

2022 General Election
 Manual Ballot Tabulation Audit Worksheet of Governor/Lt. Governor Vice President

	Early Voting			Election Day- Summary			Mail In Ballots			Provisional Ballots		
	Manual Audit Results	Voting System Results	Vote Difference	Manual Audit Results	Voting System Results	Vote Difference	Manual Audit Results	Voting System Results	Vote Difference	Manual Audit Results	Voting System Results	Vote Difference
Cox/ Schifanelli	344	344	0	734	734	0	64	64	0	145	145	0
Moore/ Miller	2014	2014	0	1965	1965	0	313	313	0	400	400	0
Lashar/Logansmith	25	25	0	40	40	0	8	8	0	5	5	0
Wallace/Elder	13	13	0	28	28	0	8	8	0	1	1	0
Harding/White	15	15	0	19	19	0	2	2	0	5	5	0
All write-in candidates	1	1	0	12	12	0	4	4	0	4	4	0
Blank vote	10	10	0	14	14	0	1	1	0	8	8	0
Overvotes	1	1	0	3	3	0	0	0	0	0	0	0
Total Ballots Cast	2423	2423	0	2815	2815	0	400	400	0	568	568	0

	Election Day- Precinct #1			Election Day- Precinct #2			Election Day- Precinct #3			Election Day- Precinct #4		
	Manual Audit Results	Voting System Results	Vote Difference	Manual Audit Results	Voting System Results	Vote Difference	Manual Audit Results	Voting System Results	Vote Difference	Manual Audit Results	Voting System Results	Vote Difference
Cox/ Schifanelli	251	251	0	82	82	0	236	236	0	165	165	0
Moore/ Miller	573	573	0	596	596	0	465	465	0	331	331	0
Lashar/Logansmith	14	14	0	8	8	0	12	12	0	6	6	0
Wallace/Elder	8	8	0	11	11	0	7	7	0	2	2	0
Harding/White	9	9	0	4	4	0	2	2	0	4	4	0
All write-in candidates	4	4	0	4	4	0	3	3	0	1	1	0
Blank vote	2	2	0	3	3	0	5	5	0	4	4	0
Overvotes	1	1	0	1	1	0	1	1	0	0	0	0
Total Ballots Cast	862	862	0	709	709	0	731	731	0	513	513	0

For each candidate with a vote difference:

1. Verify that the numbers entered in this spreadsheet are correct.
2. If the reason for the difference is known, provide the reason below.
3. If the reason is not known, retabulate the ballots with the vote difference.
4. If the reason is known after the retabulation, provide the reason below.

Reason for difference:

Boris Brankovic 02/13/2023

Election Director Signature & Date