

CPR Montgomery

c/o the MCPSTA 9710 Great Seneca Highway, Rockville, Md. 20850
301-610-7162 admin@cprmontgomery.com www.cprmontgomery.com

American Heart Association Emergency Cardiovascular Care Program Instructor Monitor/Competency Checklist Form

American Heart Association Emergency Cardiovascular Care Instructor Competency Checklist

Instructions for Training Center (TC) Faculty: Use this form as a guide in assessing instructor candidate proficiency in the AHA Core Course competencies during the practice session in the discipline specific course. Not all competencies can be assessed in a single instructor candidate demonstration. Share with the instructor candidate those competencies that are emphasized as well as the ones indicated with an asterisk (*).

Instructor Candidate:

(last name)

(first name)

Being evaluated for: (check only one)

Heartsaver

BLS

ACLS

PALS

Instructor's Primary TC for this Discipline: _____

Reason for Monitoring: (check only one)

Initial Recognition

TC Sponsoring Instructor Course: _____

Instructor Course Date: _____

Renewal (or Interim Evaluation)

Instructor Card Expiration Date: _____

Remediation (for repeat monitoring if previous monitoring was unsuccessful)

Previous Monitoring Date/Person Monitoring: _____

Course Monitored: _____

Monitoring Date: _____

Location (TC & Site): _____

Name of Reviewer :

(last name)

(first name)

Reviewer's Status (check all that apply) for this discipline:

TCF

Course Director

RF in this discipline

Reviewer's Training Center: _____

Teaching was monitored during the following sections of the course: (check all that apply)

Teaching/Skills Stations

Evaluation/Skills Stations

Student Remediation

Key for Observations	
Successful	Conducted course and demonstrated competency as an AHA instructor in a manner consistent with AHA standards with only minimal coaching or correction necessary.
Needs Remediation	Missed significant opportunities to handle a situation that occurred in a manner consistent with the standards set for an AHA instructor or was inconsistent in meeting same standards. Coaching and correction was necessary to ensure course met AHA standards or conduct of course did not meet standards.

Competency	Successful	Needs Remediation	No Opportunity to Observe During Course
Prepare the Learning Environment: Arranges the learning space to best suit course needs, ensures adequate sight lines for viewing demonstrations or videos.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establish/Maintain Professional Credibility: Presents self in a professional and confident manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicate Effectively: Communicates ideas and concepts clearly, maintains positive rapport with learners, uses appropriate nonverbal communication skills, uses appropriate terminology for audience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manage Technology: Uses technology such as manikins, rhythm generators, AED trainers, or other course equipment and audio/video technology effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation & Motivation: Provides a stimulating learning environment that maintains interest of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation Skills: Discusses or demonstrates course content effectively using appropriate AHA course materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Questioning: Interacts with students with appropriate questions to evaluate student understanding and thinking process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarification and Feedback: Recognizes students' need for additional information and provides appropriate feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotes Retention: Reinforces key points, follows course lesson maps.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote Transfer: Shows applicability of information to students' environment, encourages continued practice after course completion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
* Asses Learning and Performance: Evaluates student's skill performance and/or knowledge to determine ability or comprehension to meet course objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
* Remediation: Recognizes need for remediation and interacts with students to improve student performance to level consistent with course objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

every competency MUST have 1 of the 3 observations selected

Comments: _____

Reviewers signature: _____ Date: _____

Successful Demonstration: YES NO

Recommendations and Action Plan: _____