

Facility Planning: MCPS (P966553)

Category: Montgomery County Public Schools
 Sub Category: Countywide
 Administering Agency: Public Schools (AAGE18)
 Planning Area: Countywide

Date Last Modified: 11/17/16
 Required Adequate Public Facility: No
 Relocation Impact: None
 Status: Ongoing

	Total	Thru FY16	Rem FY16	Total 6 Years	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	Beyond 6 Yrs
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EXPENDITURE SCHEDULE (\$000s)

Planning, Design and Supervision	11,917	8,345	512	3,060	635	685	360	460	460	460	0
Land	0	0	0	0	0	0	0	0	0	0	0
Site Improvements and Utilities	0	0	0	0	0	0	0	0	0	0	0
Construction	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0
Total	11,917	8,345	512	3,060	635	685	360	460	460	460	0

FUNDING SCHEDULE (\$000s)

Current Revenue: General	4,509	3,548	114	847	155	170	108	138	138	138	0
Current Revenue: Recordation Tax	885	885	0	0	0	0	0	0	0	0	0
G.O. Bonds	6,523	3,912	398	2,213	480	515	252	322	322	322	0
Total	11,917	8,345	512	3,060	635	685	360	460	460	460	0

APPROPRIATION AND EXPENDITURE DATA (000s)

Appropriation Request	FY 18	685
Supplemental Appropriation Request		0
Transfer		0
Cumulative Appropriation		9,492
Expenditure / Encumbrances		9,539
Unencumbered Balance		-47

Date First Appropriation	FY 96	
First Cost Estimate		
Current Scope	FY 96	1,736
Last FY's Cost Estimate		1,736
Partial Closeout Thru		4,891
New Partial Closeout		0
Total Partial Closeout		4,891

Description

The facility planning process provides preliminary programs of requirements (PORs), cost estimates, and budget documentation for selected projects. This project serves as the transition stage from the master plan or conceptual stage to inclusion of a stand-alone project in the CIP. There is a continuing need for the development of accurate cost estimates and an exploration of alternatives for proposed projects. Implementation of the facility planning process results in realistic cost estimates, fewer and less significant cost overruns, fewer project delays, and improved life-cycle costing of projects. In the past, this project was funded solely by current revenue; however, as a result of new environmental regulation changes, design of site development concept plans must be done during the facility planning phase in order to obtain necessary site permits in time for the construction phase. Therefore, the funding sources shown on this PDF reflect the appropriate portions for both current revenue and GO bonds. Due to fiscal constraints, the County Council, in the adopted FY 2011-2016 CIP, reduced the expenditures in FYs 2013-2016 for this project. An FY 2012 appropriation was approved to continue this project. An FY 2013 appropriation was approved for the pre-planning of three elementary school revitalization/expansion projects, one middle school revitalization/expansion project, six elementary school additions, and one middle school addition. An FY 2014 appropriation and amendment to the FY 2013-2018 CIP was approved to provide an additional \$220,000 for this project to conduct feasibility studies to address overutilization at various school throughout the county. An FY 2015 appropriation was approved for the pre-planning of nine elementary school additions, five middle school additions, one high school addition, one new elementary school, and four elementary school and one high school revitalization/expansion projects. An FY 2016 appropriation and amendment to the adopted CIP was approved for the preplanning of two elementary school additions, five high school additions, and one middle school addition. An FY 2017 appropriation was approved for the preplanning for additions at one elementary school, one middle school, and two high schools, as well as preplanning for revitalization/expansions at four elementary schools, one middle school, and one high school. An FY 2018 appropriation is requested for the preplanning of five revitalization/expansion projects and the preplanning for an addition project, a new elementary school, the relocation of an existing school, and the reopening of a former closed high school.

Disclosures

Expenditures will continue indefinitely.