difficulties (i.e. depression and anxiety) are ameliorated in counseling that also frequently impede success at school.	Public school age children and adolescents (Elementary, Middle and High School) who have or are at risk of developing mental/emotional/behavioral health problems that are mild to moderate in nature.	Montgomery County Public Schools	517	\$ 312,013	Office space and after school space provided by MCPS, and other facilities assistance.		\$312,013	Office space and after school space provided by MCPS, and other facilities assistance.	
CYF	Emotional Disabilities (ED)	Montgomery County Public Schools	Social work and therapeutic services at Georgian Forest ES and Westbrook ES.	The social worker helps improve a multitude of social / emotional skills working directly with students with serious emotional disabilities. These include anger management, conflict resolution, self soothing / regulation, stress reduction, distress tolerance, etc.	Students whose emotional disabilities impede their academic, creative problem solving, and social / emotional progress.	Montgomery County Public Schools, Services for Students with Emotional Disabilities and Bridge	132	\$ 61,750			43	\$61,750	

DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

Service Area	Program Name	Vendor Name	Description of Services, Including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	FY15			FY16		
							# of Students Served	Contract Amount	In-Kind Supports	# of Students Served	Contract Amount	In-Kind Supports
CYF	Alternative ED	Montgomery County Public Schools	Social Work Services in support of 3 middle school sites, Fleet Street, Glenmont and Hadley Farms, and in 2015 the services were provided at Ewing Center in Rockville, MD.	The social worker helps improve a multitude of social / emotional skills working directly with students with serious emotional disabilities. These include anger management, conflict resolution, self soothing / regulation, stress reduction, distress tolerance, etc.	Students whose behavioral difficulties impede their academic, creative problem solving, and social / emotional progress.	Montgomery County Public Schools Alternative Education Program	82	\$ 64,000			n/a	
PHS / SHS	School Based Health Wellness Centers	Catholic University of America	Somatic health care for students at Gaithersburg, Northwood, and Watkins Mill High Schools. Monday - Friday, 7:30 am - 3:00 pm.	Assist students to be healthy, available for learning and to stay in school.	Grades 9-12, and assigned Care For Kids children	Children Youth and Family, PHS Immunization Program, Communicable Disease and TB, Montgomery Cares, Primary Care Coalition, Dental Clinics	1,186	\$ 338,050	Each provider provides (6 total providers) 3 hours/ month x 10 months of inkind services such as health fairs and client / staff / community education.	0	\$344,811	Each provider provides (6 total providers) 3 hours/ month x 10 months of inkind services such as health fairs and client / staff / community education.
PHS / SHS	School Based Health Centers	Children's Pediatrician & Associates	Somatic health care for students at Broad Acres and Harmony Hills Elementary Schools. Monday - Friday, 8:30 am - 4:00 pm	Assist students to be healthy, available for learning and to stay in school.	Grades K-5, and assigned Care For Kids children	Children Youth and Family, Public Health Services Immunization, Communicable Disease, and TB Programs, Montgomery Cares, Primary Care Coalition, DHHS Dental Clinics	427	\$ 140,827	Each provider provides (4 total providers) 3 hours/ month x 10 months of inkind services such as health fairs and client / staff / community education.	0	\$140,827	Each provider provides (4 total providers) 3 hours/ month x 10 months of inkind services such as health fairs and client / staff / community education.

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DHHS Contractual Services provided by Community Partners in MCPS schools or supporting MCPS mission

Service Area	Program Name	Vendor Name	Description of Services, Including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	FY15			FY16		
							# of Students Served	Contract Amount	In-Kind Supports	# of Students Served	Contract Amount	In-Kind Supports
PHS / SHS	School Based Health & Wellness Centers	Children's Pediatrician & Associates	Somatic health care for students at Gaithersburg, Summit Hall, New Hampshire Estates, Rolling Terrace, Highland, Viers Mill and Weller Road Elementary Schools. Monday - Friday, 8:30 am - 4:00 pm.	Assist students to be healthy, available for learning and to stay in school.	Grades K-5, and assigned Care For Kids children	Children Youth and Family, PHS Immunization Program, Communicable Disease and TB, Montgomery Cares, Primary Care Coalition, Dental Clinics	1,273	\$ 690,423	Each provider provides (6 total providers) 3 hours/ month x 10 months of Inkind services such as health fairs and client / staff / community education.	0	\$869,983	Each provider provides (6 total providers) 3 hours/ month x 10 months of Inkind services such as health fairs and client / staff / community education.
PHS / SHS	SHS-Head Start/Pre-K Health	Mobile Medical Care, Inc.	Nursing Case Management in schools with HS/Pre-K students	Makes sure that students received the mandatory health screenings/services.	Children ages 3, 4, and 5 years	Community Action Agency-Grantee and Montgomery County Public Schools	1,200	\$ 176,585		not available	\$197,727	0
PHS / SHS	SHS-Head Start/Pre-K Health	Nancy Farhood	Dental Hygiene services	Student receive preventive oral health services and identified problems case managed until treatment is completed.	Children ages 3, 4, and 5 years enrolled in Head Start	DHHS Dental Program, community dentist for treatment.	500	\$ 35,174		not available	\$35,174	0
PHS / SHS	SHS-Head Start/Pre-K Health	Teresa Soodak	Dental Hygiene services	Student receive preventive oral health services and identified problems case managed until treatment complete.	Children ages 3, 4, and 5 years enrolled in Head Start	DHHS Dental Program, community dentist for treatment.	500	\$ 38,227		not available	\$38,227	0



ners in MCPS schools or supporting MCPS mission

COUNCIL OR EXECUTIVE GRANTS			Description of Services, Including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	FY14			FY15			FY16			
Service Area	Program Name	Vendor Name					# of Students Served (unduplicated count if available)	Contract Amount	In-Kind Supports	# of Students Served (unduplicated count if available)	Contract Amount	In-Kind Supports	# of Students Served (unduplicated count if available)	Contract Amount	In-Kind Supports	
OCOD	Program X	Vendor X	XXX XXX Elementary School Monday-Friday - school year 3:00 - 6:00 pm	XXX	Girls, grades K - 5	Department of Recreation Family Services, Inc.	150 (unduplicated)	\$150,000	XXX	200 (unduplicated)	\$200,000	XXX	250 (unduplicated)	\$250,000	XXX	
CYF	Catching up Program Youth Development afterschool program	African Immigrant Refugee	Provide Youth Development School Program to include academic enrichment support, mentoring and leadership (Springbrook HS, Essex House, Park Montgomery, Argyle MS) 1.5 hours in middle school for 32 weeks and 1 hour weekly for High School - September - June 9:00-2:00pm		Middle and High school students, grades 8-12th	Montgomery County Public Schools	No Contract in place for FY14 for this Community Partner				141	\$ 40,000.00		Start of FY16- Community Partner has not rendered services to program participants	\$ 10,400.00	
CYF	Catching up Program	African Immigrant Refugee	Provide Youth Development School Program to include academic enrichment support, mentoring and leadership (Blair HS, Springbrook HS, Essex House, Park Montgomery, Argyle MS) 1.5 hours in middle school and 1 hour weekly at high school for 32 weeks - September - June 9:00-2:00pm		Middle and High school students, grades 8-12th	Montgomery County Public Schools	74	\$ 25,000.00			Contract Ended					
CYF	Empowerment, Leadership, Mentoring Middle School Program	Asian American LEAD	Provide high quality youth development program (leadership and empowerment) 1.5 hours a week at Argyle, Eastern, Loiderman, Parkland Middle schools and 1/2 hour Newport Middle school Sept.-June Provides mentoring and family support services to Latino youth and families and homework assistance 1 hour weekly at (Argyle, Forest Oak, Gaithersburg, Francis Scott Key, Lakelands Park, Parkland, White Oak, John Pool, and other community facilities Sept. - June		Montgomery County Public Middle School students	Montgomery County Public Schools	133	\$ 37,800.00			139	\$ 45,000.00		Start of FY16- Community Partner has not rendered services to program participants	\$ 50,000.00	
CYF	Hermanos y Hermanas Mayores Latino Outreach Program	Big Brothers Big Sisters	Provides Youth Empowerment and Leadership Program for Adolescent girls and their low- income families 2.5 hour each day Monday and Thursdays at Elementary and Middle schools and 2 hours each day Monday and Wednesdays at High schools for 32 weeks (Broad Acres, Rolling Terrace, Silver Spring International, White Oak and Montgomery Blair and Springbrook schools). Sept.- June		Middle and High school students, youth, and families of Montgomery County	MCPS, Family Services Inc. MD, Choice Care, Catholic Charities, Violence and Human Trafficking Initiative unit of Mary's Center	270	\$ 79,340.00			279	\$ 34,340.00		Start of FY16- Community Partner has not rendered services to program participants	\$ 34,340.00	
CYF	CB Girls and Family Institute Programs	Community Bridges Inc.	Provides Youth Empowerment and Leadership Program for Adolescent girls and their low- income families 2.5 hour each day Monday and Thursdays at Elementary and Middle schools and 2 hours each day Monday and Wednesdays at High schools for 32 weeks (Broad Acres, Rolling Terrace, Silver Spring International, White Oak and Montgomery Blair and Springbrook schools). Sept.- June		Elementary, Middle and High school students	Montgomery County Public Schools	170	\$ 55,000.00			136	\$ 80,000.00		Start of FY16- Community Partner has not rendered services to program participants	\$ 45,000.00	

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rtners in MCPS schools or supporting MCPS mission

CYF	SNEAKERS Program	Crittenton Services of Greater Washington	Provides college awareness preparation program meets 2 hours weekly - Leadership Academy 10:30-1:00pm Saturdays for 6 sessions (Gaithersburg & Kennedy HS) and other Montgomery County Public Schools- June - September	9th - 12th grades Montgomery County Public Schools	Montgomery County Public Schools	109	\$ 55,000.00		105	\$ 55,000.00	Start of FY16-Community Partner has not rendered services to program participants	\$ 35,000.00
CYF	4 Cing Program	Crittenton Services of Greater Washington	Future College and Career Connection Program (Argyle and E. Brooke Lee Middle school) June - September meets 2 hours weekly - Leadership Academy 10:30-1:00pm Saturdays for 6 sessions at contractors facility and other Montgomery County Public Schools	8th grade MCPS students	Montgomery County Public Schools	35	\$ 30,000.00		35	\$ 35,000.00	Start of FY16-Community Partner has not rendered services to program participants	\$ 45,000.00
CYF	Family Learning Connection Program	Family Learning Solutions, Inc.	Serve at-risk youth by providing academic development, computer, job and life -skills training(Albert Einstein HS, Tues, Wed, Thursdays after-school program) 3:00pm-5:00pm twice weekly grades 9th-12th- Sept.- June	High school boys ages 14-17	Montgomery County Public Schools	35	\$ 44,180.00		35	\$ 44,180.00	Start of FY16-Community Partner has not rendered services to program participants	\$ 44,180.00
Total						826	\$ 326,320.00	TOTAL	870	\$ 333,520.00		\$ 263,920.00

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FY16 CC NDA - Community Grants - HHS Responsibility Final June 12, 2015 - Project No. 2002448 / Task no - See Below / Award 1000538 / Exp Type 60044 Grantees / Organization: NDA 99190
 FY16 DHHS Community Services Grants

Task No.	Entity	Purpose	FY16 Award	FY15 Award	FY14 Award	Grant Type	Service Area	Contract Monitor	Phone No.
HHS.45	Conflict Resolution Center of Montgomery County	Provides for conflict resolution services for four Montgomery County schools, serving youth, families and school staff	7,657	22,000	55,510	County Council	CYF	Montrice Johnson	7-1540
HHS.46	Conflict Resolution Center of Montgomery County, Inc.	Provides for the In-School Mediation Program, providing on-site mediation services to students and staff at partner schools	20,000	20,000	10,000	County Executive	CYF	Montrice Johnson	7-1540
HHS.60	Florence Crittenton Services of Greater Washington dba Crittenton Services of Greater Washington	Provides for a college preparation program for 8th grade girls	35,000	35,000	30,000	County Executive	CYF	Montrice Johnson	7-1540
HHS.90	Manna Food Center, Inc.	Provides healthy foods for weekend meals to at least 2,440 elementary school students experiencing hunger and food insecurity	17,500	N/A	N/A	County Council	OCA	Aizat Oladapo	7-1460
HHS.92	Manna Food Center, Inc.	Provides for the Smart Sacks program for elementary school students	32,500	22,500	N/A	County Executive	OCA	Aizat Oladapo	7-1460

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Services provided by Community Partners in MCPS schools or supporting MCPS mission
MCPS

	A	B	C	D	E	F	G	H	I	J	K	L	
1	MCPS Priority Area	Service Area	Program Name	Vendor Name	Description of Services, including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	# of Students Served (unduplicated count if available)	FY15 MCPS Funding	FY15 Funding	FY15 MCPS Funding	
3	Engagement and Partnerships: Programs and services delivered to students in collaboration with community and/or government partners												
4	Engagement and Partnerships	OCEP	Excel Beyond the Bell		Excel Beyond the Bell (EBB) is an out of school time system that provides after school recreational and social programming, hot meals and transportation home at Argyle MS, Roberto Clemente MS, Lolederman MS, Forest Oak MS, Neelsville MS, Brooke Lee MS and Montgomery Village MS. The program operates from 3pm - 5:30pm Monday through Thursday.	In addition to providing a vehicle for extended learning, EBB provides MCPS students with programming and structure that facilitates deeper connection at the school level by way of developing a sense of belonging, healthy relationship building with peers and adults combined with the opportunity to develop new skills and interest.	Schools with high percentages of students who are eligible for free or reduced meals (FARMS) are strategically targeted for services. Currently six out of the seven schools which hosts EBB have FARMS rate of	Both Recreation and the Collaboration Council contract with providers to deliver programming; Recreation also delivers programming directly and provides site coordination.	1,709 students (duplicated)	\$212,196 (MCPS provides space, coordinates the provision of meals, transportation and staff)	1725 students (ESTIMATED)	\$215,250 (ESTIMATED - MCPS provides space and transportation, coordinates the provision of meals).	
5	Engagement and Partnerships	OCEP	Regional Youth Services		Regional Youth Services Bureaus (RYS) are community based organizations that provide core programming in accordance with the needs of the community that they serve. Core programming include individual, family and group counseling, referral and information services, crisis intervention, youth development programming (i.e. mentoring, life skills), substance abuse assessment and referral services Regional Youth Service Bureaus that serve Montgomery County residents include the City of Rockville's Community Services Division and the YMCA Youth & Family Services		The City of Rockville Community Services serves Rockville residents and the YMCA Youth & Family Services serves all of Montgomery County residents.	Linkages to Learning at Maryvale Elementary school is a conduit for programming serving the students at this school.					
6	Engagement and Partnerships	OCEP	Kennedy/Watkins Mill Cluster Projects		The Kennedy Cluster Project has been the vehicle for families experiencing a need or crisis to obtain a wide range of support services, including rent, utilities, food, and medical assistance; after-school enrichment and recreational opportunities; services for children with disabilities; and health services for the uninsured. The Kennedy Cluster Project is comprised of two multi-agency teams. The Kennedy Cluster team meets on the 1st and 3rd Mondays of each month at John F. Kennedy High School and the Watkins Mill Cluster Team meets on the 2nd and 4th Fridays of each month at Neelsville Middle School. They convene twice a month during the school year to meet with families and review cases referred from a total of 14 schools. Once cases are presented and reviewed, the care coordinators follow up with families to provide guidance and navigational support for the recommended services.	The Kennedy Cluster Project is a joint effort between MCPS and the Montgomery County government to create a service delivery model to address racial and ethnic barriers to learning.	The Kennedy Cluster Project works to increase equitable practices, improve student health and well-being, and engage more parents. The ultimate goal of the project is to help close the achievement gap and help African American and Hispanic students living under poverty	Montgomery County Department of Health and Human Services Montgomery County Public Schools Montgomery County Collaboration Council Montgomery County Department of Recreation Montgomery County State's Attorney's Office Montgomery County Department of Housing and Community Affairs Montgomery County Police	121 students' families served	\$27,000.00	150 (ESTIMATED)	\$27,000.00	
7	Engagement and Partnerships	OCEP	The Bridge to Success (Needlest Kids) Program	National Center for Children and Families	The Needlest Kids Program is a resource provided by the nonprofit organization, National Center for Children and Families. This charitable organization supports the community through gracious donations to allow students to access learning without the trepidation of lacking clothing, shoes, eye exams, eyeglasses, food, and school supplies as well as taxi transportation for parents to attend critical meetings.	The Needlest Kids program provides resources to remove immediate barriers to student success.	The target population of the Needlest Kids program are those students who fall below the poverty line and/or are homeless.	Donations of coats from Coats for Kids Donation of clothing from Gerson and Gerson and GAP.	390 referrals served 568 students with clothing, shoes, food and/or eyeglass vouchers. 250 coats distributed. 78 parents received transportation.	\$39,551.00	618 students (ESTIMATED)	\$39,551.00 (ESTIMATED)	

Services provided by Community Partners in MCPS schools or supporting MCPS mission
MCPS

	A	B	C	D	E	F	G	H	I	J	K	L
1									FY15			
2	MCPS Priority Area	Service Area	Program Name	Vendor Name	Description of Services, including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	# of Students Served (unduplicated count if available)	MCPS Funding	Estimated Total (unduplicated)	Estimated Total (unduplicated)
8	Engagement and Partnerships	OCEP	Linkages to Learning		During and after school health, behavioral health, educational support and social services are provided to enable students to become successful in school and within their communities. Services include family case management, community outreach and education, community development and child and family behavioral health services are integrated within 29 lowest ever-FARMS school sites. Services are provided year-round to students, families and community.	LTL is a community school partnership with an integrated focus on health, social services, community development and engagement to support student learning, stronger families and healthier communities. With these services in place, LTL removes barriers to learning so that every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career. LTL furthers MCPS mission through family case management, child / family therapy, group counseling, strong collaboration with MCPS staff, community / school coordination, ESOL classes for parents, parent workshops, nutrition programs, afterschool homework sessions, backpack/clothing/shoe drives, etc. These serve to improve academics, classroom behavior, school connectedness and functioning, self-esteem for both child and family. Improved psycho/social/physical functioning with better family relationships and pro-social adults results.	Public elementary and middle school students with high rates of poverty.	MCPS, DHHS-PHS-SHS, (Family Services, Inc, Mental Health Association, YMCA Youth and Family Services, City of Rockville) Children's Pediatricians & Associates, LLC, Office of Community Partners, other Family Services Programs (Regional Youth Services), MCAEL, as many as 14 organizations in one school, such as MANNA, KIND, Smart Sacks, Impact Soccer, Latino Health Initiative and a number of churches. Career catchers, EU Services, Lincoln Park Community Center, National parks and recreation and Sandberger, Inc., Smart Sacks, Catholic Charities, Girls on the Run, Montgomery Village Foundation, IDENTITY, Metropolitan Ballet, Connie Lelder, Wilson HCC Asbury, United Healthcare, Montgomery College.	2,598 unduplicated students receiving direct service through family case management or therapy (unable to get students receiving larger group services such as those participating in after-school programming, family, community outreach and development activities and those receiving resources from donations and/or social services programs Estimation of students not receiving indirect services= 866	\$700,453: 14 FTE (1 FT A&S position as part of the LRT collaborative); Phone installation & service; Office space and after school space	2,598 (ESTIMATED FOR FY16) unduplicated students receiving direct service through family case management or therapy (unable to get students receiving larger group services such as those participating in after-school programming, family, community outreach and development activities and those receiving resources from donations and/or social services programs Estimation of students not receiving indirect services= 866	\$700,453: 14 FTE (1 FT A&S position as part of the LRT collaborative); Phone installation & service; Office space and after school space
9	Engagement and Partnerships	OCIP	Grade 2 and Grade 5 Strathmore Concerts	Strathmore Music Center	Students in Grades 2 and 5 attend a concert at Strathmore Music Center. This is an annual event. Concerts are approximately 45 minutes. Grade 2 attends in November and Grade 5 attends in October. MCPS provides bus transportation for all schools. The music center at Strathmore provides the space free of charge.	Concerts are tied to music curriculum in Grade 2 (families of the orchestra) and Grade 5 (chord progressions, specific instruments, and direct links to TASS including perseverance, originality, and collaboration). Grade 5 concerts also address the concept of hope.	Grade 2 and Grade 5 students	The Music Center at Strathmore	Grade 2= 11,992 Grade 5= 11,606 Total= 23,598	Grade 2= \$55,000 Grade 5 = \$28,000 Total = \$83,000	(ESTIMATED) Grade 2= 11,992 Grade 5= 11,606 Total= 23,598	(ESTIMATED) Grade 2= \$55,000 Grade 5 = \$28,000 Total = \$83,000
10	Engagement and Partnerships	OCIP	Grade 3 Performances at Imagination Stage	Imagination Stage	Students in Grade 3 of Title I schools attend a performance at Imagination Stage. This is an annual event. Performances last approximately 60 – 70 minutes. Imagination Stage covers all costs for performance, tickets and transportation.	Imagination Stage develops a Theatre Arts Guide for teachers that integrates activities related to the performance with TASS, language arts, STEM, and other art forms. Imagination Stage is also planning professional development opportunities for teachers to incorporate arts integration strategies with teaching other contents	Grade 3 in Title I schools.		2523			
11	Engagement and Partnerships	OCIP	Frontiers in Science and Medicine	Johns Hopkins University, Montgomery Campus, Shady Grove Adventist Hospital, Biotech Local Industry	Frontiers in Science and Medicine provides the opportunity for seventh graders at two MCPS middle schools each year to tour local life science labs, and Shady Grove hospital.	Through out of the classroom experiences, students are exposed to possible career connections related to life sciences. This real world connection aligns with the MCPS STE vision.	Based on proximity to JHU campus	Varies by year and lab availability	367	Unknown: Transportation Costs		Unknown: Transportation Costs

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Services provided by Community Partners in MCPS schools or supporting MCPS mission
MCPS

1	A	B	C	D	E	F	G	H	I	J	K	L
2	MCPS Priority Area	Service Area	Program Name	Vendor Name	Description of Services, Including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	# of Students Served (unduplicated count if available)	FY15 MCPS Funding	Estimated FY15 Total Funding (ESTIMATED)	Notes
12	Engagement and Partnerships	OCIP	Judith P. Hoyer Early Child Care Centers		Two Judy Centers (JC) located at Rolling Terrace and Summit Hall elementary schools. Programs operate 12 months of the year and provide daily activities for families and children. Offices are open 8:30 a.m.–5:00 p.m. Additional supports and interventions provided through JC partnership to support children and families including early intervention screenings, services, food, clothing, etc.	JCs provide programming for families including parent-child activities, family nights, parent trainings, and tutoring, and connect families with additional resources in the community including early intervention services and high-quality early childhood experiences with the goal of increasing school readiness.	Low income families with children birth through K in the Rolling Terrace, Summit Hall and Washington Grove elementary school attendance areas (Title I schools).	Montgomery County Infants and Toddlers Program, Montgomery County Libraries, Montgomery County Department of Health and Human Services, Family Service Inc. Early Head Start, Family Discovery Center, Global Children's Center, Epworth Presbyterian Preschool, Good Shepherd Lutheran Preschool, Beatriz Anaya-Family Child Care, Linkages to Learning, School Health Services, City of Gaithersburg, GUIDE Youth Services, University of Maryland Extension Program, and Family Support Network.	GJC-934; SSJC-641	TOTAL: \$717,347 :Gaithersburg Judy Center (GJC)-\$91,720 (Includes estimate for phones, internet and portable repair) Silver Spring (SSJC)-\$10,192 (pre-K paraeducator to support winter, spring and summer family engagement activities).	GJC-934; SSJC-641 (ESTIMATED)	GJC-\$93,089 (Includes estimate for phones, internet, and portable repair); SSJC-\$10,729 (Pre-K paraeducator to support winter, spring and summer family engagement activities).
13	Engagement and Partnerships	OCIP		US Navy	Direct classroom support to MS Technology Education and HS Science teachers with engineers supporting instructional units. Funding support includes transportation tours of Carderock Surface Warfare Center. Additionally, Navy staff provide professional development related to curriculum each summer for HS STE teachers.	By exposing students to real world connections and interactions with working STEM professionals, the services support the MCPS STE vision.	MS Technology Education Sea Perch Unit HS Geoscience Explorations Course	US Navy	1384	\$55,000.00	1384 (ESTIMATED)	\$46,276.00
14	Engagement and Partnerships	OCIP	Career Experience Opportunities (CEO)	Montgomery College and Universities at Shady Grove	Program ensures students have the knowledge, skills and experience to be career-ready when they graduate college. The CEO program combines classroom studies and work skills development with career experiences such as job shadowing and internships, related to a student's field of study as they work towards a bachelor's degree. Throughout the five year program, a career coach will help MCPS students identify interests, customize an academic and career pathway, and assist in finding opportunities to gain the experience needed to land that first job after college.	The program aligns with goals of preparing students for college and career.	Program at all 10 Achieving College Excellence and Success (ACES) high schools. The focus is on students who come from backgrounds that are underrepresented in higher	MCPS, Universities at Shady Grove, Montgomery College, HESS partnership		In-kind support	120 seniors	
15	Engagement and Partnerships	OCIP	College and Technology Education Programs	Montgomery College	An estimated 90 percent of the fastest-growing and best-paying occupations require at least some postsecondary education. Today, employers demand the same skill sets from new employees as colleges demand from new students. As a result, the days of nonacademic vocational	Career and Technology Education (CTE) is undergoing a significant transformation to prepare students for successful futures by— • increasing student engagement in learning through real-world connections; • providing opportunities to earn	grades 9 - 12	MSDE, Montgomery College	over 13,000 enrollees each year	Perkins Grant	over 13,000 enrollees each year	
16	Engagement and Partnerships	OCIP	Young Professionals Conference	Montgomery Business Roundtable for Education (MCBRE)	The conference is an educational event for MCPS Juniors within various career and technology education programs of study. YPC provides an opportunity for business and education partners to interact meaningfully and directly with students in their fields of interest. The conference is produced in partnership with the Montgomery County Business Roundtable for Education, MCPS, MC, and the USG. Over 800 students attend the conference each year.	Supports the postsecondary success of students by providing business connections and exposure to career based opportunities for students	Juniors in select CTE programs of study	MCBRE, Universities at Shady Grove	over 800 students each year	bus transportation provided through Perkins Grant	over 800 students each year	bus transportation provided through Perkins Grant
17	Engagement and Partnerships	OCIP		Orchlab	Elementary Title I schools, Middle and High Schools who could use a professional musician to work with their string or orchestra program	The HSAP model is designed to increase preparation and readiness of high school students.		Baltimore Symphony Orchestra	395	NA	450	NA

Services provided by Community Partners in MCPS schools or supporting MCPS mission
MCPS

	A	B	C	D	E	F	G	H	I	J	K	L
1									FY15			
2	MCPS Priority Area	Service Area	Program Name	Vendor Name	Description of Services, including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	# of Students Served (unduplicated count if available)	MCPS Funding	Total Budget (unduplicated count if available)	MCPS Funding
18	Engagement and Partnerships	OCIP	Kindergarten to College (K2C)	Montgomery College	Throughout the 2014-15 academic years, kindergarten students at Beall Elementary School, East Silver Spring Elementary School, and Capt. J.E. Daly Jr. Elementary School will learn first-hand what it's like to go to college. The three campuses of MC will partner with MCPS to bring professors, students, and staff into the kindergarten classroom. The partnership is part of a new Kindergarten to College (K2C) initiative encompassing one elementary school in each part of the county - upper, middle and lower. The concept behind K2C is reaching the youngest of our society and letting them know that college can be in their future.	For many, college is an abstract and distant concept. K2C makes college a concrete reality that they understand. Representatives from each of the three campuses of MC will visit their elementary school every two weeks, introducing the elementary students to a new aspect of the college experience.	Kindergartens	Montgomery College	approximately 75 students	In-kind support	approximately 75 students	In-kind support
19	Engagement and Partnerships	OSESS	The Arc of Montgomery County - MCPS Preschool Education Program		Funds are used for salaries, employee benefits, and instructional materials.	To provide special education and related services for student in the preschool special education program who also are enrolled in the child care/preschool program at the Arc of Montgomery County.	Preschool students with disabilities enrolled at the	The Arc Montgomery County	6	\$541,984.00	6	\$414,941.00
20	Engagement and Partnerships	OSESS	Department of Student Services - Identity, Inc. Project		The goal of the program is to provide character education and social/emotional supports to a minimum of 30 Latino students each at Parkland and Redland middle schools.	The program consists of approximately 26 interactive, one-hour long, after school sessions with students specifically recruited to help them create a sense of community, build self esteem, receive support in family separation and reunification, share the immigration experience, decrease the impact of bullying, restore personal integrity and honesty, and	Selected students who are recent immigrants at two middle schools	Identity, Inc.	60 students	\$62,500.00	60 students	\$55,000.00
21	Engagement and Partnerships	OSESS	MCPS Youth Violence Prevention Program - Montgomery County Mental Health Association (MHA)		This goal of this youth violence prevention initiative is to further educate members of school communities about mental health and youth violence related issues as well as to provide professional development for Montgomery County Public Schools (MCPS) staff members related to mental health and support the youth crisis hotline. Small group counseling sessions are provided at four middle schools for newly immigrated students.	Services help to address the mental health needs of students, focusing on suicide and violence prevention, by educating members of school communities, providing resources and services, including the youth crisis hotline, and small group counseling.	School staff members who implement the health curriculum which includes suicide prevention, counselors, and selected students.	Montgomery County Mental Health Association	All grade 8 students, all secondary students enrolled in health, all students who access the youth crisis hotline; approximately 100 middle school students in support groups	\$62,500.00	All grade 8 students, all secondary students enrolled in health, all students who access the youth crisis hotline; approximately 100 middle school students in support groups	\$55,000.00
22	Engagement and Partnerships	OSESS	The Montgomery County Collaboration Council		The Many Voices for Smart Choices (MVSC) Prevention Alliance is a partnership between the Montgomery County Collaboration Council and the Montgomery County Department of Health and Human Services to educate the community and prevent alcohol, tobacco, and other drug use among Montgomery County Youth.	the MVSC works with schools to keep them informed with updated information regarding the hazards of using drugs and alcohol.	Parents and students in all MCPS secondary schools.	MVSC	All secondary students and families	N/A		N/A
23	Engagement and Partnerships	OSESS	Transition Programs		To provide an employment coach for students with disabilities at selected job locations.	This partnership creates a means for successful transition from school to work for students with disabilities.	Selected high school students with disabilities	Marriott Foundation for People with Disabilities	12 students	\$66,000.00		\$60,000.00
24	Human Capital Management: Programs and services that support professional development and instructional capacity for teachers and other school staff											
25	Human Capital Management	OSESS	DSES-FC/Syracuse University		In collaboration with the Hussman Institute, teachers and paraeducators of students who require facilitative communication, are provided coaching to support students in the FC pilot programs.	Ensure that teachers and paraeducators are implementing FC strategies and techniques with fidelity as a way to improve student outcomes.	Selected students in middle school who require facilitative	Hussman Institute - FC	10 students	FY16 New Partnership	10 students	

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Services provided by Community Partners in MCPS schools or supporting MCPS mission
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2	MCPS Priority Area	Service Area	Program Name	Vendor Name	Description of Services, Including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	# of Students Served (unduplicated count if available)	MCPS Funding	FY15	2015-2016
26	Human Capital Management	OSESS	Office of Special Education and Student Services/Towson University Intervention Project		This project, Collaborative Planning for All Learners: A Professional Learning Initiative, addresses the increasing need, within MCPS and across Maryland, for responsive instruction, intervention, problem-solving and assessment for English learners who have, or are at risk for, disabilities.	Improving schoolwide capacity for supporting EL students suspected of having disabilities and develop a series of online professional development modules to be used throughout Maryland.	Kindergarten and Grade 1 English Learner students at Arcola Elementary	Towson University - English Learners	FY16 New Partnership		17 K-1 teachers and specialists	\$5,000.00
27	Human Capital Management	OSESS	DSES-FC/Syracuse University		In collaboration with Syracuse University, teachers and paraeducators of students who require facilitative communication, are provided coaching to support students in the FC pilot programs.	Provide coaching and consultation to central and school based administrators.	Selected students in middle school who require facilitative communication	Syracuse University - FC	10 students	Professional development for teachers and para salaries	10 students	Professional development for teachers and para salaries
28	Literacy and Mathematics: Programs and services that provide direct academic support and instruction for students related to literacy and/or mathematics											
29	Literacy and Mathematics	OCEP		JCA Heyman Interages Center	<p>Grandreaders. Provide weekly, 1-hour reading tutoring sessions to Grade 2 students at Bel Pre, Brown Station, Fairland, Gaithersburg, Glen Haven, Maryvale, and Rolling Terrace elementary schools.</p> <p>PreK/Head Start Read Aloud Program: Weekly, volunteers read aloud books and engage in conversation one-on-one with Pre-K and Head Start students at Gaithersburg, Georgan Forest, Greencastle, Maryvale, Weller Road, and Wheaton Woods elementary schools</p> <p>Intergenerational Bridges: Weekly, 1-hour afterschool mentoring and program recent enrolled immigrant students enrolled in ESOL at Rolling Terrace Capt. James Daly, Brookhaven and Gaithersburg elementary schools and Argyle and Eastern middle schools.</p> <p>Dialogues Across the Ages: 8-week discussion group matching adults with high school students at Kennedy HS that includes leadership training.</p> <p>Project Share (Students Help and Reach Elders): Students from Darnestown ES, Gaithersburg MS, and Gaithersburg HS visit with seniors at several</p>	Provides supplemental learning opportunities that support and promote students learning. Programs are focused on building literacy and English skills as well as self-esteem.	Reading/Literacy International Bridges – ESOL students Grades 3-8 Dialogues Across Ages Grandreaders – 2nd Grade Students Reading Tutoring PreK/Head Start Students ESOL High School Students at Kennedy HS Project Share – Grades 3-8 Students Makeover Madness High School students in the Cosmetology Programs at	Jewish Council For Aging DHHS	727 (not a final number)	\$50,000.00		\$50,000.00

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2	MCPS Priority Area	Service Area	Program Name	Vendor Name	Description of Services, including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	# of Students Served (unduplicated count if available)	MCPS Funding	Estimated Total Available	MCPS Budget
	Literacy and Mathematics	OCEP		George B. Thomas Learning Academy, Inc.	Provides a tutoring and mentoring program on Saturdays from 8:30 a.m. to 11:00 p.m. for students in Grades K-12 at twelve locations: (Einstein HS, Galthersburg HS, Kennedy HS, Magruder HS, Montgomery Blair HS, Northwest HS, Palnt Branch HS, Rockville HS, Sherwood HS, Springbrook HS, Watkins Mill HS, Wheaton HS. Additionally, the Office of Community Engagement and Partnerships parents with students enrolled in G8TLA the opportunity to participate in two parent workshops delivered in English and Spanish at all twelve sites in October and March.	Provides supplementary instructional program for students to support and enhance student learning that is aligned to the MCPS Curriculum.	African American and Latino students, Grades K-12, however program is open to all students	MCPS DHHS Aristotle Circle Peer Tutors MCAEL (English classes for parents at Watkins Mill HS)		\$4,080 OCEP (stipends for presenters for parent workshops)		\$5,830 OCEP (stipends for presenters for parent workshops)
30	Literacy and Mathematics	OCEP		George B. Thomas Learning Academy	Tutoring and mentoring services for over 3,000 students on Saturday mornings for 3.5 hours at 12 centers across MCPS	The curriculum is aligned with MCPS for Grades 1-12. We work in collaboration with the school system to build the confidence in our learners and eliminate the achievement gap.	MCPS students that need support or academic acceleration in Grades K-12.	Interagency Coordinating Board (ICB); Health and Human Services; Montgomery College; Americorp; Universities at Shady Grove; Bowie State	3072	In kind contributions from MCPS \$427,000 that include ICB fees, transportation, editorial and graphics, executive director salary, insurance, etc	3100 (ESTIMATED)	In kind contributions from MCPS \$487,622 that include ICB fees, transportation, editorial and graphics, executive director salary, insurance, etc.
31	Literacy and Mathematics	OCEP	Economics for Success	Junior Achievement	Volunteers teach 5 lessons to all Grade 6 students	Lessons meet the requirement of financial literacy standards in middle school	Grade 6 social studies	N/A	10000	N/A	10000 (ESTIMATED)	N/A
32	Literacy and Mathematics	OCEP	Finance Park	Junior Achievement	Financial Literacy curriculum provided for 2 weeks of instruction; then a visit to Finance Park in Fairfax (Shady Grove MS, Loiederman MS, (FY 16-adding White Oak MS)	Lessons meet the requirement of financial literacy standards in middle school	Grade 7 social studies classes	N/A	700	\$8,000.00	700 (ESTIMATED)	\$8,000.00
33	Literacy and Mathematics	OCEP		Montgomery College	Credit articulation agreement in place, leads the JLS advisory group that meets 2-3 times/yr	Fulfills requirement of community partnership, and an advisory group as part of Perkins funding. Also provides opportunity for JLS students to earn MC credit as part of completing the JLS program;	Graduating JLS students		Unknown # of students earning and using credit at MC- historically less than 5/yr			
34	Literacy and Mathematics	OCEP		Montgomery County Historical Society	Coordinates and runs the annual Maryland History Day competition in March; elementary, middle, and high school entries; winners advance to state competition	Promotes literacy and inquiry in social studies	Grades 3-12.		400	\$1200 (building rental for Saturday competition)	400 (ESTIMATED)	\$1200 (building rental for Saturday competition)- pending approval
35	Literacy and Mathematics	OCEP	ACCUPLACER	Montgomery College	All students taking Montgomery College (MC) college-level courses must take an assessment test, the ACCUPLACER or the ACCUPLACER ESL test, and meet Montgomery College's assessment criteria. This does not apply to those who score over 550 on each section of the SAT or 24 on each section of the ACT. The assessment tests allow MC counselors to determine appropriate course placement for high school students who wish to apply to one of the partnership programs.	Provides academic intervention and support college and career readiness and meets requirements of CCRCCA	Juniors and seniors	Montgomery college	over 1000 students each year	\$15,000 average each year	approximately 5000	approximately \$40,000
36	Literacy and Mathematics	OCEP	Dual and Concurrent Enrollment	applies to all postsecondary institutions - only have MOU w/-Montgomery College	High school students are dually enrolled in college and receive an educational experience beyond what is available at secondary schools.	Supports high school completion and postsecondary success	Select Juniors and seniors who meet the application standards may enhance their class schedule with college	Montgomery college	450 students each semester	\$40,000 average each semester	450 students each semester (ESTIMATED)	\$40,000 average each semester (ESTIMATED)
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Services provided by Community Partners in MCPS schools or supporting MCPS mission
MCPS

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2	MCPS Priority Area	Service Area	Program Name	Vendor Name	Description of Services, Including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	# of Students Served (unduplicated count if available)	MCPS Funding		
38	Literacy and Mathematics	OCIP	Montgomery College Middle College at Northwest and Northwood	Montgomery College	MC/MCPS partnership program that provides students at Northwest and Northwood high schools the opportunity to extend their course selection and earn college credits beyond, and in collaboration with the high school advanced placement (AP) and honors level. Students completing the program have the opportunity to earn an Associate's Degree from MC. For some, this may be the last step in their education, but for many it serves as a stepping stone, allowing them to continue on to a four-year college or university with two years left to earn a Bachelor's Degree, a full two years earlier than is traditional.	The primary goal of this program is to make college a viable reality for all students. To this end, MC has collaborated with MCPS to build a program of study that provides a rigorous, structured, and supportive academic program for all students in the program.	Grades 9 - 12 Northwood and Northwest High School	Montgomery college	40 students each year	Maryland Innovative Grant	40 students each year	Maryland Innovative Grant
39	Literacy and Mathematics	OSESS	Montgomery County Infants and Toddlers Programs (MCITP)		Funds are provided for salaries, employee benefits, contractual services, supplies and materials, and local travel for staff members to provide year-round services to young children with disabilities. Services are based on the Individual Family Services Plan	Children with developmental disabilities from birth to age 4 and their families receive special education related services to prepare them for kindergarten.	Children with disabilities from birth to age four who qualify for special services and their	Montgomery County Infants and Toddlers Program	2,626	\$31,933,898.00	2836	\$34,218,169.00
40	Literacy and Mathematics	OSESS	MCPS Transition Programs at Montgomery College (MC)		Funds are used for salaries, employee benefits, and instructional materials.	This program enables 18-21-year old students with disabilities to receive special education services on the community college campus with age appropriate peers and obtain work related skills.	Selected special education students age 18 through 21	Montgomery College	24	\$708,008.00	25	\$734,172.00
41	Literacy and Mathematics	OSESS	Model Learning Center at the Montgomery County Department of Corrections and Rehabilitation Facility at Boyds, MD		Funds are used to provide for a free appropriate public education (FAPE) for all students in accordance with IDEA, as well as general education students.	Services are provided to meet FAPE and enable students to access opportunities to earn credits and receive a high school diploma.	Incarcerated secondary school students	Department of Corrections and Rehabilitation/Montgomery County Correctional Facility, Boyds, Maryland	10 - 15 students	198,026	10-15 students	\$198,745.00
42	Literacy and Mathematics	OSESS	Office of Special Education and Student Services Achieving Collegiate Excellence and Success		Achieving Collegiate Excellence and Success (ACES) is a program designed to create a seamless educational pathway and support structure from high school to college completion. The program is a collaborate effort among MCPS, Montgomery College (MC), and the Universities of Maryland Shady Grove (USG).	The MCPS Grade 9 and 10 ACES program is focused on identifying and supporting students who are underrepresented in higher education and those who are first in their family to attend college. ACES provides a comprehensive intervention and support to help keep the students on track for college enrollment. The program is aimed at those who are underrepresented in higher education, including African American, Hispanic, and low-income students, as well as those who would be the first in their family to attend college. MC coaches provide direct services	120 students at ten high schools: Blair, Clarksburg, Elinsteln, Kennedy, Galthersburg, Northwood, Rockville, Seneca Valley, Watkins Mill.	Montgomery College, University at Shady Grove	1,200	\$93,200.00	1200	54,186
43	Planning and Support to Schools: Programs and services that directly support operations, teaming, and instruction											
44	Planning and Support to Schools	OCIP		American Association for the Advancement of Science (AAAS) Volunteers	Approximately 50 volunteers dedicate one day for each week during the instructional year to supporting students and teachers with the delivery of science content. The AAAS volunteers additionally support and review curriculum developed by the STE office.	By exposing students and staff to real world connections and interactions with experienced STEM professionals, the services support the MCPS STE vision.	No specific target		2230			
45	Planning and Support to Schools	OCIP		Discovery Communications	Classroom support with guest speakers and culminating experience at Discovery headquarters. Springbrook High School only.	Promotes college and career readiness. Fulfills requirement of community partnership as part of Perkins funding; Adds relevant content and job awareness in the field of legal study and criminal	Grade 10 and 11 Justice, Law, and Society students	N/A	50	N/A		N/A
46	Planning and Support to Schools	OCIP		Marriott Corporation	Classroom support with guest speakers and culminating experience at Marriott headquarters. Seneca Valley High School only.	Promotes college and career readiness. Fulfills requirement of community partnership as part of Perkins funding; Adds relevant content and job awareness in the field of legal study and criminal	Grade 10 and 11 Justice, Law, and Society students		30			
47	Planning and Support to Schools	OCIP		Montgomery County Bar Association	Provides guest speakers to Justice Law and Society schools (Springbrook, Blair, Northwood) 3 times throughout the year and coordination of a culminating mock trial at County courthouse	Promotes college and career readiness. Fulfills requirement of community partnership as part of Perkins funding; Adds relevant content and job awareness in the field of legal study and criminal justice.	Grade 10 and 11 Justice, Law, and Society students	Rockville Court House	200	\$1000 (Perkins)	200 (ESTIMATED)	\$1000 (Perkins)

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1									FY15					
2	MCPS Priority Area	Service Area	Program Name	Vendor Name	Description of Services, Including Location(s) Frequency of Services Service Hours	How do services further MCPS mission?	Target population	Public Departments and/or Agencies Collaborating with Program	# of Students Served (unduplicated count if available)	MCPS Funding		Approximately 156,514	Approximately 156,514	\$0.00
48	Planning and Support to Schools	OSESS	Department of Student Services- School Health Services (DHHS)		In collaboration with Department of Health and Human Services, students receive appropriate health related services, parents are involved in decision-making related to their child's health, and MCP receives guidance and support for the development and implementation of policies	Nurses and school health staff are in all schools to ensure that students receive appropriate health related services.	All MCPS students	DHHS School Health Services	Approximately 156,514	\$0.00		Approximately 156,514	\$0.00	
49	Planning and Support to Schools	OSESS	Autism Walver		The Medicaid Home and Community-Based Autism Walver Program is a collaborative effort that provides intensive non-educational services to qualified students with autism and their families.	The Autism Walver Program provides each participant and their families with intensive Individual Support Service, Respite Care, Therapeutic Integration Service, Adult Life Planning, Family Consultation, Environmental Accessibility Accomodation, and in some cases Residential Habilitation. By providing these services the program allows students to remain in their homes and receive services in the least restrictive environment (LRE).	Students with autism up to age 21 who meet the eligibility criteria and their families	Maryland State Department of Education (MSDE). Staff from the Autism Walver Program collaborate with the Montgomery County Department of Health and Human Services (DHHS), MSDE, and the Department of Health and Mental Hygiene to provide service coordination and monitor services provided for the participants in the program.	250 ESTIMATED	\$ 211,253.00		255-260	\$167,412.00	
50	Planning and Support to Schools	OSESS	Department of Student Services - Child In Need of Supervision Project - Montgomery County Collaboration Council for Children, Youth and Families		The Montgomery County Collaboration Council for Children, Youth and Families has contracted with the Montgomery County Mental Health Association to provide a social worker to assist identified CINS students.	The social worker provides an in-depth assessment and analysis of need and referral to wraparound services, as needed, including substance abuse/mental health counseling, crisis prevention, and provides ongoing case management so that students can access their education program.	Students age 9 to 18 identified as CINS	Montgomery County Collaboration Council for Children, Youth and Families	150-200 students	\$0.00		150 - 200 ESTIMATE	\$0.00	
51	Planning and Support to Schools	OSESS	Department of Student Services- Sources of Strength		In collaboration with National Association of Mental Illness - Montgomery County (NAMI-MC), Sources of Strength Suicide prevention program focused on making safe choices is being implemented.	Establish and Implement the Sources of Strength model to support a positive climate where students learn to make good decisions in a safe and supportive environment at Walter Johnson HS, Whitman HS, Bethesda Chevy Chase HS, Springbrook HS, Churchill	Walter Johnson HS, Whitman HS, Bethesda Chevy Chase HS, Springbrook HS,	NAMI-MC	Approximately 300 students	\$0.00		Approximately 300 students	\$0.00	
52	Planning and Support to Schools	OSESS	Department of Student Services- Sources of Strength		In collaboration with National Association of Mental Illness - Montgomery County (NAMI-MC), Sources of Strength Suicide prevention program focused on making safe choices program is being implemented at Lee Middle School.	Lee Middle school will establish and implement the Sources of Strength model to support a positive climate where students learn to make good decisions in a safe and supportive environment.	Lee Middle School students	NAMI-MC	Unavailable	Unavailable		720	\$0.00	
53	Planning and Support to Schools	OSESS	Department of Student Services/Positive Behavior Intervention Services (PBIS) Project with Johns Hopkins University		To adapt the MDS3 model, including administration of the MDS3 School Climate Survey and creation of an administrative observational walk-through for use in middle schools as a part of a research study.	To test the impact of the Middle School MDS3 approach using a group randomized controlled trial in 18 MCPS middle schools to improve student social, behavioral, and academic outcomes.	All students in the 18 MCPS middle schools participating in the research	Johns Hopkins University - PBIS	TBD	N/A			N/A	

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