

MONTGOMERY COUNTY, MD - DISABILITY NETWORK DIRECTORY

Education Resources – Children and Youth

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This is a project of the Montgomery County Commission on People with Disabilities. To submit an update, add or remove a listing, or request an alternative format, please contact: DHHSWebsite@montgomerycountymd.gov, 240-777-1246 (V), MD Relay 711.

Arc of Frederick County

620A Research Boulevard
Frederick, MD 21703
301-663-0909 (V)
E-mail: info@arcfc.org
www.arcfc.org

Provides individually designed support services and collaborates with the community to build inclusive programs for adults and children with developmental disabilities. Educational advocacy to partner with families and schools to promote effective education for each child.

Arc of Maryland

8601 Robert Fulton Drive, Suite 140
Columbia, MD 21046
410-571-9320 (V)
www.thearcmd.org

Provide statewide legislative and public policy advocacy for the rights of students with developmental disabilities in schools, preschools, and childcare. Parent to Parent programs offer parent to parent support as a core resource for families with children who have a special health care need, disability, or mental health concern. Through a one-to-one "match," experienced support parents provide emotional support to families and assist them in finding information and resources.

Arc Montgomery County

www.thearcmontgomerycounty.org
Karasik Family, Infant and Child Care Center
10611 Tenbrook Drive
Silver Spring, MD 20901
Sharon Cyr, Program Administrator
301-984-5777 x 3353 (V - Children 6 weeks to 3 years)
E-mail: SharonC@arcmontmd.org
Sharon Hedgepeth, Program Administrator
301-984-5777 x 3340 (V - Children 3 years to 10 years)
E-mail: SharonH@arcmontmd.org

Family-centered child care program. In every classroom, typically-developing children, children with developmental disabilities and children with special health care needs play and learn together. The staff includes pediatric registered nurses, trained child care providers, and a family worker who provides case management services. Program is funded through private paying clients and grants from the Department of Health and Mental Hygiene and the Maryland State Department of Education. Licensed by the Maryland State Department of Education.

Certified Learning Centers

11309 Classical Lane
Silver Spring, MD 20901
301-774-3700 (V)
E-mail: rf@certified-learning-centers.com
www.certified-learning-centers.com

Individualized curricula and instruction provided to help students overcome the difficulties holding them back in the educational mainstream. One-to-one tutoring, small group program for study skills, speed reading, test preparation, and computer instruction.

CSAAC – Center for Autism and PDD

Scott Murtha, Educational Director
The Jane Salzano Center for Autism
8615 East Village Avenue
Montgomery Village, MD 20886
240-912-2220 (V)
E-mail: smurtha@csaac.org
www.csaac.org

Community School of Maryland non-public school that provides educational services to students with autism. This 12-month program is non-graded and provides full day and residential special education and related services. School students range between 6 and 21 years of age. Students receive vocational training that includes school-based and community-based job opportunities. **Intensive Early Intervention Program** serves children – ages 17 months to 10 years old – who receive between 6 and 30 hours of weekly of one-to-one intervention in their home as part of a comprehensive and results-oriented treatment program for children.

Developmental Disabilities / Community Support Network / Montgomery County Aging and Disability Services

Kim Mayo, Administrator
1401 Rockville Pike, 2nd Floor
Rockville, MD 20852
240-777-1216 (V)

Program assists children and adults with developmental disabilities access public and private services, and provide professional support and guidance to families needing assistance in caring for their family member with a disability. Summer camp scholarships.

- **Autism Waiver** provides service coordination to children diagnosed with severe autism, ages birth - 21 years, who are currently enrolled in the Autism Waiver program.
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- **Coordination of Community Services:** Assists individuals with developmental disabilities who receive funding from the Developmental Disabilities Administration (DDA) in obtaining the best quality and most appropriate services and supports with available resources within the community. Resource Coordinators provide case management and advocate for individuals receiving services.
- **My Turn Program** provides short term or one time only financial assistance to caregivers of children ages 3 to 13 years with developmental disabilities and assists caregivers with accessing information, linking to other community resources and designing individual support services.
- **Transitioning Youth** program assists students ages 14 to 21 years with developmental disabilities in the process of exiting from the school system, and their families with transitioning into adult services for ongoing supports through the Developmental Disabilities Administration (DDA). Services include adult vocational training, day habilitation, or supported employment services.

Easter Seals

Safeway Inc. Child Development Center

1420 Spring Street
Silver Spring, MD 20910
301-588-8708 (V)
E-mail: cdc@easterseal.org
www.qwbr.easterseals.com

Inclusive, intergenerational, early education center. Serve children with and without disabilities ages 6 weeks to 6 years. Services include full-day childcare, parental support and intergenerational activities to ensure a successful transition into kindergarten. Supportive therapy services for children with disabilities and/or developmental delays.

Harbour School

Annapolis Campus

1277 Green Holly Drive
Annapolis, MD 21409
410-974-4248 (V)

Baltimore Campus

11251 Dolfield Boulevard
Owings Mills, MD 21117
443-394-3760 (V)

E-mail: info@harbourschool.org
www.harbourschool.org

Provide a supportive and individualized education to students with learning disabilities, autism, speech and language impairments and other disabilities in grades one through 12. The program is tailored to meet the individual needs of the child rather than asking the child to adapt to an existing program. Program includes Speech and Language Therapy; Occupational Therapy; Physical Therapy; Counseling; and Job Coaching.

Ivymount School

11614 Seven Locks Road
Rockville, MD 20854
301-469-0223 (V)
www.ivymount.org

Non-profit, non-public, co-educational, special education and related services program which serves students with developmental disabilities including autism spectrum disorders and other related disabilities.

- **Multiple Learning Needs Program** serves students ages 4 to 21 with an emphasis on students achieving her or his highest levels of independence. An explicit instructional approach to lesson design and delivery, grounded in evidence-based methods from the fields of Applied Behavior Analysis, special education, and education, is provided to support students to learn, maintain, and apply taught material independently across generalized settings. Academic content is aligned to standards and adaptive instruction is delivered across the areas of social skills, job readiness and career awareness, community skills, and daily living skills facilitated through teaching occurring at school, in community jobsites, and in the community.
- **Autism Program** provide students ages 4 to 21 with a structured, language-rich learning environment in order to learn new skills and decrease interfering behaviors. Students are taught to function independently across multiple settings at school and in their community.
- The eleven-month **Elementary/Middle School Program** serves students in Kindergarten through Grade 8. Students are assigned to a classroom model based on their individual learning and adaptive needs.
- The **Secondary School** offers a diploma track for students in grades 9 through 12 and a certificate track for students ages 14 through 21. Students are assigned to a classroom model based on their individual academic and adaptive needs.
- The **Model Asperger Program (MAP)** serves students at both the elementary and secondary levels who are diagnosed with an autism spectrum disorder, are of average or above average intelligence, and who may have a deficit in social cognition and academic performance. MAP is a graded program that puts students on track to attain their high school diploma.

Kendall Demonstration Elementary School (KDES)

800 Florida Avenue, NE
Washington, DC 20002
202-651-5206 (V)
202-250-2761 (Videophone)
E-mail: kdes@gallaudet.edu

www.gallaudet.edu/kendall-demonstration-elementary-school

Day school serving deaf and hard of hearing students from birth through grade 8. Located on Gallaudet's campus. Tuition is free and students come from the Metropolitan Washington, D.C. area. The **Early Childhood Education** program serves children with varying hearing levels as well as children who are deaf or hard of hearing with additional disabilities. Support services are available to all students including academic planning/IEP; ASL skills development; audiological services, including support for students with cochlear implants; occupational and physical therapy; psychoeducational services; social work and counseling; and speech and language services.

Linkages to Learning

1401 Rockville Pike, 3rd Floor, Suite 310
Rockville, MD 20852
240-777-1731 (V)
E-mail: LinkagestoLearning@montgomerycountymd.gov
www.montgomeryschoolsmd.org/community-engagement/linkages-to-learning/

Goal is to ensure students are ready to enter school, are healthy, attend school regularly, and are academically successful. **Family Services:** Assist with obtaining community resources such as food, housing, health insurance, clothing, and other types of aid; arranging legal, immigration, medical, dental and employment services; interpretation or translation services; emergency transportation assistance; accessing child care, after school and summer camp programs; and preventing eviction and utility cut-off. **Community Education and Development:** Link families to adult education classes, including English literacy; after school and evening youth activities; academic tutoring and homework programs; parent support programs; and community-wide events, including community service and volunteer activities. **Behavioral Health Services:** Arrange mental health services for children; student support groups; medication evaluation and psychiatric care; child, family, and group counseling; school support services; and crisis intervention. **Additional Health Services (available at school-based Health Centers):** Provide physical examinations and immunizations; medical care or referral for children with acute and chronic illnesses; routine or emergency health services; prescription medicine; and health and nutrition education.

Lourie Center for Children's Social and Emotional Wellness – Adventist HealthCare

12301 Academy Way
Rockville, MD 20852
301-761-2701 (V)
www.louriecenter.org

Head Start Program provides comprehensive, year-round, child and family development services to low-income families with children from birth to five years old. Parents are assisted with transitioning their children into Head Start or other preschool programs when the child reaches age three. Families are linked to community resources such as food, clothing, housing, child care, employment, English classes, health care and mental health counseling.

Lourie Center School serves children four to 12 years of age (including grades N4, kindergarten, and one to five) with emotional disabilities and/or multiple disabilities that interfere with learning, functioning and availability for learning in a typical classroom setting. The curriculum is based on a multidisciplinary approach to childhood education and the treatment of emotional disabilities. The school provides academic instruction, mental health and play therapy, speech and language therapy, and occupational therapy as well as psychiatric consultation as needed.

Therapeutic Nursery Program has two specialized preschools that address the needs of young children 3 and 4 years of age with emotional and behavioral problems that may interfere with success in a regular setting. The program addresses the needs of young children with emotional and behavioral problems that may interfere with success in a regular preschool or day care setting. Without intervention these difficulties and behaviors may place the child at risk for school failure. The program fosters appropriate social, intellectual, emotional, and physical growth in each child.

The **Parent-Child Clinical Services Program** is a licensed outpatient mental health clinic that offers a comprehensive approach to the early identification, treatment and prevention of emotional, behavioral and developmental problems in infants, young children and their families. Using a family-centered, developmental approach, the multidisciplinary staff members provide a wide range of assessment, treatment, consultation and training services to promote children's healthy development, enhance parenting capacities and foster positive parent-child relationships.

Maryland School for the Deaf (MSD)

Frederick Campus

101 Clarke Place
Frederick, MD 21705
240-575-2966 (V)
E-mail: frederick@msd.edu

Columbia Campus

8169 Old Montgomery Road
Ellicott City, MD 21043
E-mail: columbia@msd.edu
410-696-7449 (V)
www.msd.edu

Provide free public education for children from birth through age 21 who are deaf and hard of hearing, reside in Maryland, and meet the admissions criteria. Children and youth from out-of-state who are Deaf and Hard of Hearing who meet the MSD admissions criteria may attend our program by paying tuition. Utilize a general education curriculum as well as the voluntary state curriculum. Students are immersed in educational, developmental, and extra-curricular activities. **Autism Support Group:** MSD offers an Autism Support Group open to MSD parents and those across the State of Maryland, who have a deaf/hard of hearing child with Autism. The group is designed to be a welcoming environment for families and caregivers of children who are deaf with autism spectrum disorders to meet, share experiences, ask questions, and receive support. **Family Support and Resource Center:** This statewide support service is for families with children who are deaf and hard of hearing. This resource center provides information to families regarding community services; refers families to local support groups, workshops, and advocacy groups; and provides opportunities for families to network and share ideas and experiences.

Montgomery County Collaboration Council for Children, Youth and Families

1801 Research Blvd., Suite 103
Rockville, MD 20850
301-610-0147 (V)
E-mail: info@collaborationcouncil.org
www.collaborationcouncil.org

Promote access to care, ensure all youth have a successful transition to adulthood, and build equitable opportunities for all children and youth to thrive. The Collaboration Council partners with agencies that deliver youth and family- driven culturally competent services and supports for youth with behavioral health challenges to promote success in school, strengthen bonds in the family, and develop ways of coping and overcoming emotional and behavioral problems. **Pathway to Services** helps children and their families connect with community-based services and supports that exist in Montgomery County. Pathways works with families with Medical Assistance, private insurance or families that are uninsured. **Local Care Team (LCT)** is the next stop in the system of care for many families. As an interagency team of public child-serving agencies along with consistent family-voice representation, the members problem solve how to best use local resources to keep the family intact and increase both adult and child/youth family members' functioning. The LCT is the pathway to wraparound services in the community. It also reviews cases of children and youth that meet eligibility to be placed in high cost residential programs in-state or out-of-state. **Excel Beyond the Bell (EBB)** is a public-private partnership offering safe, quality and accessible out-of-school time programs, professional development, and support for providers.

Montgomery County Public Schools Office of Special Education

Philip A. Lynch, Director of Special Education
850 Hungerford Drive
Rockville, MD 20850
240-740-3900 (V)
E-mail: Philip_A_Lynch@mcpsmd.org
Kevin Lowndes, Associate Superintendent
240-740-3042 (V)
E-mail: Kevin_E_Lowndes@mcpsmd.org
Todd Watkins, Director II
Transportation Central Administration
240-740-6200 (V)
E-mail: Todd_Watkins@mcpsmd.org
www.montgomeryschoolsmd.org/departments/specialed

Provide, implement, and monitor the delivery of a seamless continuum of services for students with disabilities from birth through age 21, to prepare for career, college, and community readiness. OSE supports schools to ensure the success of every student with disabilities by supporting families through the IEP process and in their student's education. MCPS provides a free appropriate public education (FAPE) to all students with disabilities in need of special education and related services.

Montgomery County Public Schools

Office of Special Education

Transition Services

Simone Geness, Supervisor

11721 Kemp Mill Road

Silver Spring, MD 20902

301-649-8008 (V)

E-mail: Simone_A_Geness@mcpsmd.org

www.montgomeryschoolsmd.org/departments/special-education/programs-services/transition-services-unit.aspx

The transition services unit provides stakeholders with the necessary resources, tools, supports and professional development needed to ensure students a successful transition into further education, employment, and full participation in their community. **Transition**

Planning Process: Transition services are a student-centered planning process that is designed to meet the students educational, employment and independent living outcomes. These outcomes may include:

postsecondary education; job training; employment (supported); continuing and adult education; adult

services; and independent living. **Community**

participation: A student's transition plan becomes a part of the Individualized Education Program (IEP) process beginning at age 14 or younger, if appropriate. Transition planning is a process that should include the following:

identifying the student's post-high school goals; assessing the student's interests and abilities in relation to identified goals; determining courses, experiences, and programs that will prepare the student to reach his/her goals; supporting the student in transition-related activities; determining the student's anticipated adult service needs; and linking the student and parent with potential adult services.

Students receive an array of services to help them attain their identified post-secondary outcomes and to prepare them to be college, career and community ready. These services may include, but are not limited to; career education, career exploration, social skills and self-advocacy instruction, career technology education, in-school and community work-based learning experiences, independent living skills instruction, and linkage to community agencies.

Partnership for Extraordinary Minds (xMinds)

P.O. Box 231

Kensington, MD 20895

301-444-5225 (V)

E-mail: info@xminds.org

www.xminds.org

www.facebook.com/xmindsorg

www.twitter.com/xmindsorg

Non-profit dedicated to improving education for students on the Autism spectrum in Montgomery County, Maryland. By partnering with families, educators, school administrators, professional service providers, self-advocates and students themselves they offer a collaborative and solution-oriented approach to educational success. xMinds empowers parents to be educational advocates by giving them resources and guidance, supports educators through trainings and educational grants, and provides students with workshops to promote self-advocacy, life skills and acceptance – all while providing opportunities for parents and students to connect with each other.

ReadyAtFive

5520 Research Park Drive, Suite 150

Baltimore, MD 21228

410-788-5725 (V)

E-mail: info@readyatfive.org

www.readyatfive.org

Help young children enter school with the skills needed to succeed. Work at state, local, and community levels to increase knowledge and skills, raise awareness, and bolster statewide efforts to invest in the early years.

Ready At Five has developed a variety of programs and curricula, such as VIOLETS, that are designed to support early educators, parents, librarians, and other service providers in offering high-quality early care and education to Maryland's youngest learners. Resources include school readiness data.

Treatment & Learning Centers (TLC)

Katherine Thomas School

Marjorie Theard, Director of Admissions

9975 Medical Center Drive

Rockville, MD 20850

301-738-9691 (V)

E-mail: mtheard@ttlc.org

www.ttlc.org

Private school for children preschool through twelfth grade with moderate to severe learning and language disabilities and/or mild to moderate autism. Lower and middle school programs provide a curriculum to address the needs of students with language, learning, and sensory motor disabilities and high-functioning autism in preschool through 8th grade. The high school program is tailored to students in grades 9th through 12th, with moderate to severe language and learning disabilities and/or high-functioning autism. Preschool provides a comprehensive half-day afternoon program for 4- and 5-year olds with complex and varied learning difficulties.

TransCen, Inc.

12300 Twinbrook Parkway, Suite 350

Rockville, MD 20852

301-424-2002 (V)

E-mail: inquiries@transcen.org

www.transcen.org

Provide job counseling, case management, job development, and placement services to youth and adults with disabilities and other life barriers, throughout the country. Develop, implement, and research innovations regarding school-to-adult life transition and career development for people with disabilities.

Collaborate with several local, state, and national initiatives in order to expand opportunities for youth with disabilities. Involved in several training and technical assistance initiatives designed to broaden the expertise and effectiveness of practitioners.