

MEMORANDUM

October 28, 2021

TO: Planning, Housing, and Economic Development Committee
Education & Culture Committee

FROM: Vivian Yao, Legislative Analyst

SUBJECT: Discussion: Out-of-School-Time Programming in the 2021-2022 School Year

PURPOSE: Receive updates on Out of School Time (OST) programming and discuss priorities and planning for expansion of OST programming to address community needs

Those expected to attend this worksession:

- Ramona Bell-Pearson, Director, Community Use of Public Facilities (CUPF)
- Robin Riley, Director, Department of Recreation
- Adriane Clutter, Division Chief, Programs, Department of Recreation
- Shane Tate, Director of Programs, Montgomery County Collaboration Council for Children, Youth and Families (Collaboration Council)
- Kimberly Rusnak, Project Director, Children's Opportunity Fund (COF)
- Byron Johns, Co-founder, Black and Brown Coalition for Educational Equity and Excellence
- Dana Edwards, Chief, Office of Districtwide Services and Supports, Montgomery County Public Schools (MCPS)
- Nicole Allain, Executive Director, Office of Districtwide Services and Supports, MCPS
- C. Douglas Hollis, Executive Director, Office of Finance and Operations, MCPS

In addition, the following staff from the Department of Health and Human Services (DHHS) are expected to attend the meeting and be available to respond to questions: Monica Martin, Senior Administrator, Child/Adolescent School & Community-Based Services; Luis Cardona, Administrator, Positive Youth Development; and Barbara Andrews, Administrator, Early Childhood Services.

BACKGROUND

The Council has been interested in expanding the availability of out-of-school time opportunities in the County for a number of years. As a result of the pandemic the Council's

interest in supporting OST programming has intensified. The Council approved the following to support services to vulnerable youth during the COVID pandemic and recovery:

- FY21 Special appropriation of \$550,000 for Youth Sports Initiative to the Collaboration Council
- FY21 Special appropriation of \$500,000 for Youth Sports Initiative to Department of Recreation
- FY21 Special appropriation of \$500,000 for Youth Sports Initiative to CUPF
- FY21 Special appropriation of \$7.687 million for school-age child care during distance learning to the Early Care and Education NDA
- FY21 Special appropriation of \$200,000 for After School Youth Support and Engagement Hubs to the Collaboration Council
- FY21 Special appropriation of \$3.6 million for Educational Enrichment and Equity Hubs to Greater Washington Community Foundation/Children's Opportunity Fund
- FY21 Special appropriation of \$312,455 for therapeutic recreation services for school-aged youth to DHHS.
- FY22 Department of Recreation operating budget:
 - \$112,500 to add 6 one-week summer camps in late August in equity focus areas
 - \$520,000 to add 3-4 Summer Fun Centers and enhanced programming at summer camps
 - \$99,685 to expand the Food, Fun, Fitness program to 4-5 additional schools to wrap-around MCPS summer school
 - \$330,000 to restore funding to expedite reopening of 4 Excel Beyond the Bell (EBB) and 3 RecXtra sites opened in FY20
 - \$384,891 to expand comprehensive EBB elementary programs to two schools based on priority needs
 - \$530,000 for community-based summer programming for low-income children or Title I communities through the Collaboration Council.

During consideration of the FY22 Department of Recreation Operating Budget, the Joint Committee requested scheduling a follow up meeting to discuss how programming identifies and addresses service gaps and is coordinated among public and private providers. At this meeting, the Joint Committee will have the opportunity to explore these issues and receive updates on recent efforts to expand access to OST programming to County youth, assess the unmet for services, and identify barriers to service delivery and opportunities for coordination among public and private service providers.

PROGRAMMING UPDATES

The various organizations participating in the Joint Committee discussion have provided updates on their efforts related OST program delivery and expansion. Highlights from the materials are summarized as follows:

- **Permitting MCPS Facilities for OST**
 - CUPF permitted facilities for child care and ballfields for sports activities starting in the late spring of 2020 through the summer and fall. Child care delivered through distance learning hubs and equity hubs began in September 2020 and continued through June 2021.
 - CUPF permitted elementary and some middle school fields between March 15 through August 15.
 - MCPS made their facilities available for indoor permitted use for summer camps and recreation activities during the two weeks between the end of the 2020-2021 school year and the start of summer school and the two weeks after the end of summer school and the beginning of preparations for the Fall 2021 semester.

- **Department of Recreation**
 - **Soccer for Change:** The program involved 11 high schools and 8 middle schools (see list at ©15) including the addition of 10 team Middle School Leagues. The Department is connecting with MCPS and program partners to identify and engage recently arriving youth.
 - **Summer Programming:** 6,217+ enrolled in Summer Fun Centers and Fun, Food and Fitness camps; Summer Leadership Challenge; and Specialty Camps
 - **School Year Programming:** 3346 participants are enrolled in ongoing afterschool programs, and 759 youth are enrolled in sports activities through PLAY Montgomery. 537 youth completed the TeenWorks interest form and 7 TeenWorks orientations have been held with 120 youth in attendance.

- **Collaboration Council:** The following table provides service updates from the Collaboration Council.

Program	Time Period	# Orgs contracted	# MS or HS youth engaged/targeted	Total Contract Awards	Program Features
MoCoCYSE ¹	April-June 2021	11	417/288	\$211,000	After-school programs, pop-up events, evening and weekend programming

¹ Montgomery County Community Youth Support & Engagement

MoCoCYSE	July-September 2021	17	929/500	\$386,000	Summer camp (full/half day), evening and weekend programming
Youth Sport Initiative	April-August 2021	20	708	\$270,000	After school programs, summer camp (full/half day) sports leagues and tournaments, pop-up events and clinics, weekend events for youth and families

Additional information about program location/reach, leveraging partnerships, supporting providers, removing barriers and SWOT analysis/lessons learned is included in the Collaboration Council report at ©35-43.

- **Programming on MCPS Non-Instructional Days**

- The Key Stakeholders Work Group, described below, has focused on developing OST programming, and permitting in areas Title I and high FARMS rate areas for non-instructional days on the MCPS calendar. The Department of Recreation implemented a soft launch of Kids Day Out on October 8 with programming for 11 locations serving 178 youth on October 18. A list of dates is provided on ©4. For upcoming dates, additional programming will be offered by COF, the Cities of Gaithersburg and Rockville, and the Positive Youth Development team.

- **COF/Black and Brown Coalition/MCPS partnerships:**

- ***Rolling Terrace and Strathmore Elementary Schools Pilot:*** COF has applied to the Maryland State Department of Education for a grant of \$300,000 per year for three years to support the expansion of a quality before and afterschool program targeting 120 low-income Black and Brown K-5 students at Rolling Terrace and Strathmore Elementary Schools. Programming will include the KID Museum after school pilot.
 - ***KID Museum After School Pilot:*** COF has provided funding to Kid Museum to develop an afterschool curriculum that integrates STEAM,

literacy and social-emotional learning for K-3 Students with the goal of implementing the program at 4-7 Title Elementary Schools. Kid Museum has begun implementing the one-hour enrichment program twice a week for a planned 24-week schedule in partnership with child care providers at Strathmore and Rolling Terrace. In addition, KID Museum is planning on implementing a stand-alone afterschool program 2 days a week for 12 weeks in five Title I schools in the spring.

PLANNING, COORDINATING AND ASSESSING NEED FOR FUTURE PROGRAMMING

- **Mapping and Data Collection Efforts:**

- ***DHHS mapping:*** During the pandemic, DHHS developed an application that mapped existing and potential locations (public facilities, private youth service organization, etc.) to support child care services while MCPS was meeting virtually (licensed child care was the only type of care that was allowed to operate at that time) including layers showing density of children and demographic groups.
- ***MCPS Reimagining OST Work Group:*** MCPS reports that it is engaging in an effort to expand OST services in the current school year and develop opportunities in future school years. As part of the District Strategic Initiative Implementation Plan, MCPS is assessing existing OST programs in the school system using equity impact questions; identifying ways to enhance, expand or reimagine OST program and funding opportunities; collaborating with external partners to provide student enrichment opportunities; and developing a robust menu of OST experiences for K-12 students. MCPS is collecting data from school-based leadership on current programs offered, student interest focus groups, and partner surveys. This information will inform a multi-stakeholder workgroup that includes external partners, community members, students, principals, and teachers that MCPS is convening to develop recommendations for OST programming in the next school year. The Work Group is scheduled to meet from October 13 through December 15.
- ***Collaboration Council:*** The Collaboration Council reports that it will advocate for consistent and coordinated low-barrier investments in countywide youth support and providers; develop procurement processes that document the demonstration of authentic engagement and connection to target service communities to vet assumptions of need, partner with youth to identify emerging support needs and programming interests; develop community engagement strategies in partnership with advocacy groups like the MCCPTA Program Committee; foster formal collaboration and participation with community advocacy and municipal

service provider stakeholders; and gather data from its Community Needs Assessment processes, care navigation and coordination programs and services.

- ***COF Parent Surveys and Focus Groups and Proposed Research:*** COF received funding from the City of Rockville to collect data from families on barriers to accessing OST programming with the hope to expand this work into other parts of the County. COF has expressed interest in working with Four Point Education Partners during the current school year to research OST participation rates in Title I schools, developing a plan to better track available programs, and understand why or why not students participate in programs. The goal would be to have a completed report in the spring.
- **Key Stakeholder Work Group:** Key stakeholders including DHHS, CUPF, Department of Recreation, MCPS, Local Municipalities, Children’s Opportunity Fund, and the Collaboration Council have been meeting during the pandemic to explore how to provide supports to youth. Originally focused on providing support to students during, before and after the school day while MCPS was meeting virtually, the focus of the group has shifted as public school offerings and family needs have changed. The convening responsibilities have shifted over time as well, and CUPF is currently leading the group.
- **Service Provider Meetings:** COF, Collaboration Council, and the Department of Recreation have hosted two service provider meetings to discuss the state of youth development programming in the County. The group has discussed summer planning and challenges and fall programming. The group has expressed interest in meeting more often, and thus, a November meeting is being planned. Common challenges identified were staff hiring and low enrollment for elementary school programs. Providers also had questions regarding the use of American Rescue Plan funding for evidence-based programming.
- **Collaboration Council NDA:** Collaboration Council leadership reports that it is in discussions with the County Executive and DHHS to institute an NDA arrangement that may streamline and expedite the dissemination of funding from the County to the organization. This would likely make the dissemination of County funding to youth services providers more efficient.

DISCUSSION ISSUES:

The Joint Committee will have the opportunity to share thoughts on priorities for expansion of OST programming in the County. In addition, the Joint Committee may be interested in further discussing the following issues:

- Key stakeholders are interested in expanding opportunities for vulnerable Black and Brown and low-income youth in our community, and various efforts have occurred or are proposed to collect data on existing programming, needed programming, barriers to service delivery, and usage rates by at-risk youth. How are stakeholders ensuring that data collection efforts and analysis are coordinated, effective, and available to all partners?
- How are key stakeholders collaborating to ensure that expansion efforts target priority communities, provide needed services that address potential barriers to access, and use public and private funding most efficiently and effectively?
- What resources are available or needed for the priority expansion of services in the current fiscal year or next summer/school year?

The packet contains the following attachments:

	<u>Circle #</u>
October 25 Memorandum from CUPF Director to Joint Committee Chairs and Facility Fee Assistance Plan Update	©1-7
Department of Recreation Update Slides	©8-16
Collaboration Council Presentation Slides	©17-46
Children’s Opportunity Fund OST Update	©47-48
MCPS Summary on Summer 2021 Programming, OST Work Group, Non-Instructional Day Opportunities and 2021-2022 Pilot Program	©49-53



Marc Elrich
County Executive

Ramona Bell-Pearson
Director

Memorandum

October 25, 2021

TO: Council Member Craig Rice, Chair
Education and Culture Committee

Council Member Hans Riemer, Chair
Planning, Housing, Economic Development Committee

VIA: Vivian Yao, Legislative Analyst
Montgomery County Council

FROM: Ramona Bell-Pearson, Director *Ramona Bell-Pearson*
Community Use of Public Facilities

SUBJECT: Out of School Time Programming

As the Director of the Community Use of Public Facilities (CUPF) I have been asked to coordinate a work group that consists of many County Departments, Montgomery County Public Schools, private Child Care Providers as well as non-profit organizations such as the Children's Opportunity Fund, Brown and Black Coalition and Coalition Council. As Council is aware CUPF handles the permitting process for county and government facilities, not the programming of those facilities.

Work Group Background

CUPF is, however in a position to work closely with all of the above referenced entities and as such coordinates their programming in government facilities similar to event management processes. In light of the relationship that CUPF enjoys with these various organizations and businesses CUPF was asked to coordinate a work group that would attempt to address some of the missing resources in parts of our community which are of concern to the County Executive, County Council, the Board of Education and Montgomery County Schools (MCPS).

This work group has been working on several areas at the same time. County Departments such as Health and Human Services (HHS) have been working to develop a mapping resource that can be used to determine where child care services are missing throughout the County paying special attention to the unavailability of early child

care services. This mapping is also of use to evaluate school age child care as resources are missing for that population in the same areas.

Private organizations such as the Children's Opportunity Fund and Brown and Black Coalition have brought support to the work group through the connections they have developed in the challenged communities which has helped the work group to understand the type of programming preferred and the wrap around services needed to make that programming fully accessible for the community. For example, lessons learned from the equity hub operations informed that transportation is often a barrier for parents and resources need to be devoted to not only provide a safe low cost opportunity for students during distance learning operations, but also transportation needs to be considered especially when school populations are consolidated to offer localized services outside of the home school.

Additional lessons learned from our HHS partners and MCPS partners include a realization that there is a strong need for structured programming for older students during out of school time or during periods of distance learning. While older students in middle and high school may no longer require supervision and can be left home alone, they need structure to ensure that their time continues to be productive with psycho/social opportunities to continue to learn, have positive experiences and appropriately socialize. The work group includes several HHS partners which includes the Positive Youth Development Team (PYD). Members of the PYD team lead by Luis Cardona have worked closely with CUPF to develop programming and take advantage of low and no cost permitting of county facilities through the Facility Fee Assistance Program (FFAP) that the Council developed and funded years ago.

Another part of this overview must address the fact that even though the work group I referred to above has focused efforts on areas, such as Title 1 and high FARMS communities where resources and services are not as present as in other areas; there are still rising deficits that must be addressed. Over the course of the past 20 months the entire world has been experiencing the effects of a pandemic. As we all know that pandemic negatively affected many aspects of our lives as well as most all businesses. The child care business was especially negatively impacted by these events. Statistics below demonstrate the impact on Title 1 areas that CUPF has seen through its child care permitting process:

- 4 programs that operated prior to the pandemic did not re-open
- Those schools are: Georgian Forest, Cresthaven, Kemp Mill and Potomac Elementary Schools
- Three of those four are Title I schools
- A total of six Title I schools have lost after-care programs in the last 4 years due to lack of enrollment
- Those schools include the following as well as some already listed above: Harmony Hills, New Hampshire Estates and Roscoe Nix

What out of school time programming has looked like

CUPF permitted MCPS facilities for child care and sports activities starting in the late spring of 2020 and throughout the summer and fall. Distance learning hubs and equity hubs were established through partnerships with MCPS, private child care providers, Children's Opportunity Fund and the Brown and Black Coalition. Those partnerships allowed CUPF to permit classroom space in MCPS facilities that were otherwise closed due to a state of emergency imposed under the pandemic. Those operations began in September 2020 and ran in some areas through June 2021.

From July 6- July 30, 2021 MCPS offered summer school at all levels of instruction with specific schools open and available. Title 1 neighborhood schools received summer instruction from July 6 – August 6, 2021. CUPF continued to permit field space on elementary and some middle school properties between March 15 – August 15, 2021. This included after school and weekend use. High school fields were made available as school athletic programs reduced their needs for the space. During the two weeks after the regular school year ended in June 2021 and before the summer school session began in July 2021 as well as during the two weeks after summer school ended and before schools began to prepare for the Fall 2021 semester, MCPS made their facilities available for indoor permitted use for summer camps and recreation activities.

Many of the activities that occurred under community use and summer camp permits was funded by the CARES fund money that was appropriated by the Council to CUPF for use in facilitating youth sports activities in challenged communities.

- Barriers that continued to arise during the administration of the CARES funds was the fact that funding was limited to coverage of facility fees only for government facilities.
- Many of the Vendors, PYD and community partners like municipalities, Coalition Council, etc. needed support to cover off site activities such as gyms, fields, etc.
- Support was needed for instructor fees and transportation so that a low cost or no cost could be charged to families that wish to participate in their programs
- Lessons learned suggest that a system may need to be established to identify areas or resources that should be dedicated to specific communities to ensure their access and opportunity to utilize in demand locations

Programming during non-instructional days

As stated earlier our energies have been focused on Title 1 and high FARMS areas which coincide with the HHS mapping areas that indicate low concentrations of child care supports. MCPS approached CUPF and partners who worked with CUPF through the above mentioned work group for the purpose of developing programming and permitting for non-instructional days that are scheduled on the MCPS school calendar. MCPS pledged to support this with resources such as food provided to

programs on those days as well as transportation to and from the programs that occur on full non-instructional days.

The dates identified as potential non-instructional day programming dates are:

Fall Semester

October 8, 2021
November 4, 2021
November 22, 2021
November 23, 2021
November 24, 2021
November 26, 2021
2 Winter break days

Spring Semester

January 17, 2022
January 24, 2021
February 1, 2021
February 21, 2021
March 11, 2021
May 2, 2021
May 30, 2021
2 Spring Break days

The programming began through a soft launch of Kids Day Out sponsored by Department of Recreation on October 8, 2021. The September dates overlapped or coincided with religious holidays and were determined to be of too short notice to be able to attract desired numbers of families.

Subsequent programming is scheduled for the November 4, 2021 full non-instructional day to be followed by later half day dates the week of Thanksgiving. Recreation will be joined by COF, City of Gaithersburg, City of Rockville, PYD and child care providers in some of the Title 1 schools in providing programming for the upcoming dates. It is the objective to continue to grow the participants on both the student side as well as the Vendor side as more dates approach. The Winter and Spring break will have specific dates selected to provide programming based on interest and available resources. MCPS has agreed to provide food, transportation and subsidize vendor fees where possible to make participation fees as low cost as possible for families.

Summer/school year planning and beyond

MCPS has established a work group that they will discuss in detail. The CUPF Director has been invited to participate on their work group which is led by Dr. Dana Edwards as Chief and Dr. Nicole Allain as Executive Director with the MCPS office of Districtwide Services and Supports. MCPS is in the process of developing recommendations for the Board of Education that will establish a long term plan for out of school time.

The work being done by the Out of School Time Group established under the leadership of the CUPF Director will eventually merge into the MCPS larger program once fully developed and adopted by the Board of Education. The larger MCPS effort led by Dr. Edwards and Dr. Allain, is intended to reach beyond the non-instructional days by finding a means to program enrichments that will be available to students during most days after school and during out of school times such as non-instructional times.

Current Available Programming

There are 31 Title 1 schools and 20 of them have child care Providers. This leaves 11 where there is no child care operating that can provide services to at least some of the families. While the need continues even at those schools where the 20 Providers exist, we are presently focused on the 11 schools where there is no care operating after school or during the out of school days. For those locations we are focusing on the MCCPTA and Principals to identify the needs and partner with either COF, Brown and Black Coalition or Recreation to establish a program for the families they identify.

The proposal that was initiated by MCPS to address the 16 out of school days is supported by the MCPS pledge to provide transportation, food and facilities if needed for the programs that operate through this pilot. They intend to transport to the facilities where the recreation program or child care provider operates and do a return transport of the children to home school or their neighborhood. If the Provider needs the school facility to operate their program then the permitting of school facilities will need to include waiving/or covering the facilities fees for the program operations.

These programs will be operated as enrichment programs where the non-Providers operate the programs and will be a Drop-By Day for those operating in schools. There are also a number of Recreation Programs operating in schools and at recreation centers that are enrichment. Finally, MCPS has partnered with the Kids Museum to provide programming in some locations for those days out of school.

CUPF will designate the permitted times and space in support of this programming:

3:30 and 6:30 as Dedicated Youth Times which will give priority to programming for youth activities and avoid conflicts with other Vendors or Community Users seeking to access the space during those hours

20 of the Title 1 schools presently have child care providers and those will provide services on non-instructional days where they have the demand and ability to open

23 Middle Schools have RecExtra programs or EBB programs in operation

4 High Schools have RecZones in operation PYD will be operating programs for high school age students where possible either in school facilities, on school fields or at offsite locations

CUPF has also reserved a portion of the CARES funding and FFAP funding to provide support for programming that will operate activities during these out of school times that are focused on challenged communities.

Facility Fee Assistance Program Update

The challenge to ensure community use is formidable when applying an equity lens. Access to public facilities has slowly increased over the last few years with low-income communities, that are traditionally resource challenged, having the most difficulties in accessing school and government spaces.

One of the primary causes of this inequity is the cost associated with permitting and reserving space. Recognizing these disparities and not wanting cost to be a deterrent, the Executive branch through the Office of Community Use of Public Facilities (CUPF), through an appropriation from the County Council, has been offering a grant program known as the Facility Fee Assistant Program (FFAP).

Over the last few years CUPF has fought to ensure that permitting processes are equitable and that collaboration with community organizations representing low-income communities occurs. These collaboration efforts have improved access and availability to organizations and communities where focus groups are located. Overall, the FFAP grant funded programs have enhanced the quality of life for residents in the Montgomery County community.

The table below demonstrates the increased success and outreach that CUPF has accomplished through the FFAP. The Council appropriation of \$500,000 in FY21 made it possible to almost double the number of permits issued to at risk communities. The ability to continue to utilize those funds into FY22 has made it possible to again significantly increase the number of permits. The 618 permits listed on the chart as administered in FY22 represent the first quarter number of permits. With three more quarters to report in FY22, CUPF is confident that the full \$500,000 will be issued as grant funding and the number of permits issued will exceed the FY21 number and will be double the number of FY20 permits that were issued.

Facility Fee Assistance Program	FY19	FY20	FY21	FY22
Organizations Supported	29	54	104	137
FFAP Budget Amount	\$75,000	\$75,000	\$300,000	\$200,000
FFAP Awarded	\$75,000	\$52,505.95*	\$285,338.50	\$92,433.25
Permits Administered	308	541	907	618

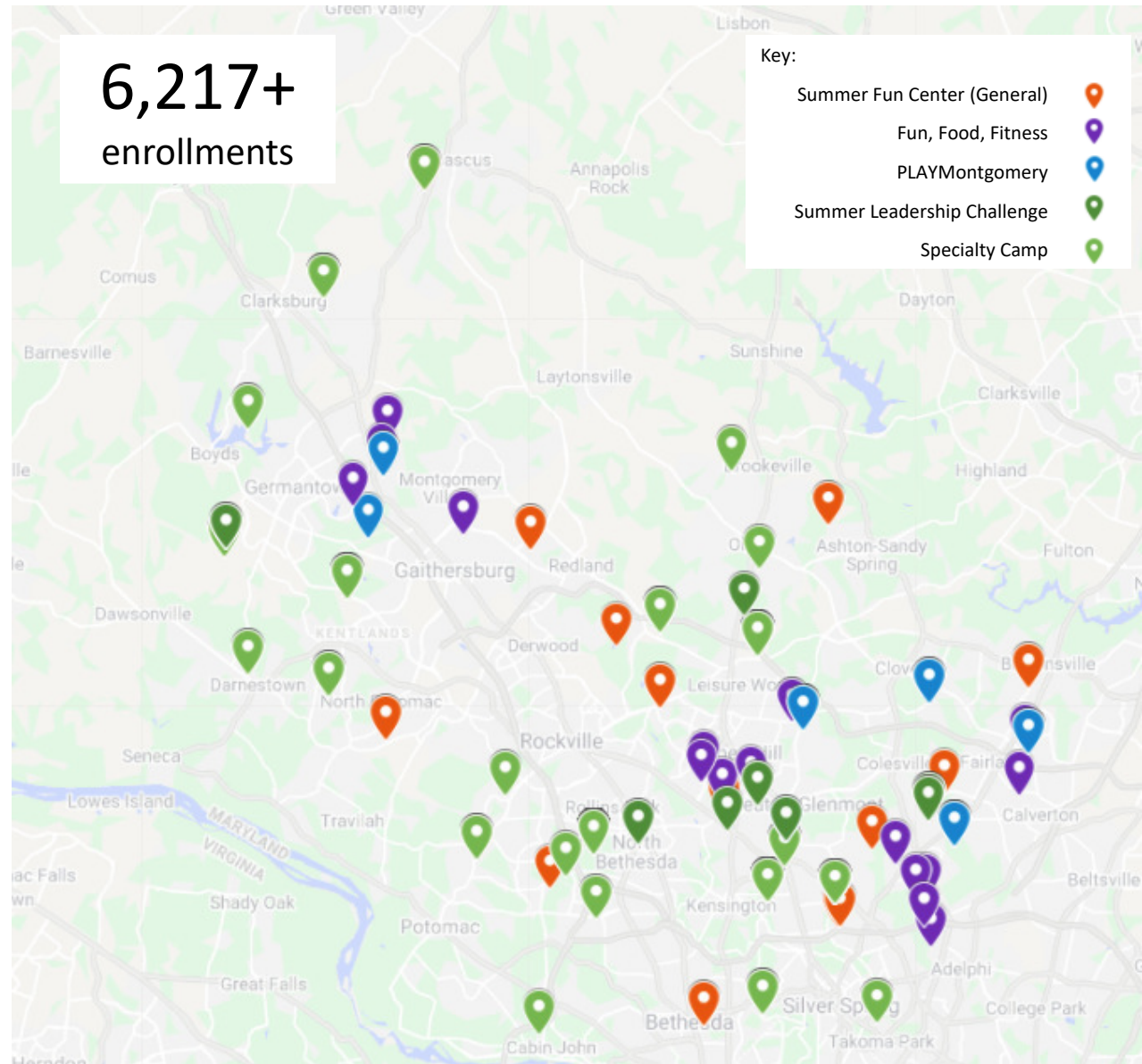
❖ FY20 fourth quarter permits were cancelled due to cancellation of community use because of the COVID-19 Pandemic.



OST Summer

- 24 Recreation Facilities
- 14 Summer School Sites
- 2 Community Sites
- 28 Park Sites

- Summer Fun Center
 - 22 camps with 1793 enrollments
 - 7 camps were extended in equity zones with 677 enrollments
- Fun, Food, Fitness
 - 16 camps with 829 enrollments
- Summer Leadership Challenge
 - 222 enrollments
- Specialty Camps
 - 162 activities with 2696 enrollments



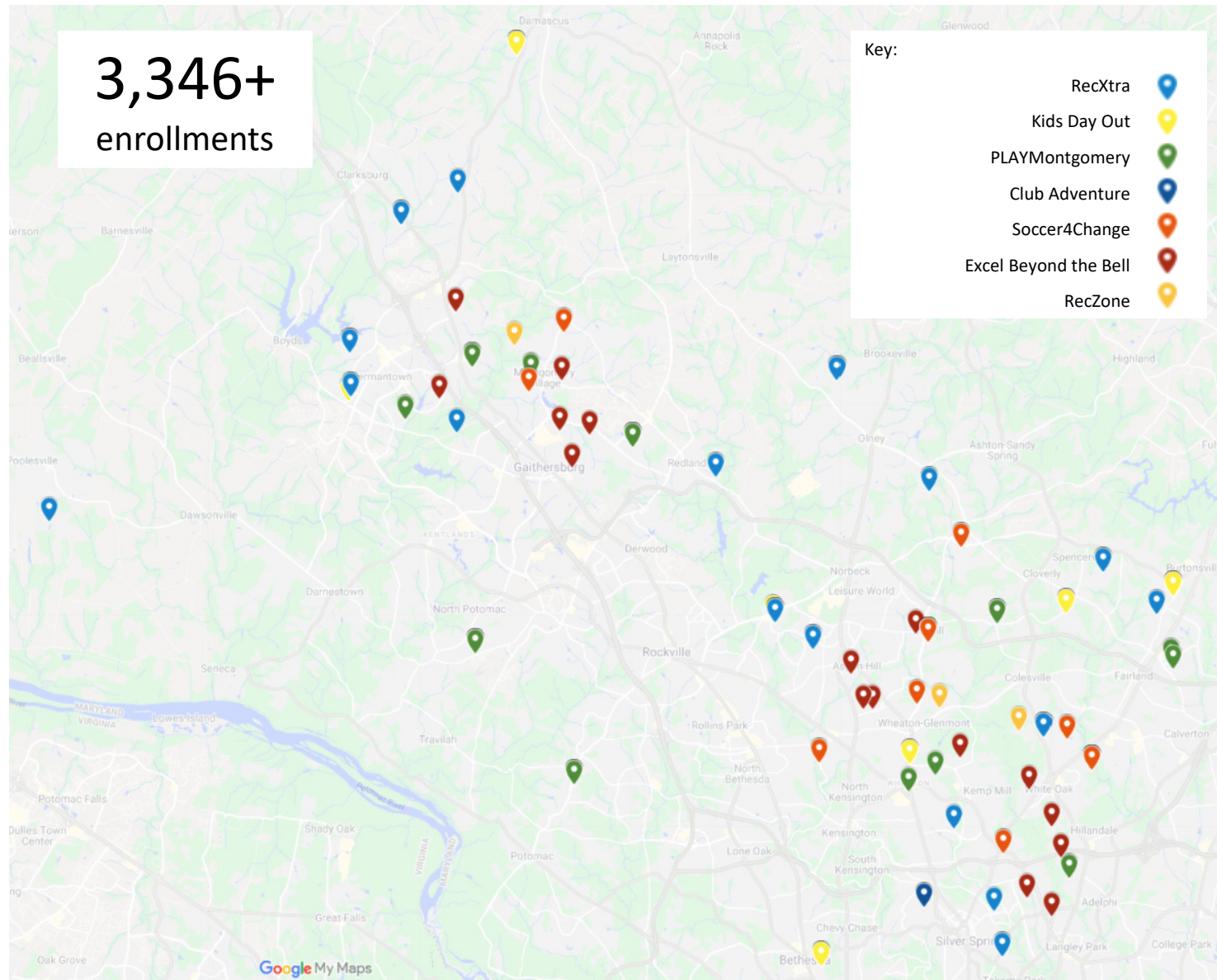
OST Summer Highlights

- Fun, Food & Fitness- Partnership with MCPS to provide after summer school programming, healthy meal and transportation home for students
 - 83.91% average daily attendance
- 90 TeenWorks employed providing 8026 hours of service through Tech Connect, Conservation Job Corps & Youth Summer Camps
- Partnered with Kid Museum for STEM enrichment
- Extended summer and sports opportunities to aid in COVID recovery



OST School Year

- 12 Excel Beyond the Bell-ES
- 8 Excel Beyond the Bell- MS
- 16 RecXtra MS
- 4 RecZone HS
- 9 Club Adventure ES
- 13 Kids Day Out Locations
- 16 PLAYMontgomery Sites
- 19 Soccer4Change Schools



OST School Year Highlights

- Supporting Afterschool
 - 3346 participants enrolled in ongoing afterschool programs
 - 759 enrolled in sports activities through PLAY Montgomery
 - Supplementing academic learning loss recovery and social/emotional wellbeing
- Re-engaging the Youth Workforce
 - 537 youth completed the TeenWorks Interest form
 - 7 TeenWorks orientations held thus far; 120 youth attended



PLAY Local

- Arcola Local Park
- Argyle Middle School
- Broad Acres Local Park
- Clopper Mill Elementary School
- East County Community Center
- Germantown Community Center
- Good Hope Neighborhood Center
- Greencastle Elementary School
- Long Branch Outdoor Pool
- Mid-County Community Center
- Montgomery Village Middle School
- Plum Gar Neighborhood Center
- Roscoe Nix Elementary School
- Upper County Community Center and Outdoor Pool
- Wheaton Community Center
- White Oak Community Center



Offered
108
Activities

Enrolled
1192
Youth

PLAY Together



MONTGOMERY COUNTY RECREATION

PLAY
MONTGOMERY

ROCK N ROLL

AGES: 8-14

WHITE OAK COMMUNITY RECREATION CENTER
1700 April Lane • Silver Spring

Tuesdays & Thursdays,
Oct. 12-28 • 4-6 p.m.

\$25 PER PARTICIPANT
\$5 PER RECALL PARTICIPANT

Participants will have fun learning how to rock climb, ride a bike, skateboard and in-line skate. RecAssist is available.

ACTIVITY 137228

TO REGISTER, VISIT ACTIVEMONTGOMERY.ORG

#findyourgame #playmontgomery

WWW.MCCOREC.COM • 240-777-6940 • [Habla Español](#)

MONTGOMERY COUNTY Recreation

Montgomery County Recreation is committed to compliance with the Americans with Disabilities Act (ADA). Please contact a Therapeutic Recreation Specialist at 240-777-6670 or rec.inclusion@montgomerycountymd.gov to request accommodations.

- 480 Club LLC
- AMSHA LLC
- Aquatic Training and Consulting Services LLC
- Basketball ETC dba Coach Parker
- Burtonsville Athletic Association
- Core FC Incorporated
- Craig Perry dba Chazon Music
- Douglas Craig Remer
- Doyle Athletics LLC
- FS Soccer Inc
- Future Resource Learning LLC
- H2O Fitness and More
- Kidspired LLC
- Luis Gerado Rodriquez
- Ofer Levy LLC
- Sean Thompson dba Fit2Believe
- Unity Youth Development Corp.
- Washington Area Frisbee Club Inc

Engaged with
27
Local Providers

Contracted with
18
Local Providers

PLAY Safe

- 144 youth participants ages 6-12
- 2x per week for 3 weeks
- Long Branch & Upper County Outdoor Pools
- Addressing racial equity challenges resulting from generations of historical barriers surrounding swimming and access to aquatic facility





Soccer4Change & Unaccompanied Minors



- **Expansion:** Addition of 10 team Middle School Leagues
- **Outreach:** Connecting with MCPS personnel & existing program partners to identify and engage recently arrived youth
- **Breaking Down Barriers:** Bilingual & Female coaches and program staff, transportation support to practices & games, fruit & water to support nutrition, uniforms

Middle Schools

Eastern
Forest Oak
Gaithersburg
Lakelands
Neelsville
Ridgeview
Rocky Hill
Sligo

High Schools


Blair
Clarksburg
Gaithersburg
Kennedy
Northwood
Paint Branch
Quince Orchard
Seneca Valley
Springbrook
Watkins Mill
Wheaton



Kids Day Out

- In partnership with Montgomery County Public Schools
- Soft launch on October 18 with 11 locations serving 178 youth
 - Locations included Damascus CRC, Good Hope NRC, Mid-County CRC, N. Potomac CRC, Germantown CRC, Lawton CRC, Potomac CRC, Plum Gar CRC, Praisner CRC, Upper County CRC, and White Oak CRC
- Save the Date: November 4


MONTGOMERY COUNTY RECREATION



KIDS DAY OUT




Kids Day Out is organized out of school time fun, with well-planned and supervised activities.

Package | \$100 | Full Day + 3 Half Days
 Full Day | \$50 | 8:30 a.m.- 4 p.m.
 Half Day | \$25 | 1:30 p.m.- 6:30 p.m.


In partnership with 

Location	Package	11/4 Full Day	11/22 Half Day	11/23 Half Day	11/24 Half Day
Bauer Drive CRC- TR		141570			
Bauer Drive CRC- TR		141573			
Damascus CRC	141025	140958	140961	140963	140965
Germantown CRC*	141674	141381	141383	141384	141386
Good Hope NRC	141026	140966	140967	141369	140970
Lawton CRC*	141669	140995	140996	140997	140998
Mid-County CRC	141027	140973	140975	140976	140978
N. Potomac CRC	141028	140979	140980	140982	140984
Potomac CRC*	141654	140986	140989	140991	140992
Plum Gar NRC	141029	141003	141004	141005	141006
Praisner CRC	141030	141012	141013	141014	141015
Upper County CRC	141016	141017	141018	141019	141377
White Oak CRC	141031	141020	141021	141022	141023
Wheaton CRC*	141672	140999	141000	141001	141002

* Sites will have sport specific activities only.

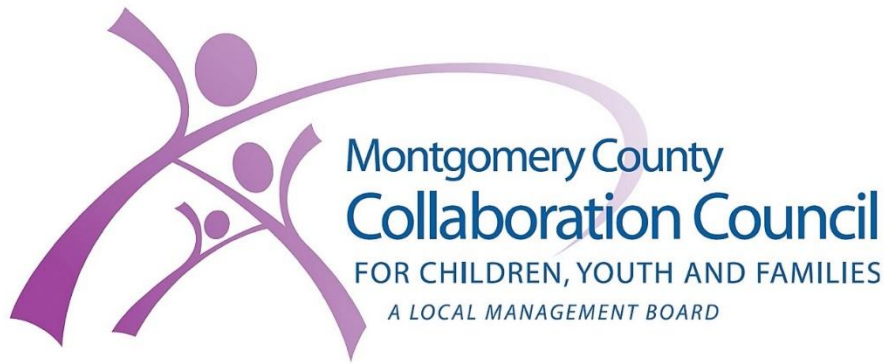
 MONTGOMERYCOUNTYRECREATION
  MOCOREC
  MOCORECREATION

To Register, visit ActiveMontgomery.org
 240-777-6840 • Hablamos Español • www.mocorec.com



Montgomery County Recreation is committed to compliance with the Americans with Disabilities Act (ADA). Please contact a Therapeutic Recreation Specialist at 240-777-6879 or rec.inclusion@montgomerycountymd.gov to request accommodations.





Youth Support, Engagement & Impact Report

MoCoCYSE/YSI

Spring-Summer 2021 (FY 21 Q4-FY22 Q1)

Countywide Youth Support, Engagement & Impact Report

01 Overview of Initiatives

02 Program Implementation

03 Impact

04 Lessons Learned

05 Next Steps

MoCoCYSE & YSI Overviews

Montgomery County Youth Support & Engagement & Youth Sports Initiative

Montgomery County Community Youth Support & Engagement (MoCoCYSE) Overview

Result:

Montgomery County Youth across the county will receive timely, appropriate, equitable, and sustainable access to developmental and social emotional supports to support them as they seek to thrive.

In response to widespread pandemic-related disconnection from in-person out-of-school-time engagements and to a call for the increase social-emotional supports for Montgomery County's middle & high school youth, County Council appropriated FY 21 Q4 & FY 22 Q1 funding to Collaboration Council to support the following:

- Identification of local assets to support the needs of County youth for Spring (April-June 2021) & Summer (July-August 2021)
- Engaging youth by providing access to quality community-located out-of-school-time (OST) programming
Increased layering of supports and services to address emerging wellbeing needs for OST-participant youth and their families
- Promoting and expanding affordable OST program supports during the pandemic

MoCoCYSE Spring 2021 Overview (April-June)

Organizations Contracted

11

To provide wellness programs, creative art experiences, project-based STEM activities, and mentoring and tutoring programs in community and MCPS-provided locations (Sligo Middle School)



Program Contract Award Total

\$211K

Council Appropriated \$406K in December 2020; MCCC received executed contract April 2021 & commenced procurement



MS/HS Youth Engaged

418

in programming ranging in duration from 4-6 weeks
Engagement Target: 288 youth



Spring Contracts Extended For Summer

8

to provide service referral coordination, continuity of program participation and engagement



MoCoCYSE Summer 2021 Overview (July-September)

Organizations Contracted

17

To provide wellness programs, creative art experiences, hands-on cultural events, project-based STEM activities, and mentoring and internship programs in community and MCPS/MC Rec-provided locations (Summer Fun Centers & Food, Fitness & Fun Summer Camps)



Program Contract Award Total

\$386K

Council Appropriated \$500K on April 2021; MCCC received executed contract May 2021 & commenced procurement processes to renew and solicit program proposals



MS/HS Youth Engaged

929

In programming ranging in duration from 4-6 weeks
Engagement Target: 500 youth



Participation Rates

90%

Average rate of participation for enrolled MoCoCYSE participants



Youth Sports Initiative- Overview

Result:


All Montgomery County Youth will have equitable access to affordable youth sports in the County.

In a March 2020 report, Montgomery County's Office of Legislative Oversight recommended that County Council promote the following in order to ensure the following results:

- Access to public athletic facilities
- Addressing silos in youth sports provision
- Promoting and expanding affordable and recreational youth sports programs

Youth Sports Initiative Spring/Summer 2021 Overview (April-August)


Organizations Contracted

20 to increase the accessibility and reach of their March-to-December 2021 youth sports programs for youth and communities with historically limited access to organized instructional or competitive sports (11- Spring/Summer program, 9- Fall/Winter programs) 


Program Contract Award Total

\$270K Council Appropriated \$500K for contracting sports providers in August 2020; Council amended appropriation to include for-profit orgs, programming post-December 2020, and lift award caps. 

Youth Engaged

708 In programming during spring and summer seasons 

2020 Sports Recovery Grants

\$230K Granted to a total of 18 non-profit youth sports programming providers experiencing COVID-19 related loss of revenue/contracts, program closures and facility reservations in December 2020 (initial CARES Act funding deadline) 

Program Implementation

MoCoCYSE Implementation

- Collaboration Council managed the solicitation, procurement, selection, contracting, granting, program administration & program quality monitoring
- Collaboration Council coordinated space & service agreements in partnership with the Montgomery County Recreation Department & MCPS
- Collaboration Council promoted MoCoCYSE programming via its InfoMontgomery/social media platforms and networks.
- Collaboration Council surveyed and collected responses from youth and families about their satisfaction with programming, sense of belonging, and engagement in MoCoCYSE funded programming
- Collaboration Council supported MoCoCYSE funded-organizations in locating program space, program implementation technical assistance, and access to MCCC partnership network to enhance their program offerings and support the needs of participants through referrals

MoCoCSYE Program Features & Models

- Proposed programming leveraged community space and youth service partnerships to provide in-person OST program engagement opportunities and supports for youth and families
- No-cost program fee structure for participating youth and families
- Engaging middle & high school youth

Program Models:

- After-School Programs (several weeks)
- Summer camp (Full/Half day)
- Pop-up events (Collaboration Council-coordinated & hosted in partnership with Badlands Rockville-Spring Break)
- Evening & Weekend programming for youth

Youth Sports Initiative Implementation

<https://youtu.be/MMLTwpSpxBI>

- Collaboration Council managed the solicitation, procurement, selection, contracting, granting, program administration & monitoring youth sports programs as part of the Youth Sports Initiative.
- Collaboration Council coordinated space & service agreements in partnership with the Montgomery County Recreation Department & Montgomery County's Office of Community Use of Public Facilities (CUPF) on behalf of Youth Sports Initiative Program Contract Awardees
- Collaboration Council promoted Youth Sports Initiative programming via its InfoMontgomery/social media platforms and networks.





YSI Program Features & Models

- Proposed programming targets youth and/or communities typically underrepresented in Montgomery County instructional and competitive sports programming landscape
- No-cost program fee structure for participating youth and families
- Engaging youth 18 and under

Program Models:

- After-School Programs (several weeks)
- Summer camp (Full/Half day)
- Sports League and tournaments
- Pop-up events and clinics
- Weekend events for youth and families

Impact

01	02	03	04
 Provider Network Annually MCCC solicits letters of interest from qualified, Positive Youth Development Focused-providers based on program quality standards	 Timelines Timelines that allow for assessments of assets/needs, planning of approaches/community engagement/collective impact, convening collaborators, procurement	 Funding Expanded staffing to support quality contract management and monitoring; investments in quality monitoring of proposals & programs yielded high youth & family satisfaction (added 0.65FTE)	 Partnerships Leveraging service and space partnerships (CUPF) helped engage providers and ensure the accessibility of programming to youth & their families

Program Quality (MoCoCYSE & YSI)

Youth Program Quality Monitoring Domains
(using Collaboration Council's Youth Program Quality Observation Tools)



Program Strengths:

Programs provide safe and supportive environment for youth

Collaboration Council surveyed and collected responses from youth and families about their satisfaction with programming, sense of belonging, and engagement in MoCoCYSE-funded programming.

Opportunities:

Program Content and Engagement

Program content and engagement ratings point to more opportunities to develop and strengthen sports providers' capacity to provide youth with leadership opportunities & incorporate youth voice

MoCoCYSE Youth & Family Reflections (Source: Surveys)

80% of youth responded that they strongly agree that their MoCoCYSE programming made them **feel safe** (remaining 20% of youth respondents agreed)

72% of youth responded that they strongly agreed that their MoCoCYSE program made them **feel like they belonged** and were a part of a group (remaining 28% of youth respondents indicated they agreed)

90% of youth responded that they strongly agreed they **can make choices** about the activities based on their interest in their MoCoCYSE program.

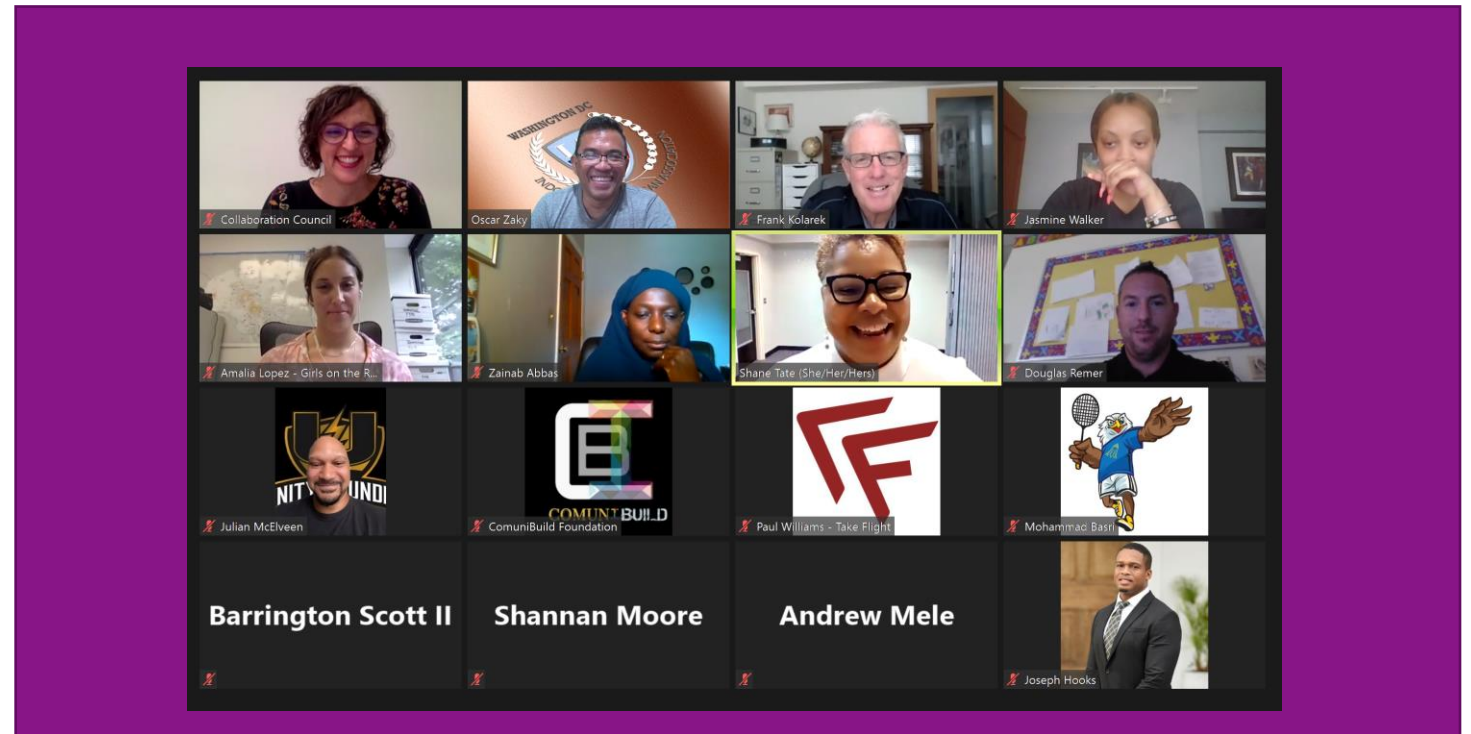
84% of families responded that **program location and schedule was convenient** and fit their needs

91% of families responded that they strongly agreed that **their child got excited** with the program activities

91% of families responded that they felt **staff treated them and their child with respect**

YSI Sports Focus Areas:

- Cheerleading and Step
- Lacrosse
- Flag football (athletes younger than 6)
- Tackle football
- Speed and Agility clinics
- Basketball training
- Soccer
- Baseball
- Football – high school and college prep level
- Taekwondo
- Boxing
- Softball (athletes with special needs)
- Sports-Based Fitness & Wellness
- Sports and Social Emotional Wellness
- Badminton
- Weightlifting
- Step Dance



YSI Program Reach

Upcounty

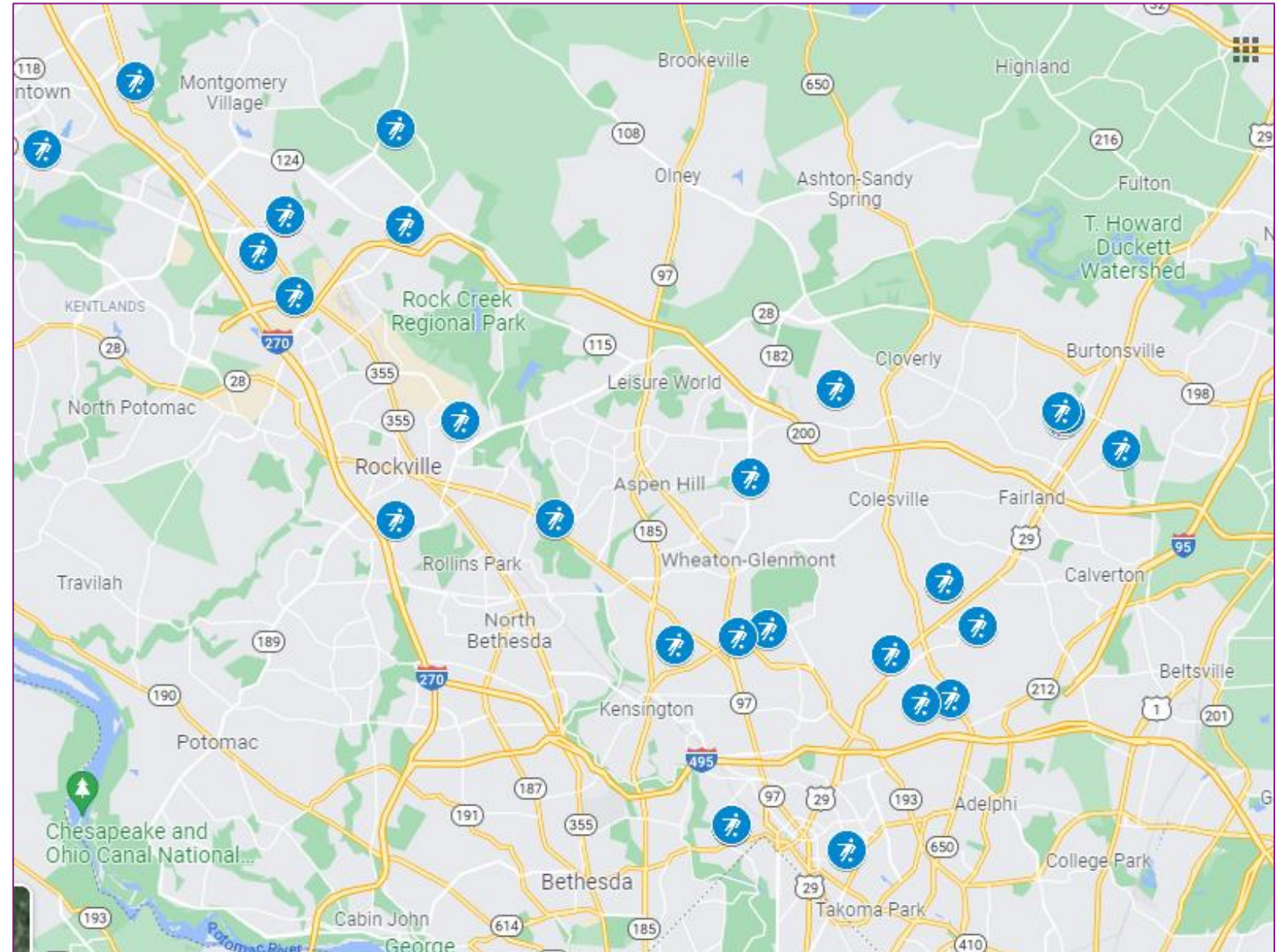
- Plum Gar CC
- Gunner Branch
- Mill Creek Towne
- David Scull

Mid-County

- Newport Mill
- Pembridge Apartments

Downtown/East County

- MLK Fields
- Banneker MS
- Hillandale Local Park
- East Silver Spring
- White Oak Middle School



MoCoCYSE Program Reach

Upcounty

- Plum Gar CC
- Montgomery Village Foundation
- Forest Oak Middle School
- Islamic Center of Maryland
- Neelsville Church
- Gaithersburg (Washington Youth Foundation)
- Wheaton Woods ES
- Mill Creek Towne Park
- David Scull Park

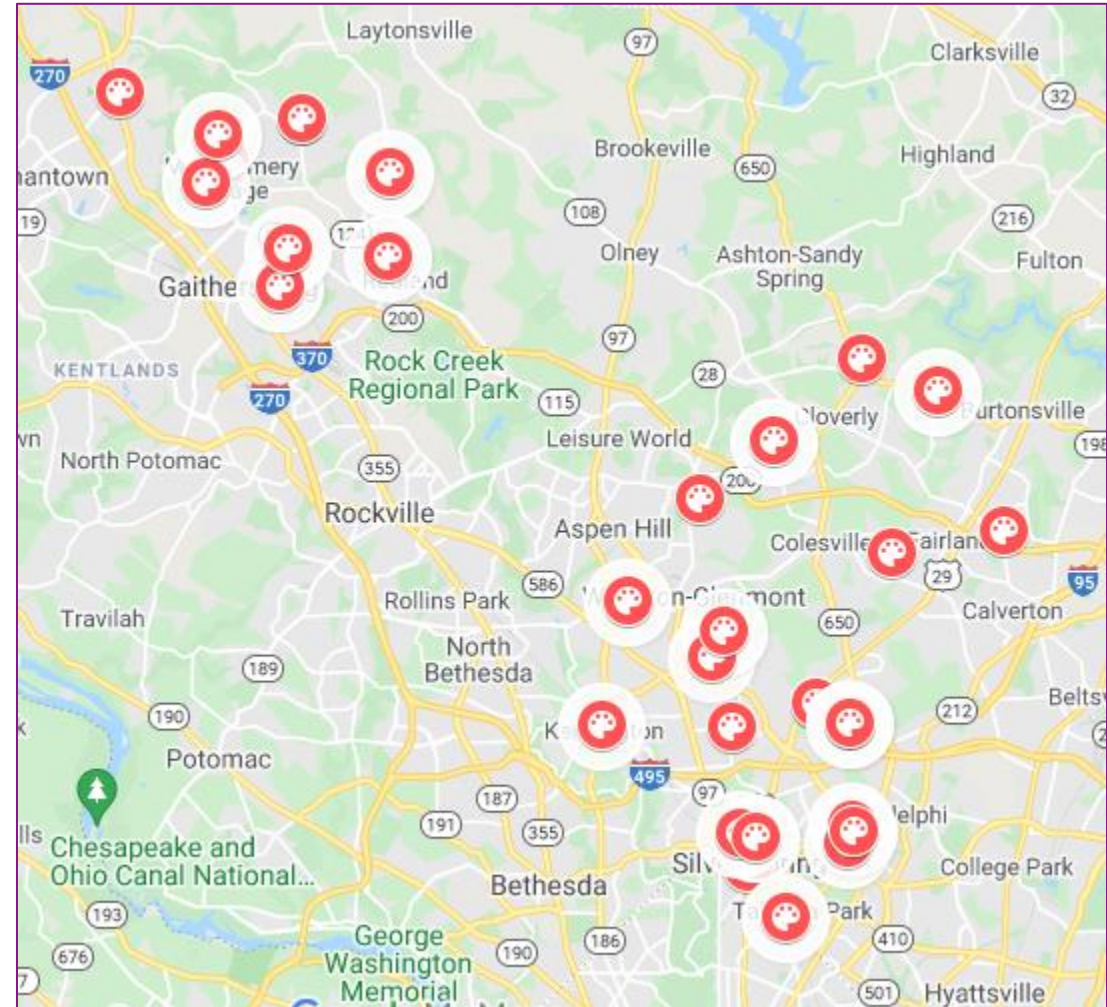
Mid-County

- Newport Mill
- Pembridge Apartments
- Mid-County Recreation Center

Downcounty/East County

- Silver Spring Innovation Center

- Cedar Ridge Community Church (Spencerville)
- Burtonsville
- Sligo MS
- White Oak MS
- Key MS
- Arcola ES
- Friendly Gardens Apartments
- Joann Leleck ES
- East County Recreation Center
- YMCA Silver Spring Community Center
- Einstein HS



[Google Map Link](#)

Leveraging Supports for Youth-MoCoCYSE

MCCC Leveraging Partnerships & Networks

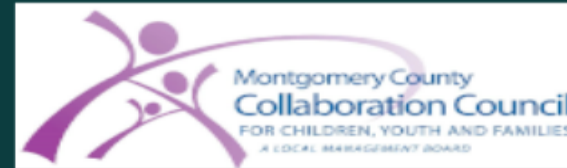
- Ayuda
- BCC Baseball & BAA Baseball
- Casa de Maryland
- CHEER
- Clifton Park Baptist Church
- Communities Together
- COVID-19 Testing and Vaccination
- Financial Literacy (Innovate X)
- Housing
- infoMONTGOMERY
- Junior Lego league
- Korean Community Service organizations and churches
- Level the Playing Field
- Manna
- Mary's Center
- Montgomery College
- Montgomery County Recreation
- MCCPTA
- MVSA football and cheer
- My Girls Mentoring
- NESS basketball training
- Rainbow Community Development Center
- Rockville Science Center
- Unity Youth Development, Inc
- Youth sports organizations
- You Reach I Teach Basketball academy
- YMCA Linkages to Learning

Removing Barriers-YSI

MCCC Leveraging Partnerships & Networks

LPF | LEVELING THE PLAYING FIELD

IMPACT REPORT - MONTGOMERY COUNTY



Schools Impacted:

MONTGOMERY BLAIR HS
 GAITHERSBURG HS
 WHEATON WOODS ES
 SENECA VALLEY HS
 GLEN HAVEN ES
 BENJAMIN BANNEKER MS
 BROOKHAVEN ES
 WILLIAM B GIBBS ES
 SPRINGBROOK HS
 NEELSVILLE MS
 DR. CHARLES DREW ES
 ROCKY HILL ES
 BLAKE HS
 ARGYLE MS
 MACDONALD KNOLLS EARLY CHILDHOOD

Programs Impacted:

ROCKVILLE BASEBALL ASSOCIATION
 IMPACT SILVER SPRING
 BACKYARD FUN SPORTS
 OVERTIME ATHLETICS
 MONTGOMERY VILLAGE SPORTS ASSOCIATION
 UNKNOWN TALENT
 SO WHAT ELSE
 L.A.C.E.S.
 ELITE SOCCER YOUTH DEVELOPMENT ACADEMY
 USA WARRIORS ICE HOCKEY
 CMNTY SPORTS
 ENHANCING LEARNING AND PLAY CORP
 THE IMPRINT
 NATIONAL CENTER FOR CHILDREN AND FAMILIES
 THE GAP MISSION
 CORE FC
 PLAY BALL ACADEMY

Testimonials:

IN THE LAST YEAR, L.A.C.E.S. MADE A VISIT TO LPF TO MAKE A COLLECTION OF SOCCER BALLS. THE FOLLOWING WEEK WE WERE DISTRIBUTING THOSE SOCCER BALLS TO REFUGEE FAMILIES. AT EVERY DOOR WE KNOCKED ON WE WERE GREETED WITH SMILES AND EXCITEMENT AND QUESTIONS OF WHEN WE WOULD MEET IN PERSON AGAIN. THANKS TO LPF, THROUGHOUT THE PANDEMIC WE NEVER LOST TOUCH WITH THE YOUTH IN OUR PROGRAM, AND WERE ABLE TO PROVIDE EVERYONE WITH THE MATERIALS NEEDED TO PARTICIPATE IN VIRTUAL PROGRAMS TOGETHER! - L.A.C.E.S..

WE WILL BE ABLE TO INTRODUCE TOUCH RUGBY TO OUR STUDENTS. ALL OF WHOM HAVE NEVER PLAYED THE SPORT BEFORE! - ROCKY HILL MIDDLE SCHOOL

\$132,950.50

worth of equipment distributed



Supporting Providers & Removing Barriers- MoCoCYSE

- Providers leveraged MCCC funds to attract matching/additional investments from other philanthropic sources
- Many providers reflected that their summer partnerships coordinated by MCCC (program and space partnerships) allowed for their highest youth engagement totals and rates to date.
- Many providers intend to identify long-term funding sources, and sustainable space partnerships to continue their program engagements
- 65% of MoCoCYSE provider organizations represent minority-owned small businesses

Reflections from Providers...

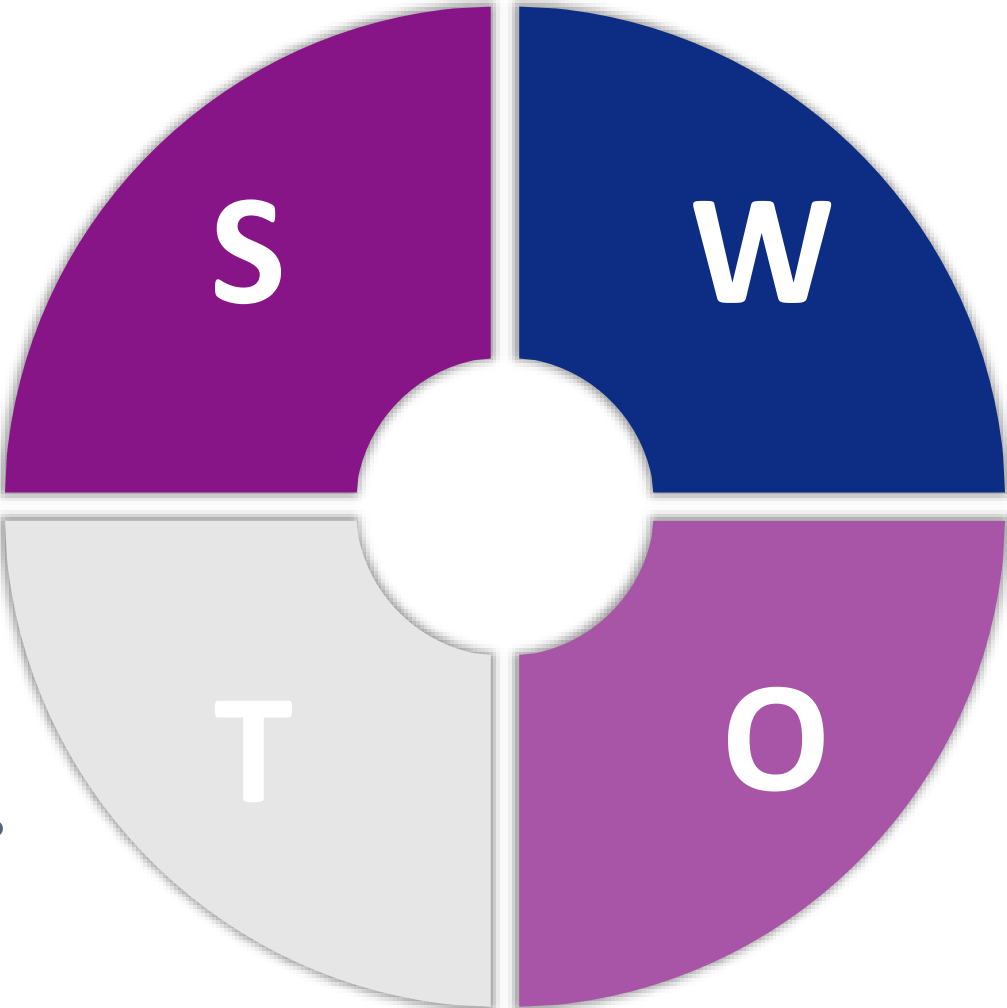
- “[We] had what can only be described as an amazing summer! It was amazing to be able to interact with the girls in person after a long year of virtual programming and school. We saw the most engagement then we have ever seen from our girls this summer.”
- “It has also been a challenge to get the robust registration we hoped to get, but we will definitely say quality [over] quantity has been a positive impact that has come out of the challenge of wanting to see increased registration at more schools.”
- “Our experience from last summer and creation of a program that remains to keep players socially distant and still be able to interact is what made families [trust] our program.”
- “I wanted to update you. We recently received a \$20,000 grant from MCEDC and I did a short presentation with MoCo. Recreation Center yesterday and it went well. They would like to have our support. I just want to thank you so much for all your support. As this is truly a dream come true for our organization. I can not thank you and EVERYONE at the MoCo. Collaboration Council for all your support. Thank you, thank you, thank you. Please let everyone know how grateful we are here and we wish MCCC many many successes now and the future. The students and the parents have been very pleased. Thank you again.”

Lessons Learned

MoCoCYSE Analysis

STRENGTHS

Spring & Summer funding opportunities allowed for providers to increase engagement across the program cycles. Funding support addressed some barriers to space for providers.



WEAKNESSES

Funding timelines did not allow for adequate time to plan, identify additional funding sources, staff programs in the desired manner to meet emerging needs of youth and families.

THREATS

Limited access to program space, transportation, consistent funding and capacity building supports affects program/service capacity for many providers

OPPORTUNITIES

Providers willing to continue offering programming in the summer even if this was their initial attempt.

YSI Analysis

STRENGTHS

Providers pivoted program models, curricula and locations to safely provide service during the pandemic (including hybrid/virtual/in-person models, reduced group sizes/program enrollments, & locations closer to participating youth's communities)

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WEAKNESSES

- Staff turnover
- Transportation access for participants
- Inconsistent funding (Capacity-building support gap)
- To expand youth participation, providers need time to develop new engagement strategies

THREATS

- families and youth were reluctant to return to in-person programming
- Facilities (access to turf fields)
- Staff turnover
- Inconsistent funding

OPPORTUNITIES

Providers want to continue to support additional needs such as food & mental health/behavioral health support through coordinated referral partnerships like those offered by MCCC



Next Steps:

Moving MCCC's Youth Support Work Forward

Assessing Community & Program Provider Needs

In order to continue to assess community and provider needs Collaboration Council is:

- **Advocating for consistent and coordinated low-barrier investments in countywide youth supports & providers** who layer community-located services for low-barrier access and leverage others to wraparound youth and family needs
- Continue to develop procurement process that **document proposers' demonstration of authentic engagement/relationship with and connection to target service community to vet assumptions of need**
- **Partnering with youth (like our MoCoReconnect Youth Advisory Board)** to identify emerging support needs and programming interests to guide service priorities and leadership groups (Child Wellbeing Committee, Racial & Ethnic Disparities Committee)
- **Independently and collaboratively convening children/youth-serving providers** with MC Rec Department & COF in a series of engagements to identify opportunities to support providers as well as barriers for service providers)- MoCoCYSE Provider Collaborative Component
- **Developing community engagement strategies in partnership with advocacy groups like MCCPTA's Program Committee** to design effective ways to leverage school-level and area-wide PTA structures to gather accurate data around family needs
- **Continuing to foster additional formal collaboration and participation** with community advocacy and municipal service provider stakeholders as a part of the needs assessment and community outreach processes(Long Branch Collective Action for Youth, City of Takoma Recreation Dept, Montgomery County Rec Department, MCPS)
- **Gathering data from our Community Needs Assessment processes, care navigation and coordination programs and services, Pathways to Services & InfoMontgomery (user data analysis)**



Out of School Time (OOST) Update from Children's Opportunity Fund

1. Expanded Equitable Access to Quality Afterschool Programs

The Children's Opportunity Fund (COF) has applied to the Maryland State Department of Education for a grant of \$300,000 per year for three years to support the expansion of a quality afterschool program for 120 K-5 students at Rolling Terrace and Strathmore Elementary Schools (two Title 1 Elementary Schools). The programs will include project based learning, academic enrichment and social emotional supports. COF will be partnering with school leadership at each site to recruit students who are in need of additional supports out of school, and the program will be available before and after school. Enrollment will target low-income, Black and Brown students in these two communities.

In addition, in partnership with the Black and Brown Coalition, MCPS and Kid Museum, we are working on a pilot program to be implemented at 4-7 Title 1 Elementary Schools to provide more equitable access to a quality afterschool program implemented by Kid Museum. COF provided funding to Kid Museum to build out an intentional afterschool curriculum that integrates STEAM, literacy and social emotional learning for students in K-3. One method of implementation is that Kid Museum is partnering with childcare providers at Strathmore and Rolling Terrace, to have a one hour enrichment program twice a week for 24 weeks during the school year; this model started on Oct. 18. The second method of implementation is supporting Kid Museum to implement a stand alone afterschool program that is two days a week, for 12 weeks starting in the spring. We are working with MCPS to select 5 Title 1 schools for this program.

2. Program Providers Meeting

In partnership with the Collaboration Council, and the Recreation Department, we have co-hosted two program providers meetings where we bring service providers together to talk about the state of youth development programming in Montgomery County. The group brings together both private childcare providers and nonprofits that are working in this space. The group first came together in the summer, to discuss summer planning and challenges. Then the group met again in October to discuss what fall programs look like. There was an interest described by the group to meet more often, so we will try to pull the group together again in November. The common challenges that were discussed were: staff hiring challenges, low-enrollment for Elementary school age programs, questions related to the American Rescue Plan and how to help programs understand the "evidence-based" requirements of these dollars.

3. OOST mapping and participation rates

One of the large looming questions in our community is what the participation rates for OOST programs throughout Montgomery County are. In the 2019 OLO report about Afterschool Bookings, the report documented findings that there is a strong connection between a lack of afterschool programming at schools that have a high FARMS rate. There is also a correlation between schools with active PTAs having more afterschool bookings and programs available for families and students. We also know from the 2016 OLO report that less than 8% of OOST programs serve elementary students. COF is working to fund programs and increase equitable access to quality afterschool programs for Black and Brown and low-income students. At the same time, COF is also interested in researching the participation rate at Title 1 schools throughout Montgomery County and working with community partners and stakeholders to build a structure and plan to better track what programs are available in Title 1 and Focus schools so

that funders, like COF and County Council, can have a better understanding of where the gaps are and how to work quickly to fund and support programs to serve children and families in need. A report will be completed in the spring, and this information will be used to create a more equitable OOST system.

We are proposing to work with Four Point Education Partners this school year to research the following 4 questions:

1. Which afterschool programs do children in grades k-5 participate in? And at what rate/frequency? Do families know of other programs that their children might like to participate in?
2. How does participation differ by:
 - Student characteristics (race/ethnicity, gender, age, etc.)
 - School characteristic (Title I vs. non-Title I, Achievement rates, etc.)
 - Other geographic considerations (east vs. west county, down-county vs. up-county)
3. Why do students participate in these programs? Why do some students not participate?
4. What barriers prevent students from participating in these or other programs?

MCPS has taken some big steps this fall in the OOST space. First, they have designated an internal team to take on the County-wide work of OOST. Second, they have started a work group that will meet this year and work to reimagine what out of school time looks like in Montgomery County. COF is also happy to hear that MCPS has developed a webpage that lists each school and will have information about what programs are available at each school.¹ All of these steps demonstrate that MCPS sees the value of out of school time and is working with schools and other community partners to reimagine and create more equitable access for children and families in Montgomery County.

4. Parent surveys and focus groups

COF received funding from the City of Rockville to complete surveys and focus groups with parents to determine what are some of the barriers to families accessing OST programs. We have been doing outreach to local businesses, apartment complexes, community centers and food distribution partners to reach families. We realize that this type of a survey could and should be done throughout the County to focus on the needs of Black and Brown families in our community, but we are testing out our methods in the Rockville area, and then we hope to expand this work into other parts of the County.

5. Non-school days

In partnership with CUPF, Recreation, and Collaboration Council, COF has been meeting regularly with this group to develop a strategy to support helping more students gain access to a safe place to be during non-school days at Title 1 schools. The next day coming up is November 4th and COF will be working with a few childcare providers to help increase enrollment on this date for families and children who need care on that day. We are also looking at the week of Thanksgiving, Winter Break and other days in January-May, 2022.

¹ <https://ww2.montgomeryschoolsmd.org/departments/student-engagement/activities.aspx#byschool>

Joint PHED and E&C Committee Questions(MCPS Summary)

Summer 2021 Programming

Title I Programming

In summer 2021 Extended Learning Opportunities Summer Adventures in Learning (ELO SAIL) was offered to 35 Title I schools. Based on previous summer attendance data, the ELO SAIL budget is based on 50% of school year enrollment. However, capacity for the program varies from school to school. ELO SAIL sites do not have a waitlist and the program is open to ALL students enrolled in Title I schools. During summer 2021 average daily attendance was 6550 students. ELO SAIL is a full-day (6.5 hours) program with a well-rounded curriculum that includes literacy, mathematics, STEM, social-emotional learning, and project-based learning for intermediate grades. The 5-week program includes meals (breakfast and lunch) and transportation.

The Early Childhood unit offered a similar summer program to approximately 120 Head Start and preK students who planned to enter kindergarten at a non-Title I school in Fall 2021. The program was offered in-person and virtually. Using the PreKindergarten Enhancement Grant from MSDE, the Early Childhood unit offered an in-person summer program to approximately 25-30 three year olds, rising PreK students.

For the past three years the ELO SAIL program was complemented by the Learning in Extended Academic Programs Grant through the Maryland State Department of Education (MSDE) Out of School Time (OST) Team. From 2018 - 2021, eight Title I schools participated in the LEAP Grant, which offered STEM inquiry and project based experiences along with literacy enrichment to rising 2nd grade students in Title I schools with a FARMS rate of 80% or higher. Enrichment was provided through a partnership with KID Museum, which provided Makerspace Education. The six-week program was 6.5 hours per day and included a morning session that was similar to ELO SAIL in literacy and mathematics. In the afternoon, students in the LEAP grant engaged in STEM learning using Next Generation Science Standards and a project-based approach to learning for 2.5 hours each day.

During the first two years the schools implemented a summer complement. During SY2020-2021 the schools implemented an afterschool component as well as a summer bridge to ELO SAIL.

Entering SY2021-2022 twelve Title I schools will participate in the LEAP Grant. KID Museum will continue as an external partner. Instead of a summer program the program will occur as an extended day program. Funds acquired through the LEAP grant will be used to enrich student learning through an in-person extended day program for students who attend the twelve identified Title I schools. During the past three years of the LEAP program, students in Grade 2 were invited to participate in the program. Due to an increase in LEAP funds for FY22 and past success with the program, the program will expand to include students in Grade 3 as well. This will allow for continuity of learning for the students who participated in the program

previously, as well as provide an opportunity for out of school time enrichment for additional students as they return to in-person learning after a year of virtual learning. In order to provide a more rigorous instructional program for extended learning time in enriched, project-based STEM activities, with the incorporation of literacy and mathematics, funds will be needed for staff to instruct and oversee the extended day program, curriculum development and enhancements, professional learning for teachers, instructional materials, programmatic support and transportation. Approximately 480 students are expected to participate in LEAP, which is scheduled to begin in January 2022.

During summer 2021, one of the main barriers for implementing the LEAP grant was related to staffing. With all schools offering summer programming, finding teachers and paraeducators became challenging. ELO SAIL also experienced barriers with hiring staffing. Both LEAP and ELO SAIL were subjected to some shipping delays caused by the COVID-19 crisis.

Implementing the LEAP grant is a challenge for FY22 because it is being held afterschool. With elementary bell times some students may not arrive home by bus until after the sun went down. This was a concern to many adults.

The LEAP grant is best implemented as a complement to the existing ELO SAIL program. However, due to funding requirements LEAP funds have to be spent by June 30, 2022.

Due to licensing limitations, PreK and Head Start students do not have opportunities for traditional afterschool programming in MCPS.

Cost of ELO SAIL Summer 2021 was approximately \$9 million because of the virtual and in-person options offered. Approximately, \$5.5 million dollars has currently been allocated For ELO SAIL Summer 2022.

LEAP Grant for FY22 for Makerspace Partnership with KID Museum is \$425,623.38.

Summer School 2021

There were a myriad of districtwide summer school offerings for students to participate in FREE of charge during Summer 2021

Program	# Students
IN-PERSON Local School Programs, Summer UP, and ELO (K-8)	22,155
High School Local Program (LSP)	*12,588

VIRTUAL Program (All K-8 and ELO)	7,620
Central High School Summer Program	5,695
Extended School Year (ESY)	5,237
TOTAL	53,295

Below is a chart of student demographics who participated in summer school:

Student Group	Percent of Total Registrants in Summer Programs
ALL	100%
Asian	19.56%
Black/Afr Amer	25.96%
Hispanic/Latino	33.29%
White	16.17%
Two or More	4.70%
Special Education	21.63%
English Language Learner	22.71%
FARMS	42.27%

MCPS met barriers in terms of staffing shortage for the summer. The school district had to utilize recruiting and salary incentives to aid in addressing the staffing shortage barrier:

Teachers	4,406
Support Staff	1,735

MCPS provided students with breakfast, lunch, and snacks, as well as transportation.

Additionally, MCPS worked in partnership with county and municipal agencies (such as Rec) and providers to provide wraparound programming to complement summer school.

Out-of-School Time School Year 2021-2022

Montgomery County Public Schools is committed to reimagining OST for all students by expanding access SY 2021-2022 to existing programming while developing a menu of innovative OST opportunities for 2022-2023 and beyond. As part of the District Strategic Initiatives Implementation Plan (DSIIP), Montgomery County Public Schools (MCPS) is reimagining OST by:

- Assessing the current state of existing Out of School Time (OST) programs within the school system utilizing the equity impact questions.
- Identifying ways to enhance, expand, and/or reimagine current OST programs and funding source opportunities .
- Collaborating with external partners to provide student enrichment opportunities during the 2021-2022 school year on non-instructional days.
- Developing a robust menu of out-of-school experiences for students K-12.

Data Collection
<p>October 11-15 To gauge the current status of OST programming across the wide expanse of schools, data will be collected from school based leadership on the types of programs offered at individual schools.</p> <p>October 25-29 Student focus groups will also be conducted on the elementary and secondary levels to glean student interest that will inform future OST opportunities.</p> <p>October 25-29 A parent survey regarding feedback on existing OST opportunities and interest in OST opportunities for non-instructional days during 2021-2022 will be disseminated.</p>

Reimagining OST programming-Workgroup
<p>October 13th-December 15th A multi-stakeholder group that includes external partners, community members, students, principals, and teachers will meet to:</p> <ul style="list-style-type: none">● Review the current status of OST opportunities

- Identify areas of potential expansion of existing programs
- Make recommendations of ways to reimagine OST opportunities for the 2022-2023 school year
- Workgroup Dates (Oct. 13, Oct. 20, Nove. 3, Nov. 17, Dec. 1, Dec. 15)

Non-Instructional Day OST Opportunities

November 2021-May 2022

Collaborating with our partners in Montgomery County Government (CUPF, Department of Recreation), out-of-school enrichment opportunities will be available to students during the 8 non-instructional days:

Nov. 4- Professional Day
 Jan. 24- Professional Day
 April 1- Professional Day
 May 2- Professional Day

Winter Break (Dec. 24- Jan. 1)- Two days (TBD)
 Spring Break (Apr. 11-Apr. 18) Two Days (TBD)

Non-instructional day OST experiences will reflect student interest and will include (but not limited to) yoga, arts appreciation, gardening, golfing, chess, and coding.

Pilot Program

MCPS is expanding its existing partnership with the Children's Opportunity Fund, and Kids Museum to develop and pilot an expansion of OST opportunities at four poverty-impacted schools (Rolling Terrace, Strathmore) for the 2021-2022 school year. The schools have been identified based upon identified need as evidenced by the participation of many of the school's students in the equity hubs last spring. Students (K-5) will participate after school in a 12 week project-based curriculum with a STEAM focus. The pilot is estimated to begin November 2021.