

Accountability of Allocations

MONTGOMERY COUNTY COUNCIL

OCTOBER 4, 2016



Background

- On May 26, 2016, the Council approved the MCPS Operating Budget appropriation for FY 2017 in the amount of \$2.4 billion
 - Included in this appropriation is \$37.9 million in enhanced funding that represents a commitment to core goals of closing educational disparities and reducing class sizes in key areas
 - The enhancement of allocations serves to accelerate Montgomery County Public Schools' Strategic Priorities
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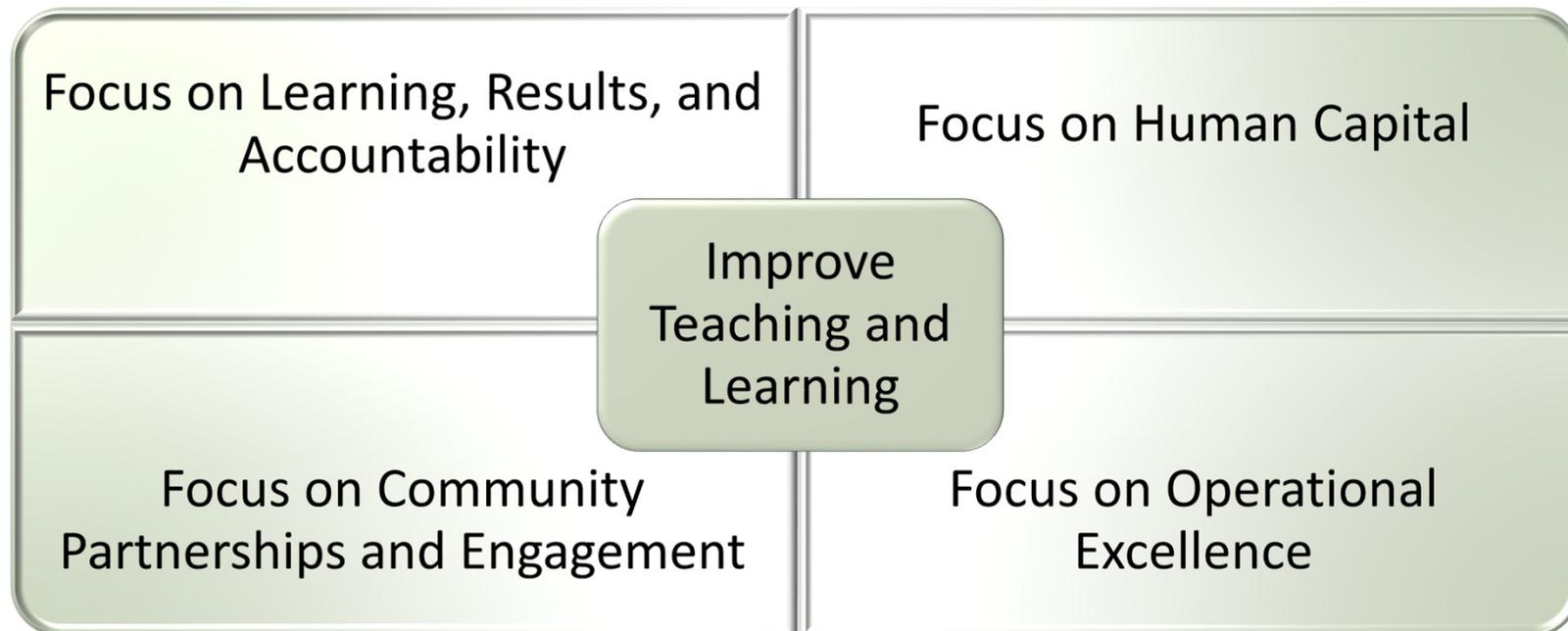
Our Shared Commitment...

Academic Excellence for ALL



- Heightened focus on increasing the academic success of Black or African American students, Hispanic/Latino students, and students impacted by poverty to mitigate disparities in learning opportunities
- Supports for learning for our students with disabilities and English language learners to ensure that academic success is not predictable by race, ethnicity, socioeconomic status, language, or disability
- “All means all students”

Our Shared Commitment... Academic Excellence for **ALL**



Strategic Work in Montgomery County Public Schools

- Staffing of Schools and Reduction of Average Class Size
 - Cultural Proficiency and Equity
 - Access to Strong Academic Programs
 - College and Career Readiness
 - Professional Learning
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Staffing of Schools



- Staffing differentiated based on poverty and needs of students.
 - For example, 69 out of 133 elementary schools have 35% or higher poverty rates (Focus schools). Of those 64 schools, 25 have 67% or higher poverty rates (Title I schools).
- Additional staffing based on student needs that impact average class size as well as adult to teacher ratios. Examples include:
 - Grades K–2 classrooms in focus schools
 - Focus teachers and Academic Intervention teachers
 - ESOL staffing
 - Focus Paraeducators

Reducing Average Class Size

Additional funds further support average class size reductions for all elementary grade levels and targets content areas for secondary schools.



Strategic Staffing

Support closer monitoring of instruction and provide interventions for students in literacy and mathematics

- Administrators in selected schools with high student enrollment and high enrollment of students impacted by poverty (6.0 FTEs)
- Paraeducator support in mathematics in elementary and middle schools and literacy in middle schools (76.7 FTEs)
- Teacher allocations in mathematics and literacy in schools with the largest gaps in performance (33.2 FTEs)



Cultural Proficiency and Equity

- **Equity Initiatives Unit**

- Addition of study circles to support team's work with school leadership teams
- The unit focuses on helping schools actualize their equity goals that are part of the school's improvement plan
- Supports central staff with system-wide professional learning

- **Cultural Proficiency (4 FTEs)**

- Increase the frequency and intensity of the time spent supporting schools as they work to meet system goals of excellence and equity
 - Funding changed ratios from 1:35 to 1:14 schools per equity specialist
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Access to Strong Academic Programs



- **Ready Common Core**

- Alternative instructional materials to 11 elementary schools to enhance their academic programs and supports for students

- **Re-thinking Mathematics Programs**

- Reviewing the opportunities in course sequence, content, and programs to expand access and improve teaching and learning
- Identifying partners to strengthen our ability for all students to achieve success in mathematics
- Expanding opportunities in STEM programs for students; partnering with higher education and industry

Access to Strong Academic Programs



- **Minority Program Supports**

- Expanding and initiating programs at secondary schools to support the transition of minority students to college; specifically focusing on enhancing access in STEM fields
- Enhancing partnerships with higher education and industry to provide programs/supports

- **Dual Language**

- Definition: An academic program taught in two languages
- Implementing professional development and technical support for articulation of the academic program through Center for Applied Linguistics
- Providing instructional materials to support evidence-based models for academic achievement of students in dual language programs

Access to Strong Academic Programs



- **Improving Teaching and Learning through Data Driven Monitoring**
 - Systemwide work utilizing a framework to provide student level data to staff that enables staff to monitor student progress and improve student learning
 - 16 schools currently doing deep-dive learning utilizing Performance Matters
- **Elementary Home School Model**
 - Supports students with disabilities to remain in their feeder school rather than attend a centralized location. Additional allocations supported the expansion of 20 schools; totaling 88 Home School Model sites

Access to Strong Academic Programs



- **Career Readiness Education Academy (CREA)**
 - Program supporting alternative route to high school diploma for over-aged English learners and unaccompanied youth with interrupted or no education
- **Removing Barriers and Providing Supports for Learning in Schools**
 - Realignment of Parent Community Coordinators (PCCs) to be embedded in schools/clusters with highest numbers of students impacted by poverty
 - Case management approach to student services linking MCPS and HHS
 - Additional funding: Parent Community Coordinators (PCCs) 10 FTE; Pupil Personnel Workers (PPWs) 2.0 FTE; Psychologists 8.0 FTE; Counselors 8.0 FTE
- **Student Engagement in Schools -- Restorative Justice Project**
 - Learning cohort model implemented in 11 secondary schools to enhance adult-student relationships, thereby, removing barriers to student engagement and learning in schools
 - Additional allocations provides the opportunity to bring on 30 additional schools, including elementary, for training

College and Career Readiness



- **Montgomery College Collaboration to Increase Access to College Credit Courses**

- Use grades in high school for entry directly into credit-bearing courses
- Develop of assessments beyond the ACCUPLACER to identify students for credit-bearing courses

- **Equal Opportunity Schools**

- Increase access for underrepresented groups in Advanced Placement and International Baccalaureate courses

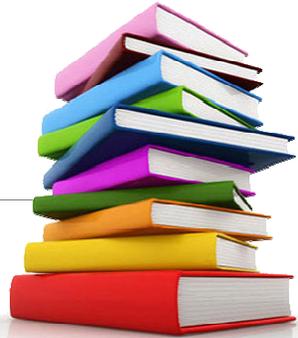
- **Career Readiness**

- Implement Career Technical Education (CTE) audit and expansion of awareness of career readiness to the middle schools
- Allocate stipends to support monitoring for student readiness for college/career

Professional Learning

Accelerating the capacity of staff in mathematics and literacy

- Yearlong cohort learning model for 25 secondary school teams (8 high schools, 17 middle schools) to improve teaching and learning
- Inclusion of paraeducators in professional learning to support their work in small groups with students
- Deep dives for ESOL and Multidisciplinary Educational Training and Supports (METs) teachers in content
- Extended time to work with teachers in schools, supported by central services' Instructional Core Teams

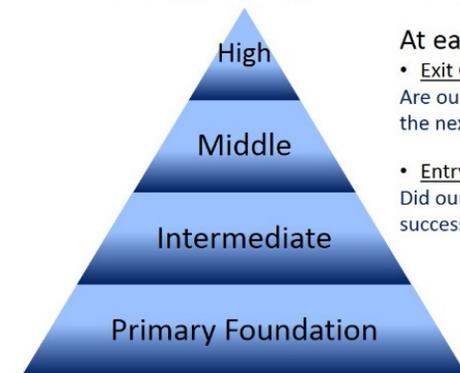


Professional Learning

Accelerating the capacity of staff in mathematics and literacy

- Collaboration for School Improvement Initiative – pairing of similar schools' teams to improve student outcomes
- Cluster School Networks – Bringing school teams together to focus on monitoring student data points that effectively support successful transition of students throughout their Pre-K–12 school years

PreK-12 MILESTONES:
Moving Through the Learning Journey



At each milestone:

- Exit Question
Are our students ready for the next level?
- Entry Question
Did our students make a successful transition?

Questions/Discussion
