

District Report Card

2004-2005

Jefferson County

Dr. Stephen W Daeschner, Superintendent
3332 Newburg Rd
Louisville, KY 40218
Phone: (502) 485-3011
Fax: (502) 485-3991
Email: NA

Dear Parents/Guardians:

This report card provides information about how well our district is doing, where it is succeeding, and where there is room for improvement. While it cannot tell everything about our performance, the report card is a good starting point for discussions with our teachers, administrators, school council members, and school board members. Unless noted, all data is from the 2004-2005 school year; contact information and narratives reflect the most recent school year's activity. For a more detailed examination of our district, please ask to see our Expanded Report Card, which contains a wealth of data and reports detailing district performance and procedures. Each district and school is required by law to provide this information upon request.

About Our District

Serving more than 97,000 students, the Jefferson County Public School District is the largest in Kentucky and the 31st largest in the United States. We maintain 150 schools and education centers: 87 elementary, 22 middle, 19 high, 9 special education, and 13 others. At every grade level, our scores on the Commonwealth Accountability Testing System (CATS) have risen. In addition, our Head Start early childhood education program received excellent reviews on its annual federal evaluation, and a Kentucky Department of Education audit revealed that the district met or exceeded 50 of 55 standards for school improvement. JCPS students and teachers continue to win awards and reach new goals in numerous academic areas. For example, more than 4,900 high school students enrolled in 186 Advanced Placement classes during the 2004-05 school year, and in May of 2005, scores on more than 1,800 AP tests were high enough to earn JCPS students college credit. Our 5,800 teachers have an average of 12 years of experience; 83 percent have a master's degree or higher; and 100 percent are certified for the subject and grade level they teach. The student-teacher ratio is 17 to 1. The student attendance rate for 2004-05 was 93.75 percent. (Note: District Enrollment listed below is the membership for the end of school year - Kindergarten - grade 12)

How Our District Ensures Educational Equity

The Jefferson County Public School District is deeply committed to ensuring that all students have opportunities to succeed. An administrative department in the Superintendent's Office monitors and addresses equity issues. A District Compliance and Investigations Director in the Human Resources Department oversees federal and state regulations as well as Board of Education policies, including Title IX, Section 504, and prevention of discrimination based on race, gender, national origin, religion, or disabilities. The JCPS Department of Equity and Poverty Issues coordinates diversity and staff development, infuses multicultural education into the curriculum, advises content specialists on ways to meet the equity component of the District's Comprehensive School Improvement Plan, and provides multicultural resource materials. The Diversity System, a cross-departmental management process that collects and analyzes equity-related data, monitors activities and makes recommendations for improvement. A Special Assistant in the Superintendent's Office analyzes and monitors data and makes recommendations concerning achievement gaps.

District Enrollment (end of year membership 2004-2005) 89952

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up our schools' CATS Performance Scores for every two-year period.

Kentucky Core Content Tests

These tests measure the ability of our students to use knowledge in each subject. Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our district's performance, including academic indices and the percent of our students scoring novice, apprentice, proficient and distinguished (P/D), with all the other districts in Kentucky.

KCCT Tests	Novice		Apprentice		Proficient/Distinguished		Academic Index	
	District	State	District	State	District	State	District	State
Reading (4th)	14%	11%	23%	22%	63%	68%	83.5	87.1
Science (4th)	9%	6%	44%	40%	47%	54%	82.4	87.6
Writing (4th)	9%	8%	51%	48%	40%	43%	73	74.9
Mathematics (5th)	27%	25%	29%	30%	44%	45%	73.2	74.4
Social Studies (5th)	24%	21%	27%	27%	49%	53%	76.3	79.3
Arts & Humanities (5th)	37%	30%	35%	37%	28%	32%	57.4	62.8
PL/VS (5th)	18%	14%	24%	23%	58%	63%	80.2	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

KCCT Tests	Novice		Apprentice		Proficient/Distinguished		Academic Index	
	District	State	District	State	District	State	District	State
Reading (7th)	13%	8%	33%	30%	54%	62%	80.3	87
Science (7th)	34%	24%	34%	36%	31%	41%	64.9	74
Writing (7th)	41%	26%	44%	52%	15%	21%	47.4	57.3
Mathematics (8th)	32%	23%	38%	41%	29%	36%	63.3	71
Social Studies (8th)	28%	19%	42%	43%	30%	39%	65	73.5
Arts & Humanities (8th)	28%	20%	28%	27%	44%	53%	68	76.5
PL/VS (8th)	26%	19%	38%	38%	36%	43%	66.6	74.3

The goal is that by 2014 nearly all students will score proficient or distinguished.

KCCT Tests	Novice		Apprentice		Proficient/Distinguished		Academic Index	
	District	State	District	State	District	State	District	State
Reading (10th)	11%	11%	52%	51%	37%	39%	76.3	77.5
PL/VS (10th)	17%	15%	32%	31%	51%	54%	76.2	79.1
Mathematics (11th)	32%	32%	30%	33%	38%	34%	68.8	66.3
Science (11th)	24%	22%	38%	40%	37%	37%	68.1	69.4
Social Studies (11th)	15%	17%	39%	42%	46%	41%	82.2	78.1
Arts & Humanities (11th)	20%	22%	39%	39%	41%	39%	73.5	70.7
Writing (12th)	10%	13%	56%	54%	34%	33%	70	68.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	District	State	Nation
End of Primary (EOP) Reading	58%ile	65%ile	50%ile
EOP Language Arts	59%ile	62%ile	50%ile
EOP Mathematics	61%ile	67%ile	50%ile

National Norm Referenced Test (CTBS/5)	District	State	Nation
6th Grade Reading	49%ile	58%ile	50%ile
6th Grade Language Arts	48%ile	54%ile	50%ile
6th Grade Mathematics	48%ile	57%ile	50%ile

National Norm Referenced Test (CTBS/5)	District	State	Nation
9th Grade Reading	51%ile	56%ile	50%ile
9th Grade Language Arts	47%ile	51%ile	50%ile
9th Grade Mathematics	47%ile	52%ile	50%ile

Other Measures

Other measures of district performance are the degree to which our district succeeds in getting students to come to school, our dropout rate, and the degree to which our graduates successfully move on to higher education or jobs. Another measure is the retention rate, which reflects the percent of students who were not academically ready to go on to the next grade and had to repeat the content of a grade for another year. These data reflect our performance during the 2003-2004 school year.

Transition to Adult Life

District	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & Part-Time School	Not Successful
	State	93.6%	4.5%	2.9%	75.5%	64%	2.8%	22.3%	4.8%	5.1%
	94.3%	3.3%	2.2%	81.5%	54.7%	2.6%	27.5%	4.8%	6.4%	4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

First Place, Overall, Governor's Cup Competition (Elementary and High School); First Place, Quick Recall, Governor's Cup Competition (High School); 74 members of the All-State Chorus and Choir; 70 members of the All-State Band, 21 members of the All-State Orchestra; 5 members of the All-State Jazz Band; 5 First-, Second-, and Third-Place Awards in the State Distributive Education Clubs of America (DECA) Competition; 4 First- and Second-Place Awards in the Kentucky Vocational Industrial Clubs of America (VICA) Skills USA Competition; more than 1,700 Distinguished Ratings from the Kentucky Music Educators Association (KMEA); 5 Kentucky Young Authors winners; 16 First- and Second-Place Winners in the Kentucky Science Fair; Kentucky Spelling Bee Winner

Teacher Qualifications

This chart shows the level of content preparation, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. The top row presents information on the certification of our teachers, while the second row presents additional information on the extent of their formal preparation to teach specific content. A teacher may be fully certified and yet not possess a formal major or minor in the subject they are teaching. The third row reflects the continuing efforts of our teachers to increase their mastery of the content areas they teach. The bottom two rows present further information about the extent of preparation and years of teacher experience. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	NA
% of Classes Taught by Teachers with a Major, Minor, or the Equivalent in the Subject Being Taught	97%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	83%	78%
Average Years of Teaching Experience	11.9	11.8

Our Learning Environment

School Safety

The information on school safety is intended to illustrate the policies and procedures we have in place to make our schools as safe as possible for our students and staff.

	Yes	No
Visitors are Required to Sign in	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our District for Drug and Weapons Detection

JCPS follows the guidelines established in the Gun-Free Schools Act of 1994, the Safe and Drug-Free Schools and Communities Act of 1994, and the Drug-Free Workplace Act of 1988. The district uses a zero-tolerance approach to student misconduct. Students and parents receive clear rules that specify strict consequences for violations. To ensure that schools are safe and free of drugs and weapons, administrators and the Police Detection Canine Team may conduct random, unannounced searches of school lockers, parking lots, and all other school property. Schools also may exercise the right to search a student.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st Degree Assault	17	15	0
Drug Abuse Violations	439	491	0
Weapons Violations	67	65	0

Student Resources

	Spending per Student	Student Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation With Internet Access
District	10111	17:1	4.3:1	100
State	8663	16:1	3.7:1	100

How We Use Technology to Teach

JCPS has networked classrooms in all 150 schools and installed 99 miles of broadband fiber-optic cable to 71 sites. The student-to-computer ratio for 2004-05 is 4.3 to 1. More than 2,900 students and teachers at three schools have received laptop computers for academic use in school and at home. Teachers at the schools report that the laptops are helping students with homework, improving student writing, and boosting parent communication. The three schools have shown recent gains on state tests. JCPS also maintains a virtual high school, eSchool, that lets students take online courses for credit or enrichment. The 2004-05 eSchool enrollment was more than 4,700. Fifty-six half-credit classes are available online.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/ Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our District	68816	17391	876	388478

Extracurricular Activities

JCPS offers students a wide array of athletic and extracurricular activities. Thirteen high school sports are available, including baseball, basketball, cross country, field hockey, football, golf, soccer, swimming, tennis, track, volleyball, and wrestling. Middle school sports include basketball, cross-country, golf, soccer, swimming, tennis, track, and volleyball. Dozens of extracurricular activities are offered at both levels.

Awards and Recognition

147 Governor's Scholars; 34 participants in the Governor's School for the Arts; 42 finalists and 61 semifinalists in the National Merit and National Achievement programs; 2005 Reading Is Fundamental (RIF) National Poster Contest Winner; 2 state finalists in the Coca-Cola Scholars Program; 2005 Intel Science Talent Search semifinalist; sixth consecutive National High School Junior Reserve Officers Training Corps Drill Team Championship; 9 Gold and Silver Key winners in the National Scholastic Art Contest; 4 Gold and Silver Key winners in the National Scholastic Writing Contest; 55 students honored in the Duke University Talent Identification Search; First Place, Student Technology, in the National ThinkQuest Competition; National Public Radio Young Artists Competition winner; 85 Gold and Silver Medals in the National Latin Exam; first place in the National Honor Society Scholars Bowl; 539 recipients of the Presidential Award for Academic Fitness; 300 U.S. National Leadership Merit Awards.

What We Are Doing To Improve

JCPS has approved new high school diploma standards that loosely tie students' CATS performance to high school graduation. In addition to completing the state-required 22 credits, students also must score Apprentice or higher on their writing portfolios and on the math section of CATS. Starting with the Class of 2007, students also will need to earn a score of Apprentice level or higher on the state reading assessment. The district also has redesigned reading instruction to include at least two and a half hours of literacy education every day at the elementary level. Similar programs have been introduced at the middle and high school levels. JCPS also supports the Every 1 Reads partnership with GLI, (the Metro Chamber of Commerce), which is designed to have every student reading on grade level by 2008. Data shows that the initiative already is helping students improve their reading skills. At the beginning of the 2004-05 school year, 85.6 percent of students were reading at or above their grade level. At the end of the year, the number had increased to 87.6 percent. During the current 2005-06 school year, the district started using new tests, the Predictive Assessment Series, to recognize students who may need extra help with reading or math. Throughout the year, JCPS will continue to strive to refine the way we deliver instruction and retool, reassess, and refocus our teaching strategies to ensure that students are mastering content.

How to Get More Information

Call, e-mail, fax or write to our superintendent at the number and address on the top of this District Report Card. You may contact your School Board members at the numbers below. Visit our central office and ask for the Expanded District Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded District Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Ann V. Elmore	(502) 485-3566		
Carol Ann Haddad	(502) 485-3566		
Joseph L. Hardesty	(502) 485-3566		
Larry Hujo	(502) 485-3566		
Stephen P. Imhoff	(502) 485-3566		
Patrick O'Leary	(502) 485-3566		
Dottie Priddy	(502) 485-3566		

Our district does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.