



Major Capital Projects

(P651913)

Category	Montgomery County Public Schools	Date Last Modified	05/16/19
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Planning Stage

EXPENDITURE SCHEDULE (\$000s)

Cost Elements	Total	Thru FY18	Rem FY18	Total 6 Years	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24	Beyond 6 Years
Planning, Design and Supervision	10,197	-	-	10,197	-	4,197	1,200	1,800	1,500	1,500	-
Site Improvements and Utilities	23,653	-	-	23,653	-	-	2,163	2,500	12,690	6,300	-
Construction	86,119	-	-	81,119	-	-	1,300	699	27,873	51,247	5,000
TOTAL EXPENDITURES	119,969	-	-	114,969	-	4,197	4,663	4,999	42,063	59,047	5,000

FUNDING SCHEDULE (\$000s)

Funding Source	Total	Thru FY18	Rem FY18	Total 6 Years	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24	Beyond 6 Years
G.O. Bonds	119,969	-	-	114,969	-	4,197	4,663	4,999	42,063	59,047	5,000
TOTAL FUNDING SOURCES	119,969	-	-	114,969	-	4,197	4,663	4,999	42,063	59,047	5,000

APPROPRIATION AND EXPENDITURE DATA (\$000s)

Appropriation FY 20 Request	10,197	Year First Appropriation	
Cumulative Appropriation	-	Last FY's Cost Estimate	119,969
Expenditure / Encumbrances	-		
Unencumbered Balance	-		

PROJECT DESCRIPTION

A major effort as part of the CIP process has been to review the revitalization/expansion program to develop a multi-variable approach to determine the relative priority of large-scale renovations, possibly including programmatic and capacity considerations. As an evaluation of the previous process is reviewed and factors that could be used in a new process are considered, it is evident that the need for flexibility with respect to these major capital projects is imperative, as is the need to include instructional program priorities and the impact of overutilization. This new approach will eliminate the static and lengthy project queue that has been in place for many years. In order to consider this new approach, the Board of Education must conduct a formal review process with respect to the two primary policies that guide the long-range educational facility planning framework. This review will allow for community engagement through formal public comments on the two policies. Therefore, at this point, the Board of Education, as part of the FY 2019-2024 CIP, has included funds in this project intended to create fiscal capacity in the CIP for these major capital projects and it is anticipated that future projects will be programmed using the expenditures shown in this project through the revised analysis and capital planning processes, once the Board of Education has completed its policy work.

As part of the amended FY 2019-2024 CIP, the Board of Education identified the following schools to begin the planning process as

part of the Major Capital Projects: Burnt Mills, South Lake, Stonegate, and Woodlin elementary schools; Neelsville Middle School; and Damascus, Col. Zadok Magruder, Poolesville, and Thomas S. Wootton high schools.

During the County Council's review of the Board of Education's requested FY 2019-2024 amended CIP, due to fiscal constraints, some expenditures for this project were shifted into the outyears of the CIP. An FY 2020 appropriation was approved to begin planning for the schools identified above. Supplement B of the *Superintendent's Recommended FY 2020 Capital Budget and Amended FY2019-2024 CIP* provides additional detail for this project.

DISCLOSURES

Expenditures will continue indefinitely.

COORDINATION

Mandatory Referral - M-NCPPC, Department of Environmental Protection, Building Permits, Code Review, Fire Marshall, Department of Transportation, Inspections, Sediment Control, Stormwater Management, WSSC Permits