

MEMORANDUM

April 14, 2023

TO: Education and Culture Committee

FROM: Essie McGuire, Senior Legislative Analyst

SUBJECT: Worksession – Montgomery County Public Schools FY24 Operating Budget

PURPOSE: To begin Committee review of MCPS FY24 Operating Budget request

Expected Attendees:

- Karla Silvestre, President, Montgomery County Board of Education
- Dr. Monifa B. McKnight, Superintendent of Schools, MCPS
- Dr. Patrick Murphy, Deputy Superintendent, MCPS
- Brian Hull, Chief Operating Officer, MCPS
- Rob Reilly, Associate Superintendent, Office of Finance, MCPS
- Thomas Klausing, Executive Director of Finance, MCPS
- Ivón Alfonso-Windsor, Supervisor of the Budget Unit, MCPS
- Rich Harris, Fiscal and Policy Analyst, Office of Management and Budget

OVERVIEW OF FY24 OPERATING BUDGET REVIEW STRUCTURE

Today the Education and Culture Committee will hold its first worksession to review the Board of Education’s Requested FY24 Operating Budget for Montgomery County Public Schools (MCPS). Committee Chair Jawando has outlined the approach that the Committee will take to reviewing the budget request over the course of three scheduled Committee worksessions focusing on MCPS.

Throughout the budget review, the Chair intends to focus the discussion through the following lens:

- What are the mechanisms by which we will measure success?
 - *Current state:* Where are we?
 - *Evaluation:* What is working and not working?
 - *Next steps:* Where do we go from here?

April 19	April 26	May 4
Overview Fiscal Summary of Revenues and Expenditures Tech Mod CIP	Math and Literacy Focus *Accelerators *Base Budget Elements	Staff Statistical Profile Info Support Services Restorative Justice Updates and Follow up

In addition, the E&C Committee will meet jointly with the Health and Human Services (HHS) Committee to review items that fall under the jurisdiction of both Committees. These include Pre-Kindergarten and Early Childhood Services, School Health Services, Linkages to Learning, and other joint programs (*this is not a complete list*).

The Government Operations and Fiscal Policy (GO) Committee reviews compensation and benefit adjustments and recommendations for all agencies. The GO Committee began its review on April 14, 2023, and the staff report, including summary information regarding MCPS, can be found at https://www.montgomerycountymd.gov/council/Resources/Files/agenda/cm/2023/20230414/20230414_GO1.pdf.

Council President’s Approach to the FY24 Operating Budget

Council President Glass sent a memorandum to his colleagues outlining his intended approach for the Committees and Council to reviewing additions in the FY24 Operating Budget above the FY23 approved funding level. This memorandum is attached on circles 98-100. Council staff highlights the following aspects that are particularly relevant to the E&C Committee review:

- All tax supported additions, whether originated by the Executive or Councilmembers, are to be placed on the reconciliation list.
- Items on the reconciliation list must be identified as “high priority” or “priority”; items can be split with funding in both categories.
- Committees should work to identify other base budget reductions to the extent possible.

For MCPS, this approach would indicate that any increase in local funding above FY23 up to the full amount of increased local funding requested (\$223.3 million) would be placed on the reconciliation list. **Council staff suggests that the Committee conduct its planned review of the MCPS budget request as outlined above and return to the question of a funding recommendation in the last worksession.**

Local Contribution and the Property Tax Increase

The County Executive’s budget proposes a 10% property tax increase to generate an additional \$223.3 million in FY24. The Executive’s proposed 10-cent tax increase would be the County’s first property tax increase since FY17, with each 1-cent of the increase equivalent to \$22.3 million in revenue.

The Executive’s recommendation allocates the full amount of this proposed tax increase to support the requested increase in local funding for MCPS. A provision in State law allows local counties to exceed Charter limits on taxes for the purpose of funding the local school system. For Montgomery County, only 6 affirmative votes (rather than the unanimous vote requirement in the Charter) would be needed for the \$0.10 (or other amount) increase to the property tax rate, as long as all revenues generated from the increase are used solely to fund MCPS. A unanimous vote of the Council can set an increased property tax rate for any operating budget purpose.

It is also important to note, however, that under Section 305 of the County Charter, 8 votes would be needed to exceed the spending affordability guidelines for the aggregate operating budget and 7 votes would be needed to increase the aggregate operating budget at a rate exceeding the CPI calculation under Section 305. The 7- and 8-vote requirements related to expenditures under

Section 305 are unaffected by the State law, and the Executive’s proposed budget exceeds spending affordability guidelines.

Ultimately, the Committee’s recommendation for the local contribution amount for MCPS will move forward to the Council for consideration as part of the reconciliation of expenditures and revenues for the budget as a whole.

This staff report contains the following sections:

- I. **Overview of MCPS FY24 Request:** including the Board of Education’s request, the County Executive’s recommendation, and Maintenance of Effort;
- II. **Overview of Revenues:** including County contribution, fund balance, State Aid, and Federal ESSER funding
- III. **Racial Equity and Social Justice:** including summary of MCPS Racial Equity and Social Justice Statements;
- IV. **Overview of Expenditures:** including accelerators, positions, and Blueprint expenditures; and
- V. **Technology Modernization CIP Project:** including the Board’s FY24 funding request.

I. OVERVIEW OF MCPS FY24 OPERATING BUDGET REQUEST

The Board of Education’s Adopted FY24 Budget Request is attached on © 1-56; the document consists of the following elements:

- The budget letter from the Board President to the County Executive and the Council President; © 3-6
- The Board’s February 23 approval resolution, which provides details on the revenue and expenditure assumptions; © 7-14
- Summary fiscal tables; © 17-26
- Salary schedules; © 30-34 and
- The budget breakdown by State funding category. © 35-54

The Executive’s recommendation is attached at © 57-66.

- The Board of Education requested a total FY24 Operating Budget for MCPS of \$3,216,039,398. This is an increase of \$296,012,046 or 10.1% over the approved FY23 Operating Budget. The tax-supported budget excludes grants and enterprise funds; the Board’s tax-supported request is \$3,028,990,885, an increase of \$289,990,885 or 10.6% over the FY23 approved tax-supported budget.
- The Board’s request increases the local contribution from the County by \$230,725,681 over the approved FY23 local contribution. The Board’s request is \$272.3 million over the required Maintenance of Effort (MOE) level; MOE would actually be a decrease for FY24 of \$41.5 million. This is due largely to State legislative changes designed to reset per pupil spending following the steps taken to hold systems’ funding levels during pandemic related enrollment fluctuations.

- The Board projects FY24 enrollment to be 157,469 in grades K-12, which is 1,629 students more than the actual current school year (September 30, 2022) enrollment of 155,840. Last year, the budget process projected more students in the current school year than the ultimate actual enrollment. MCPS enrollment has begun to increase again following the reduced levels during the pandemic, and is projected to continue to increase over the coming years.
- Board documents summarize the following breakdown of the requested \$296 million total funding increase:

Salaries and Benefits	\$203.5 million
Accelerators	\$47 million
Inflation and Rate Changes	\$24.1 million
Enrollment and New Space	\$21.4 million

- The Board added a total of \$47 million for “accelerators”, or new initiatives and elements to enhance or improve key priorities. Board documents describe the accelerators as “needed in support of literacy and mathematics outcomes for students across the district, as well as resources to support the recruitment and retention of a high-quality workforce and a safe and inclusive school climate.” Accelerators focus on supports for math and literacy instruction; supports in human resources and development; and additional school security. These accelerators will be more fully discussed in the second and third worksessions.
- The Board’s budget adds a total of 539.46 FTE, for a requested FY24 total of 24,529.39 FTE. Of this total, 382.56 FTE are added in the categories of Teacher and Instructional Support.

County Executive’s Recommendation

The County Executive recommended a total MCPS FY24 Operating Budget of \$3,208,490,078, which is an increase of \$288.5 million or 9.9% above the approved FY23 funding level. The Executive recommended 99.8% of the Board of Education’s request, \$7,549,595 less than the Board’s requested budget.

The Executive’s recommended County contribution is \$2,062,389,035, which is \$223,317,575 above the approved FY23 local contribution and \$7.4 million less than the Board of Education requested for the County contribution.

Related County Support. The County Executive includes a summary chart of additional County support for MCPS in the recommended FY23 budget. The Council began tracking this related funding several years ago to provide a fuller context of all the County dollars that directly benefit the school system in addition to the MCPS agency appropriation. As these funds are not appropriated to the school system, they do not count toward the MOE requirement.

The table below shows a recommended FY24 total of \$364.5 million in additional County support for the school system above the MCPS local appropriation.

Additional County Support for MCPS in FY24

Debt Service on school construction bonds	\$150.0 million
Pre-funding retiree health benefits	\$62.3 million
Support Services	\$125.6million
Technology Modernization	\$26.7 million
Total	\$364.5 million

A few examples of departments/agencies providing support services for MCPS are the departments of Health and Human Services, Recreation, and Police; Montgomery County Public Libraries; Technology and Enterprise Business Solutions; Community use of Public Facilities; and the Maryland-National Capital Park and Planning Commission.

Maintenance of Effort

Maryland law sets a minimum funding level for public education, known as the Maintenance of Effort (MOE) law. The MOE law requires local jurisdictions to fund school systems at the same amount per pupil as the prior year; funding then increases or decreases relative to enrollment changes. MOE only impacts local funds and does not consider other funding sources. Any increase to the County contribution of new dollars above MOE adds to the base calculation for the next year and increases the per pupil amount, which then cannot be reduced (absent a waiver).

This law went through many changes following the recessionary period of FY10-13; and has again recently gone through many changes related to the pandemic experience.¹ The many recent legislative formula revisions have sought to mitigate the impact on school systems of declining official enrollment counts as a result of the COVID-19 pandemic.

For FY23 and FY24, the MOE requirement was outlined in State legislation; the FY24 requirement reduces the amount of funding used in the calculation and appears intended to provide local jurisdictions flexibility to reset per pupil amounts without the additional funding that was required during the pandemic. As a result, the FY24 MOE for MCPS is \$1.797 billion; this amount is a decrease of \$41.5 million from the approved FY23 County contribution.

The FY24 MOE calculation under the required legislative assumptions results in a per pupil amount of \$11,465. If the Executive's recommended \$223.3 million increase in the County contribution is approved, the FY24 per pupil amount would increase to \$13,261 as the new MOE per pupil required funding level going forward. Based on MCPS' enrollment projections, the new per pupil contribution level could require \$21.6 million in additional funding for MCPS in FY25.

¹ The Council staff report for the E&C Committee MCPS FY23 Operating Budget review contains a comprehensive history of changes to the MOE requirements throughout the pandemic and can be accessed at https://www.montgomerycountymd.gov/council/Resources/Files/agenda/cm/2022/20220420/20220420_EC1.pdf

II. OVERVIEW OF REVENUES

The table below shows the MCPS Operating Budget by revenue source, from FY21 through the Board of Education’s FY24 request.

Source	FY21 Actual		FY 22 Approved		FY23 Approved		FY24 BOE Request	
	\$	%	\$	%	\$	%	\$	%
County	1,752,612,120	63.6%	1,752,662,235	63.0%	1,839,071,460	63.0%	2,069,797,141	64.4%
Fund Balance	25,000,000	0.9%	25,000,000	0.9%	35,000,000	1.2%	25,000,000	0.8%
State	798,259,622	29.0%	822,232,792	29.6%	863,758,576	29.6%	933,283,780	29.0%
Federal	83,806,189	3.0%	83,978,035	3.0%	88,647,344	3.0%	88,393,005	2.7%
Other Sources	13,881,204	0.5%	12,281,204	0.4%	11,291,137	0.4%	12,791,137	0.4%
Enterprise Funds	80,928,149	2.9%	82,588,149	3.0%	80,489,335	2.8%	84,951,835	2.6%
Special Funds	1,769,775	0.1%	1,769,775	0.1%	1,769,775	0.1%	1,822,775	0.1%
Grand Total	2,756,257,059	100.0%	2,780,512,190	100.0%	2,920,027,627	100.0%	3,216,039,673	100.0%
Tax-Supported Total	2,563,107,999	93.0%	2,584,707,485	93.0%	2,738,317,513	93.8%	3,028,308,398	94.2%

The Board’s requested County Contribution of \$2.069 billion represents 64.4% of the total request. The proportion of local funding has remained around 63-64% in recent years. Montgomery County contributes one of the highest proportions of local funding for public schools in the State.

History of Actual Local Contribution Amounts Over MOE. The table below provides the Council’s approved amount over MOE for the FY18-FY24 (recommended) period. As shown in the table, the recommended increase is the highest amount over MOE that could be potentially approved in recent local action.

FY18-24 Amount over MOE

Fiscal Year	Amount Over MOE
FY18	\$21,186,180
FY19	\$18,584,588
FY20	\$8,701,199
FY21	\$750,000
FY22	\$1,935,063
FY23	\$86,409,225
FY24 (Rec)	\$264,837,878

Monthly Financial Report and MCPS Fund Balance

The MCPS Operating Budget fund balance reflects savings achieved by the school system and funds not spent in a given fiscal year. MCPS is prohibited by State law from ending the year in deficit; as a result, MCPS ends each year with some surplus. These funds cannot be spent by MCPS until the Council appropriates them. Typically, the Council re-appropriates fund balance as a resource for the following year's budget as part of the annual appropriation resolution. The fund balance appropriation is not part of MOE, in that it does not affect the per pupil amount nor can it be counted toward the County's MOE contribution.

The Board’s request for FY24 includes an assumption that \$25 million will be available at the end of FY23 for reappropriation as a resource for the FY24 Operating Budget. The latest Monthly

Financial Report reflects revenue and expenditure conditions as of January 31, 2023, and projects an expenditure surplus of \$20 million at the end of FY23. The report also notes that additional unappropriated fund balance is available from the prior year, and identifies a portion of those funds as available to make up the total \$25 million assumption for reappropriation in FY24.

<i>From the 3/7/23 Monthly Financial Report: As of January 31, 2023</i>	
FY 2022 End-of-Year Fund Balance	\$44,978,579
Amount Used to Fund FY 2023 Budget	(35,000,000)
Start of FY 2023 Fund Balance	9,978,579
FY 2023 Supplemental Appropriation for Teacher Device Choice Pilot Technology Program	(750,000)
FY 2023 Projected Revenue Deficit	(286,506)
FY 2023 Projected Expenditure Balance	20,005,000
Projected Amount for Funding FY 2024 Budget	(25,000,000)
FY 2024 Projected Start-of-Year Fund Balance as of 7/1/23	\$3,947,073

The table below shows the expenditure status by State funding category. The March 7 report identifies a deficit in one category, Category 11, Maintenance of Plant. The report cites increased costs in Heating, Ventilation, and Air Conditioning (HVAC) repairs as the reason for the projected deficit.

#	Category Name	Authorized Expenditures	Expenditures and Encumbrances	Percent Exp/Enc	Current Report Projected Year End Balance	Percent of total
01	Administration	74,426,692	65,305,786	87.75%	1,025,000	1.38%
02	Mid-level Administration	167,204,269	161,710,799	96.71%	850,000	0.51%
03	Instructional Salaries	1,109,401,321	1,067,771,738	96.25%	12,250,000	1.10%
04	Textbooks and Supplies	45,181,593	24,872,330	55.05%	500,000	1.11%
05	Other Instructional Costs	25,383,464	8,960,477	35.30%	100,000	0.39%
06	Special Education	367,586,856	344,700,768	93.77%	5,250,000	1.43%
07	Student Personnel Services	14,954,732	14,587,690	97.55%	150,000	1.00%
08	Health Services	2,656,878	2,396,104	90.18%	10,000	0.38%
09	Student Transportation	131,013,052	112,233,022	85.67%	0	0.00%
10	Operation of Plant & Equipm	160,582,705	134,396,125	83.69%	0	0.00%
11	Maintenance of Plant	44,181,445	40,897,406	92.57%	-150,000	-0.34%
12	Fixed Charges	613,581,160	330,948,628	53.94%	0	0.00%

The table below shows the amounts of fund balance reappropriated in the last several fiscal years. Council staff notes that the ending fund balance in each year is larger than the amount reappropriated, as fiscal conditions continue to change in ending the fiscal year and as the system is required by law to end the year with a positive balance.

Fiscal Year	Fund Balance Re-Appropriated
FY13	\$17,000,000
FY14	\$26,972,451

FY15	\$38,172,451
FY16	\$33,162,633
FY17	\$33,162,633
FY18	\$22,783,303
FY19	\$25,000,000
FY20	\$25,000,000
FY21	\$25,000,000
FY22	\$25,000,000
FY23	\$25,000,000
FY24	\$25,000,000

The school system began to accrue large fund balances of unspent operating budget appropriation in the recessionary years beginning in FY10. This was due in large part to savings plans that were instituted across all county agencies during the recession; funds saved by the school system then were available to support MCPS priorities in the next year when new revenues were extremely limited.

The Council’s Reserve and Select Fiscal Policies resolution states that “The Council should not budget any reserve for the MCPS Current Fund.” While MCPS will necessarily end each fiscal year with unspent appropriation to ensure a positive year-end balance, it may be necessary to revisit the practice of intentionally carrying over a significant amount of funds from year to year.

State Aid

MCPS received a total allocation of \$933,283,780 in State Aid, an increase of \$69.5 million over the approved FY23 State Aid level. The Superintendent’s recommended budget submitted in December 2022 estimated an increase in State Aid of \$15 million; as a result, the Board of Education had additional State revenue of \$54.5 million to factor into its February budget action.

It is difficult to accurately predict State Aid prior to the Governor’s budget and MSDE allocations in January. Superintendents must make reasonable estimates for their December budgets based on available information; but many factors such as relative wealth calculations statewide among the jurisdictions are highly variable. In some years the Board has decreased State Aid to deal with; in other years increases are realized as was the case in FY24 budget development.

The Board’s FY24 budget requested an increase in the local contribution over the Superintendent’s budget, and also added the additional State Aid to the overall total of the budget, for an increase of \$60.7 million above the amount requested by the Superintendent. Frequently, in previous years, the Board would use some, most, or all of any additional State Aid realized over the December estimate to offset the amount requested for the County contribution.

Additional description of the changes in State revenue are detailed in the Board memorandum on circles 7-14; Council staff notes the following:

- State Aid to MCPS decreased in the Foundation Grant, the Comparable Wage Index (formerly Geographic Cost of Education Index), and the Blueprint allocation. These categories were impacted at least in part by relative wealth calculations statewide.

- State Aid to MCPS increased in the categories related to students with specific needs, including students who are economically disadvantaged, English learners, and students with disabilities.

Blueprint funding decreased by \$4.7 million from FY23. The categories of Blueprint funding are outlined in the table below.

	FY23	FY24
Concentration of Poverty	\$8.7 million	\$10.7 million
National Board-Certified Teachers	\$1.9 million	\$1.9 million
Pre-Kindergarten	\$12.5 million	\$5.6 million
College and Career Readiness	\$3.1 million	\$3.2 million
Transitional Supplemental Instruction	\$4.9 million	\$5.0 million
Transition Grant	\$7.7 million	\$7.7 million

(A portion of the FY23 Pre-Kindergarten Blueprint funding was earmarked for publicly funded private providers in the County).

**COVID-19 Relief Funding:
Elementary and Secondary School Emergency Relief (ESSER) Fund**

During the pandemic, MCPS received significant Federal funding to support the extraordinary needs related to COVID-19 efforts and recovery and to mitigate the impact on families and the school system.

MCPS received three ESSER grants: ESSER I ended on September 30, 2022; ESSER II will end on September 30, 2023; and ESSER III will end on September 30, 2024.

The tables on the next pages show the allocations for all three grants, as well as the amounts encumbered and the amounts available. It is important to note that this award has a broad eligibility use policy and a sizable amount of the award has not yet been expended or encumbered. **As of February 28, 2023, a total of \$146 million is available to be spent by MCPS on eligible purposes between now and September 2024.**

ESSER I Budget by Program
End Date 9/30/2022

Program	FTE	Budget (in Millions)	Actual Expenditures & Encumbrance (in Millions)	Funds Available (in Millions)
ESOL		\$ 0.7	\$ 0.7	\$ -
Non-publics		2.0	2.0	-
Professional Development		1.3	1.3	-
Technology		20.7	20.7	-
Benefits		0.1	0.1	-
Grand Total		\$ 24.8	\$ 24.8	\$ -

ESSER II Budget by Program

End Date 9/30/2023

As of 2/28/2023

Program	FTE	Budget (in Millions)	Actual Expenditures & Encumbrance (in Millions)	Funds Available (in Millions)
Classroom Monitors		\$ 5.0	\$ 5.0	\$ -
Curriculum		2.1	1.6	0.50
Operations - HVAC		5.0	4.0	1.00
Professional Development		13.5	10.8	2.70
Special Education		11.9	11.9	-
Strategic Partnerships		3.7	3.2	0.50
Summer School		21.4	21.4	-
Targeted Support and Improvement Schools		0.1	0.1	-
Technology		19.2	17.3	1.90
Tutoring		25.0	18.0	7.00
Benefits		5.3	4.7	0.6
Grand Total		\$ 112.2	\$ 98.0	\$ 14.2

ESSER III Budget by Program

End Date 9/30/2024

As of 2/28/2023

Program	FTE	Budget (in Millions)	Actual Expenditures & Encumbrance (in Millions)	Funds Available (in Millions)
Athletics		\$ 0.6	\$ 0.3	\$ 0.3
Food Services		6.0	-	6.0
Mental Health/Counseling*	43.0	25.4	8.3	17.1
Operations/Facilities		22.4	14.0	8.4
Professional Development		23.8	4.2	19.6
Retention and Recruiting		28.3	28.3	-
School Innovation		1.0	0.1	0.9
Special Education		17.8	0.2	17.6
Strategic Partnerships		10.5	0.3	10.2
Substitute Pilot Program		0.8	0.8	-
Summer School		28.6	15.2	13.4
Support for Newcomers		0.2	-	0.2
Support to most poverty impacted schools		17.6	12.7	4.9
Technology		20.0	9.8	10.2
Tutoring		13.0	-	13.0
Virtual Academy		15.9	14.7	1.2
Wellness Programs - contract tracing		0.3	0.3	-
Benefits		20.0	11.2	8.8
Grand Total		\$ 252.2	\$ 120.4	\$ 131.8

* Includes social workers and restorative justice specialists

Council staff notes the following regarding ESSER fund allocations:

- The FY24 budget assumes that approximately \$3.7 million of technology supports previously funded through ESSER will be shifted to the general fund operating budget; the ESSER allocation uses \$20 million of the Federal funds to support technology. MCPS notes that many of the technology funds still being supported by ESSER will ultimately need to continue with general funds, as the need for ongoing software as well as replacement and repair will continue.
- Looking ahead to when the final ESSER funds end in September 2024, MCPS states that “All uses of ESSER funding are being evaluated and if those evaluations determine the results to be highly effective and successful and should continue, then MCPS will consider adding them to the operating budget.”
- As the table above indicates, a total of 43 FTE are supported through ESSER funds, including social workers and restorative justice specialists. Council staff suggests that it is likely that these positions would continue past the term of the grant.
- **While all of the funds have an identified allocation, the funds that are not expended or encumbered are available for eligible uses.** The ESSER grants have broad eligibility related to pandemic recovery, supports, and experience. Council staff notes that MCPS made use of the ESSER funding for some priorities as part of the FY23 operating budget cycle, and that many items are supported both by ESSER and by general funds.

III. RACIAL EQUITY AND SOCIAL JUSTICE

The Superintendent’s December FY24 Operating Budget document includes a Racial Equity and Social Justice Statement for each functional chapter of the budget that discusses how the work of that area contributes to racial equity and social justice for students, staff, families, and the system as a whole. These statements are compiled and attached as circles 88-97.

Council staff has summarized MCPS’ chapter-by-chapter racial equity and social justice overview provided, consistent with the Council’s Racial Equity and Social Justice Act which requires information on how each recommended budget advances racial equity and social justice.

It is important to note that MCPS is committed to racial equity and social justice in all aspects of school and learning as depicted in their “All Means All” approach and their “All In: Equity and Achievement Framework” composed of three main components: 1) Evidence of Learning; 2) the Equity Accountability Model; and 3) Equitable Access to Resources. The school system is also undergoing an Antiracism System Audit² and continues to collect qualitative data on race and social justice to improve the entire system.

Chapter Overview: Each chapter positively impacts equity by...

² <https://www.montgomeryschoolsmd.org/antiracist/>

- **Chapter 1, Schools:** Ensuring each school is staffed to support students to level the playing field and provide them with access to the curriculum and opportunities to learn.
- **Chapter 2, Teaching, Learning, and Schools:** Collaborating with the Board, MCPS central services and school-based staff, and key community stakeholders to develop programs that offer targeted support, equitable access, the well-being of students and staff, and outreach to families.
- **Chapter 3, Curriculum and Instructional Programs:** Continually evaluating and selecting curricular materials that are responsive and reflective to our diverse students. The focus will be on increasing access and opportunities for traditionally marginalized students.
- **Chapter 4, Special Education:** Collaborating with MCPS central services and school-based staff to provide technical support, develop trainings, analyze and evaluate staffing and education models, and more.
- **Chapter 5, Student Services and Engagement:** Addressing the impacts of poverty and system and institutional racism, trauma of immigration, effects of disciplinary consequences, and lack of access to adequate and appropriate physical and mental health, disproportionate impacts Black or African American and Hispanic/Latino students and their families living in poverty and less affluent communities face every day.
- **Chapter 6, Strategic Initiatives and Districtwide Services and Supports (New):** Ensuring the use of Evidence of Equity questions in policy development; leading the antiracist system audit; culturally response community engagement policy; maintain productive relationships with employees and three employee associations.
- **Chapter 7, Technology Support and Integration:** Using technology that will help address issues such as inadequate Internet services and ensuring all students and families have the tools needed to effectively learn both in and out of school.
- **Chapter 8, Operations:** Ensuring every student has access to a safe and nurturing learning environment; safe and reliable transportation; instructional materials; and high-quality nutritious meals.
- **Chapter 9, Finance:** Formulating and submitting the official operating budget as well as allocating the funds appropriated to meet the staffing guidelines included in the budget.
- **Chapter 10, Human Capital Management:** Building a diverse workforce prepared to meet the unique needs of today’s diverse learners.
- **Chapter 11, Administration and Oversight:** Implementing the “All Means All” approach to ensure all students receive a high-quality public education.

IV. OVERVIEW OF EXPENDITURES

As noted earlier, the \$296 million requested increase in total funding for FY24 is comprised of the following elements:

Salaries and Benefits	\$203.5 million
Accelerators	\$47 million
Inflation and Rate Changes	\$24.1 million
Enrollment and New Space	\$21.4 million

The Committee will review the specific accelerators more fully in the second and third worksessions. These are itemized in the table below:

Accelerator	FTE Workyears	Amount	Accelerator	FTE Workyears	Amount
Planning for expansion of Innovative Calendar Elementary Schools		\$263,388	Chromebooks		\$4,820,687
Dual Enrollment Fees in Response to Blueprint for Maryland's Future		\$2,730,959	Upgrade software for application for tracking buses by MCPS and families		\$1,500,000
AP and IB exams funding for increased student participation		\$3,397,401	Additional Transportation Department positions	5.0	\$506,996
Elementary and Middle School Math Support (2 math supervisors, 2 ES and 1 MS IS, 12 math instructional coaches)	17.0	\$1,792,553	Additional Facilities Management Department positions	21.0	\$1,894,341
Support for current TWI schools	2.9	\$209,897	Two coordinator positions for Appeals and Labor Relations	2.0	\$297,478
Academic Support and Innovative Calendar School Coordinator for TWI and ICS	1.0	\$158,333	One coordinator position for district operations professional learning	1.0	\$148,739
English language development (2 coaches and 40 teachers)	42.0	\$3,375,486	Secretarial Support for Department of Safety and Security	1.0	\$61,586
8 Academic Opportunity Specialists	8.0	\$1,174,424	10 security assistants for schools	10.0	\$515,550
Literacy and Math Summer Institute		\$1,555,160	Non-salary positions for summer months to support school/office moves and supply orders		\$312,078
Teacher stipends to build post-CCR support pathway courses, RFP to purchase high quality, effective secondary interventions		\$2,026,913	3 Consulting counselors, 2 consulting teachers, 1 IS for Skillful Teacher, 1 professional growth consultant, 1 staffing coordinator and 1 staffing specialist, 1 coordinator for EOC/ADA/grievances	10.0	\$1,408,728
Expand IB Diploma Program to additional elementary, middle, and high schools and 1 Accelerated and Enriched Instructional Specialist	5.0	\$463,757	Referral bonus for MCPS employees		\$269,125
One Professional Development Day for SEIU Local 500 employees		\$1,329,414	Coordinator for job classification services	1.0	\$130,774
Virtual Academy - testing and online learning support	2.0	\$282,934	Two background screening specialist positions	2.0	\$140,708
Additional PEP inclusive classrooms	33.7	\$2,138,756	Coordinator for the recruitment, hiring, and retention of diverse and qualified administrators	1.0	\$148,739
College Tracks expanded to five additional schools		\$1,800,000	Consulting Services for Professional Growth System		\$300,000
Support for Administration of 504 Plans	3.0	\$931,169	Coordinator position to support Blueprint financial reporting and financial systems	1.0	\$148,739
Add 25 Athletic trainers and 1 coordinator for district-wide athletics program	26.0	\$2,113,464	Fiscal specialist for focus on elementary schools	1.0	\$122,820
OCIP support for Dual Enrollment, Early and Middle College Programs and Tutoring	1.0	\$141,467	Fiscal assistant and contract administrator	2.0	\$172,997
Coordinator for multiple tutoring programs	1.0	\$148,739	Blueprint coordination positions	4.0	\$543,036
Stipends for Multi-Classroom Leadership Program		\$107,650	Director I position in Communications	1.0	\$166,978
Resources to establish a Parent Resource Room for Students with Disabilities	2.0	\$236,938	Professional part-time services		\$86,120
Six ITSS's for increased IT demand	6.0	\$538,474	Professional part-time support for school transformation		\$53,825
Human Capital Management (HCM) Project		\$2,557,198	Implementation of literacy at birth/literacy for young mothers program		\$100,000
Technology support for hotspots, Amazon Web Services, and Zoom		\$3,696,690	Total	213.6	\$47,021,208

Reductions and Realignment

MCPS annually reviews the operating budget to determine potential internal reductions and “realignments” or savings to be used elsewhere within their budget. This year, MCPS identified \$3.4 million and 6 FTE as reductions, and \$8.8 million in realignment savings. Therefore, the Board’s operating budget request did not request additional funding of \$12.2 million, but rather reutilized it for another purpose.

Positions

The Board’s budget adds a total of 539.46 FTE. Table 5 of the Board’s budget (circle 24) classifies all the positions in the school system each budget year. The table below provides additional detail on the positions being added; the categories align to those in Table 5 of the budget.

FY24 Additional Positions	
POSITIONS	Description
Administrative	1.0 director II position; 4.0 director I positions; 16.0 coordinator positions; 1.0 team leader position funded through realignments and accelerators
Other Professional	1.0 pupil personnel worker position due to enrollment growth; 2.0 evaluation specialists to support program evaluation; 21.4 instructional specialist positions to support the ELD program, math and literacy, strategic initiatives; 2.0 tech implementation specialists to support the technology needs
Principal/Assistant Principal	4.0 assistant principal positions and 0.5 principal position (0.5 principal was budgeted in FY23 for the new schools/half year) resulting from enrollment growth and new schools
Teacher	78.5 general ed teacher positions; 85.6 special ed teacher positions; 3.6 Early Childhood and Title I teacher positions; 5.0 consulting teacher and counselor positions; 16 community school specialist positions; 64 ELD teacher positions; and 25 athletic trainer positions. These positions are a result of enrollment growth across all areas, expansion of community schools, and support needed for athletic programs
Special Education Specialist	15.825 Speech pathologist positions; 1.4 physical therapist positions, and 2.125 Occupational therapist positions resulting from enrollment growth
Media Specialist	1.5 media specialist positions due to enrollment growth
Counselor	2.9 counselor positions due to enrollment growth
Instructional Support	0.5 lunch hour aides; 1.0 dual enrollment assistant; 21.1125 general education paraeducator positions; 92.2715 special ed paraeducator positions; 1.75 English Comp Assistant; 3.625 head start paraeducator to support enrollment and program growth
IT Systems Specialist	6.0 IT systems specialists to support the tech support and repair of all the additional equipment systemwide
Security	14.1250 security assistants and team leaders as a result of enrollment growth/accelerators
Food Services	1.0 operations assistant, 1.0 buyer's assistant, 2.625 cafeteria workers; 0.75 cafeteria manager; and 1.0 IT systems technician to support enrollment growth and program needs through the Enterprise Funds
Building Services	20.0 building service managers and workers; 6.0 preventive maintenance workers; 1.0 maintenance and operations trainer; resulting from growth, new space and training needs for equipment maintenance and repair
Facilities Management/Maintenance	10.0 plumbers and mechanical and electrical technicians
Supply/Property Management	1.0 contract administrator
Transportation	1.0 transportation staff assistant; 1.0 transportation dispatcher; 2.0 bus route supervisor; 1.0 transportation cluster manager; 1.0 automotive technician; transportation safety trainer. These positions are a result of growth and an accelerator request for the West Farm Depot split.
Other Support Personnel	3.0 background screening specialist, 1.0 professional growth consultant, 2.0 staffing specialist; 1.0 data support specialist, 1.0 communication support specialist, 8.5 wellness trainers. These positions are proposed to be funded through realignments and accelerators.

The table below shows the changes in the various Table 5 position categories from FY18 through the FY24 request, bearing in mind that the intervening years were essentially consumed by the pandemic experience.

Item #	Position	FY24			FY23-FY24	FY18-FY24	FY23-FY24	FY18-FY24
		FY18	FY23 (Requested)		Change	Change	%Change	%Change
1	Executive	17.000	21.000	21.000	0.000	4.000	0.0%	23.5%
2	Administrative	198.750	230.750	253.750	23.000	55.000	10.0%	27.7%
3	Business/Operations Administrator	90.750	99.250	98.500	(0.750)	7.750	-0.8%	8.5%
4	Other Professional	169.500	215.600	240.500	24.900	71.000	11.5%	41.9%
5	Principal/Assistant Principal	514.500	553.500	558.000	4.500	43.500	0.8%	8.5%
6	Teacher	11,572.529	12,197.014	12,474.714	277.700	902.185	2.3%	7.8%
7	Special Education Specialist	509.148	549.600	568.952	19.352	59.804	3.5%	11.7%
8	Media Specialist	198.200	204.000	205.500	1.500	7.300	0.7%	3.7%
9	Counselor	496.500	580.100	583.000	2.900	86.500	0.5%	17.4%
10	Psychologist	115.409	147.034	147.034	0.000	31.625	0.0%	27.4%
11	Social Worker	20.030	46.500	45.000	(1.500)	24.970	-3.2%	124.7%
12	Pupil Personnel Worker	53.000	55.400	55.400	0.000	2.400	0.0%	4.5%
13	Instructional Aide and Assistant	2,704.947	3,112.082	3,216.941	104.859	511.994	3.4%	18.9%
14	Secretarial/Clerical/Data Support	977.500	1,017.650	1,011.650	(6.000)	34.150	-0.6%	3.5%
15	IT Systems Specialist	108.000	128.000	134.000	6.000	26.000	4.7%	24.1%
16	Security	240.000	263.000	278.725	15.725	38.725	6.0%	16.1%
17	Cafeteria	568.323	577.948	581.073	3.125	12.750	0.5%	2.2%
18	Building Services	1,403.700	1,493.000	1,520.000	27.000	116.300	1.8%	8.3%
19	Facilities Management/Maintenance	367.000	331.500	341.500	10.000	(25.500)	3.0%	-6.9%
20	Supply/Property Management	53.500	56.500	58.500	2.000	5.000	3.5%	9.3%
21	Transportation	1,690.153	1,807.341	1,814.341	7.000	124.188	0.4%	7.3%
22	Other Support Personnel	231.125	302.250	321.250	19.000	90.125	6.3%	39.0%
Total		22,299.564	23,989.019	24,529.329	540.311	2,229.765	2.3%	10.0%

Council staff notes the following:

- The categories with the largest percent growth are primarily the support services categories, which appears to reflect the focus on well-being and mental health supports for students. These position categories also include non-teacher positions that support instruction, such as instructional assistants.
- Positions supported through ESSER funds are not included in the above totals; this would make the growth in social workers, for example, even higher. If the positions are shifted to the general fund at some point, they would then be included in Table 5.
- Some of the positions most directly impacted by enrollment, such as teachers, did not grow as much during the pandemic, when enrollment was declining; however they do still show positive growth.

Continuing Salaries and Vacancies

In preparing the operating budget, MCPS calculates “continuing salaries”, which is the amount needed to increase the budget to continue salaries for existing employees and positions. For FY24,

this amount is \$105.4 million.³ MCPS also estimates \$40.3 million of lapse in FY24, which is just under 2% of the FY24 total salary base of \$2.15 billion. This lapse assumption is consistent with previous years' approach to lapse and turnover savings.

Throughout the school year, there have been discussions regarding difficulties in hiring for many key positions in MCPS, similar to the experience of other jurisdictions locally and nationally. MCPS reports 161 current vacancies that are not school based.

MCPS provided the following information regarding teacher vacancies both at the beginning of the year and more recently:

10/25/22		1/25/23	
Elementary	62	Elementary	50
Middle	32	Middle	34
High	24	High	21
Special	7	Special	6
All	125	All	111

Current school year data does show a potentially increased use of long-term substitutes as well as an increased length of service:

<u>Pre-pandemic (FY19):</u>	572 LT Subs	Average 0.97 months of service
Current FY23 (as of 3/1/23)	543 LT Subs	Average 1.15 months of service

Current year data is not a full year for comparison; however if the patterns continue FY23 appears to be on pace to end with a higher use of long term substitutes.

Impact of the Blueprint for Maryland’s Future on the Operating Budget Expenditures

As noted above, the direct Blueprint aid from the State for MCPS decreased by \$4.7 million from FY23. The largest amount decrease was in Pre-Kindergarten instruction funding. *(A portion of the FY23 Pre-Kindergarten Blueprint funding was earmarked for publicly funded private providers in the County).* MCPS states that this reduction is a significant impact on the operating budget, as local funds will be needed to maintain these important priority services.

Other Blueprint requirements and priorities will have an impact in FY24 and in future years on local funding. MCPS identifies the following FY24 accelerators as needed to directly meet Blueprint legislation requirements:

Dual Enrollment Fees	\$2,730,959
AP and IB exam funding	\$3,397,401
College Tracks expanded to more schools	\$1,800,000
Blueprint coordination positions	\$543,036
Total	\$8,471,396

³ Council staff notes that these numbers reflect initial budget level estimates and will change as funding and negotiations are finalized.

MCPS provided an overview presentation dated March 2023 regarding Blueprint implementation (attached on circles 67-83). This presentation outlines many of the implementation steps underway and ahead in the future in each of the five policy priority areas of the Blueprint legislation. Council staff highlights some of the areas which will impact this and future budgets:

- Costs for dual enrollment tuition will increase over time both as tuition increases and as more students take advantage of this opportunity.
- MCPS reports 26 Community Schools and the addition of 8 more in FY24; this number will increase.
- Blueprint requires salary increases for teachers, as well as specific increases for National Board-Certified Teachers. MCPS currently has the largest number of teachers working toward National Board Certification in the State, at 650.
- Expanding Pre-Kindergarten services as well as increasing full day options is one of the biggest areas of growth in services.
- As the Committee discussed during the Capital Improvements Program (CIP) discussions, many of these initiatives and growth areas have facility and space impacts as well.

Many of the Blueprint priorities for implementation will overlap with and build on structures and funding already in place in MCPS, and over time some current funding will realign with Blueprint priorities. As the system moves through the transition to fully integrating Blueprint structures and requirements, it will also be a venture of re-envisioning the structure of the MCPS budget and the allocation of resources to meet the challenges and innovations in the current educational environment.

V. CIP PROJECT: TECHNOLOGY MODERNIZATION

The Board did not request any changes to the Technology Modernization project as part of the amendments to the FY23-28 CIP. The approved funding is shown below (PDF on circle 84):

6 YR Total	FY23	FY24	FY25	FY26	FY27	FY28
\$156.238m	\$29.574m	\$26.664m	\$25.0m	\$25.0m	\$25.0m	\$25.0m

MCPS provided the following breakdown of planned expenses in the FY24 request. Most of these elements are ongoing commitments and efforts that take place each year.

Expenditure Category	Amount Projected
Finance payment for purchased hardware (prior debt service)	\$12.0 million
Licensing maintenance payments for major software	\$4.2 million
CIP funded staff related to Technology Modernization	\$3.0 million
Technology refresh of desktops, laptops, chromebooks, printers, labs, and required operating licenses	\$6.0 million
Modernization of infrastructure and program (\$ used for E-Rate refunds)	\$1.6 million
Extended parts and service warranty: printers, scanners, mobile devices	\$0.5 million
Total (includes \$600K for E-Rate reimbursements)	\$27.3 million

MCPS provided additional information on circles 85-86 regarding the current replacement schedule for major devices; provision of devices for students to access at home; and the status of the Teacher Choice Pilot for devices.

MCPS provides devices for students to use at home, primarily Chromebooks. MCPS also covers the cost of internet hotspots for families that need internet access from home. This support was initiated with ESSER funding, and MCPS notes that this effort will be critical to maintain past the term of the Federal funds.

E-Rate Funds: Each year MCPS participates in the Federal E-Rate Reimbursement program, which provides Federal incentive reimbursements to offset costs related to internet and telecommunication expenses. MCPS claims reimbursement for these expenses and the Council typically reviews the appropriation for the E-rate reimbursements at the end of the fiscal year, in the spring, once MCPS receives notice of the final amount eligible. Council staff anticipates that the FY23 reimbursement appropriation request will be before the Council in the coming weeks.

The Council typically assumes that the E-Rate funds will ultimately add to the appropriation level approved in the CIP, in order to maximize funding and provide more overall resources. As the table above indicates, MCPS projects approximately \$600,000 of E-Rate reimbursements for FY24, which would then raise the total approved FY24 level to \$27.3 million, if those funds are realized in the spring.

Council staff supports maintaining the approved funding level of \$26.664 million for FY24 for the Technology Modernization project.

This packet contains:

BOE Budget	© 1-56
County Executive FY24 Recommendations	© 57-66
Blueprint for Maryland’s Future presentation	© 67-83
CIP Technology Modernization	© 84
E&C Committee Questions and MCPS responses on Technology Modernization	© 85-87
MCPS RESJ Statements	© 88-97
Memo from President Glass to Councilmembers	© 98-100



FY 2024 Operating Budget

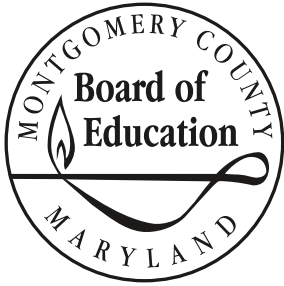
Montgomery County Public Schools, Rockville, Maryland

**Tentatively Adopted by the Board of Education
February 2023**

Fiscal and School Year Ending June 30, 2024

**Monifa B. McKnight, Ed.D.
Superintendent of Schools**

www.montgomeryschoolsmd.org/budget



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Patrick K. Murphy, Ed.D.
Deputy Superintendent

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MONTGOMERY COUNTY BOARD OF EDUCATION

Expanding Opportunity and Unleashing Potential

850 Hungerford Drive ♦ Room 123 ♦ Rockville, Maryland 20850

March 1, 2023

The Honorable Marc Elrich, County Executive
Executive Office Building
101 Monroe Street, 2nd Floor
Rockville, Maryland 20850

The Honorable Evan Glass, President
and Members of the Montgomery County Council
Stella B. Werner Council Office Building
100 Maryland Avenue, 6th Floor
Rockville, Maryland 20850

Dear Mr. Elrich, Mr. Glass, and Councilmembers:

I am pleased to submit the Montgomery County Board of Education's Fiscal Year (FY) 2024 Operating Budget Request for Montgomery County Public Schools (MCPS). This budget is the result of internal and external feedback coupled with extensive analysis of our programs and our expected outcomes.

This budget promotes several of the critical goals that the Board set forth for this year. They include: (1) increasing mathematics and literacy rates; (2) improving recruitment and retention of a diverse and highly qualified staff; (3) promoting effective two-way communication with our families and our community; and (4) fostering safe and inclusive school environments.

The budget focuses on three key elements: supporting our students and staff; accelerating learning for all students; and innovative solutions to the unique challenges our students and schools are navigating. For MCPS to continue to be a leader in public education in the State of Maryland and around the country, we must remain competitive in recruiting the best teachers, leaders, and support professionals.

The Board of Education (Board) is requesting an FY 2024 operating budget of \$3,216,039,673 for MCPS. This is an increase of \$296,012,046, or 10.1 percent, compared to the FY 2023 operating budget. This budget continues our focus on students, classrooms, and schools and helps preserve the excellence that makes our public schools the crown jewel of Montgomery County, ensuring that the county is a great place to live, work, and raise a family.

The MCPS tax-supported operating budget (excluding grants and enterprise funds) for FY 2024 is \$3,028,308,398, an increase of \$289,990,885, or 10.6 percent, compared to the current FY 2023 tax-supported budget. As in previous years, this budget assumes Montgomery County will continue to fund \$27,200,000 of MCPS retiree health benefits costs from the county's Consolidated Other Post-employment Benefits Trust Fund.

State law requires the county to provide, at a minimum, \$1,797,551,157 in local funding for MCPS based on the Maintenance of Effort law. However, the extraordinary needs we face as the largest district in the State of Maryland are great for FY 2024, and the Board's budget request seeks \$272,245,984 more than the minimum funding level required by the state law. These investments will allow us to provide our students and families with what they need and continue to address the opportunity and access gaps, which have been exacerbated by the pandemic. We must ensure that all of our students are college, career, and community ready.

Governor Wes Moore's FY 2024 budget submitted to the Maryland General Assembly on January 20, 2023, with updates submitted by the Maryland State Department of Education on February 18, 2023, reflected a total of \$933,283,780 in state aid for MCPS. This is an increase of \$69,525,204 in all combined state aid categories compared to FY 2023. This includes funding from the *Blueprint for Maryland's Future* (Blueprint) legislation.

To that end, we must invest a portion of the additional state aid we received in January 2023 and updated in February 2023 totaling approximately \$58.3 million for compensation to recruit, retain, and reward our dedicated staff. This will allow MCPS to offer a compensation package that is competitive with what other Maryland school districts are offering, including rewarding our hardworking staff with compensation increases at the beginning of the next fiscal year. Additionally, we included \$47.0 million for accelerating student learning, investing in innovative approaches to teaching and learning, supporting math and literacy, and accelerating recruitment and retention of our professional staff.

As in past years, this FY 2024 operating budget assumes that it will be partially funded by the FY 2023 end-of-year fund balance for MCPS. The amount projected to be available to fund the FY 2024 budget is \$25.0 million, which is \$10.0 million less than the amount for the current FY 2023 budget.

The COVID-19 health pandemic has had a generational impact on public education, the learning of students, the ability to fill positions and compensate our workforce, and the way we deliver instructions. Many of our students still are impacted by the pandemic academically and on a social-emotional level. At the same time, the federal funds we have relied on to support our recovery soon will expire.

Even as the requirements of the *Blueprint* continue to be phased in, such as funding all dual enrollment costs, Advanced Placement/International Baccalaureate exam fee costs, a \$10,000 bonus for all National Board-Certified teachers (an area where MCPS proudly leads the state), universal pre-Kindergarten, and others, our *Blueprint* funding from the state decreased by \$4.7 million. Each year more of the state funding is shifted from *Blueprint* funding into the foundation amount and the law dictates that each year more of the costs are to shift to the county funding body. In addition, it is our understanding, from our meeting with the county's

Office of Management and Budget that MCPS will be expected to include the annual lease costs of the Stone Street facility in our operating budget at a cost of \$1.0 million in year one of the fifteen-year lease.

As districts across the state work with their associations to achieve a minimum starting salary for all teachers of at least \$60,000 as required by *the Blueprint*, we must be in a position to maintain our competitive advantage. As the largest school system in the state, with the highest cost of living, we must view the *Blueprint* requirements as the floor for Montgomery County. Therefore, we are submitting a budget that will provide our teachers, leaders, and support staff with the compensation needed to keep pace in this increasingly competitive marketplace.

In response to the Education Recovery Scorecard reviewed in an article titled “*New Research Provides the First Clear Picture of Learning Loss at Local Level*” published by the Harvard Graduate School of Education, United States Secretary of Education Miguel Cardona stated, “We must muster the political will at the state and local level to match the urgency and federal investment in our students through the historic \$122 billion in the American Rescue Plan.” Further in the article, John B. King, president of the Education Trust, said “to address unfinished learning, we implore district leaders to invest in evidence-based strategies, including increased access to strong, diverse teachers, targeted intensive tutoring, expanded learning time, and strengthening socioemotional supports and relationships weakened during the pandemic.” Thomas J. Kane, faculty director for the Center of Education Policy Research, Harvard University, states, “The whole village needs to hear the bell ringing, not just schools. Mayors should organize tutoring efforts at local libraries. Community organizations should plan school vacation academies and summer learning opportunities.”

The Board’s FY 2024 operating budget invests in the needs of each and every student highlighting the fact that we are serving more students this year than last year. Increased enrollment in MCPS is a strong indication that the community’s confidence in our public schools is raising. The budget invests in our employees so that we continue to be a destination employer and are competitive in how we recruit and retain our teachers, administrators, and support staff. This budget makes investments in key accelerators that will support our students and schools, accelerate learning recovery, and enhance innovation that works. That is what we need to continue for our students to be back on track after the pandemic.

We recognize that this significant additional investment in the FY 2024 budget for MCPS comes with great responsibility. The investment is needed to build the future for our students that they deserve. We will be accountable to you and the residents of Montgomery County as we monitor student performance and the results from these investments.

As in the past, this FY 2024 operating budget request was developed through a variety of collaborations. The Board held two public operating budget hearings on January 11 and 17, 2023,

The Honorable Marc Elrich
The Honorable Evan Glass and
Members of the County Council

4

March 1, 2023

and heard testimony from approximately 70 individuals. The Board held four work sessions on the operating budget on January 10, 18, 24, and February 9, 2023. Additionally, four Budget Advisory Committee meetings and three Community Forums were held. Board members spent a great number of hours analyzing the budget and submitted a number of formal questions to MCPS staff which eventually led to the Board's tentatively adopted budget request on February 23, 2023.

The Board of Education looks forward to working with you in the coming weeks and months to fund an operating budget for MCPS for FY 2024 that meets the needs of all our students.

Sincerely,



Karla Silvestre, President
Montgomery County Board of Education



Monifa B. McKnight, Ed.D.
Superintendent of Schools

KS:MBM:MBH:RR:tk


Enclosure

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

February 23, 2023

MEMORANDUM

To: Members of the Board of Education

From: Monifa B. McKnight, Superintendent of Schools 

Subject: Tentative Adoption of the Superintendent's Recommended Fiscal Year 2024 Operating Budget

Executive Summary

On January 11 and January 17, 2023, the Board of Education (Board) held two public hearings on the Superintendent's Recommended Fiscal Year (FY) 2024 Operating Budget. In addition, on January 10, 18, 24, and February 9, 2023, the Board held four work sessions on the recommended Operating Budget for Montgomery County Public Schools (MCPS). Today, I am submitting to the Board my amended Recommended FY 2024 Operating Budget totaling \$3,216,039,673 for MCPS. This is an increase of \$296,012,046 or 10.1 percent, compared to the current FY 2023 budget. The FY 2024 tax-supported budget (excluding grants and enterprise funds) is \$3,028,308,398, an increase of \$289,990,885 or 10.6 percent compared to the current FY 2023 tax-supported budget. The amended budget of \$3,216,039,673 is an increase of \$60,659,889 compared to the \$3,155,379,784 funding level for FY 2024 that I recommended to the Board on December 19, 2022.

At the time when I introduced the Recommended FY 2024 Operating Budget for MCPS at Northwest High School, we were uncertain of what funding would be included in the governor's FY 2024 state budget for MCPS. As part of the budget process, hearing from our community in the two public hearings and from Board of Education members in the work sessions, strategic revisions to my initially recommended budget were made.

At the February 9, 2023, work session, we outlined a series of additional investments that I am recommending for FY 2024 that promote the pillar of academic excellence in the Board's 2022–2025 strategic plan to improve literacy and mathematics across our district. These accelerators are in addition to the funding already in our operating budget to support literacy and mathematics. These additional accelerators also support professional and operational excellence in the recruitment and retention of our workforce, whose salaries and benefits makeup 89 percent of our operating budget. Finally, we added an investment in my amended budget to add security assistants to promote a safe and inclusive school climate, under the well-being and family engagement pillar of the strategic plan. All of these new accelerators were budget neutral, keeping our accelerator total to the same \$47,021,208 that I recommended in my initial budget in December 2022.

This Recommended FY 2024 Operating Budget, as amended, includes a revenue adjustment of an additional \$60,659,889 compared to what was included in my December 19, 2022, budget. Most of this revenue increase is the result of Governor Wes Moore including a 10 percent increase statewide for public education in his state budget. Factors impacting this increase in state revenue also include the fact that MCPS had the second-largest increase in student enrollment in the state for the 2022–2023 school year and one of the largest percentage increases in enrollment of the 24 local education agencies (LEAs). At the same time, while some state categories showed significant increases (e.g., compensatory education, English learners, students with disabilities–formula), we did not know that the funding we would receive from the *Blueprint for Maryland’s Future* legislation for specific programs would decrease by \$4,655,007 for FY 2024 compared to the increase MCPS received in FY 2023.

On the expenditure side of the budget, my amended FY 2024 Operating Budget reflects an increase of \$60,659,889 in funding and 111.4 full-time equivalent (FTE) positions compared to my original recommended budget. In part, this supports the additional funding for restricted grants included in the *Blueprint* legislation. A portion of the increased expenditures supports the continuing salaries and benefits for MCPS employees included as a set-aside to support the ongoing negotiations with our employee associations.

Following is a summary chart that reflects the revisions to the Recommended FY 2024 Operating Budget as amended.

Montgomery County Public Schools
FY 2024 Operating Budget

	FY 2023 <u>Current Budget</u>	FY 2024 <u>Recmd. Budget</u>	FY 2024 <u>Amended Budget</u>	FY 2024 Amended Changes from <u>FY 2023</u>
Total Expenditures	\$2,920,027,627	\$3,155,379,784	\$3,216,039,673	\$296,012,046
Local Revenue	1,839,071,460	2,063,662,456	2,069,797,141	230,725,681
State Revenue	863,758,576	878,758,576	933,283,780	69,525,204
Fund Balance	35,000,000	25,000,000	25,000,000	(10,000,000)
Fed/Other Revenue	<u>182,197,591</u>	<u>187,958,752</u>	<u>187,958,752</u>	<u>5,761,161</u>
Total Revenue	\$2,920,027,627	\$3,155,379,784	\$3,216,039,673	\$296,012,046

The details of the revisions to the Recommended FY 2024 Operating Budget submitted to the Board on December 19, 2022, follow:

Revenue*State Revenue*

On January 20, 2023, Governor Wes Moore submitted his FY 2024 state budget to the Maryland General Assembly, and we received preliminary state aid amounts by category from the Maryland State Department of Education (MSDE). Subsequent to those initial amounts, we learned that there were adjustments needed to the initial allocations based on at least two major factors. First, the net taxable income amount that the state used to calculate the preliminary allocations was incorrect. Second, the methodology used to calculate the Concentration of Poverty grant was also incorrect. MSDE issued revised preliminary allocations of state aid on February 18, 2023, to MCPS and other school districts. Based on these revised allocations, a total of \$933,283,780 in state revenue is anticipated for MCPS in FY 2024. This is an increase of \$69,525,204 compared to the current FY 2023 budget. My recommended FY 2024 budget had included an estimate of \$878,758,576 in state revenue, an increase of \$15,000,000. At the time my recommended budget was submitted, we could not have known that the governor had planned to include a ten percent increase in the state budget for public education.

It is always difficult to predict with much accuracy in the recommended budget the amount of state aid MCPS will receive because the formulas are not only based on governor initiatives but also on our student enrollment compared to other LEAs in the state and our county's wealth relative to the rest of the counties in the state along with the City of Baltimore.

The following is a summary of the major state revenue amounts by category of aid in FY 2024 for MCPS:

Foundation Grant: The FY 2024 state aid allocations provide \$415,772,353 for the Foundation Grant, a decrease of \$8,916,307 compared to the amount in the current FY 2023 budget. This grant is distributed on the basis of enrollment and wealth relative to the rest of the state and a per-pupil amount established in law. The Foundation Grant is the largest source of state aid for LEAs. The amount for the Foundation Grant for MCPS decreased by 2.1 percent from FY 2023 to FY 2024.

Comparable Wage Index (CWI): The FY 2024 state aid allocations provide \$33,818,923 for the CWI, the replacement for the Geographic Cost of Education Index. This is a decrease of \$8,471,468 compared to the amount in the current FY 2023 budget. CWI is designed to provide additional funding to school districts for dealing with the high cost of educating students in certain counties. This is a decrease of 20.0 percent for MCPS compared to FY 2023.

English Learners: The FY 2024 state aid allocations provide \$104,568,200, an increase of \$9,894,032 compared to the current FY 2023 budget based on the number of students receiving English learner services. This is a 10.5 percent increase for MCPS compared to FY 2023.

Compensatory Education: The FY 2024 state aid allocations provide \$200,618,950, an increase of \$66,835,398 compared to the current FY 2023 budget for compensatory education revenue related to the number of students who are economically disadvantaged in the district.

The *Bridge to Excellence in Public Schools Act of 2002* directs this aid according to the number of students eligible to receive Free and Reduced-price Meals System services. This is a 50.0 percent increase for MCPS compared to FY 2023.

Students with Disabilities-Formula: The FY 2024 state aid allocations provide \$68,384,961, an increase of \$9,988,253 compared to the amount in the current FY 2023 budget to support students with disabilities. This is an increase of 17.1 percent for MCPS compared to FY 2023.

Students with Disabilities-Reimbursement: Working with the MCPS Office of Special Education, the recommended FY 2024 operating budget included estimated revenue totaling \$19,050,700 for funding that MCPS receives from the state for supporting students placed in nonpublic special education schools. This is the same amount as FY 2023.

Transportation: The FY 2024 state aid allocations provide \$55,568,313, an increase of \$4,590,303 compared to the amount in the current FY 2023 budget, for the transportation of students to and from school as well as aid for transporting students with disabilities. This is an increase of 9.0 percent for MCPS compared to FY 2023.

The Blueprint for Maryland's Future: The FY 2024 state aid allocations include \$34,188,924 in both restricted and unrestricted state aid in support of new programs that were funded from the *Blueprint for Maryland's Future* legislation. This is a decrease of \$4,655,007 compared to the \$38,843,931 that MCPS has been allocated in the current FY 2023 budget for these *Blueprint* programs. MCPS was originally allocated \$248 per pupil in *Blueprint* funding in FY 2024. This per-pupil allocation amount for MCPS is 19 of 24 LEAs in the state. The revisions to these comparisons have not been shared with us since the reallocation of state aid that occurred a few days ago. The wealth equalization factor impacts the amount MCPS receives from the state in *Blueprint* funding along with the fact that other state aid programs (e.g., the Foundation grant) are supporting the *Blueprint* legislation. In addition, over time the local responsibility of the *Blueprint* legislation increases as well.

This \$34,188,924 in *Blueprint* funding for FY 2024 includes the following: Concentration of Poverty, \$10,690,502 (increase of \$2,033,166); National Board-Certified teacher salaries, \$1,936,308 (increase of \$47,138); prekindergarten, \$5,595,704 (decrease of \$6,953,769); transitional supplemental instruction, \$5,017,081 (increase of \$62,236); college and career readiness, \$3,236,584 (increase of \$156,222); and transition grant, \$7,712,745 (no change from FY 2023).

Local Revenue

Based on revenue and expenditure adjustments that were highlighted earlier in this memorandum, an increase of \$6,134,685 in the local contribution is reflected in this amended budget compared to the December 2022 budget recommendation. This amount includes \$1,339,606 for the adjusted amount required under the revised Maintenance of Effort law based on the actual enrollment as of September 30, 2022. The total amount in the amended budget for FY 2024 from local revenue is \$2,069,797,141, an increase of \$230,725,681 compared to the current FY 2023 budget. The amount of local funding for FY 2024 over the minimum amount required by Maintenance of Effort law is \$272,245,984.

MCPS Fund Balance

The FY 2024 Operating Budget that I recommended to the Board of Education in December 2022 reflected that \$25,000,000 of the budget would be funded from the MCPS end-of-year fund balance from the end of FY 2023. We continue to include this amount of funding from FY 2023 to fund the FY 2024 Operating Budget. This amount is \$10,000,000 less than the MCPS fund balance amount used to fund the current FY 2023 Operating Budget.

Expenditure Adjustments

Adjustments to the Accelerators Presented to the Board at its February 9, 2023, work session.

Following the submission of my recommended FY 2024 Operating Budget, the two public hearings, and the first three work sessions with the Board, a fourth work session was held on February 9, 2023. During the testimony from the public and the Board's questions and comments, it was clear from that feedback that adjustments to the \$47.0 million in accelerators included in the original recommended FY 2024 operating budget were necessary. It was clear that additional accelerators were needed in support of literacy and mathematics outcomes for students across the district, as well as resources to support the recruitment and retention of a high-quality workforce and a safe and inclusive school climate. It is important to note that while these important adjustments add 89.0 FTE positions, offset by a reduction of 3.0 FTE positions, the funding is budget neutral, in that funding for original accelerators was either reduced or eliminated.

The following is a summary of the changes presented at the February 9, 2023, work session.

- In place of the funding included as an accelerator for two more innovative calendar schools at the beginning of the 2023–2024 school year, we need to take the time to plan for these schools, hearing what the community wants, what our teachers want, and the materials needed for these schools. The amended budget includes \$263,400 to support input from consultants and research and plan for the expansion of the number of innovative calendar schools.
- An addition of 1.0 FTE position and \$158,300 is included to establish an academic support and innovation coordinator to work with the six two-way immersion and the two innovative calendar schools to make sure we are implementing the model with fidelity as well as learning from staff and community about what is working and not working in these eight schools.
- To increase mathematics support to schools and lower the ratio of supervisors to elementary and secondary schools, an additional two math supervisors, three instructional specialists, 12 instructional coaches, and \$1,792,600 are added to the recommended budget to build teacher capacity and provide consistent support and strategic coaching for job-embedded professional learning and progress monitoring.
- In support of English language development and our fastest-growing student population, 2 coaches for direct school support, 40 teachers for enrollment growth, and \$3,375,000 are added to the recommended budget. These positions will provide ongoing support to schools,

program review and monitor student achievement, co-planning, and co-teaching to improve learning outcomes for students.

- Eight literacy and mathematics academic opportunity specialists and \$1,174,400 are added in recognition of recent student performance data for our African American, and Hispanic students. These positions will support academic planning, data analysis, progress monitoring, outreach and advocacy planning for under-represented populations to provide a pathway for students to prepare for advanced coursework and increase access to college-level courses.
- Funding of \$1,555,200 is added to hold a four-day summer institute on literacy and mathematics. The institute will focus on grade-level standards, secondary literacy content, English learners, specially-designed instruction, gifted education, anti-racist practices, and social-emotional learning. The institute will enhance professional capacity for wellness, teaching, and learning.
- Funding to expand the Middle Years Programme to two additional middle schools and two high schools (Grades 6-10), one accelerated and enriched instruction specialist and \$146,800 are added to support and plan for this expansion. This position will support the intentional pathway for students to prepare for advanced International Baccalaureate coursework, to increase participation in world language courses to earn the Seal of Biliteracy, and to increase student access to college-level courses.
- In support of literacy in secondary schools, funding of \$2,026,900 is added for teacher stipends to build post-college and career pathway courses and to contract to purchase additional high quality, effective secondary interventions for students.
- Consistent with the discussion at the Board business meeting on February 7, 2023, on human resources and development key practices for a diverse workforce, 10 positions and \$1,408,700 are added to the recommended FY 2024 budget. This includes, for the first time, the addition of three consulting counselors to support our new counselors who are so important to the well-being and support of our students. Two consulting teacher positions are added to lower the high ratio we currently have of consulting teachers to teachers in our workforce. Consideration will be given to focusing these additions on hard-to-fill teacher positions. One additional instructional specialist is added for Skillful Teacher training in support of the observation and analysis of teaching of resource teachers and supervisors. A professional growth consultant position will focus on professional development for our supporting services staff. A staffing coordinator and a staffing specialist are needed to hire our employees more quickly and provide services to our schools. Finally, one coordinator position is needed for completing compliance and investigation items across the district.
- Finally, 10 security assistant positions and \$515,600 are added to provide the needed coverage for schools with increased square footage to the number of portable classrooms in the district, for additional space added, for complex school footprints, and for schools with a higher number of serious incidents.

Conclusion

The amended FY 2024 Operating Budget that I am recommending to the Board for adoption is the result of extensive internal and external feedback on the operating budget, both before and after, since I recommended it on December 19, 2022. It reflects the adjustments in the accelerators that we presented to the Board at the work session on February 9, 2023. This budget continues to be centered on our core purpose of preparing all students to thrive in their future and graduate with deep academic knowledge and preparation for the complex world and workplace of tomorrow. This overall increase in funding is needed to provide a high-quality education for our growing student population, continuing our recovery from the impact of lost learning time from the pandemic, the addition of new research-based innovative approaches to teaching and learning in our district, providing competitive salaries for our staff and the rising cost of health care for our employees and retirees, opening of our 211th school in the Clarksburg Cluster, and supporting the increased cost of goods and services in our district. I look forward to working with the Board members on this FY 2024 Operating Budget for MCPS to improve equitable teaching and learning for each and every one of our students.

Recommended Resolution

WHEREAS, The superintendent of schools presented the Recommended Fiscal Year 2024 Operating Budget of \$3,155,379,784 to the Board of Education on December 19, 2022; and

WHEREAS, The Recommended Fiscal Year 2024 Operating Budget includes the Fiscal Year 2024 Special Education Staffing Plan; and

WHEREAS, The Superintendent's Recommended Fiscal Year 2024 Operating Budget as amended includes a local contribution request of \$2,069,797,141, an increase of \$6,134,685 to the Recommended Fiscal Year 2024 Operating Budget; and

WHEREAS, The Governor's Fiscal Year 2024 operating budget presented to the Maryland General Assembly as revised by the Maryland State Department of Education on February 19, 2023, reflects an increase of \$54,525,204 in state aid to the Recommended Fiscal Year 2024 Operating Budget from December 2022; and

WHEREAS, A Montgomery County Public Schools fund balance of \$25,000,000 remains the estimated amount to be available for appropriation in Fiscal Year 2024; and

WHEREAS, Adjustments to the recommended operating budget for accelerators and other technical changes result in an increase of 111.4 full-time equivalent positions; now therefore be it

Resolved, That the Montgomery County Board of Education approve the Fiscal Year 2024 Special Education Staffing Plan as outlined in the Superintendent's Recommended Fiscal Year 2024 Operating Budget; and be it further

Resolved, That upon final approval of the Fiscal Year 2024 Operating Budget in June 2023, the Special Education Staffing Plan will be submitted to the Maryland State Department of Education; and be it further

Resolved, That the Montgomery County Board of Education adopt the Superintendent’s Recommended Fiscal Year 2024 Operating Budget as amended totaling \$3,216,039,673, as follows:

Montgomery County Public Schools
 FY 2024 Tentatively Adopted Budget by the Board of Education
 February 23, 2023

Category	Superintendent's Recommended FY 2024 Operating Budget	Superintendent's Amended FY 2024 Operating Budget	Change Due to Superintendent's Amendments
1 Administration	\$75,435,883	\$76,945,598	\$1,509,715
2 Mid-level Administration	187,989,194	195,150,469	7,161,275
3 Instructional Salaries	1,215,119,122	1,247,080,168	31,961,046
4 Textbooks and Instructional Supplies	44,803,134	46,796,116	1,992,982
5 Other Instructional Costs	47,145,040	41,581,970	(5,563,070)
6 Special Education	426,103,448	434,330,852	8,227,404
7 Student Personnel Services	18,448,877	18,945,792	496,915
8 Health Services	2,993,713	3,009,169	15,456
9 Student Transportation	141,667,927	144,202,681	2,534,754
10 Operation of Plant and Equipment	174,260,406	177,150,442	2,890,036
11 Maintenance of Plant	48,216,368	48,758,922	542,554
12 Fixed Charges	685,444,108	694,095,476	8,651,368
14 Community Services	977,954	1,217,408	239,454
Fund 5 Instructional Television Special Revenue Fund	1,822,775	1,822,775	-
Fund 11 Food Services Fund	68,092,925	68,092,925	-
Fund 12 Real Estate Fund	4,957,216	4,957,216	-
Fund 13 Field Trip Fund	2,854,856	2,854,856	-
Fund 14 Entrepreneurial Activities Fund	9,046,838	9,046,838	-
Total	\$3,155,379,784	\$3,216,039,673	\$60,659,889

MBM:MBH:RR:tk

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**TABLE 1
SUMMARY OF RESOURCES
BY OBJECT OF EXPENDITURE**

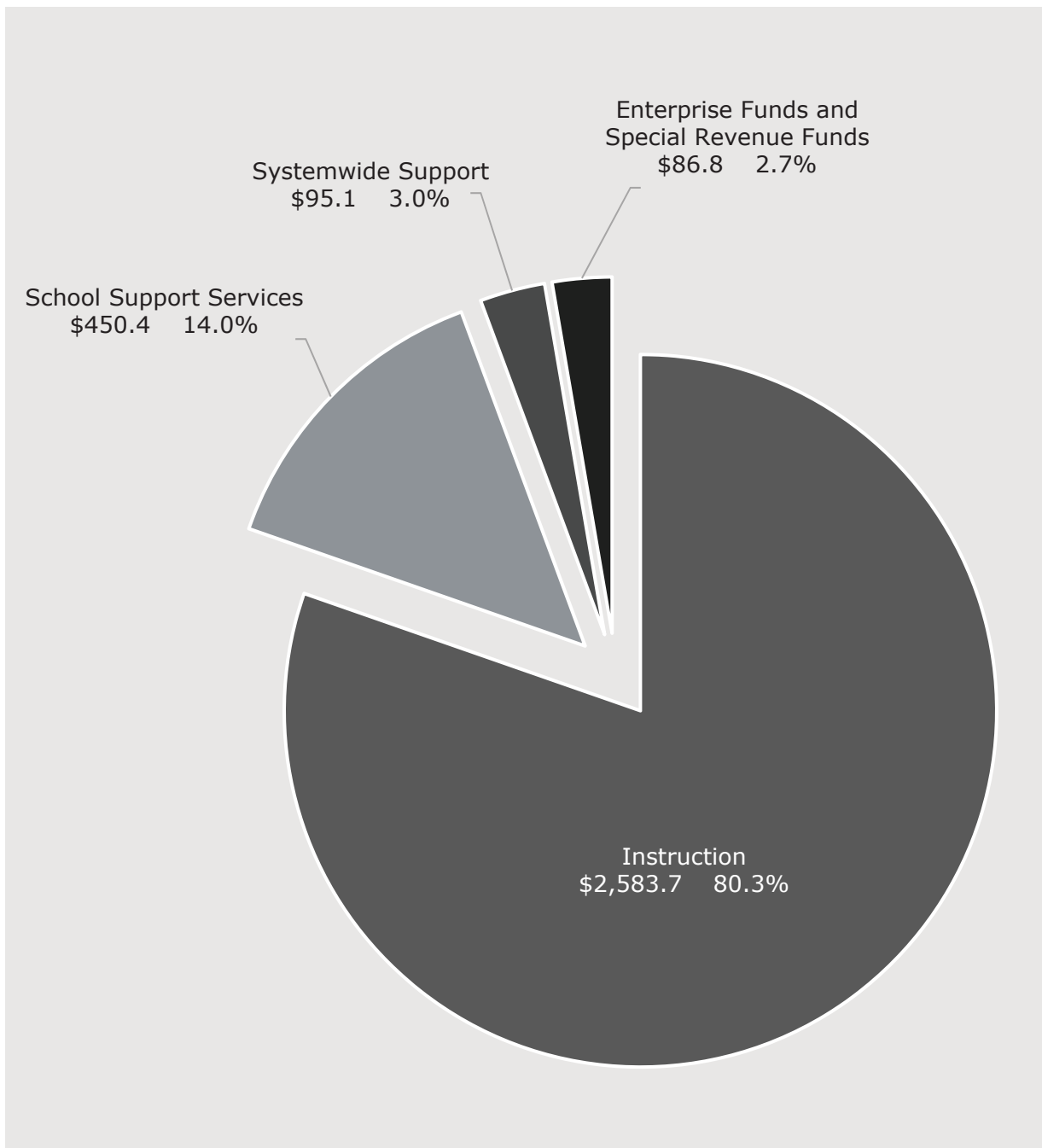
OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY24
	ACTUAL*	BUDGET	CURRENT	BUDGET	CHANGE
POSITIONS (FTE)					
Administrative	777.0500	805.2500	806.2500	832.7500	26.5000
Business / Operations Admin	97.5000	99.2500	98.5000	98.5000	-
Professional	13,977.5980	13,992.7480	13,991.7480	14,320.0997	328.3517
Supporting Services	8,953.3830	9,092.3705	9,093.3705	9,277.9795	184.6090
TOTAL POSITIONS (FTE)	23,805.5310	23,989.6185	23,989.8685	24,529.3292	539.4607
POSITIONS DOLLARS					
Administrative	111,473,903	118,695,039	118,652,244	122,029,592	3,377,348
Business / Operations Admin	9,955,354	10,814,363	10,702,917	10,691,318	(11,599)
Professional	1,204,487,534	1,280,546,233	1,280,411,172	1,301,454,673	21,043,501
Supporting Services	399,532,368	445,772,959	445,971,560	452,308,845	6,337,285
TOTAL POSITIONS DOLLARS	\$1,725,449,159	\$1,855,828,594	\$1,855,737,893	\$1,886,484,428	\$30,746,535
OTHER SALARIES					
Extracurricular Salary	8,209,642	9,339,619	9,339,619	9,360,361	20,742
Other Non Position Salaries	15,995,029	21,907,051	21,898,477	179,694,211	157,795,734
Professional Part time	12,630,706	9,293,052	9,292,626	9,570,582	277,956
Supporting Services Part-time	26,518,335	22,022,252	22,062,103	22,651,729	589,626
Stipends	4,938,548	9,758,247	9,758,247	11,087,391	1,329,144
Substitutes	22,309,489	24,281,609	24,281,609	23,341,433	(940,176)
Summer Employment	7,993,760	9,120,055	9,115,055	9,027,976	(87,079)
TOTAL OTHER SALARIES	\$98,595,509	\$105,721,885	\$105,747,736	\$264,733,683	\$158,985,947
TOTAL SALARIES & WAGES	\$1,824,044,668	\$1,961,550,479	\$1,961,485,629	\$2,151,218,111	\$189,732,482
CONTRACTUAL SERVICES					
Consultants	952,444	1,429,319	1,429,319	1,279,815	(149,504)
Other Contractual	65,186,690	69,004,275	68,986,275	84,281,531	15,295,256
TOTAL CONTRACTUAL SERVICES	\$66,139,135	\$70,433,594	\$70,415,594	\$85,561,346	\$15,145,752
SUPPLIES & MATERIALS					
Instructional Materials	23,553,608	21,740,113	21,764,113	22,178,060	413,947
Media	2,272,971	3,069,707	3,069,707	3,278,981	209,274
Other Supplies and Materials	66,812,722	60,774,526	60,833,376	71,874,966	11,041,590
Textbooks	3,338,059	5,176,696	5,176,696	5,068,838	(107,858)
TOTAL SUPPLIES & MATERIALS	\$95,977,361	\$90,761,042	\$90,843,892	\$102,400,845	\$11,556,953
OTHER COSTS					
Insurance and Employee Benefits	627,664,995	646,395,971	646,395,971	706,006,819	59,610,848
Extracurricular Purchases	3,428,351	3,624,619	3,624,619	3,821,404	196,785
Other Systemwide Activity	63,972,982	77,031,596	77,031,596	84,403,528	7,371,932
Travel	750,534	1,720,937	1,720,937	1,605,373	(115,564)
Utilities	44,912,422	43,459,635	43,459,635	47,972,366	4,512,731
TOTAL OTHER COSTS	\$740,729,284	\$772,232,758	\$772,232,758	\$843,809,490	\$71,576,732
FURNITURE & EQUIPMENT					
Equipment	8,489,067	6,941,307	6,941,307	17,629,557	10,688,250
Leased Equipment	18,815,772	18,108,447	18,108,447	15,420,324	(2,688,123)
TOTAL FURNITURE & EQUIPMENT	\$27,304,839	\$25,049,754	\$25,049,754	\$33,049,881	\$8,000,127
GRAND TOTAL AMOUNTS	\$2,754,195,288	\$2,920,027,627	\$2,920,027,627	\$3,216,039,673	\$296,012,046

*This report does not reflect \$172,013,058 of FY 2022 actual expenditures for non-budgeted grant programs and supplemental appropriations. A non-budgeted grant is funding MCPS receives for designated purposes that are not expected to be funded on an ongoing bases or at predictable levels. Non-budgeted grant expenditures also are not reflected on the relative summary of resources documents throughout this publication.

WHERE THE MONEY GOES

Total Expenditures = \$3,216,039,673

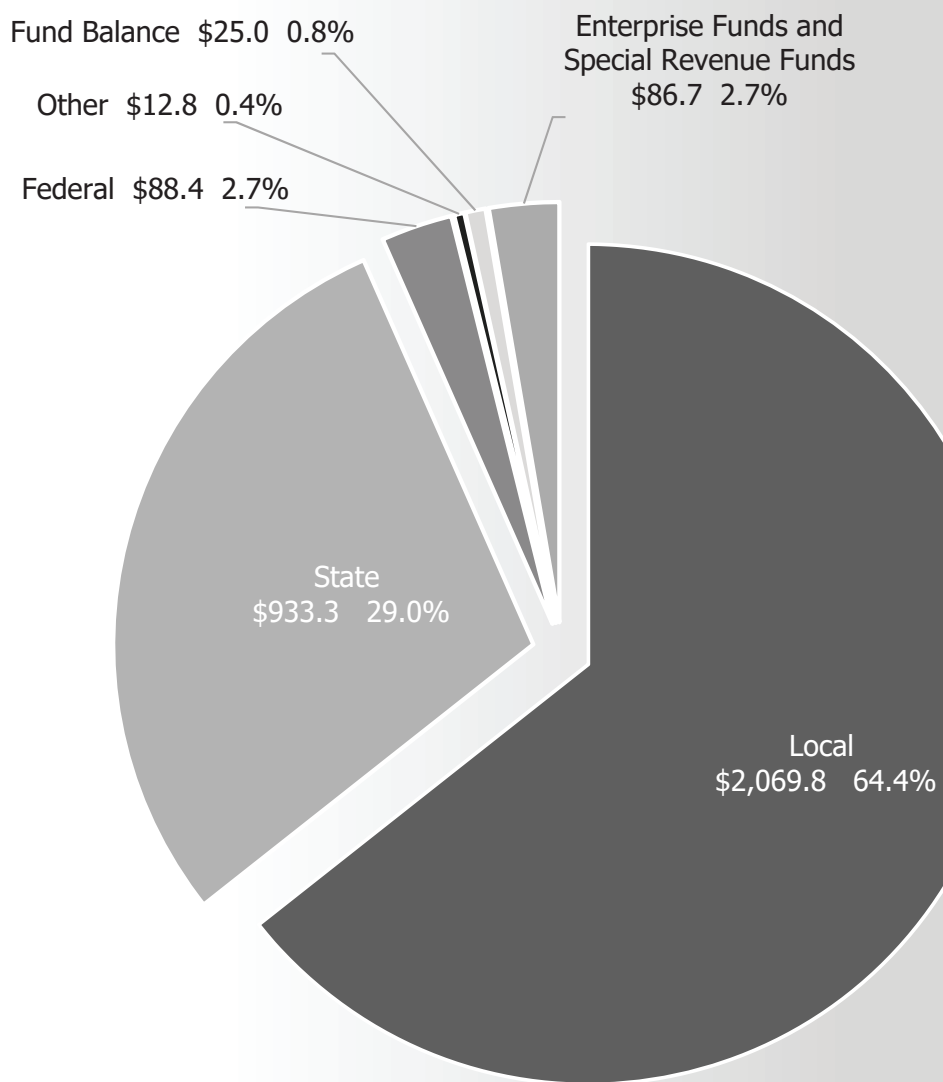
(Dollars in Millions on Chart)



WHERE THE MONEY COMES FROM

Total Revenue = \$3,216,039,673

(Dollars in Millions on Chart)



**TABLE 2
BUDGET REVENUE
BY SOURCE OF FUNDS**

SOURCE	FY 2022 BUDGET*	FY 2023 BUDGET	FY 2023 CURRENT	FY 2024 ESTIMATED
CURRENT FUND				
From the County:	\$ 1,754,247,868	\$ 1,839,071,460	\$ 1,839,071,460	\$ 2,069,797,141
Programs financed through local Grants				
Total from the County	\$ 1,754,247,868	\$ 1,839,071,460	\$ 1,839,071,460	\$ 2,069,797,141
From the State:				
Bridge to Excellence				
Foundation Grant	\$ 384,201,699	\$ 424,688,660	\$ 424,688,660	\$ 415,772,353
Geographic Cost of Education Index	39,382,053	42,290,391	42,290,391	
Comparable Wage Index				33,818,923
Limited English Proficient	77,169,168	94,674,168	94,674,168	104,568,200
Compensatory Education	133,783,552	133,783,552	133,783,552	200,618,950
Students with Disabilities - Formula	45,047,571	58,396,708	58,396,708	68,384,961
Students with Disabilities - Reimbursement	19,050,700	19,050,700	19,050,700	19,050,700
Transportation	42,164,380	50,978,010	50,978,010	55,568,313
Miscellaneous	180,000	180,000	180,000	180,000
Blueprint for Maryland's Future - State Aid	23,754,954	38,843,931	38,843,931	34,188,924
Blueprint for Maryland's Future Grants	7,546,521			
Supplemental Funding	20,070,818			
Hold-harmless Grants	29,023,223			
Programs financed through State Grants	858,153	872,456	872,456	1,132,456
Total from the State	\$ 822,232,792	\$ 863,758,576	\$ 863,758,576	\$ 933,283,780
From the Federal Government:				
Impact Aid	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
Programs financed through Federal Grants	83,878,035	88,547,344	88,547,344	88,293,005
Total from the Federal Government	\$ 83,978,035	\$ 88,647,344	\$ 88,647,344	\$ 88,393,005
From Other Sources:				
Tuition and Fees				
D.C. Welfare	\$ 150,000	\$ 150,000	\$ 150,000	\$ 150,000
Nonresident Pupils	309,933	309,933	309,933	309,933
Summer School	1,000,000			
Outdoor Education	500,000	500,000	500,000	500,000
Miscellaneous - Interest Income	300,000	300,000	300,000	300,000
Programs financed through Private Grants	10,031,204	10,031,204	10,031,204	11,531,204
Total from Other Sources	\$ 12,291,137	\$ 11,291,137	\$ 11,291,137	\$ 12,791,137
Fund Balance	\$ 25,000,000	\$ 35,000,000	\$ 35,000,000	\$ 25,000,000
Total Current Fund	\$ 2,697,749,832	\$ 2,837,768,517	\$ 2,837,768,517	\$ 3,129,265,063
ENTERPRISE & SPECIAL FUNDS				
School Food Service Fund:				
State	\$ 1,961,392	\$ 1,961,392	\$ 1,961,392	\$ 1,961,392
National School Lunch, Special Milk and Free Lunch Programs	41,982,540	41,982,540	41,982,540	41,982,540
Sale of Meals and other	17,956,048	19,467,167	19,467,167	24,148,993
Total School Food Service Fund	\$ 61,899,980	\$ 63,411,099	\$ 63,411,099	\$ 68,092,925

**TABLE 2
BUDGET REVENUE
BY SOURCE OF FUNDS**

SOURCE	FY 2022 BUDGET*	FY 2023 BUDGET	FY 2023 CURRENT	FY 2024 ESTIMATED
Real Estate Management Fund:				
Rental fees	\$ 4,957,216	\$ 4,957,216	\$ 4,957,216	\$ 4,957,216
Total Real Estate Management Fund	\$ 4,957,216	\$ 4,957,216	\$ 4,957,216	\$ 4,957,216
Field Trip Fund:				
Fees	\$ 3,074,182	\$ 3,074,182	\$ 3,074,182	\$ 2,854,856
Total Field Trip Fund	\$ 3,074,182	\$ 3,074,182	\$ 3,074,182	\$ 2,854,856
Entrepreneurial Activities Fund:				
Fees	\$ 12,646,838	\$ 9,046,838	\$ 9,046,838	\$ 9,046,838
Total Entrepreneurial Activities Fund	\$ 12,646,838	\$ 9,046,838	\$ 9,046,838	\$ 9,046,838
Total Enterprise Funds	\$ 82,578,216	\$ 80,489,335	\$ 80,489,335	\$ 84,951,835
Instructional Television Special Revenue Fund:				
Cable Television Plan	\$ 1,769,775	\$ 1,769,775	\$ 1,769,775	\$ 1,822,775
Total Instructional Special Revenue Fund	\$ 1,769,775	\$ 1,769,775	\$ 1,769,775	\$ 1,822,775
GRAND TOTAL	\$ 2,782,097,823	\$ 2,920,027,627	\$ 2,920,027,627	\$ 3,216,039,673
Tax - Supported Budget				
Grand Total	\$ 2,782,097,823	\$ 2,920,027,627	\$ 2,920,027,627	\$ 3,216,039,673
Less:				
Grants	(102,313,913)	(99,451,004)	(99,451,004)	(100,956,665)
Enterprise Funds	(82,578,216)	(80,489,335)	(80,489,335)	(84,951,835)
Special Revenue Fund	(1,769,775)	(1,769,775)	(1,769,775)	(1,822,775)
Grand Total - Tax-Supported Budget	\$ 2,595,435,919	\$ 2,738,317,513	\$ 2,738,317,513	\$ 3,028,308,398

*The FY 2022 Budget includes a \$1,585,633 supplemental appropriation for Newcomers approved by the County Council on July 27, 2021.

The Real Estate Management Fund was created July 1, 1992. The Field Trip Fund was created effective July 1, 1993.

The Entrepreneurial Activities Fund was created effective July 1, 1998. The Instructional Television Special Revenue Fund was created July 1, 2000.

**TABLE 3
REVENUE SUMMARY FOR GRANT PROGRAMS
BY SOURCE OF FUNDS**

Program Name and Source of Funding (Budgeted)	FY 2022 ACTUAL*	FY 2023 BUDGET	FY2023 CURRENT	FY 2024 ESTIMATED
FEDERAL AID: EVERY STUDENT SUCCEEDS ACT (ESSA)				
Title I - A	\$ 28,577,342	\$ 33,035,796	\$ 33,035,796	\$ 33,035,796
Title I - D Neglected and Delinquent Youth	92,050	44,506	44,506	44,506
Title II - A Skillful Teaching and Leading Program	3,955,757	3,955,757	3,955,757	3,955,757
Title III English Language Acquisition	3,080,270	3,080,270	3,080,270	3,080,270
Title IV - A Student Support and Academic Enrichment	2,068,305	2,068,305	2,068,305	2,068,305
Title VI American Indian Education	25,091	24,385	24,385	22,338
SUBTOTAL	\$ 37,798,815	\$ 42,209,019	\$ 42,209,019	\$ 42,206,972
OTHER FEDERAL, STATE, AND LOCAL AID				
Blueprint for Maryland's Future - State Concentration of Poverty Transitional Supplemental Instruction Mental Health Coordinator	4,727,827 2,735,361 83,333			
Head Start Child Development Federal	4,115,900	4,115,900	4,115,900	4,263,608
Individuals with Disabilities Education Federal	34,461,038	34,698,768	34,698,768	34,698,768
Infants and Toddlers - Passthrough from Montgomery County Department of Health and Human Services Federal State	605,584 458,153	591,781 472,456	591,781 472,456	591,781 472,456
Judith P. Hoyer Child Care Centers State	400,000	400,000	400,000	660,000
Medical Assistance Program Federal	5,117,501	5,117,501	5,117,501	4,717,501
National Institutes of Health Federal	298,512	309,551	309,551	309,551
Provision for Future Supported Projects Other	10,031,204	10,031,204	10,031,204	11,531,204
Carl D. Perkins Career & Technical Ed. Improvement Federal	1,480,685	1,504,824	1,504,824	1,504,824
SUBTOTAL	\$ 64,515,098	\$ 57,241,985	\$ 57,241,985	\$ 58,749,693
TOTAL	\$ 102,313,913	\$ 99,451,004	\$ 99,451,004	\$ 100,956,665
Summary of Funding Sources				
Federal	\$ 83,878,035	\$ 88,547,344	\$ 88,547,344	\$ 88,293,005
State	8,404,674	872,456	872,456	1,132,456
County				
Other	10,031,204	10,031,204	10,031,204	11,531,204
GRAND TOTAL	\$ 102,313,913	\$ 99,451,004	\$ 99,451,004	\$ 100,956,665

*The actual column refers to total revenue awarded in the fiscal year. In some cases, this includes revenue that spans over multiyear funding. Additionally, this table does not represent grant programs funded by supplemental appropriation.

TABLE 4
SUMMARY OF STUDENT ENROLLMENT
FY 2021 THROUGH FY 2024

DESCRIPTION	(1) FY 2021 ACTUAL 9/30/2020	(2) FY 2022 ACTUAL 9/30/2021	(3) FY 2023 ACTUAL 9/30/2022	(4) FY 2023 BUDGET 9/30/2022	(5) FY 2024 PROJECTED* 9/30/2023	CHANGE COLUMN (5) LESS COLUMN (4)	
						#	%
ENROLLMENT							
PRE-KINDERGARTEN	1,670	1,787	2,409	2,034	2,216	182	8.9%
HEAD START	406	612	601	633	590	(43)	-6.8%
KINDERGARTEN	10,332	10,771	10,592	10,735	10,754	19	0.2%
GRADES 1-5	58,421	56,695	57,493	57,789	57,986	197	0.3%
SUBTOTAL ELEMENTARY	70,829	69,865	71,095	71,191	71,546	355	0.5%
GRADES 6-8	37,299	36,306	35,843	36,210	35,699	(511)	
SUBTOTAL MIDDLE	37,299	36,306	35,843	36,210	35,699	(511)	-1.4%
GRADES 9-12	50,361	50,342	51,819	51,868	52,948	1,080	
SUBTOTAL HIGH	50,361	50,342	51,819	51,868	52,948	1,080	2.1%
ALTERNATIVE PROGRAMS	110	48	93	50	82	32	
SUBTOTAL PROGRAMS	110	48	93	50	82	32	64.0%
SUBTOTAL PRE-K - GRADE 12	158,599	156,561	158,850	159,319	160,275	956	0.6%
SUBTOTAL K - GRADE 12	156,523	154,162	155,840	156,652	157,469	817	0.5%
SPECIAL EDUCATION							
PEP ITINERANT	40	40	57	148	140	(8)	-5.4%
PRE-KINDERGARTEN (PEP)	1,480	1,200	1,241	1,358	1,638	280	20.6%
SPECIAL CENTERS**	445	431	406	410	407	(3)	-0.7%
SUBTOTAL SPECIAL EDUCATION	1,965	1,671	1,704	1,916	2,185	269	14.0%
GRAND TOTAL	160,564	158,232	160,554	161,235	162,460	1,225	0.8%

NOTE: Grade enrollments include special education students.

*Based on initial enrollment projections

**Special centers enrollment numbers include Kindergarten through Grade 12.

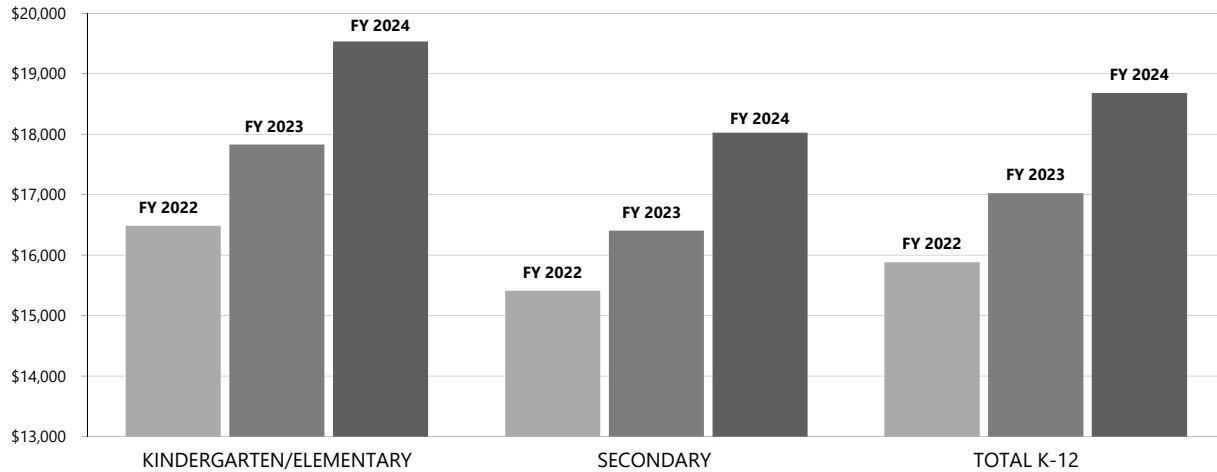
**TABLE 5
ALLOCATION OF STAFFING**

	POSITIONS	FY 2022 BUDGET	FY 2023 BUDGET	FY 2023 CURRENT	FY 2024 REQUEST	FY 2024 CHANGE
1	Executive	19.0000	21.0000	21.0000	21.0000	-
2	Administrative (directors, supervisors, program coordinators, executive assistants)	210.5500	230.7500	231.7500	253.7500	22.0000
3	Business/Operations Administrator (leadership positions supervised by directors and supervisors)	98.5000	99.2500	98.5000	98.5000	-
4	Other Professional (12-month instructional/evaluation specialists)	207.4000	215.6000	214.6000	240.5000	25.9000
5	Principal/Assistant Principal	549.5000	553.5000	553.5000	558.0000	4.5000
6	Teacher	12,212.2140	12,197.0140	12,197.0140	12,474.7140	277.7000
7	Special Education Specialist (speech pathologists, physical/occupational therapists)	547.9500	549.6000	549.6000	568.9517	19.3517
8	Media Specialist	198.2000	204.0000	204.0000	205.5000	1.5000
9	Counselor	582.0000	580.1000	580.1000	583.0000	2.9000
10	Psychologist	146.0340	147.0340	147.0340	147.0340	-
11	Social Worker	37.0000	46.5000	46.5000	45.0000	(1.5000)
12	Pupil Personnel Worker	55.9000	55.4000	55.4000	55.4000	-
13	Instructional Support (paraeducators, media assistants, lunch-hour aides)	3,075.4190	3,112.0815	3,112.0815	3,216.9405	104.8590
14	Secretarial/Clerical/Data Support	996.2000	1,017.6500	1,014.6500	1,011.6500	(3.0000)
15	IT Systems Specialist	125.0000	128.0000	128.0000	134.0000	6.0000
16	Security (includes all positions except those in lines 2, 3, and 14 above)	254.6000	263.6000	263.6000	278.7250	15.1250
17	Food Services (Includes all positions except those in lines 2, 3, 14, and 15 above)	579.0730	577.9480	577.9480	581.0730	3.1250
18	Building Services (includes all positions except those in lines 2, 3, and 14 above)	1,461.5000	1,493.0000	1,493.0000	1,520.0000	27.0000
19	Facilities Management/Maintenance (includes all positions except those in lines 2, 3, 14, and 15 above)	337.5000	331.5000	331.5000	341.5000	10.0000
20	Supply/Property Management (includes all positions except those in lines 2, 3, 14, and 15 above)	56.5000	56.5000	57.5000	58.5000	1.0000
21	Transportation (includes all positions except those in lines 2, 3, 14, and 15 above)	1,792.3410	1,807.3410	1,807.3410	1,814.3410	7.0000
22	Other Support Personnel (business/fiscal, technology, human resources, communications, printing, and other support staff)	303.3750	302.2500	305.2500	321.2500	16.0000
	TOTAL	23,845.7560	23,989.6185	23,989.8685	24,529.3292	539.4607

**TABLE 6
COST PER STUDENT
BY GRADE SPAN**

	KINDERGARTEN/ ELEMENTARY	SECONDARY	TOTAL K-12	AMOUNT EXCLUDED	TOTAL BUDGET
FY 2022 BUDGET					
EXPENDITURES	\$ 1,154,074,725	\$ 1,389,148,446	\$ 2,543,223,171	\$ 238,874,652	\$ 2,782,097,823
STUDENTS 9/30/21	70,012	90,143	160,155		
COST PER STUDENT	\$ 16,484	\$ 15,410	\$ 15,880		
FY 2023 BUDGET					
EXPENDITURES	\$ 1,221,382,689	\$ 1,452,263,503	\$ 2,673,646,192	\$ 246,381,435	\$ 2,920,027,627
STUDENTS 9/30/22	68,524	88,538	157,062		
COST PER STUDENT	\$ 17,824	\$ 16,403	\$ 17,023		
FY 2024 BUDGET					
EXPENDITURES	\$ 1,342,600,559	\$ 1,606,197,658	\$ 2,948,798,217	\$ 267,241,456	\$ 3,216,039,673
STUDENTS 9/30/23	68,740	89,136	157,876		
COST PER STUDENT	\$ 19,532	\$ 18,020	\$ 18,678		

**COST PER STUDENT BY GRADE SPAN
FY 2022 THROUGH FY 2024**



Notes:

- 1) Enrollment figures used to calculate cost per student excludes students in Prekindergarten/Head Start.
- 2) Operating budget funds used in the calculation excludes amounts for Summer School, Community Services, Tuition for Students with Disabilities in Private Placement, Prekindergarten/Head Start, Infants and Toddlers, and Enterprise Funds.

**TABLE 7
STATE BUDGET CATEGORIES AND SPECIAL REVENUE FUNDS SUMMARY**

STATE CATEGORIES/SPECIAL REVENUE FUNDS	FY 2023 BUDGET	FY 2023 CURRENT	FY 2024 BUDGET	FY 2024 CHANGE
FTE				
Category 1, Administration	420.0000	420.2500	429.2500	9.0000
Category 2, Mid-level Administration	1,783.3000	1,783.3000	1,861.2000	77.9000
Category 3, Instructional Salaries	12,446.0380	12,446.0380	12,630.0005	183.9625
Category 4, Textbooks & Instructional Supplies	-	-	-	-
Category 5, Other Instructional Costs	-	-	-	-
Category 6, Special Education	4,573.8915	4,573.8915	4,775.3647	201.4732
Category 7, Student Personnel Services	164.2500	164.2500	169.2500	5.0000
Category 8, Health Services	4.0000	4.0000	7.0000	3.0000
Category 9, Student Transportation	1,855.8410	1,855.8410	1,865.3410	9.5000
Category 10, Operation of Plant and Equipment	1,750.6000	1,750.6000	1,790.1000	39.5000
Category 11, Maintenance of Plant	340.5000	340.5000	348.0000	7.5000
Category 12, Fixed Charges	-	-	-	-
Category 14, Community Service	5.7500	5.7500	5.7500	-
Fund 5, Instructional TV Special Revenue Fund	13.5000	13.5000	13.5000	-
Fund 11, Food Services Fund	604.4480	604.4480	607.5730	3.1250
Fund 12, Real Estate Management Fund	10.0000	10.0000	10.0000	-
Fund 13, Field Trip Fund	5.5000	5.5000	5.0000	(0.5000)
Fund 14, Entrepreneurial Activities Fund	12.0000	12.0000	12.0000	-
GRAND TOTAL, FTE	23,989.6185	23,989.8685	24,529.3292	539.4607
AMOUNT				
Category 1, Administration	\$ 69,581,188	\$ 69,581,188	\$ 76,945,598	\$ 7,364,410
Category 2, Mid-level Administration	169,286,863	169,286,863	195,150,469	25,863,606
Category 3, Instructional Salaries	1,144,129,520	1,144,129,520	1,247,080,168	102,950,648
Category 4, Textbooks & Instructional Supplies	44,262,349	44,262,349	46,796,116	2,533,767
Category 5, Other Instructional Costs	27,056,179	27,056,179	41,581,970	14,525,791
Category 6, Special Education	396,929,302	396,929,302	434,330,852	37,401,550
Category 7, Student Personnel Services	17,539,934	17,539,934	18,945,792	1,405,858
Category 8, Health Services	2,656,878	2,656,878	3,009,169	352,291
Category 9, Student Transportation	130,772,281	130,772,281	144,202,681	13,430,400
Category 10, Operation of Plant and Equipment	159,573,660	159,573,660	177,150,442	17,576,782
Category 11, Maintenance of Plant	40,940,163	40,940,163	48,758,922	7,818,759
Category 12, Fixed Charges	634,057,832	634,057,832	694,095,476	60,037,644
Category 14, Community Service	982,368	982,368	1,217,408	235,040
Fund 5, Instructional TV Special Revenue Fund	1,769,775	1,769,775	1,822,775	53,000
Fund 11, Food Services Fund	63,411,099	63,411,099	68,092,925	4,681,826
Fund 12, Real Estate Management Fund	4,957,216	4,957,216	4,957,216	-
Fund 13, Field Trip Fund	3,074,182	3,074,182	2,854,856	(219,326)
Fund 14, Entrepreneurial Activities Fund	9,046,838	9,046,838	9,046,838	-
GRAND TOTAL, AMOUNT	\$ 2,920,027,627	\$ 2,920,027,627	\$ 3,216,039,673	\$ 296,012,046

Montgomery County Public Schools

FY 2024 Operating Budget

Summary of Negotiations

The bargaining units for MCPS are the Montgomery County Education Association (MCEA), representing certificated non-administrative employees; Service Employees International Union (SEIU) Local 500, representing supporting services employees; and the Montgomery County Association of Administrators and Principals/Montgomery County Business and Operations Administrators (MCAAP/MCBOA), representing certificated and non-certificated administrators and non-certificated supervisory employees in separate units. The two MCAAP units are covered in a single contract for both units. During FY 2021, the Board of Education reached agreements covering non-economic terms with all three-employee associations; economic terms re-open with each association annually. MCAAP/MCBOA and SEIU are covered under separate three-year agreements, effective July 1, 2020, through June 30, 2023. The agreement with MCEA was shorter, effective February 23, 2021, through June 30, 2022. In a memorandum of understanding, MCPS and MCEA agreed to extend the MCEA contract one fiscal year – through June 30, 2023.

For FY 2024, negotiations began in October 2022 with our three employee associations on new contracts to be effective July 1, 2023, and are continuing as of this publication. While final terms of these contracts have not yet been agreed on, in order to plan for the requirements of the FY 2024 Operating Budget, funds are included in this budget to support the negotiated agreements once they are finalized. Depending on the outcome of negotiations, a budget amendment may be needed to either add funds or realign funds from other areas.

Special Education Staffing Plan Resolution

The Code of Maryland Regulations (COMAR) requires each local school system to submit an annual special education staffing plan to the Maryland State Department of Education (MSDE). The plan must demonstrate public input and be approved by the local Board of Education prior to its submission to MSDE. The locally approved staffing plan is submitted to MSDE annually by July 1 with the local application for federal funds. MSDE reviews the staffing plan and advises the local agency if there is a need for additional information or revisions. If revisions are required, the local agency must submit the revised staffing plan by September 30. The required elements of the staffing plan include the following:

- Evidence of public input
- Evidence of maintenance of effort within the meaning of 34 CFR §300.231, Maintenance of Effort, and COMAR 13A.02.05, Maintenance of Effort
- Staffing patterns of service providers of special education and related services
- The number and type of service providers needed to provide a free, appropriate public education (FAPE) for each student in the least restrictive environment (LRE)
- Local accountability and monitoring
- Evaluation of the local staffing plan for effectiveness
- Strategies to resolve concerns over staffing plans
- Evaluation of the local staffing plan for effectiveness
- Steps to secure public input in the development of the staffing plan
- Information on how the public agency will use the staffing plan to monitor the assignment of staff to ensure that personnel and other resources are available to provide FAPE to each student with a disability in the LRE.

The following resolution is recommended for your consideration:

WHEREAS, The Maryland State Department of Education (MSDE) requires each local school system to submit an annual staffing plan; and

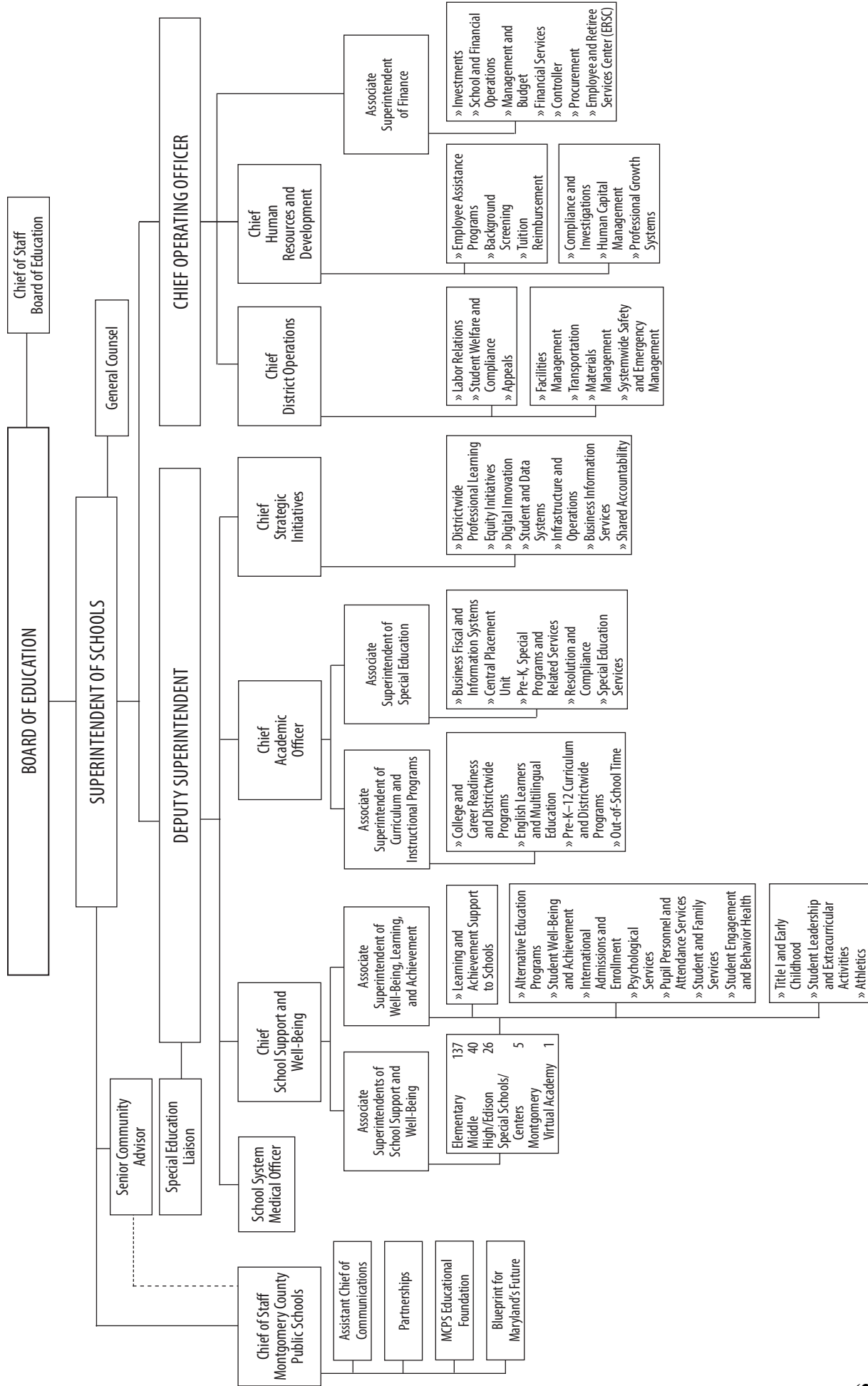
WHEREAS, The Special Education Staffing Committee composed of parents, teachers, principals, special education staff, and special education advocates held one meeting in July of 2022 and one meeting in January of 2023 with recommendations submitted to the Department of Special Education; and

WHEREAS, The FY 2024 Recommended Operating Budget includes all of the staffing plan elements required by the Maryland State Department of Education; now therefore be it

Resolved, That the Board of Education approve the FY 2024 Special Education Staffing Plan as included in the FY 2024 Recommended Operating Budget; and be it further

Resolved, That upon final approval of the FY 2024 Operating Budget in June 2023, the Special Education Staffing Plan will be submitted to MSDE.

FY 2024 MONTGOMERY COUNTY PUBLIC SCHOOLS ORGANIZATION



Note: This chart does not include every office, department, division or unit. Refer to the FY 2024 Summary Budget for a comprehensive list.

APPENDIX A

**Administrative and Supervisory
Salary Schedule** Effective December 17, 2022—June 30, 2023 (Fiscal Year Basis)

Salary Steps	N-11*	M	N	O	P	Q
1	\$103,637	\$105,562	\$111,834	\$118,485	\$125,531	\$133,004
2	\$106,719	\$108,698	\$115,160	\$122,010	\$129,268	\$136,963
3	\$109,894	\$111,927	\$118,586	\$125,637	\$133,116	\$141,042
4	\$113,162	\$115,256	\$122,113	\$129,378	\$137,078	\$145,242
5	\$116,527	\$118,683	\$125,744	\$133,228	\$141,163	\$149,570
6	\$119,997	\$122,214	\$129,488	\$137,194	\$145,366	\$154,025
7	\$123,568	\$125,848	\$133,342	\$141,280	\$149,696	\$158,618
8	\$127,246	\$129,594	\$137,311	\$145,488	\$154,158	\$163,344
9	\$131,034	\$133,454	\$141,399	\$149,821	\$158,751	\$168,212
10	\$134,940	\$137,424	\$145,613	\$151,311	\$160,329	\$169,885

*The salary of employees assigned to 11-month positions. All other salaries are for 12-month positions.

APPENDIX A

Business and Operations Administrators
Salary Schedule Effective December 17, 2022—June 30, 2023 (Fiscal Year Basis)

Salary Steps	G	H	I	J	K
1	\$76,073	\$80,575	\$85,345	\$90,409	\$95,770
2	\$78,323	\$82,961	\$87,877	\$93,090	\$98,613
3	\$80,642	\$85,419	\$90,484	\$95,854	\$101,541
4	\$83,030	\$87,951	\$93,167	\$98,697	\$104,558
5	\$85,492	\$90,559	\$95,932	\$101,629	\$107,664
6	\$88,026	\$93,244	\$98,778	\$104,646	\$110,864
7	\$90,636	\$96,014	\$101,712	\$107,757	\$114,159
8	\$93,324	\$98,863	\$104,735	\$110,960	\$117,554
9	\$96,095	\$101,800	\$107,846	\$114,258	\$121,052
10	\$98,948	\$104,822	\$111,052	\$117,653	\$124,651
11	\$101,884	\$107,936	\$114,351	\$121,153	\$128,360
12	\$104,910	\$111,142	\$117,752	\$124,756	\$132,181

APPENDIX A

**Teacher and Other Professional 10-Month
Salary Schedule Effective December 17, 2022—June 30, 2023 (Fiscal Year Basis)**

Grade Step	BA	MA/MEQ	MA/MEQ+30	MA/MEQ+60
1	\$54,038	\$59,424	\$61,138	\$62,690
2	\$54,855	\$60,403	\$62,929	\$64,483
3	\$56,468	\$62,687	\$65,311	\$66,924
4	\$58,131	\$65,058	\$67,783	\$69,459
5	\$59,842	\$67,524	\$70,352	\$72,094
6	\$61,571	\$69,545	\$72,485	\$74,293
7	\$63,921	\$72,203	\$75,256	\$77,134
8	\$66,359	\$74,963	\$78,133	\$80,082
9	\$68,894	\$77,829	\$81,119	\$83,144
10	\$71,526	\$80,803	\$84,221	\$86,324
11		\$83,894	\$87,442	\$89,627
12		\$87,104	\$90,789	\$93,057
13		\$90,437	\$94,265	\$96,620
14		\$93,898	\$97,873	\$100,317
15		\$96,697	\$100,793	\$103,312
16		\$99,584	\$103,802	\$106,396
17		\$102,554	\$106,899	\$109,571
18		\$105,614	\$110,090	\$112,844
19–24		\$108,770	\$113,377	\$116,212
25		\$111,205	\$115,918	\$118,814

The salary of employees assigned to 12-month positions represent 117.5 percent of the salary of the step/grade (B/D) for which employee would qualify if employed in a 10-month position.

APPENDIX A

**Teacher and Other Professional 12-Month
Salary Schedule** Effective December 17, 2022—June 30, 2023 (Fiscal Year Basis)

Grade Step	BA	MA/MEQ	MA/MEQ+30	MA/MEQ+60
1	\$63,495	\$69,823	\$71,837	\$73,661
2	\$64,455	\$70,974	\$73,942	\$75,768
3	\$66,350	\$73,657	\$76,740	\$78,636
4	\$68,304	\$76,443	\$79,645	\$81,614
5	\$70,314	\$79,341	\$82,664	\$84,710
6	\$72,346	\$81,715	\$85,170	\$87,294
7	\$75,107	\$84,839	\$88,426	\$90,632
8	\$77,972	\$88,082	\$91,806	\$94,096
9	\$80,950	\$91,449	\$95,315	\$97,694
10	\$84,043	\$94,944	\$98,960	\$101,431
11		\$98,575	\$102,744	\$105,312
12		\$102,347	\$106,677	\$109,342
13		\$106,263	\$110,761	\$113,529
14		\$110,330	\$115,001	\$117,872
15		\$113,619	\$118,432	\$121,392
16		\$117,011	\$121,967	\$125,015
17		\$120,501	\$125,606	\$128,746
18		\$124,096	\$129,356	\$132,592
19–24		\$127,805	\$133,218	\$136,549
25		\$130,666	\$136,204	\$139,606

The salary of employees assigned to 12-month positions represent 117.5 percent of the salary of the step/grade (B/D) for which employee would qualify if employed in a 10-month position.

APPENDIX A

**Supporting Services
Hourly Rate Schedule Effective December 17, 2022—June 30, 2023 (Fiscal Year Basis)**

Grade Step	1	2	3	4	5	6	7	8	9	10-12	13-16	17
6	\$16.39	\$16.82	\$17.26	\$17.68	\$18.10	\$18.85	\$19.61	\$20.02	\$20.41	\$20.83	\$21.22	\$21.64
7	\$16.82	\$17.26	\$17.68	\$18.10	\$18.85	\$19.61	\$20.48	\$20.83	\$21.27	\$21.67	\$22.11	\$22.53
8	\$17.26	\$17.68	\$18.10	\$18.85	\$19.61	\$20.48	\$21.27	\$21.67	\$22.10	\$22.53	\$23.00	\$23.45
9	\$17.68	\$18.10	\$18.85	\$19.61	\$20.48	\$21.27	\$22.16	\$22.59	\$23.06	\$23.51	\$23.98	\$24.45
10	\$18.10	\$18.85	\$19.61	\$20.48	\$21.27	\$22.16	\$23.17	\$23.70	\$24.16	\$24.62	\$25.11	\$25.61
11	\$18.85	\$19.61	\$20.48	\$21.27	\$22.16	\$23.17	\$24.30	\$24.85	\$25.30	\$25.80	\$26.31	\$26.83
12	\$19.61	\$20.48	\$21.27	\$22.16	\$23.17	\$24.30	\$25.64	\$26.14	\$26.62	\$27.13	\$27.67	\$28.21
13	\$20.48	\$21.27	\$22.16	\$23.17	\$24.30	\$25.64	\$26.82	\$27.32	\$27.82	\$28.41	\$28.96	\$29.54
14	\$21.27	\$22.16	\$23.17	\$24.30	\$25.64	\$26.82	\$28.14	\$28.69	\$29.26	\$29.82	\$30.41	\$31.02
15	\$22.16	\$23.17	\$24.30	\$25.64	\$26.82	\$28.14	\$29.53	\$30.16	\$30.79	\$31.41	\$32.03	\$32.67
16	\$23.17	\$24.30	\$25.64	\$26.82	\$28.14	\$29.53	\$30.99	\$31.61	\$32.20	\$32.83	\$33.50	\$34.15
17	\$24.30	\$25.64	\$26.82	\$28.14	\$29.53	\$30.99	\$32.54	\$33.21	\$33.88	\$34.51	\$35.19	\$35.89
18	\$25.64	\$26.82	\$28.14	\$29.53	\$30.99	\$32.54	\$34.11	\$34.76	\$35.48	\$36.20	\$36.92	\$37.65
19	\$26.82	\$28.14	\$29.53	\$30.99	\$32.54	\$34.11	\$35.81	\$36.49	\$37.26	\$37.98	\$38.74	\$39.52
20	\$28.14	\$29.53	\$30.99	\$32.54	\$34.11	\$35.81	\$37.58	\$38.38	\$39.11	\$39.89	\$40.68	\$41.48
21	\$29.53	\$30.99	\$32.54	\$34.11	\$35.81	\$37.58	\$39.39	\$40.17	\$41.01	\$41.82	\$42.65	\$43.48
22	\$30.99	\$32.54	\$34.11	\$35.81	\$37.58	\$39.39	\$41.20	\$42.02	\$42.88	\$43.74	\$44.59	\$45.49
23	\$32.54	\$34.11	\$35.81	\$37.58	\$39.39	\$41.20	\$43.13	\$44.01	\$44.90	\$45.77	\$46.69	\$47.61
24	\$34.11	\$35.81	\$37.58	\$39.39	\$41.20	\$43.13	\$45.16	\$46.05	\$46.94	\$47.95	\$48.91	\$49.87
25	\$35.81	\$37.58	\$39.39	\$41.20	\$43.13	\$45.16	\$47.25	\$48.21	\$49.13	\$50.15	\$51.15	\$52.15
26	\$37.58	\$39.39	\$41.20	\$43.13	\$45.16	\$47.25	\$49.46	\$50.43	\$51.45	\$52.44	\$53.48	\$54.55
27	\$39.39	\$41.20	\$43.13	\$45.16	\$47.25	\$49.46	\$51.74	\$52.85	\$53.88	\$54.92	\$56.01	\$57.13
28	\$41.20	\$43.13	\$45.16	\$47.25	\$49.46	\$51.74	\$54.16	\$55.21	\$56.33	\$57.45	\$58.62	\$59.77
29	\$43.13	\$45.16	\$47.25	\$49.46	\$51.74	\$54.16	\$56.76	\$57.91	\$59.02	\$60.21	\$61.41	\$62.63
30	\$45.16	\$47.25	\$49.46	\$51.74	\$54.16	\$56.76	\$59.46	\$60.65	\$61.90	\$63.16	\$64.40	\$65.71

State Budget Categories and Special Revenue Funds

CATEGORIES

State law requires all counties and Baltimore City to appropriate and record expenditures for education in accordance with standardized state budget categories. This is so the Maryland State Department of Education may collect and compare data on local education spending from across the state. These state budget categories are based generally on broad functional classifications such as administration, instructional costs, special education, and student transportation.

Additionally, there also are special revenue and enterprise funds that generate/receive outside revenue which defrays the system cost.

Below are summaries of the types of expenditures in each of the state categories of expenditure and the percent of each category to the total operating budget.

Category 1—Administration (2.4 percent)

Administration includes activities associated with the general direction and control of the school district and includes such activities as establishing and administering policy, providing fiscal and business services, central information systems, and supporting each of the other instructional and supporting services programs. Administration includes expenditures for the Board of Education, executive staff units, evaluation and supporting services, administrators, supervisors, and human resources. These expenditures affect the district as a whole and are not confined to a single school building.

Category 2—Mid-level Administration (6.0 percent)

Mid-level Administration includes supervision of district-wide and school-level instructional programs and activities. It includes all school-based administration, including the office of the principal. Mid-level Administration includes school business and clerical activities, graduation expenses, curriculum development, supervision of guidance and psychological services, supervision of career and technology programs, and educational media services. Mid-level Administration also includes central district school support and improvement activities.

Category 3—Instructional Salaries (38.7 percent)

Instructional Salaries includes expenditures for teaching students in general education settings. It includes most activities that occur on a regular basis at the school level or for the benefit of the instructional program. Instructional Salaries includes all salary expenditures for providing these activities, including salaries for teachers, paraeducators, school aides, teaching specialists, resource teachers, psychologists, school counselors, media staff, part-time salaries, substitutes, and stipends but does not include employee benefits. Salaries for staff involved in professional development activities also are included in this category.

Category 4—Textbooks and Instructional Supplies (1.5 percent)

Textbooks and Instructional Supplies includes all supplies and materials used in support of instruction. This category includes books, media materials, computer materials, art and music supplies, science and laboratory supplies, and physical education supplies. This category also includes supplies used for extracurricular activities.

Category 5—Other Instructional Costs (1.3 percent)

Other Instructional Costs includes all other expenditures for instruction, including contractual services, contractual copier maintenance, reimbursement for out-of-county tuition, consultants, equipment, school furniture, local travel, facilities rental, and miscellaneous expenditures related to instruction.

Category 6—Special Education (13.5 percent)

Special Education includes instructional activities for students with disabilities. Special education includes expenditures for students in public schools and for tuition and other expenditures for students in nonpublic institutions. This category includes instructional salaries, textbooks and instructional supplies, and other instructional costs for special education students. This category also includes administrative expenditures for schools dedicated to special education and professional development activities related to special education instruction.

Category 7—Student Personnel Services (0.6 percent)

Student Personnel Services includes activities designed to improve student attendance at school and to prevent or solve student problems in the home, school, and community. This category includes pupil personnel workers and school social workers. This category also includes international student services, student affairs, and court liaison.

Category 8—Student Health Services (0.1 percent)

Student Health Services includes physical and mental health activities that are not instructional and that provide students with appropriate medical, dental, and nursing services. In Montgomery County, nearly all student health services are provided by the Department of Health and Human Services, Division of School Health Services.

Category 9—Student Transportation (4.5 percent)

Student Transportation includes activities concerned with the conveyance of students between home, school, and school activities. Included are vehicle operation services, monitoring services, vehicle servicing and maintenance services, transportation training, and other student transportation services. This category does not include vehicle operations related to other school support activities.

Category 10—Operation of Plant and Equipment (5.5 percent)

Operation of Plant and Equipment includes activities concerned with keeping the physical plant open, comfortable, and safe for use. These activities include cleaning and regular upkeep of plant and equipment in schools, grounds, and other facilities; and utilities expenditures, including telecommunications, materials management, and security services.

Category 11—Maintenance of Plant (1.5 percent)

Maintenance of Plant includes activities concerned with keeping the grounds, buildings, fixed equipment (other than student transportation assets, and furniture and movable equipment) in their original condition of completeness or efficiency through repair, scheduled and preventive maintenance, or replacement of property.

Category 12—Fixed Charges (21.6 percent)

Fixed Charges, primarily used for employee benefits expenditures, are charges of a generally recurrent nature that are not readily allocable to other expenditure categories. The following are included:

- Board contributions to employee retirement and social security
- Employee insurance benefits (health, life, accident, disability, etc.)
- Fidelity insurance, personal liability insurance, and judgments
- Interest on current loans
- Tuition reimbursement

Category 14—Community Services (0.1 percent)

Community Services are activities that are provided for the community or some segment of the community and do not include public school activities and adult education programs. These services generally are provided to adults rather than to school-aged children. These services do not include parent support or engagement activities for the benefit of school instruction.

SPECIAL REVENUE FUNDS

Below are summaries of the types of expenditures in each of the state funds of expenditure and the percent of each fund to the total operating budget.

Fund 5—Instructional Television Special Revenue Fund (0.1 percent)

Through the MCPS Television Special Revenue Fund, MCPS is receiving revenue from the Montgomery County Cable TV Fund as part of the county Cable Television Plan. The majority of the Cable TV Fund revenue comes from license fees. This revenue is used to support MCPS television services.

Fund 11—Food Service Fund (2.0 percent)

The Food Service Fund provides all food service and nutrition programs for schools and other customers as an enterprise activity. Revenue for the fund comes from federal and state food aid programs and from the sale of meals to students and other customers.

Fund 12—Real Estate Fund (0.2 percent)

The Real Estate Fund is used to manage real estate lease revenues and expenditures as an enterprise activity. Revenue for the fund comes from real estate lease rentals, mainly from former schools.

Fund 13—Field Trip Fund (0.1 percent)

The Field Trip Fund provides transportation services for school field trips and external customers on a cost-recovery basis as an enterprise activity. Revenue for the fund comes from reimbursements by students and other customers.

Fund 14—Entrepreneurial Activities Fund (0.3 percent)

The Entrepreneurial Activities Fund provides entrepreneurial activities that earn outside revenue to help defray system costs. Revenue for the fund comes from sales of goods and services to external customers, including other government agencies and non-profit organizations. Entrepreneurial activities do not compete with commercial firms or engage in any activities unrelated to the instructional program. Entrepreneurial activities include warehouse services, printing, sales of curriculum materials, sales of science kits, and other entrepreneurial development activities.

The following tables display actual, budgeted, and recommended funding by state budget category and fund.

**Category 1
Administration
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	80.7500	90.7500	90.7500	97.7500	7.0000
Business / Operations Admin	19.5000	17.2500	17.5000	16.5000	(1.0000)
Professional	13.5000	13.5000	13.5000	15.0000	1.5000
Supporting Services	288.3750	298.5000	298.5000	300.0000	1.5000
TOTAL POSITIONS (FTE)	402.1250	420.0000	420.2500	429.2500	9.0000
POSITIONS DOLLARS					
Administrative	14,423,797	14,479,822	14,453,971	15,303,307	849,336
Business / Operations Admin	1,909,418	1,901,057	1,901,057	1,817,143	(83,914)
Professional	1,630,730	1,772,070	1,772,070	1,912,717	140,647
Supporting Services	22,617,273	25,845,888	25,835,480	26,035,486	200,006
TOTAL POSITIONS DOLLARS	\$40,581,218	\$43,998,837	\$43,962,578	\$45,068,653	\$1,106,075
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	9,202	245,285	231,285	4,100,358	3,869,073
Professional Part time	772,645	607,981	607,981	694,629	86,648
Supporting Services Part-time	854,265	1,267,958	1,307,809	1,246,811	(60,998)
Stipends	163,800	418,914	418,914	584,793	165,879
Substitutes	-	-	-	-	-
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	\$1,799,912	\$2,540,138	\$2,565,989	\$6,626,591	\$4,060,602
TOTAL SALARIES & WAGES	\$42,381,130	\$46,538,975	\$46,528,567	\$51,695,244	\$5,166,677
CONTRACTUAL SERVICES					
Consultants	605,558	774,317	774,317	667,193	(107,124)
Other Contractual	14,950,735	20,237,792	20,237,792	22,756,001	2,518,209
TOTAL CONTRACTUAL SERVICES	\$15,556,293	\$21,012,109	\$21,012,109	\$23,423,194	\$2,411,085
SUPPLIES & MATERIALS					
Instructional Materials	368	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	1,009,419	1,083,217	1,093,625	968,664	(124,961)
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$1,009,787	\$1,083,217	\$1,093,625	\$968,664	(\$124,961)
OTHER COSTS					
Insurance and Employee Benefits	-	-	-	-	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	252,762	642,426	642,426	657,102	14,676
Travel	64,929	172,795	172,795	155,926	(16,869)
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$317,690	\$815,221	\$815,221	\$813,028	(\$2,193)
FURNITURE & EQUIPMENT					
Equipment	10,758	33,728	33,728	45,468	11,740
Leased Equipment	36,330	97,938	97,938	-	(97,938)
TOTAL FURNITURE & EQUIPMENT	\$47,088	\$131,666	\$131,666	\$45,468	(\$86,198)
GRAND TOTAL AMOUNTS	\$59,311,987	\$69,581,188	\$69,581,188	\$76,945,598	\$7,364,410

**Category 2
Mid-level Administration
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	625.5000	635.5000	635.5000	654.0000	18.5000
Business / Operations Admin	27.0000	26.0000	26.0000	27.0000	1.0000
Professional	70.1000	73.3000	73.3000	117.7000	44.4000
Supporting Services	1,011.5500	1,048.5000	1,048.5000	1,062.5000	14.0000
TOTAL POSITIONS (FTE)	1,734.1500	1,783.3000	1,783.3000	1,861.2000	77.9000
POSITIONS DOLLARS					
Administrative	87,949,705	92,720,424	92,720,424	95,181,832	2,461,408
Business / Operations Admin	2,756,615	2,770,428	2,770,428	2,874,602	104,174
Professional	8,063,577	8,990,494	8,990,494	14,112,956	5,122,462
Supporting Services	52,783,422	58,226,507	58,226,507	58,761,138	534,631
TOTAL POSITIONS DOLLARS	\$151,553,318	\$162,707,853	\$162,707,853	\$170,930,528	\$8,222,675
OTHER SALARIES					
Extracurricular Salary	1,900	10,581	10,581	10,581	-
Other Non Position Salaries	1,680,728	1,300,434	1,300,860	15,622,279	14,321,419
Professional Part time	820,033	641,162	640,736	602,422	(38,314)
Supporting Services Part-time	1,579,442	1,570,308	1,570,308	1,561,329	(8,979)
Stipends	15,250	900,557	900,557	900,557	-
Substitutes	238,565	297,592	297,592	295,592	(2,000)
Summer Employment	71,348	78,623	78,623	78,623	-
TOTAL OTHER SALARIES	\$4,407,265	\$4,799,257	\$4,799,257	\$19,071,383	\$14,272,126
TOTAL SALARIES & WAGES	\$155,960,584	\$167,507,110	\$167,507,110	\$190,001,911	\$22,494,801
CONTRACTUAL SERVICES					
Consultants	-	16,195	16,195	10,500	(5,695)
Other Contractual	1,166,337	832,166	832,166	4,289,171	3,457,005
TOTAL CONTRACTUAL SERVICES	\$1,166,337	\$848,361	\$848,361	\$4,299,671	\$3,451,310
SUPPLIES & MATERIALS					
Instructional Materials	6,077	26,562	26,562	26,562	-
Media	3,987	-	-	-	-
Other Supplies and Materials	110,896	249,541	249,541	272,438	22,897
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$120,961	\$276,103	\$276,103	\$299,000	\$22,897
OTHER COSTS					
Insurance and Employee Benefits	-	-	-	-	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	530,147	483,360	483,360	407,521	(75,839)
Travel	46,764	171,929	171,929	142,366	(29,563)
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$576,910	\$655,289	\$655,289	\$549,887	(\$105,402)
FURNITURE & EQUIPMENT					
Equipment	814	-	-	-	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	\$814	-	-	-	-
GRAND TOTAL AMOUNTS	\$157,825,606	\$169,286,863	\$169,286,863	\$195,150,469	\$25,863,606

**Category 3
Instructional Salaries
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	7.0000	8.0000	8.0000	4.0000	(4.0000)
Business / Operations Admin	-	-	-	-	-
Professional	11,229.7480	11,204.7480	11,204.7480	11,377.7480	173.0000
Supporting Services	1,186.8150	1,233.2900	1,233.2900	1,248.2525	14.9625
TOTAL POSITIONS (FTE)	12,423.5630	12,446.0380	12,446.0380	12,630.0005	183.9625
POSITIONS DOLLARS					
Administrative	488,564	1,113,600	1,113,600	537,657	(575,943)
Business / Operations Admin	-	-	-	-	-
Professional	964,811,478	1,023,900,057	1,023,900,057	1,032,610,572	8,710,515
Supporting Services	47,095,745	54,373,103	54,373,103	53,497,970	(875,133)
TOTAL POSITIONS DOLLARS	\$1,012,395,787	\$1,079,386,760	\$1,079,386,760	\$1,086,646,199	\$7,259,439
OTHER SALARIES					
Extracurricular Salary	8,201,352	9,320,460	9,320,460	9,341,202	20,742
Other Non Position Salaries	14,851,408	16,228,117	16,233,117	110,246,439	94,013,322
Professional Part time	9,567,016	6,516,241	6,516,241	6,830,208	313,967
Supporting Services Part-time	2,596,810	2,894,152	2,894,152	2,876,579	(17,573)
Stipends	3,347,196	6,413,557	6,413,557	7,847,994	1,434,437
Substitutes	18,971,329	18,509,590	18,509,590	18,470,415	(39,175)
Summer Employment	2,329,558	4,860,643	4,855,643	4,821,132	(34,511)
TOTAL OTHER SALARIES	\$59,864,671	\$64,742,760	\$64,742,760	\$160,433,969	\$95,691,209
TOTAL SALARIES & WAGES	\$1,072,260,458	\$1,144,129,520	\$1,144,129,520	\$1,247,080,168	\$102,950,648
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	-	-	-	-	-
TOTAL CONTRACTUAL SERVICES	-	-	-	-	-
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	-	-	-	-	-
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	-	-	-	-	-
OTHER COSTS					
Insurance and Employee Benefits	-	-	-	-	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	-	-	-	-	-
Travel	-	-	-	-	-
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	-	-	-	-	-
FURNITURE & EQUIPMENT					
Equipment	-	-	-	-	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	-	-	-	-	-
GRAND TOTAL AMOUNTS	\$1,072,260,458	\$1,144,129,520	\$1,144,129,520	\$1,247,080,168	\$102,950,648

**Category 4
Textbooks and Instructional Supplies
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	-	-	-	-	-
Supporting Services	-	-	-	-	-
TOTAL POSITIONS (FTE)	-	-	-	-	-
POSITIONS DOLLARS					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	-	-	-	-	-
Supporting Services	-	-	-	-	-
TOTAL POSITIONS DOLLARS	-	-	-	-	-
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	-	-	-	-	-
Professional Part time	-	-	-	-	-
Supporting Services Part-time	-	-	-	-	-
Stipends	-	-	-	-	-
Substitutes	-	-	-	-	-
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	-	-	-	-	-
TOTAL SALARIES & WAGES					
	-	-	-	-	-
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	-	-	-	-	-
TOTAL CONTRACTUAL SERVICES	-	-	-	-	-
SUPPLIES & MATERIALS					
Instructional Materials	22,744,432	20,729,217	20,729,217	20,990,664	261,447
Media	2,181,316	3,059,712	3,059,712	3,269,131	209,419
Other Supplies and Materials	5,365,552	15,556,032	15,556,032	17,741,693	2,185,661
Textbooks	3,132,509	4,917,388	4,917,388	4,794,628	(122,760)
TOTAL SUPPLIES & MATERIALS	\$33,423,809	\$44,262,349	\$44,262,349	\$46,796,116	\$2,533,767
OTHER COSTS					
Insurance and Employee Benefits	-	-	-	-	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	-	-	-	-	-
Travel	-	-	-	-	-
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	-	-	-	-	-
FURNITURE & EQUIPMENT					
Equipment	-	-	-	-	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	-	-	-	-	-
GRAND TOTAL AMOUNTS	\$33,423,809	\$44,262,349	\$44,262,349	\$46,796,116	\$2,533,767

**Category 5
Other Instructional Costs
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	-	-	-	-	-
Supporting Services	-	-	-	-	-
TOTAL POSITIONS (FTE)	-	-	-	-	-
POSITIONS DOLLARS					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	-	-	-	-	-
Supporting Services	-	-	-	-	-
TOTAL POSITIONS DOLLARS	-	-	-	-	-
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	-	-	-	-	-
Professional Part time	-	-	-	-	-
Supporting Services Part-time	-	-	-	-	-
Stipends	-	-	-	-	-
Substitutes	-	-	-	-	-
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	-	-	-	-	-
TOTAL SALARIES & WAGES					
	-	-	-	-	-
CONTRACTUAL SERVICES					
Consultants	205,699	621,807	621,807	587,122	(34,685)
Other Contractual	13,251,283	16,083,442	16,083,442	19,497,953	3,414,511
TOTAL CONTRACTUAL SERVICES	\$13,456,982	\$16,705,249	\$16,705,249	\$20,085,075	\$3,379,826
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	-	-	-	-	-
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	-	-	-	-	-
OTHER COSTS					
Insurance and Employee Benefits	-	20,700	20,700	20,700	-
Extracurricular Purchases	2,061,762	2,223,343	2,223,343	2,295,128	71,785
Other Systemwide Activity	4,077,376	5,114,292	5,114,292	11,000,873	5,886,581
Travel	233,942	545,176	545,176	546,541	1,365
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$6,373,080	\$7,903,511	\$7,903,511	\$13,863,242	\$5,959,731
FURNITURE & EQUIPMENT					
Equipment	2,148,631	1,616,061	1,616,061	6,554,643	4,938,582
Leased Equipment	953,389	831,358	831,358	1,079,010	247,652
TOTAL FURNITURE & EQUIPMENT	\$3,102,019	\$2,447,419	\$2,447,419	\$7,633,653	\$5,186,234
GRAND TOTAL AMOUNTS	\$22,932,082	\$27,056,179	\$27,056,179	\$41,581,970	\$14,525,791

**Category 6
Special Education
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	35.8000	42.0000	42.0000	42.0000	-
Business / Operations Admin	1.0000	1.0000	1.0000	1.0000	-
Professional	2,545.6500	2,589.0000	2,589.0000	2,697.4517	108.4517
Supporting Services	1,940.2040	1,941.8915	1,941.8915	2,034.9130	93.0215
TOTAL POSITIONS (FTE)	4,522.6540	4,573.8915	4,573.8915	4,775.3647	201.4732
POSITIONS DOLLARS					
Administrative	5,240,314	5,917,432	5,917,432	5,917,432	-
Business / Operations Admin	100,636	103,333	103,333	103,333	-
Professional	217,507,880	232,779,740	232,779,740	239,796,400	7,016,660
Supporting Services	73,724,649	81,653,301	81,653,301	84,810,681	3,157,380
TOTAL POSITIONS DOLLARS	\$296,573,479	\$320,453,806	\$320,453,806	\$330,627,846	\$10,174,040
OTHER SALARIES					
Extracurricular Salary	6,390	8,578	8,578	8,578	-
Other Non Position Salaries	1,007,516	2,120,875	2,120,875	28,508,399	26,387,524
Professional Part time	1,378,074	958,368	958,368	944,909	(13,459)
Supporting Services Part-time	6,817,818	6,174,347	6,174,347	6,105,902	(68,445)
Stipends	647,605	1,678,961	1,678,961	1,678,961	-
Substitutes	2,616,746	4,727,023	4,727,023	3,873,039	(853,984)
Summer Employment	3,834,271	2,150,242	2,150,242	2,150,242	-
TOTAL OTHER SALARIES	\$16,308,419	\$17,818,394	\$17,818,394	\$43,270,030	\$25,451,636
TOTAL SALARIES & WAGES	\$312,881,899	\$338,272,200	\$338,272,200	\$373,897,876	\$35,625,676
CONTRACTUAL SERVICES					
Consultants	139,349	-	-	-	-
Other Contractual	9,784,681	3,139,763	3,139,763	4,293,915	1,154,152
TOTAL CONTRACTUAL SERVICES	\$9,924,029	\$3,139,763	\$3,139,763	\$4,293,915	\$1,154,152
SUPPLIES & MATERIALS					
Instructional Materials	656,224	786,694	786,694	925,194	138,500
Media	7,733	9,995	9,995	9,850	(145)
Other Supplies and Materials	1,072,037	828,091	828,091	764,362	(63,729)
Textbooks	205,551	259,308	259,308	274,210	14,902
TOTAL SUPPLIES & MATERIALS	\$1,941,545	\$1,884,088	\$1,884,088	\$1,973,616	\$89,528
OTHER COSTS					
Insurance and Employee Benefits	90	1,509	1,509	1,509	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	46,625,759	53,229,459	53,229,459	53,809,635	580,176
Travel	165,823	364,282	364,282	296,300	(67,982)
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$46,791,672	\$53,595,250	\$53,595,250	\$54,107,444	\$512,194
FURNITURE & EQUIPMENT					
Equipment	420,138	38,001	38,001	58,001	20,000
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	\$420,138	\$38,001	\$38,001	\$58,001	\$20,000
GRAND TOTAL AMOUNTS	\$371,959,284	\$396,929,302	\$396,929,302	\$434,330,852	\$37,401,550

**Category 7
Student Personnel Services
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	9.0000	9.0000	9.0000	12.0000	3.0000
Business / Operations Admin	-	-	-	-	-
Professional	115.6000	109.2000	109.2000	110.2000	1.0000
Supporting Services	43.1750	46.0500	46.0500	47.0500	1.0000
TOTAL POSITIONS (FTE)	167.7750	164.2500	164.2500	169.2500	5.0000
POSITIONS DOLLARS					
Administrative	1,220,480	1,299,597	1,299,597	1,672,305	372,708
Business / Operations Admin	-	-	-	-	-
Professional	12,089,513	12,716,286	12,716,286	12,781,459	65,173
Supporting Services	2,309,354	2,612,225	2,612,225	2,669,127	56,902
TOTAL POSITIONS DOLLARS	\$15,619,347	\$16,628,108	\$16,628,108	\$17,122,891	\$494,783
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	170,173	546,027	546,027	1,531,464	985,437
Professional Part time	-	89,238	89,238	3,676	(85,562)
Supporting Services Part-time	247,231	100,151	100,151	131,351	31,200
Stipends	728,816	15,845	15,845	15,845	-
Substitutes	-	-	-	-	-
Summer Employment	-	18,482	18,482	18,482	-
TOTAL OTHER SALARIES	\$1,146,219	\$769,743	\$769,743	\$1,700,818	\$931,075
TOTAL SALARIES & WAGES	\$16,765,566	\$17,397,851	\$17,397,851	\$18,823,709	\$1,425,858
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	5,425	15,025	15,025	15,025	-
TOTAL CONTRACTUAL SERVICES	\$5,425	\$15,025	\$15,025	\$15,025	-
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	75,616	43,503	43,503	43,503	-
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$75,616	\$43,503	\$43,503	\$43,503	-
OTHER COSTS					
Insurance and Employee Benefits	-	-	-	-	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	800	700	700	700	-
Travel	17,340	82,855	82,855	62,855	(20,000)
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$18,140	\$83,555	\$83,555	\$63,555	(\$20,000)
FURNITURE & EQUIPMENT					
Equipment	-	-	-	-	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	-	-	-	-	-
GRAND TOTAL AMOUNTS	\$16,864,747	\$17,539,934	\$17,539,934	\$18,945,792	\$1,405,858

**Category 8
Health Services
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	-	2.0000	2.0000	4.0000	2.0000
Business / Operations Admin	-	1.0000	1.0000	1.0000	-
Professional	-	-	-	-	-
Supporting Services	-	1.0000	1.0000	2.0000	1.0000
TOTAL POSITIONS (FTE)	-	4.0000	4.0000	7.0000	3.0000
POSITIONS DOLLARS					
Administrative	-	344,899	344,899	596,753	251,854
Business / Operations Admin	-	94,007	94,007	94,007	-
Professional	-	-	-	-	-
Supporting Services	-	61,699	61,699	115,883	54,184
TOTAL POSITIONS DOLLARS	-	\$500,605	\$500,605	\$806,643	\$306,038
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	-	-	-	45,253	45,253
Professional Part time	-	-	-	-	-
Supporting Services Part-time	-	-	-	-	-
Stipends	-	-	-	-	-
Substitutes	-	-	-	-	-
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	-	-	-	\$45,253	\$45,253
TOTAL SALARIES & WAGES	-	\$500,605	\$500,605	\$851,896	\$351,291
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	1,333,773	2,154,673	2,154,673	2,154,673	-
TOTAL CONTRACTUAL SERVICES	\$1,333,773	\$2,154,673	\$2,154,673	\$2,154,673	-
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	236	1,600	1,600	2,600	1,000
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$236	\$1,600	\$1,600	\$2,600	\$1,000
OTHER COSTS					
Insurance and Employee Benefits	-	-	-	-	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	-	-	-	-	-
Travel	-	-	-	-	-
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	-	-	-	-	-
FURNITURE & EQUIPMENT					
Equipment	-	-	-	-	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	-	-	-	-	-
GRAND TOTAL AMOUNTS	\$1,334,009	\$2,656,878	\$2,656,878	\$3,009,169	\$352,291

**Category 9
Student Transportation
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	3.0000	3.0000	3.0000	3.0000	-
Business / Operations Admin	14.7500	15.7500	15.7500	17.0000	1.2500
Professional	-	-	-	-	-
Supporting Services	1,831.0910	1,837.0910	1,837.0910	1,845.3410	8.2500
TOTAL POSITIONS (FTE)	1,848.8410	1,855.8410	1,855.8410	1,865.3410	9.5000
POSITIONS DOLLARS					
Administrative	451,943	447,680	447,680	447,680	-
Business / Operations Admin	1,572,807	1,800,405	1,800,405	1,921,584	121,179
Professional	-	-	-	-	-
Supporting Services	75,530,508	83,596,821	83,596,821	84,041,378	444,557
TOTAL POSITIONS DOLLARS	\$77,555,258	\$85,844,906	\$85,844,906	\$86,410,642	\$565,736
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	(2,313,469)	313,149	313,149	8,281,039	7,967,890
Professional Part time	-	-	-	-	-
Supporting Services Part-time	7,455,317	4,716,589	4,716,589	4,912,957	196,368
Stipends	-	276,172	276,172	-	(276,172)
Substitutes	-	-	-	-	-
Summer Employment	1,699,122	1,949,924	1,949,924	1,894,356	(55,568)
TOTAL OTHER SALARIES	\$6,840,970	\$7,255,834	\$7,255,834	\$15,088,352	\$7,832,518
TOTAL SALARIES & WAGES	\$84,396,228	\$93,100,740	\$93,100,740	\$101,498,994	\$8,398,254
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	1,773,717	1,729,499	1,729,499	1,726,942	(2,557)
TOTAL CONTRACTUAL SERVICES	\$1,773,717	\$1,729,499	\$1,729,499	\$1,726,942	(\$2,557)
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	15,231,144	11,702,587	11,702,587	15,239,861	3,537,274
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$15,231,144	\$11,702,587	\$11,702,587	\$15,239,861	\$3,537,274
OTHER COSTS					
Insurance and Employee Benefits	-	-	-	-	-
Extracurricular Purchases	1,366,589	1,401,276	1,401,276	1,526,276	125,000
Other Systemwide Activity	2,257,355	3,485,321	3,485,321	2,923,842	(561,479)
Travel	91,387	54,522	54,522	54,522	-
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$3,715,330	\$4,941,119	\$4,941,119	\$4,504,640	(\$436,479)
FURNITURE & EQUIPMENT					
Equipment	3,331,684	3,762,680	3,762,680	8,408,622	4,645,942
Leased Equipment	16,578,984	15,535,656	15,535,656	12,823,622	(2,712,034)
TOTAL FURNITURE & EQUIPMENT	\$19,910,668	\$19,298,336	\$19,298,336	\$21,232,244	\$1,933,908
GRAND TOTAL AMOUNTS	\$125,027,088	\$130,772,281	\$130,772,281	\$144,202,681	\$13,430,400

Category 10
Operation of Plant and Equipment
Summary of Resources
By Object of Expenditure

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	9.0000	9.0000	10.0000	10.0000	-
Business / Operations Admin	15.0000	17.0000	16.0000	15.0000	(1.0000)
Professional	-	-	-	-	-
Supporting Services	1,686.1000	1,724.6000	1,724.6000	1,765.1000	40.5000
TOTAL POSITIONS (FTE)	1,710.1000	1,750.6000	1,750.6000	1,790.1000	39.5000
POSITIONS DOLLARS					
Administrative	829,114	1,515,941	1,498,997	1,498,997	-
Business / Operations Admin	1,657,440	1,966,542	1,855,096	1,724,902	(130,194)
Professional	-	-	-	-	-
Supporting Services	83,383,493	90,247,407	90,393,797	92,372,041	1,978,244
TOTAL POSITIONS DOLLARS	\$85,870,046	\$93,729,890	\$93,747,890	\$95,595,940	\$1,848,050
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	468,692	901,490	901,490	9,002,711	8,101,221
Professional Part time	-	-	-	-	-
Supporting Services Part-time	3,733,214	2,014,636	2,014,636	2,259,127	244,491
Stipends	-	-	-	-	-
Substitutes	190,486	391,179	391,179	345,186	(45,993)
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	\$4,392,391	\$3,307,305	\$3,307,305	\$11,607,024	\$8,299,719
TOTAL SALARIES & WAGES	\$90,262,438	\$97,037,195	\$97,055,195	\$107,202,964	\$10,147,769
CONTRACTUAL SERVICES					
Consultants	1,839	17,000	17,000	15,000	(2,000)
Other Contractual	6,646,951	7,819,984	7,801,984	10,003,420	2,201,436
TOTAL CONTRACTUAL SERVICES	\$6,648,790	\$7,836,984	\$7,818,984	\$10,018,420	\$2,199,436
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	3,537,670	3,387,700	3,387,700	3,974,946	587,246
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$3,537,670	\$3,387,700	\$3,387,700	\$3,974,946	\$587,246
OTHER COSTS					
Insurance and Employee Benefits	-	-	-	-	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	5,992,214	6,890,895	6,890,895	6,946,275	55,380
Travel	96,997	78,248	78,248	88,525	10,277
Utilities	44,912,422	43,459,635	43,459,635	47,972,366	4,512,731
TOTAL OTHER COSTS	\$51,001,634	\$50,428,778	\$50,428,778	\$55,007,166	\$4,578,388
FURNITURE & EQUIPMENT					
Equipment	601,260	769,987	769,987	877,733	107,746
Leased Equipment	91,101	113,016	113,016	69,213	(43,803)
TOTAL FURNITURE & EQUIPMENT	\$692,361	\$883,003	\$883,003	\$946,946	\$63,943
GRAND TOTAL AMOUNTS	\$152,142,892	\$159,573,660	\$159,573,660	\$177,150,442	\$17,576,782

**Category 11
Maintenance of Plant
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	4.0000	4.0000	4.0000	4.0000	-
Business / Operations Admin	6.0000	6.0000	6.0000	6.0000	-
Professional	-	-	-	-	-
Supporting Services	332.0000	330.5000	330.5000	338.0000	7.5000
TOTAL POSITIONS (FTE)	342.0000	340.5000	340.5000	348.0000	7.5000
POSITIONS DOLLARS					
Administrative	547,135	566,936	566,936	566,936	-
Business / Operations Admin	631,566	708,610	708,610	708,610	-
Professional	-	-	-	-	-
Supporting Services	19,402,573	22,105,361	22,105,361	22,743,982	638,621
TOTAL POSITIONS DOLLARS	\$20,581,274	\$23,380,907	\$23,380,907	\$24,019,528	\$638,621
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	210,205	251,674	251,674	2,337,463	2,085,789
Professional Part time	-	-	-	-	-
Supporting Services Part-time	890,976	1,131,474	1,131,474	1,131,474	-
Stipends	-	-	-	-	-
Substitutes	-	-	-	-	-
Summer Employment	59,461	62,141	62,141	65,141	3,000
TOTAL OTHER SALARIES	\$1,160,641	\$1,445,289	\$1,445,289	\$3,534,078	\$2,088,789
TOTAL SALARIES & WAGES	\$21,741,916	\$24,826,196	\$24,826,196	\$27,553,606	\$2,727,410
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	5,539,313	5,763,014	5,763,014	8,232,763	2,469,749
TOTAL CONTRACTUAL SERVICES	\$5,539,313	\$5,763,014	\$5,763,014	\$8,232,763	\$2,469,749
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	79,934	-	-	-	-
Other Supplies and Materials	5,530,982	4,991,341	4,991,341	5,927,718	936,377
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$5,610,916	\$4,991,341	\$4,991,341	\$5,927,718	\$936,377
OTHER COSTS					
Insurance and Employee Benefits	-	-	-	-	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	3,465,275	3,868,488	3,868,488	4,771,171	902,683
Travel	516	2,552	2,552	2,552	-
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$3,465,791	\$3,871,040	\$3,871,040	\$4,773,723	\$902,683
FURNITURE & EQUIPMENT					
Equipment	642,548	491,460	491,460	1,356,000	864,540
Leased Equipment	961,383	997,112	997,112	915,112	(82,000)
TOTAL FURNITURE & EQUIPMENT	\$1,603,931	\$1,488,572	\$1,488,572	\$2,271,112	\$782,540
GRAND TOTAL AMOUNTS	\$37,961,866	\$40,940,163	\$40,940,163	\$48,758,922	\$7,818,759

**Category 12
Fixed Charges
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	-	-	-	-	-
Supporting Services	-	-	-	-	-
TOTAL POSITIONS (FTE)	-	-	-	-	-
POSITIONS DOLLARS					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	-	-	-	-	-
Supporting Services	-	-	-	-	-
TOTAL POSITIONS DOLLARS	-	-	-	-	-
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	-	-	-	-	-
Professional Part time	-	-	-	-	-
Supporting Services Part-time	-	-	-	-	-
Stipends	-	-	-	-	-
Substitutes	-	-	-	-	-
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	-	-	-	-	-
TOTAL SALARIES & WAGES	-	-	-	-	-
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	-	-	-	-	-
TOTAL CONTRACTUAL SERVICES	-	-	-	-	-
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	-	-	-	-	-
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	-	-	-	-	-
OTHER COSTS					
Insurance and Employee Benefits	-	632,619,428	632,619,428	692,157,072	59,537,644
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	-	1,288,404	1,288,404	1,788,404	500,000
Travel	-	150,000	150,000	150,000	-
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	-	\$634,057,832	\$634,057,832	\$694,095,476	\$60,037,644
FURNITURE & EQUIPMENT					
Equipment	-	-	-	-	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	-	-	-	-	-
GRAND TOTAL AMOUNTS	-	\$634,057,832	\$634,057,832	\$694,095,476	\$60,037,644

**Category 14
Community Services
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	2.0000	2.0000	2.0000	2.0000	-
Supporting Services	3.7500	3.7500	3.7500	3.7500	-
TOTAL POSITIONS (FTE)	5.7500	5.7500	5.7500	5.7500	-
POSITIONS DOLLARS					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	248,447	252,525	252,525	240,569	(11,956)
Supporting Services	203,936	190,084	190,084	219,045	28,961
TOTAL POSITIONS DOLLARS	\$452,382	\$442,609	\$442,609	\$459,614	\$17,005
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	-	-	-	18,806	18,806
Professional Part time	-	-	-	-	-
Supporting Services Part-time	52,968	87,836	87,836	53,250	(34,586)
Stipends	-	-	-	5,000	5,000
Substitutes	690	6,294	6,294	7,270	976
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	\$53,657	\$94,130	\$94,130	\$84,326	(\$9,804)
TOTAL SALARIES & WAGES	\$506,040	\$536,739	\$536,739	\$543,940	\$7,201
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	71,360	308,072	308,072	394,823	86,751
TOTAL CONTRACTUAL SERVICES	\$71,360	\$308,072	\$308,072	\$394,823	\$86,751
SUPPLIES & MATERIALS					
Instructional Materials	140,056	7,902	7,902	17,902	10,000
Media	-	-	-	-	-
Other Supplies and Materials	8,489	-	-	78,263	78,263
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$148,545	\$7,902	\$7,902	\$96,165	\$88,263
OTHER COSTS					
Insurance and Employee Benefits	-	-	-	-	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	132,169	128,805	128,805	179,880	51,075
Travel	-	850	850	2,600	1,750
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$132,169	\$129,655	\$129,655	\$182,480	\$52,825
FURNITURE & EQUIPMENT					
Equipment	-	-	-	-	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	-	-	-	-	-
GRAND TOTAL AMOUNTS	\$858,114	\$982,368	\$982,368	\$1,217,408	\$235,040

Fund 5
Instructional Television Special Revenue Fund
Summary of Resources
By Object of Expenditure

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	1.0000	1.0000	1.0000	1.0000	-
Business / Operations Admin	-	-	-	-	-
Professional	-	-	-	-	-
Supporting Services	12.5000	12.5000	12.5000	12.5000	-
TOTAL POSITIONS (FTE)	13.5000	13.5000	13.5000	13.5000	-
POSITIONS DOLLARS					
Administrative	158,970	154,141	154,141	172,126	17,985
Business / Operations Admin	-	-	-	-	-
Professional	-	-	-	-	-
Supporting Services	982,675	1,110,047	1,110,047	1,117,062	7,015
TOTAL POSITIONS DOLLARS	\$1,141,645	\$1,264,188	\$1,264,188	\$1,289,188	\$25,000
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	-	-	-	-	-
Professional Part time	-	-	-	-	-
Supporting Services Part-time	39,292	20,221	20,221	30,221	10,000
Stipends	-	-	-	-	-
Substitutes	-	-	-	-	-
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	\$39,292	\$20,221	\$20,221	\$30,221	\$10,000
TOTAL SALARIES & WAGES	\$1,180,937	\$1,284,409	\$1,284,409	\$1,319,409	\$35,000
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	2,030	9,180	9,180	9,180	-
TOTAL CONTRACTUAL SERVICES	\$2,030	\$9,180	\$9,180	\$9,180	-
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	96,611	81,253	81,253	85,253	4,000
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$96,611	\$81,253	\$81,253	\$85,253	\$4,000
OTHER COSTS					
Insurance and Employee Benefits	361,056	389,033	389,033	397,033	8,000
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	275	4,100	4,100	10,100	6,000
Travel	232	1,800	1,800	1,800	-
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$361,563	\$394,933	\$394,933	\$408,933	\$14,000
FURNITURE & EQUIPMENT					
Equipment	36,251	-	-	-	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	\$36,251	-	-	-	-
GRAND TOTAL AMOUNTS	\$1,677,392	\$1,769,775	\$1,769,775	\$1,822,775	\$53,000

Fund 11
Food Services Fund
Summary of Resources
By Object of Expenditure

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	2.0000	1.0000	1.0000	1.0000	-
Business / Operations Admin	14.0000	15.0000	15.0000	15.0000	-
Professional	-	-	-	-	-
Supporting Services	591.5730	588.4480	588.4480	591.5730	3.1250
TOTAL POSITIONS (FTE)	607.5730	604.4480	604.4480	607.5730	3.1250
POSITIONS DOLLARS					
Administrative	163,882	134,567	134,567	134,567	-
Business / Operations Admin	1,309,073	1,447,137	1,447,137	1,447,137	-
Professional	-	-	-	-	-
Supporting Services	19,989,106	24,029,801	24,029,801	24,165,971	136,170
TOTAL POSITIONS DOLLARS	\$21,462,061	\$25,611,505	\$25,611,505	\$25,747,675	\$136,170
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	(82,164)	-	-	-	-
Professional Part time	-	-	-	-	-
Supporting Services Part-time	1,696,317	544,653	544,653	842,801	298,148
Stipends	-	-	-	-	-
Substitutes	291,674	349,931	349,931	349,931	-
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	\$1,905,826	\$894,584	\$894,584	\$1,192,732	\$298,148
TOTAL SALARIES & WAGES	\$23,367,887	\$26,506,089	\$26,506,089	\$26,940,407	\$434,318
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	1,136,951	1,717,847	1,717,847	1,717,847	-
TOTAL CONTRACTUAL SERVICES	\$1,136,951	\$1,717,847	\$1,717,847	\$1,717,847	-
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	34,596,927	21,582,788	21,582,788	25,616,140	4,033,352
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$34,596,927	\$21,582,788	\$21,582,788	\$25,616,140	\$4,033,352
OTHER COSTS					
Insurance and Employee Benefits	12,183,586	12,565,389	12,565,389	12,645,909	80,520
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	169,025	216,522	216,522	245,000	28,478
Travel	40,229	86,797	86,797	92,255	5,458
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$12,392,840	\$12,868,708	\$12,868,708	\$12,983,164	\$114,456
FURNITURE & EQUIPMENT					
Equipment	1,272,588	202,300	202,300	302,000	99,700
Leased Equipment	194,586	533,367	533,367	533,367	-
TOTAL FURNITURE & EQUIPMENT	\$1,467,174	\$735,667	\$735,667	\$835,367	\$99,700
GRAND TOTAL AMOUNTS	\$72,961,779	\$63,411,099	\$63,411,099	\$68,092,925	\$4,681,826

Fund 12
Real Estate Management Fund
Summary of Resources
By Object of Expenditure

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	-	-	-	-	-
Supporting Services	11.0000	10.0000	10.0000	10.0000	-
TOTAL POSITIONS (FTE)	11.0000	10.0000	10.0000	10.0000	-
POSITIONS DOLLARS					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	-	-	-	-	-
Supporting Services	479,906	582,399	582,399	582,399	-
TOTAL POSITIONS DOLLARS	\$479,906	\$582,399	\$582,399	\$582,399	-
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	(9,126)	-	-	-	-
Professional Part time	-	-	-	-	-
Supporting Services Part-time	32,758	67,601	67,601	67,601	-
Stipends	-	-	-	-	-
Substitutes	-	-	-	-	-
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	\$23,632	\$67,601	\$67,601	\$67,601	-
TOTAL SALARIES & WAGES	\$503,539	\$650,000	\$650,000	\$650,000	-
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	2,232,994	2,287,405	2,287,405	2,287,405	-
TOTAL CONTRACTUAL SERVICES	\$2,232,994	\$2,287,405	\$2,287,405	\$2,287,405	-
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	11,295	103,552	103,552	103,552	-
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$11,295	\$103,552	\$103,552	\$103,552	-
OTHER COSTS					
Insurance and Employee Benefits	175,890	246,541	246,541	246,541	-
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	544,825	1,663,025	1,663,025	1,663,025	-
Travel	169	1,993	1,993	1,993	-
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$720,884	\$1,911,559	\$1,911,559	\$1,911,559	-
FURNITURE & EQUIPMENT					
Equipment	-	4,700	4,700	4,700	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	-	\$4,700	\$4,700	\$4,700	-
GRAND TOTAL AMOUNTS	\$3,468,712	\$4,957,216	\$4,957,216	\$4,957,216	-

**Fund 13
Field Trip Fund
Summary of Resources
By Object of Expenditure**

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	-	-	-	-	-
Business / Operations Admin	0.2500	0.2500	0.2500	-	(0.2500)
Professional	-	-	-	-	-
Supporting Services	4.2500	5.2500	5.2500	5.0000	(0.2500)
TOTAL POSITIONS (FTE)	4.5000	5.5000	5.5000	5.0000	(0.5000)
POSITIONS DOLLARS					
Administrative	-	-	-	-	-
Business / Operations Admin	17,799	22,844	22,844	-	(22,844)
Professional	-	-	-	-	-
Supporting Services	349,324	348,251	348,251	323,998	(24,253)
TOTAL POSITIONS DOLLARS	\$367,123	\$371,095	\$371,095	\$323,998	(\$47,097)
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	28,234	-	-	-	-
Professional Part time	-	-	-	-	-
Supporting Services Part-time	504,445	1,387,270	1,387,270	1,387,270	-
Stipends	-	-	-	-	-
Substitutes	-	-	-	-	-
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	\$532,679	\$1,387,270	\$1,387,270	\$1,387,270	-
TOTAL SALARIES & WAGES	\$899,802	\$1,758,365	\$1,758,365	\$1,711,268	(\$47,097)
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	-	259,638	259,638	259,638	-
TOTAL CONTRACTUAL SERVICES	-	\$259,638	\$259,638	\$259,638	-
SUPPLIES & MATERIALS					
Instructional Materials	-	-	-	-	-
Media	-	-	-	-	-
Other Supplies and Materials	2,276	781,666	781,666	625,876	(155,790)
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$2,276	\$781,666	\$781,666	\$625,876	(\$155,790)
OTHER COSTS					
Insurance and Employee Benefits	146,408	272,770	272,770	256,331	(16,439)
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	-	-	-	-	-
Travel	-	138	138	138	-
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$146,408	\$272,908	\$272,908	\$256,469	(\$16,439)
FURNITURE & EQUIPMENT					
Equipment	-	1,605	1,605	1,605	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	-	\$1,605	\$1,605	\$1,605	-
GRAND TOTAL AMOUNTS	\$1,048,485	\$3,074,182	\$3,074,182	\$2,854,856	(\$219,326)

Fund 14
Entrepreneurial Activities Fund
Summary of Resources
By Object of Expenditure

OBJECT OF EXPENDITURE	FY 2022	FY 2023	FY 2023	FY 2024	FY 2024
	ACTUAL	BUDGET	CURRENT	REQUEST	CHANGE
POSITIONS (FTE)					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	1.0000	1.0000	-	-	-
Supporting Services	11.0000	11.0000	12.0000	12.0000	-
TOTAL POSITIONS (FTE)	12.0000	12.0000	12.0000	12.0000	-
POSITIONS DOLLARS					
Administrative	-	-	-	-	-
Business / Operations Admin	-	-	-	-	-
Professional	135,908	135,061	-	-	-
Supporting Services	680,406	790,065	852,684	852,684	-
TOTAL POSITIONS DOLLARS	\$816,314	\$925,126	\$852,684	\$852,684	-
OTHER SALARIES					
Extracurricular Salary	-	-	-	-	-
Other Non Position Salaries	(26,369)	-	-	-	-
Professional Part time	92,938	480,062	480,062	494,738	14,676
Supporting Services Part-time	17,483	45,056	45,056	45,056	-
Stipends	35,880	54,241	54,241	54,241	-
Substitutes	-	-	-	-	-
Summer Employment	-	-	-	-	-
TOTAL OTHER SALARIES	\$119,933	\$579,359	\$579,359	\$594,035	\$14,676
TOTAL SALARIES & WAGES	\$936,247	\$1,504,485	\$1,432,043	\$1,446,719	\$14,676
CONTRACTUAL SERVICES					
Consultants	-	-	-	-	-
Other Contractual	7,291,141	6,646,775	6,646,775	6,642,775	(4,000)
TOTAL CONTRACTUAL SERVICES	\$7,291,141	\$6,646,775	\$6,646,775	\$6,642,775	(\$4,000)
SUPPLIES & MATERIALS					
Instructional Materials	6,451	189,738	213,738	217,738	4,000
Media	-	-	-	-	-
Other Supplies and Materials	163,573	381,655	430,097	430,097	-
Textbooks	-	-	-	-	-
TOTAL SUPPLIES & MATERIALS	\$170,024	\$571,393	\$643,835	\$647,835	\$4,000
OTHER COSTS					
Insurance and Employee Benefits	261,457	280,601	280,601	281,724	1,123
Extracurricular Purchases	-	-	-	-	-
Other Systemwide Activity	-	15,799	15,799	-	(15,799)
Travel	35	7,000	7,000	7,000	-
Utilities	-	-	-	-	-
TOTAL OTHER COSTS	\$261,492	\$303,400	\$303,400	\$288,724	(\$14,676)
FURNITURE & EQUIPMENT					
Equipment	24,394	20,785	20,785	20,785	-
Leased Equipment	-	-	-	-	-
TOTAL FURNITURE & EQUIPMENT	\$24,394	\$20,785	\$20,785	\$20,785	-
GRAND TOTAL AMOUNTS	\$8,683,298	\$9,046,838	\$9,046,838	\$9,046,838	-

MCPS NONDISCRIMINATION STATEMENT

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, nationality, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family structure/parental status, marital status, age, ability (cognitive, social/emotional, and physical), poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community's long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all. The Board prohibits the use of language and/or the display of images and symbols that promote hate and can be reasonably expected to cause substantial disruption to school or district operations or activities. For more information, please review Montgomery County Board of Education Policy ACA, *Nondiscrimination, Equity, and Cultural Proficiency*. This Policy affirms the Board's belief that each and every student matters, and in particular, that educational outcomes should never be predictable by any individual's actual or perceived personal characteristics. The Policy also recognizes that equity requires proactive steps to identify and redress implicit biases, practices that have an unjustified disparate impact, and structural and institutional barriers that impede equality of educational or employment opportunities. MCPS also provides equal access to the Boy/Girl Scouts and other designated youth groups.**

For inquiries or complaints about discrimination against MCPS students*	For inquiries or complaints about discrimination against MCPS staff*
Director of Student Welfare and Compliance Office of District Operations Student Welfare and Compliance 850 Hungerford Drive, Room 55, Rockville, MD 20850 240-740-3215 SWC@mcpsmd.org	Human Resource Compliance Officer Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org
For student requests for accommodations under Section 504 of the Rehabilitation Act of 1973	For staff requests for accommodations under the Americans with Disabilities Act
Section 504 Coordinator Office of Academic Officer Resolution and Compliance Unit 850 Hungerford Drive, Room 208, Rockville, MD 20850 240-740-3230 RACU@mcpsmd.org	ADA Compliance Coordinator Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org
For inquiries or complaints about sex discrimination under Title IX, including sexual harassment, against students or staff*	
Title IX Coordinator Office of District Operations Student Welfare and Compliance 850 Hungerford Drive, Room 55, Rockville, MD 20850 240-740-3215 TitleIX@mcpsmd.org	

**Discrimination complaints may be filed with other agencies, such as the following: U.S. Equal Employment Opportunity Commission (EEOC), Baltimore Field Office, GH Fallon Federal Building, 31 Hopkins Plaza, Suite 1432, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); Maryland Commission on Civil Rights (MCCR), William Donald Schaefer Tower, 6 Saint Paul Street, Suite 900, Baltimore, MD 21202, 410-767-8600, 1-800-637-6247, mCCR@maryland.gov; or U.S. Department of Education, Office for Civil Rights (OCR), The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.*

***This notification complies with the federal Elementary and Secondary Education Act, as amended.*

This document is available, upon request, in languages other than English and in an alternate format under the *Americans with Disabilities Act*, by contacting the MCPS Office of Communications at 240-740-2837, 1-800-735-2258 (Maryland Relay), or PIO@mcpsmd.org. Individuals who need sign language interpretation or cued speech transliteration may contact the MCPS Office of Interpreting Services at 240-740-1800, 301-637-2958 (VP) mcpsinterpretingservices@mcpsmd.org, or MCPSInterpretingServices@mcpsmd.org.



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Maryland's Largest School District
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MONTGOMERY COUNTY PUBLIC SCHOOLS

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Montgomery County Public Schools

RECOMMENDED FY24 BUDGET

\$3,208,490,078

FULL TIME EQUIVALENTS

24,529.33

MISSION STATEMENT

The Montgomery County Public Schools (MCPS) operates a countywide system of public schools for students from pre-kindergarten through high school. For the 2022-2023 school year (FY23), 159,997 students in prekindergarten classes through Grade 12 attend 210 separate public educational facilities. For the 2023-24 school year (FY24), enrollment is estimated to be 161,831 students.

BUDGET OVERVIEW

The County Executive's role in the MCPS budget process is to present to the County Council a recommended total budget. The total Recommended FY24 budget is \$3,208.5 million, an increase of \$288.5 million, or 9.9 percent over the FY23 Approved budget of \$2,920.0 million. This recommended budget exceeds the amount required by the State's Maintenance of Effort (MOE) law by \$264.8 million.

In response to the Board of Education's largest ever requested budget, an increase of nearly \$300 million, the County Executive's recommended budget funds 99.8% of the Board's request.

In order to support this level of spending, the County Executive's budget assumes a \$0.10 property tax rate authorized under State Law (§5-104 of the Education Article). State Law permits counties to increase a property tax rate above a limit imposed by a charter for the sole purpose of funding the approved budget of the County Board of Education. All revenue generated under a supplementary school funding property tax must be allocated to schools and may not supplant local appropriations, two restrictions with which the County Executive's budget complies.

Separately, in addition to funding the MCPS' budget, \$27.2 million will be provided by the County from the Consolidated Retiree Health Benefits Trust for the purpose of paying retiree health claims in FY24.

The County also supports operations of the school system through expenditures in other budgets. For example:

- school health services, childhood wellness, mental health services, and Linkages to Learning programs are provided by the Department of Health and Human Services;
- high speed internet service provided by the County's FiberNet program;
- research and internet resources are made available in the Montgomery County Public Libraries' budget;

- crossing guards are provided by the Department of Police;
- sports academies for youth are sponsored by the Department of Recreation;
- reimbursements for classroom and school sports field rentals by residents or organizations are provided by the Community Use of Public Facilities; and
- the Maryland-National Capital Park and Planning Commission provides maintenance of MCPS' ballfields.

In addition to the total recommended in the operating budget for public schools, MCPS' Capital Improvements Program (CIP) requires County funding. Approximately \$29.1 million in FY24 Current Revenue: General and \$74.0 million in Recordation Tax are recommended in the Amended FY23-28 CIP. The Debt Service requirement for the MCPS capital program is estimated at \$150.0 million in FY24.

The table below summarizes the contributions to MCPS that are appropriated in other departments or agencies:

Additional County Support for MCPS in FY24	
MCPS Budget (in millions)	\$3,208.5
Additional County funding (not included in MCPS budget)	
• Debt service on school construction bonds	\$150.0
• Pre-funding retiree health benefits	\$62.3
• Support services	\$125.6
• Technology modernization	\$26.7
Total additional County funding	\$364.5
Total expenditures for MCPS	\$3,572.9
Sources: CE Recommended FY24 Operating and Capital Budgets	
Numbers may not sum due to rounding.	

The recommended budget includes the County's contribution of \$2,062.4 million plus \$25.0 million in carryover funds (65.1 percent of all recommended funding), \$1.0 million of which is for lease payments at the new Stone Street warehouse. State Aid and grants total \$933.3 million (29.1 percent); Federal grants and aid total \$88.4 million (2.8 percent); and tuition, fees, and private grants total \$12.8 million (0.4 percent). The recommended appropriation for the fee-supported Enterprise Fund is \$85.0 million (2.6 percent) and for the Special Revenue Fund is \$1.7 million (0.1 percent).

The County Executive recommends a reduction to the Instructional Television Fund appropriation of \$0.1 million, recognizing a shortfall of revenues in the Cable Fund.

Tax Supported Funding for the Public Schools

For FY24, the total tax-supported portion of the County Executive's recommended budget (excluding grants, enterprise funds, fund balance, and special revenue funds) is \$2,995.9 million, an increase of \$301.2 million, or 11.2 percent from the FY23 adjusted tax-supported spending, driven by increases in the County contribution and State funding. The tax-supported portion of the recommendation includes a FY24 local contribution of \$2,062.4 million, plus carryover of \$25.0 million from prior-year appropriations, for a total local contribution of \$2,087.4 million. The local contribution represents a \$223.3 million increase from the prior-year appropriation.

MOE is a State requirement that each jurisdiction spend at least as much per-student on its local school district as it did in the prior year in order to receive additional State Aid. This requirement increases when enrollment grows and decreases when enrollment declines. For FY24, MOE allows for a decrease of \$41.5 million. With a recommended County contribution increase of \$223.3 million over FY23, the County Executive's budget exceeds the MOE-required level by \$264.8 million.

Fiscal Summary

The County Executive's total recommended budget, from all funding sources, is \$3,208.5 million, and funds 99.8 percent of the BOE request. The County Executive relies on the BOE to determine the most appropriate manner to deliver educational services within its recommended budget allocation.

However, §5-102 (c)(2) of the Education Article requires the County Executive to "indicate in writing which major categories of the annual budget of the county board have been denied in whole or reduced in part and the reason for the denial or reduction," a law that pertains only to counties whose "governing body ... consists of a county executive and county council," §5-102 (c)(1).

The County Executive's budget is \$7.5 million less than the Board of Education's total budget request due to a shortfall in revenues to both the Cable Fund and the General Fund. In order to conform with §5-102 (c)(2), and because of a shortfall in revenues, the County Executive intends to allocate \$0.1 million of the \$7.5 million to expenditures under Fund 5 Instructional Television Special Revenue Fund, and for the remaining \$7.4 million to be allocated between Categories 1-14 in equal proportion to the total amount of the County contribution in each Category. For example, if 15 percent of all County funds are allocated to Category 1 Administration, then 15 percent of the \$7.4 million should be allocated to Category 1 Administration as well.

Spending Affordability

In February 2023, the Montgomery County Council approved FY24 Spending Affordability Guidelines (SAG) of \$2,720.8 million for the tax-supported funds of MCPS. The BOE requested \$3,003.3 million in tax-supported funds, exceeding the SAG guideline by \$282.5 million. The County Executive's recommendation is \$275.1 million above the SAG guideline.

Additional Budget Details

The County Executive affirms the authority of the BOE to establish educational policy and determine the allocation of appropriated funds in support of the mission of the public school system. Complete information regarding the MCPS' budget request is available in the FY24 Operating Budget adopted by the BOE in February 2023. Copies of that budget are available at Montgomery County libraries, on the MCPS website, and upon request from the school system.

COUNTY PRIORITY OUTCOMES

While this program area supports all seven of the County Executive's Priority Outcomes, the following is emphasized:

Thriving Youth and Families

PROGRAM CONTACTS

Contact Ivon Alfonso-Windsor of the Montgomery County Public Schools at 240-740-3037 or Richard H. Harris of the Office of Management and Budget at 240.777.2795 for more information regarding this agency's operating budget.

BUDGET SUMMARY

	Actual FY22	Budget FY23	Estimate FY23	Recommended FY24	%Chg Bud/Rec
CURRENT FUND MCPS					
EXPENDITURES					
Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Current Fund MCPS Personnel Costs	0	0	0	0	—
Operating Expenses	2,574,233,991	2,729,660,177	2,717,555,327	3,020,900,292	10.7 %
Current Fund MCPS Expenditures	2,574,233,991	2,729,660,177	2,717,555,327	3,020,900,292	10.7 %
PERSONNEL					
Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	22,399.34	22,623.50	22,623.50	23,242.56	2.7 %
REVENUES					
Tuition-Other Sources	2,259,933	1,259,933	1,259,933	1,259,933	—
Basic State Aid	384,201,699	424,688,660	424,688,660	415,772,353	-2.1 %
Federal Revenues	100,000	100,000	100,000	100,000	—
Foster Care/Miscellaneous	180,000	180,000	180,000	180,000	—
GCEI - Geographic Cost of Education Index	39,382,053	42,290,391	42,290,391	0	-100.0 %
Students With Disabilities	64,098,271	77,447,408	77,447,408	87,435,661	12.9 %
Supplemental Grant	49,094,041	0	0	0	—
Thornton Legislation	210,952,720	94,674,168	94,674,168	104,568,200	10.5 %
Transportation	42,164,380	50,978,010	50,978,010	55,568,313	9.0 %
Blueprint	31,301,475	30,186,595	38,843,931	34,188,924	13.3 %
Compensatory Education	0	133,783,552	133,783,552	200,618,950	50.0 %
Comparable Wage Index	0	0	0	33,818,923	—
Current Fund MCPS Revenues	823,734,572	855,588,717	864,246,053	933,511,257	9.1 %
GRANT FUND MCPS					
EXPENDITURES					
Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Grant Fund MCPS Personnel Costs	0	0	0	0	—
Operating Expenses	94,767,392	108,108,340	99,451,004	100,956,665	-6.6 %
Grant Fund MCPS Expenditures	94,767,392	108,108,340	99,451,004	100,956,665	-6.6 %
PERSONNEL					
Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	588.70	708.55	708.55	638.70	-9.9 %
REVENUES					

BUDGET SUMMARY

	Actual FY22	Budget FY23	Estimate FY23	Recommended FY24	%Chg Bud/Rec
Federal Grants	83,878,035	88,567,963	88,547,344	88,293,005	-0.3 %
Private Grants	10,031,204	10,031,204	10,031,204	11,531,204	15.0 %
State Grants	858,153	9,509,173	872,456	1,132,456	-88.1 %
Grant Fund MCPS Revenues	94,767,392	108,108,340	99,451,004	100,956,665	-6.6 %

FOOD SERVICE FUND

EXPENDITURES

Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Food Service Fund Personnel Costs	0	0	0	0	—
Operating Expenses	68,848,570	63,411,099	63,411,099	68,092,925	7.4 %
Food Service Fund Expenditures	68,848,570	63,411,099	63,411,099	68,092,925	7.4 %

PERSONNEL

Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	607.57	604.45	604.45	607.57	0.5 %

REVENUES

Sale of Meals	1,131,282	19,467,167	19,467,167	24,148,993	24.0 %
Federal Food	94,089,032	41,982,540	41,982,540	41,982,540	—
State Food	1,802,838	1,961,392	1,961,392	1,961,392	—
Miscellaneous: Investment Income	2,376	0	0	0	—
Food Service Fund Revenues	97,025,528	63,411,099	63,411,099	68,092,925	7.4 %

REAL ESTATE FUND

EXPENDITURES

Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Real Estate Fund Personnel Costs	0	0	0	0	—
Operating Expenses	4,813,175	4,957,216	4,957,216	4,957,216	—
Real Estate Fund Expenditures	4,813,175	4,957,216	4,957,216	4,957,216	—

PERSONNEL

Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	11.00	10.00	10.00	10.00	—

REVENUES

Real Estate Fund	2,832,976	4,957,216	4,957,216	4,957,216	—
Real Estate Fund Revenues	2,832,976	4,957,216	4,957,216	4,957,216	—

FIELD TRIP FUND

BUDGET SUMMARY

	Actual FY22	Budget FY23	Estimate FY23	Recommended FY24	%Chg Bud/Rec
EXPENDITURES					
Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Field Trip Fund Personnel Costs	0	0	0	0	—
Operating Expenses	1,048,486	3,074,182	3,074,182	2,854,856	-7.1 %
Field Trip Fund Expenditures	1,048,486	3,074,182	3,074,182	2,854,856	-7.1 %
PERSONNEL					
Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	4.50	4.50	4.50	5.00	11.1 %
REVENUES					
Field Trip Fees	763,806	3,074,182	3,074,182	2,854,856	-7.1 %
Field Trip Fund Revenues	763,806	3,074,182	3,074,182	2,854,856	-7.1 %

ENTREPRENEURIAL ACTIVITIES FUND

EXPENDITURES					
Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Entrepreneurial Activities Fund Personnel Costs	0	0	0	0	—
Operating Expenses	8,689,763	9,046,838	9,046,838	9,046,838	—
Entrepreneurial Activities Fund Expenditures	8,689,763	9,046,838	9,046,838	9,046,838	—
PERSONNEL					
Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—
FTEs	12.00	12.00	12.00	12.00	—
REVENUES					
Entrepreneurial Activities Fee	1,073,335	2,446,838	2,446,838	2,446,838	—
Entrepreneurial Activities Fund Revenues	1,073,335	2,446,838	2,446,838	2,446,838	—

INSTRUCTIONAL TELEVISION FUND

EXPENDITURES					
Salaries and Wages	0	0	0	0	—
Employee Benefits	0	0	0	0	—
Instructional Television Fund Personnel Costs	0	0	0	0	—
Operating Expenses	1,793,911	1,769,775	1,769,775	1,681,286	-5.0 %
Instructional Television Fund Expenditures	1,793,911	1,769,775	1,769,775	1,681,286	-5.0 %
PERSONNEL					
Full-Time	0	0	0	0	—
Part-Time	0	0	0	0	—

BUDGET SUMMARY

	Actual FY22	Budget FY23	Estimate FY23	Recommended FY24	%Chg Bud/Rec
FTEs	13.50	13.50	13.50	13.50	—
REVENUES					
DEPARTMENT TOTALS					
Total Expenditures	2,754,195,288	2,920,027,627	2,899,265,441	3,208,490,078	9.9 %
Total Full-Time Positions	0	0	0	0	—
Total Part-Time Positions	0	0	0	0	—
Total FTEs	23,636.61	23,976.50	23,976.50	24,529.33	2.3 %
Total Revenues	1,020,197,609	1,037,586,392	1,037,586,392	1,112,819,757	7.3 %

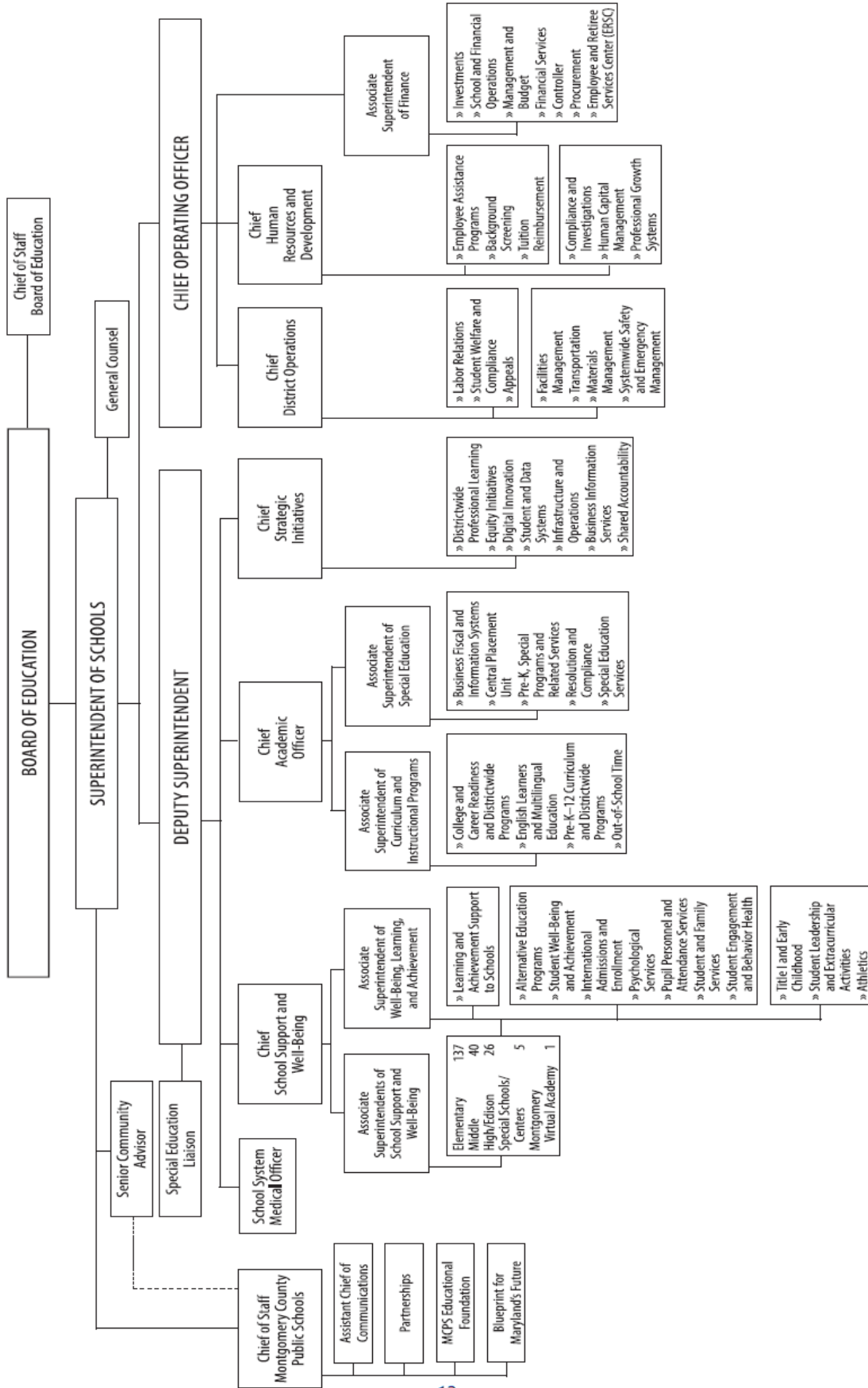
MCPS BUDGETS FY85-FY24

County Fiscal Year	Budgeted Enrollment	Total Budget	County Funding	As Percent of Total
85	91,704	\$399,916,181	\$330,035,065	82.5%
86	92,871	\$436,875,791	\$361,788,973	82.8%
87	94,460	\$475,866,930	\$398,053,264	83.6%
88	96,271	\$519,622,140	\$434,582,576	83.6%
89	98,519	\$577,957,669	\$488,062,505	84.4%
90	100,259	\$642,553,932	\$545,768,528	84.9%
91	103,732	\$702,260,084	\$601,407,797	85.6%
92	107,140	\$712,896,646	\$603,939,300	84.7%
93	110,037	\$738,767,864	\$622,732,456	84.3%
94*	113,429	\$793,907,907	\$666,557,884	84.0%
95	117,082	\$830,010,147	\$695,512,609	83.8%
96	120,291	\$878,160,420	\$718,938,647	81.9%
97	122,505	\$915,141,097	\$740,984,871	81.0%
98	125,035	\$958,416,196	\$765,835,476	79.9%
99	127,852	\$1,034,768,530	\$820,833,423	79.3%
00	130,689	\$1,105,644,145	\$870,940,869	78.8%
01	134,180	\$1,216,096,599	\$959,754,838	78.9%
02	136,832	\$1,323,625,477	\$1,029,703,651	77.8%
03	138,891	\$1,412,161,822	\$1,079,188,698	76.4%
04	139,203	\$1,501,381,116	\$1,136,392,169	75.7%
05	139,337	\$1,609,382,533	\$1,217,214,553	75.6%
06	139,387	\$1,713,736,154	\$1,296,325,112	75.6%
07	137,798	\$1,851,496,287	\$1,384,725,787	74.8%
08	137,745	\$1,985,017,619	\$1,456,912,582	73.4%
09	137,763	\$2,066,683,294	\$1,531,482,602	74.1%
10	140,500	\$2,200,577,000	\$1,573,754,447	71.5%
11	143,309	\$2,104,188,040	\$1,425,385,344	67.7%
12	146,497	\$2,086,786,613	\$1,387,101,480	66.5%
13	149,018	\$2,160,029,595	\$1,436,513,701	66.5%
14	151,289	\$2,225,421,052	\$1,475,223,045	66.3%
15	153,852	\$2,276,763,984	\$1,515,027,760	66.5%
16	156,447	\$2,318,388,936	\$1,540,794,230	66.5%
17	159,016	\$2,457,473,761	\$1,650,794,230	67.2%
18	161,470	\$2,528,825,122	\$1,683,943,316	66.6%
19	163,294	\$2,612,644,776	\$1,712,627,645	65.6%
20	164,477	\$2,680,574,773	\$1,726,807,241	64.4%
21	166,317	\$2,756,257,059	\$1,752,612,120	63.6%
22	164,175	\$2,782,097,823	\$1,754,247,868	63.1%
23	160,627	\$2,920,027,627	\$1,839,071,460	63.0%
24	161,831	\$3,208,490,078	\$2,062,389,035	64.3%

Sources: Approved Operating Budgets and CE Recommended Budget

Note: Budgeted enrollment is the enrollment figure used during development of that year's budget.

FY 2024 MONTGOMERY COUNTY PUBLIC SCHOOLS ORGANIZATION



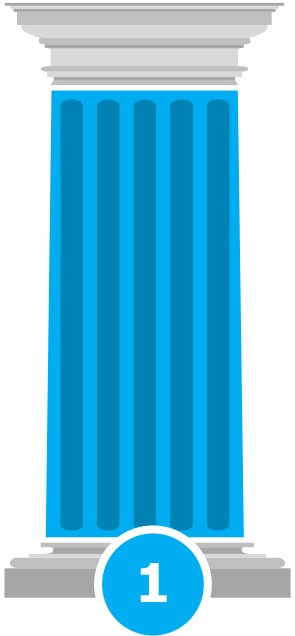
Note: This chart does not include every office, department, division or unit. Refer to the FY 2024 Summary Budget for a comprehensive list.

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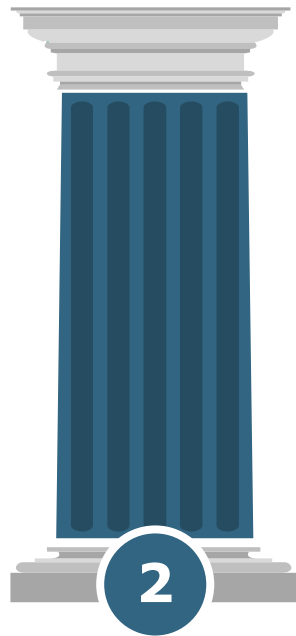
Blueprint for Maryland's Future HB 1372

Update to the
Montgomery County Delegation
March 3, 2023

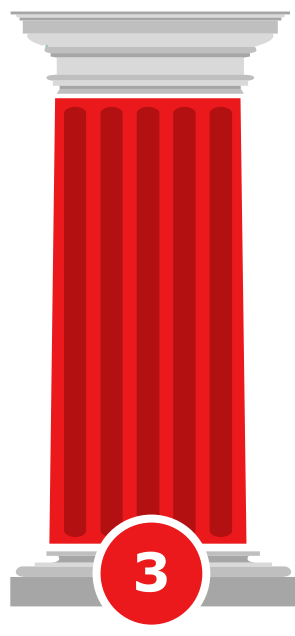
Blueprint Pillars



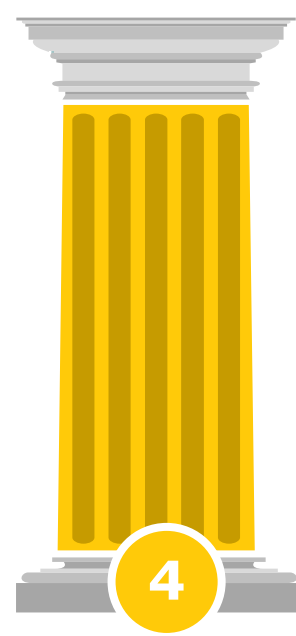
Early Childhood
and Expansion



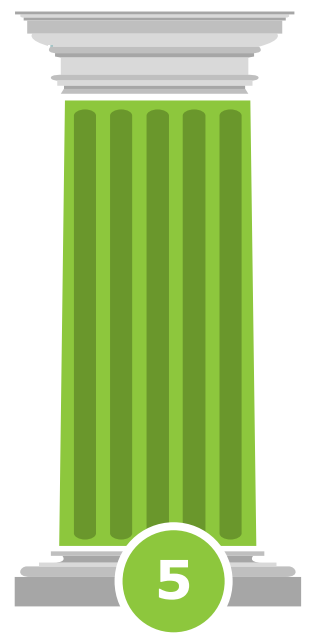
High-Quality
Teachers and
Diverse Leaders



College and
Career
Readiness
including CTE

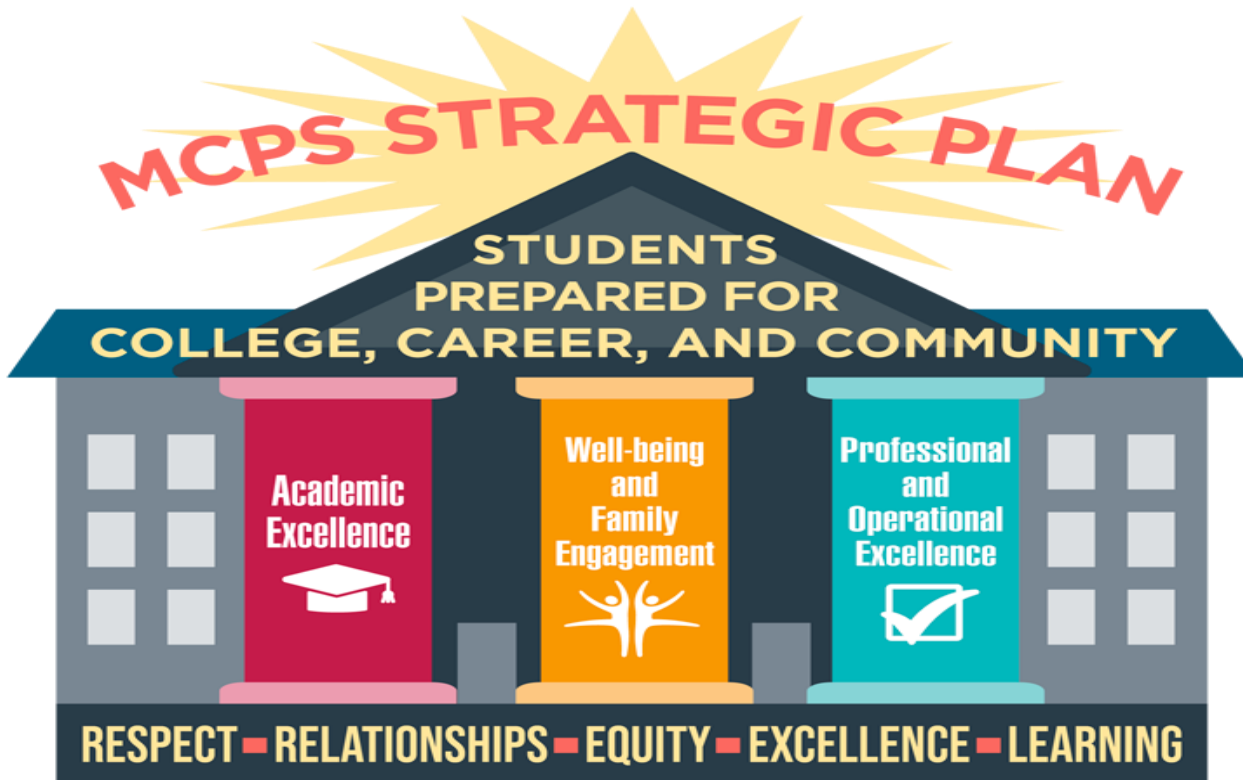


More Resources
to Ensure
All Students Are
Successful



Governance
and
Accountability

MCPS Strategic Plan



- MCPS is committed to preparing all students for success in college, career and community.
- Well-being and family engagement is an important part of student success.
- Student success is only possible with the hiring and maintaining of a highly-qualified, diverse, culturally proficient workforce.

Pillar I Next Steps: Early Childhood Education and Expansion

- Continuous expansion full-day Pre-K for 3 and 4 year olds, more inclusive Pre-K classrooms and transition more half-day Pre-K Special Education classes to full-day.
- MCPS provides Blueprint private providers continue with monthly meetings, curriculum support, coaching, teaching, and learning resources for special education and multi-lingual learners
- Apply for additional “Judy Hoyer” and Family Support “Patty Center” Program
- Support to community-based providers through direct service to students with Individualized Education Plans
- Plans for the formation of a cohort of Pre-K Paraeducators to gain support for attainment of CDA/Associates

Pillar 2 Next Steps: High Quality Teachers and Diverse Leaders

- Nine employee higher education partnerships at undergrad/graduate levels for certification in critical areas including: Education, Special Education, Spanish, French, English, ESOL, and STEM
- MCPS partners with local universities to provide college tuition reimbursement
- Expansion of partnerships for alternative certification to support employees with conditional certification and those changing careers
- We currently have 345 MCPS new teacher hires this year, who were former MCPS students!

Pillar 2 Next Steps: High Quality Teachers and Diverse Leaders

MCPS has more than 650 teachers currently working to achieve NBCT

- Largest in the state of Maryland
- 621 teachers who hold an active NBCT
- MCEA sponsored Jump Start, a 3 day seminar providing a comprehensive overview of NBCT
- NBCT who meet Blueprint eligibility criteria have received a salary increase of \$10, 000
- A career ladder will be developed by July 1, 2024 in conjunction with internal and external stakeholders, employee associations and with MSDE/AIB guidance.
- By July 1, 2026, all new teachers will have a starting salary of \$60,000 and during incremental period, between 2019-2024, all teachers will have received a 10% salary increase.

Pillar 2 Next Steps: High Quality Teachers and Diverse Leaders

- Continuous work with HBCUs, ASI, HSI, to recruit more diverse candidates
- A career ladder will be developed by July 1, 2024 in conjunction with internal and external stakeholders, employee associations and with MSDE/AIB guidance.
- By July 1, 2026, all new teachers will have a starting salary of \$60,000
- Incremental period, between 2019-2024, teachers will have received a 10% salary increase.

Pillar 3 Next Steps: College and Career Readiness including CTE

- MCPS has a robust offering of Post CCR pathways including 22 Associate Degrees and 51 CTE programs, college prep and AP/IB courses in every high school
- Expand partnerships with Montgomery College to explore non-credit and Workforce Development and Continuing Education (WDCE) opportunities
- Enhance engagement with industry and post-secondary partners to leverage program advisory boards to provide career enriching experiences at elementary, middle and high school levels.

Pillar 3 Next Steps: College and Career Readiness including CTE

- Implement 9th grade tracker developed that monitors student progress towards graduation including credit accumulation.
- Assessing the CCR standard by grade 10 for all students.
- Continue to grow pre-college programs that allow students to earn credit while still in high school and graduate with an associate's degree.
- Support AP/IB, Dual-enrollment tuition, assessment costs for students for FY 2024

Pillar 4 Next Steps: More Resources to Ensure All Students are Successful

MCPS Instructional Program Provides:

- Programming and services for EML and special education student needs
- Building students' conceptual understanding and critical thinking skills through hands-on, evidence-based practices
- Students with Limited/Interrupted Formal Education (SLIFE) Coaches at elementary to allow students to attend their home schools
- Continue to implement and evaluate Two Way Immersion Programs at the elementary level

Pillar 4 Next Steps: More Resources to Ensure All Students are Successful

- Expanded behavioral training for staff on trauma, gang violence, and expanded related course offerings
- Partnerships with DHHS and other providers to expand behavioral health services
- Restorative Justice training cohorts
- Addition of Social Workers and of counseling supports and case management
- Tutoring
 - High dosage, school staff, including acceleration of learning model and evidence-based interventions
 - Free 1:1 tutoring through vendor partnerships, including on-demand and scheduled high dosage
 - Extensive family communication

Pillar 4 Next Steps: More Resources to Ensure All Students are Successful

- Utilize School Community Youth Service providers to expand services
- Work in partnership with DHHS and service provider leadership to further define service roles and responsibilities
- Continue to develop coordination of wellness services through the Student Well-Being team structure, self-referrals, and direct parent referrals
- Continue training and support of 40 new licensed clinical social workers now assigned to schools to support student well-being, and mental health needs
- Community Schools 26 current and will add 8 more for FY24 Fifty partnerships with MCPS: Soccer, Diaper and Food Bank, UM Shady Grove STEM club, etc
- Monitor and evaluate wrap-around services

Pillar 5 Next Steps: Governance and Accountability

- Monthly, Quarterly and Annual Reporting to MSDE, AIB, governor and legislature
- Ensure Montgomery County Governance of the Blueprint including periodic Blueprint reporting to County Executive, County Council, Board of Education and Superintendent.
- Ensure Comprehensive Blueprint Plan submitted to AIB by March 15, 2023
- Formation of Montgomery County Progress Monitoring Board, subgroup work by Pillars, surveys and
- New fiscal reporting requirements from MSDE

Comprehensive Reporting Timelines

First Submission: March 15, 2023:

- Responses will address planning and implementation that began in 2021 and through 2023-2024
 - Establishing a baseline

Second Submission: March 15, 2024

- Responses will include 2024–2027
 - Three years of projections and planning

Blueprint Areas for Further Consideration

- Meet the forecasted CCR tuition costs for FY23 and upcoming FY24 cost estimates.
- Address the CCR measurements and potential fiscal needs in the FY24 budget.
- Collaborate to increase Pre-K community based capacity and recruit additional providers.
- Formation of the the Career Ladder: clarification needed from AIB and MSDE, including teacher out of class time, and assistant principal requirement to teach 20% in the classroom.

Blueprint Funding for Schools

	FY 2023 Current Budget	FY 2024 Governor's Budget	Change
Foundation, Compensatory Ed., English Learners, etc.	\$824,914,645	\$899,094,856	\$74,180,211
Blueprint Specific Grants:			
Career Ladder/NBC Teachers	1,889,170	1,936,308	47,138
Pre-Kindergarten	12,549,473	5,595,704	-6,953,769
Transition Grant	7,712,745	7,712,745	0
College and Career Readiness	3,080,362	3,236,584	156,222
Concentration of Poverty	8,657,336	10,690,502	2,033,166
Transitional Supplemental Instruction	4,954,845	5,017,081	62,236
Total	863,758,576	\$933,283,780	\$69,525,204 (82)

DISCUSSION

Technology Modernization (P036510)

Category	Montgomery County Public Schools	Date Last Modified	11/18/22
SubCategory	Countywide	Administering Agency	Public Schools
Planning Area	Countywide	Status	Ongoing

	Total	Thru FY22	Rem FY22	Total 6 Years	FY 23	FY 24	FY 25	FY 26	FY 27	FY 28	Beyond 6 Years
EXPENDITURE SCHEDULE (\$000s)											
Planning, Design and Supervision	530,355	369,690	4,427	156,238	29,574	26,664	25,000	25,000	25,000	25,000	-
TOTAL EXPENDITURES	530,355	369,690	4,427	156,238	29,574	26,664	25,000	25,000	25,000	25,000	-

FUNDING SCHEDULE (\$000s)											
Current Revenue: General	234,993	93,691	7,016	134,286	20,995	26,623	23,231	21,544	22,401	19,492	-
Current Revenue: MCPS	750	-	-	750	750	-	-	-	-	-	-
Federal Aid	27,262	27,773	(2,589)	2,078	2,078	-	-	-	-	-	-
Recordation Tax	267,350	248,226	-	19,124	5,751	41	1,769	3,456	2,599	5,508	-
TOTAL FUNDING SOURCES	530,355	369,690	4,427	156,238	29,574	26,664	25,000	25,000	25,000	25,000	-

APPROPRIATION AND EXPENDITURE DATA (\$000s)			
Appropriation FY 24 Request	26,664	Year First Appropriation	FY03
Cumulative Appropriation	405,506	Last FY's Cost Estimate	527,527
Expenditure / Encumbrances	-		
Unencumbered Balance	405,506		

PROJECT DESCRIPTION

The Technology Modernization (Tech Mod) project is a key component of the Montgomery County Public School strategic technology plan, Educational Technology for 21st Century Learning. This plan builds upon the following four goals: students will use technology to become actively engaged in learning, schools will address the digital divide through equitable access to technology, staff will improve technology skills through professional development, and staff will use technology to improve productivity and results. An FY 2019 appropriation was approved to continue this project and the technology modernization program to our schools throughout the system. However, due to fiscal constraints, the County Council approved a reduction of \$3.622 million in FY 2019 from the Board of Education's request. An FY 2020 appropriation was approved to continue this project; however, due to fiscal constraints, the County Council shifted expenditures from FY 2021 and FY 2022 to FY 2023 and FY 2024. An FY 2021 appropriation was approved to continue this project and provide technology modernization to schools throughout the system. However, due to fiscal constraints, the County Council, in the adopted FY2021-2026 CIP, reduced the FY2021 and FY2022 expenditures for this project with respect the Board of Education's request. An FY 2022 appropriation was approved to continue this level of effort project and provide technology modernization to schools throughout the system. An FY 2023 appropriation was approved to continue this level of effort project and provide technology modernization to schools systemwide. An FY2024 appropriation is requested to continue this level of effort project.

FISCAL NOTE

FY19 and FY20 funding switch between Recordation Tax and Current Revenue General for \$10,296,000 and \$6,280,000 respectively.

FY21 reduction in requested Current Revenue: General for \$3.616 million and in FY22 for \$1.0 million with assumption in FY21 there will be \$1.2 million in Federal E-Rate.

FY21 supplemental for \$1,815,267 under Federal E-Rate Reimbursement.

FY23 supplemental in Federal Aid for the amount of \$2,077,854.96. FY23 supplemental in Current Revenue for the amount of \$750,000 from MCPS fund balance.

COORDINATION

FY 2023 -- Salaries and Wages: \$5M, Fringe Benefits: \$893K, Workyears: 36.5 FY 2024-2028 -- Salaries and Wages \$24M, Fringe Benefits \$5M, Workyears: 182.5.

Council staff information request: MCPS FY24 Operating Budget Review

ESSER

Tech Mod CIP Project

1. Please provide a breakdown of what is supported by the FY24 funding requested in the Technology Modernization project.

Expenditure Category	Amount Projected
Finance payment for purchased hardware (prior debt service)	\$12.0 million
Licensing maintenance payments for major software	\$4.2 million
CIP funded staff related to Technology Modernization	\$3.0 million
Technology refresh of desktops, laptops, chromebooks, printers, labs, and required operating licenses	\$6.0 million
Modernization of infrastructure and program (\$ used for E-Rate refunds)	\$1.6 million
Extended parts and service warranty: printers, scanners, mobile devices	\$0.5 million
Total (<i>includes \$600K for E-Rate reimbursements</i>)	\$27.3 million

- Please provide an update on student and staff technology provision:

2. What is the current replacement schedule for Chromebooks? Promethean Boards? Desktops?

Student Chromebooks are refreshed on a five-year cycle. This aligns to the most cost-effective replacement schedule while also adhering to required configurations and minimum operating system requirements set by mandated assessments. Many Chromebooks are still in good working order at the end of the five year cycle. These devices, while not able to be used for testing purposes, are used to support the year-long check-out process so that students are able to have a dedicated device at home.

We have been systematically replacing the 15-year old Promethean boards across schools, beginning with the oldest models and working through the later models. To date over the last few years, we have replaced 8,450 boards with updated interactive panels. The new panels are mounted on mobile carts in order to provide flexibility in where they are used throughout the school building in order to support daily instructional activities as well as special events where multiple boards may be needed in one space. A total of 900 boards are scheduled to be replaced over the next several months, pending funding. We

regularly receive requests for additional boards for spaces that historically were too small to accommodate a larger mounted board. Additional funding would be needed to support these requests.

MCPS has decreased the footprint of desktops because teachers now have laptops and they attach to monitors that serve as docking stations in each classroom. Offices, labs, and special programs continue to have desktops. These are refreshed on an ongoing scheduled and as-needed basis.

Technology investments are essential and support the first and third pillars of the strategic plan, both working to improve math and literacy and operational excellence. Ever increasing, engaging, virtual content is being created for student use in the classroom and at home. Up-to-Date devices that are consistent in use ensure equitable teaching and learning without technical failures, such as out-of-date devices, software that fail or work together.

3. Are there other devices being issued widely in the system, or under consideration for future use?

See answer to the question above and the response to the Teacher Choice for Teacher Retention Pilot question below.

4. What measures are in place to ensure that students can access internet at home and have a device at home for schoolwork as needed?

Currently, MCPS covers the cost of more than 12,000 hotspots for families so that students are able to have internet access from home to engage in learning experiences beyond the school day. This was started during the pandemic with the use of ESSER funding. With ESSER funding expiring, this program is in jeopardy and MCPS would have to begin to scale back the number of hotspots we can continue to fund. Funding is included in the FY 2024 Operating Budget request for hotspots. Access to the internet for all individuals is of vital importance not only in school but for all of life as private services, health care, engaging with government is increasingly reliant on access to reliable internet. Access to internet may become a critical tool to fight ongoing issues of chronic absenteeism and to increase the graduation rate as innovative approaches to these issues will increasingly involve flexible programs requiring access to the internet.

Chromebooks are provided to students for use at home. This past school year, schools had the choice of remaining in a one-to-one carry model, where students carried their devices back and forth to school each day, or to move to a cart model where devices would remain at school and be available for classroom use. For students who attend schools that have chosen the cart model, the ability to check out a Chromebook for the

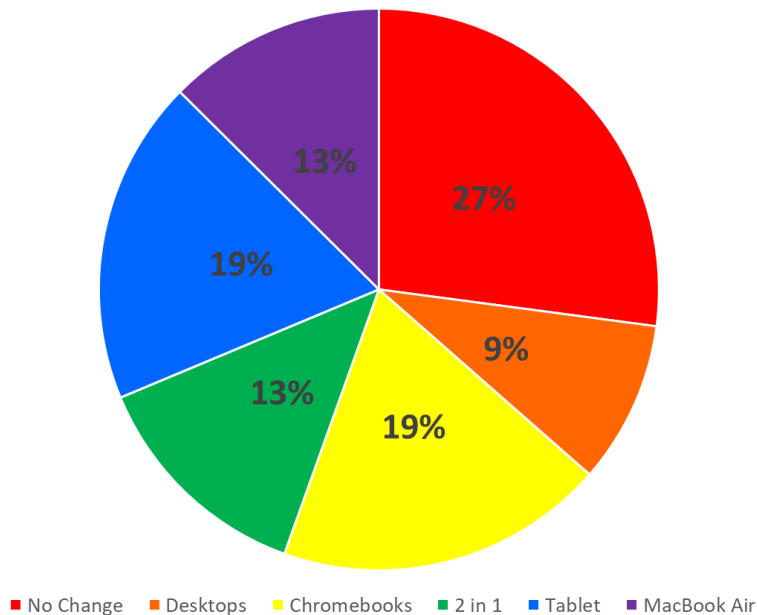
school year was implemented. This device remains at home as a long-term loaner device so that students have the necessary technology to engage in school work beyond the instructional day. Most of the elementary schools chose a cart model; most of the secondary schools chose a one-to-one carry model.

5. What is the status of the teacher choice pilot relative to devices?

The teacher choice pilot project was presented at the three pilot schools. Choices were provided to teachers and they have selected what they would like to pilot. One option provided to teachers was no change in device. This was the largest response category with 27 percent of teachers choosing this option. When asked why teachers chose this option, they shared that they did not believe device choice was a factor in retention, nor is it a factor in the quality of student learning. They asked if we could invest money in other areas that might make a bigger impact on teaching and learning, e.g., instructional materials, professional development, and planning time.

Devices under the pilot project have been ordered. Once they arrive and are configured, they will be distributed to teachers in April 2023. The pilot will be studied through December 2023. Below is a breakdown of the teacher choices by device type.

Percent of Choice by Device Type



Racial Equity and Social Justice Statement

Resource equity is the allocation and use of resources (people, time, and money) to create student experiences that enable all children to reach empowering, rigorous learning outcomes, no matter their race or income. To ensure equity and excellence for all, resources need to be allocated for optimal use in service of student outcomes.

General education staffing allocations are based on projected enrollment and staffing guidelines, which are reviewed and applied to positions identified in the operating budget each year. The equity aspect of staffing is operationalized in several important ways:

- **COLLABORATION WITH CENTRAL PARTNERS** (Office of Finance, Office of Human Resources and Development, Office of School Support and Well-Being, Office of the Chief Academic Officer, and the Office of the School System Medical Officer) regularly to discuss specific school and student needs. We discuss/identify anomalies, continuity of positions, and schools' unique needs.
- **YEARLY STAFFING RETREATS** are held to conduct school-by-school analysis of positions based on projected enrollment and potential programmatic changes to consider the impact on the school that might result from any changes. Schools that may need staffing adjustments or reconsideration of the classroom teacher formula are identified. Recommendations are identified for chief approval based on the needs of students and staff.
- A Google-based survey has been developed for principals to submit staffing requests and the rationale. Central services partners (associates, directors, chiefs) meet biweekly during staffing season to holistically review the requests and make recommendations for additional staffing based on student needs.
- Special education staff conducts yearly staffing meetings to analyze special education staffing allocations and to discuss the current use of human resources, trend enrollment, facilities use, and Maryland Online Individualized Education Program data, as well as information provided by principals regarding school and community needs in order to maximize staffing where it is needed.
- Federal Title I funds are allocated to schools to support supplemental staffing, such as parent community coordinators; a restorative justice teacher liaison; student support focus teacher; ESOL focus teacher(s); Special Education focus teacher; and Science, Technology, Engineering and Mathematics focus teacher. Title I funding also is allocated to assign a 0.5 primary Talent Development Coach (PTD) position to each Title I school. PTDs focus on coaching teachers and modeling lessons that promote language development through divergent and critical thinking skills; enrichment and acceleration; and utilizing equitable practices that support teaching and learning for marginalized students.

Our efforts will positively impact equity in our 211 schools across the district, and the support provided to students by ensuring that schools are staffed to level the playing field and to provide them with access to the curriculum and opportunities to learn.

Racial Equity and Social Justice Statement

The mission of the Office of School Support and Well-Being (OSSWB) is to create the conditions necessary for every student to experience academic excellence through the development and implementation of professional learning, comprehensive and coordinated programs and services, and a focus on learning, accountability, and results. To fully achieve our mission, OSSWB must be grounded in the work of antiracism and the development of antiracist leadership.

OSSWB works intentionally in three ways to fully actualize this anti-bias, antiracist mission: by supporting and supervising schools as agents of students' academic success and the elimination of predictable outcomes; by ensuring the recruitment, retention and professional development of our human resources; and by operationalizing a culture of wellness and safety for all stakeholders, with specific intention to how students of color are experiencing well being

Well-Being, Learning and Achievement

The mission of Well-Being Learning and Achievement (WBLA) is to assure that all MCPS students attend schools equipped with physical, social, and psychological programs that support their availability and preparation for learning and leading to graduation from school, ready to succeed in their chosen college and career. Many of the needs addressed by WBLA, including impacts of poverty, trauma of immigration, effects of disciplinary consequences, and lack of appropriate physical and mental health, disproportionately impacted Black/African-American and Hispanic/Latino students, and families in less affluent conditions.

Examples of the unique programs in WBLA with the intentional focus on creating a welcoming and inclusive learning environment for our students of color include the review of the Leader in Me social-emotional curriculum, enrollment of international students, and the expansion of community schools.

Staff in International Admissions and Enrollment (IAE) ensures the equitable and respectful enrollment of all students coming to MCPS from another country. Based on students' previous educational experience, the office makes recommendations on proper grade and course placement and supports, provides acculturation supports for newly enrolled students, and collaborates with the Children Fleeing Violence Workgroup. McKinney-Vento Grant funds provide needed services, such as transportation and additional tutoring support to our students experiencing homelessness.

The community schools model incorporates collaboration with the school leaders to provide school-based health centers and staffing, wrap-around services, and enhanced family engagement in our neighborhoods most impacted by poverty.

Additionally, MCPS recognizes that participation in extracurricular activities is a key component of student learning and development. WBLA staff supports all schools in the district, however, some of its most focused work is directed to meeting the intense needs of students experiencing physical, emotional or psychological concerns.

Racial Equity and Social Justice Statement

The Office of the Chief Academic Officer (OCAO) oversees the Office of Curriculum and Instructional Programs (OCIP) and the Office of Special Education (OSE) to ensure all students have access to high-quality first instruction that is antiracist and reflects cultural diversity. This is achieved through the monitoring of performance data for specific focus groups of students who have not experienced the same level of access, opportunity, or success as other students, and providing school-based curriculum support and resources.

All students will be prepared for success in college, career, and community. OCAO will provide robust coursework, career opportunities, and early access to college credit so students can be successful, whatever their path may be. Student outcomes will not be predictable by race, ethnicity, socioeconomic status, or educational need. OCIP and OSE will operationalize clear expectations for wellness, teaching, and learning including the following:

- **KNOW AND PLAN FOR LEARNERS:** Build relationships and a classroom culture of well-being by planning instruction that meets students' cultural, racial, linguistic, special needs, and talents.
- **PLAN FOR ACCELERATION:** Intentionally plan access to grade/course-level learning so students who have unfinished learning succeed in today's learning experiences.
- **IMPLEMENT THE CURRICULUM:** Provide clear learning outcomes and success criteria using the curriculum and primary resources.
- **ENGAGE IN DATA ANALYSIS:** Use formative and summative measurements to provide feedback to students and analyze results to celebrate progress and adjust instruction.
- **LEARN AND INNOVATE:** Participate in professional learning to continue developing equitable teaching and learning strategies, deep content knowledge, wellness and anti-racist approaches, data literacy, and evidence-based pedagogy.

Racial Equity and Social Justice Statement

The primary outcomes of the Office of Curriculum and Instructional Programs (OCIP) are to improve student achievement through culturally relevant and responsive instructional materials, provide access and opportunities to all students to engage in rigorous courses and academic programs, and provide materials, professional development, and programs that promote racial equity and social justice. OCIP uses report card data, district assessments, and external standardized assessments such as Measures of Academic Progress and the Scholastic Aptitude Test to monitor academic achievement and participation of students in our focus groups (African American, Latino, and all students impacted by poverty), as well as students in our monitoring groups (White and Asian students not in poverty.)

The Department of Pre-K–12 Curriculum and Districtwide Programs works with a variety of internal and external stakeholders, including students, to develop, evaluate and select curricular resources. Our goal is for students to see themselves in the resources through gender, race, ethnicity, and orientation. Curriculum Advisory teams meet quarterly to provide the district further feedback on existing and future resources.

The Department of College and Career Readiness and Districtwide Programs develops, expands, and enhances special programs in large part to positively impact marginalized students. As we work to increase equitable access to special programs and the participation of all students, we also remain mindful of the potential impact on local schools and work to ensure that all local schools have a strong academic program. This allows families to have multiple options both at the home school and across the district.

The Department of English Learners and Multilingual Education provides culturally responsive pedagogy, professional learning, and materials that ensure equity for students from diverse cultural and linguistic backgrounds. Key to this work is our goal that all teachers will have the skills and confidence to serve multilingual students with an asset orientation and recognition of the impact that equitable practices have on students.

The work of OCIP is to evaluate and select curricular materials that are responsive and reflective to our diverse students, to increase equitable access and opportunities for traditionally marginalized students to engage in rigorous courses and academic programs that open opportunity post-high school, and to provide professional development to teachers so they have the skills and confidence to serve multilingual students equitably, are essential to the promotion of racial equity and social justice.

Racial Equity and Social Justice Statement

The Office of Special Education (OSE) provides leadership, technical assistance, and monitoring of the comprehensive continuum of services for students with disabilities from birth to age 21 that prepare students for post-secondary career, college, and community opportunities regardless of race/ethnicity, English language proficiency, socioeconomic status, sexual orientation/gender identity, political affiliation, disability, or impact of a disability.

Our mission is accomplished through a collaborative, coordinated, and closely monitored plan based on guidance from the Maryland State Department of Education, Division of Early Intervention and Special Education Services, and aligned to Montgomery County Public Schools (MCPS) strategic priorities of (1) Academic Excellence; (2) Well-being and Family Engagement; and (3) Professional and Operational Excellence.

To do this important work, OSE fosters strategic partnerships with MCPS offices and community agencies and operationalizes our commitment to racial equity and social justice in the following ways:

- Proactively monitoring and dismantling the long-standing national trend of overidentifying students of color as students with emotional and intellectual disabilities and the disproportionate suspensions of these students through the collaboration with the Department of Student Engagement, Behavioral Health, and Academics; the Equity Initiatives Unit; and the Department of Shared Accountability. Through this partnership, we identify the root causes of disproportionality and disrupt the cycle of overidentification and suspensions of these students through the implementation of specific evidence-based interventions, disaggregated data monitoring and analysis, and the provision of ongoing Professional Learning Opportunities (PLOs) and job-embedded coaching to a range of school-based staff members on the following topics:
 - » Multi-tiered Systems of Support and the Child Find processes
 - » Nonviolent crisis intervention
 - » Positive behavior interventions and supports
 - » Implicit/explicit bias
 - » Restorative justice
- Strategically improving the academic performance of all students with disabilities through the collaboration with the departments of Pre-K-12 Curriculum, Department of College and Career Readiness and Districtwide Programs, and English Learners and Multilingual Education. As a result of this partnership, we are able to provide ongoing PLOs and job-embedded coaching to a range of school-based staff members on the following topics:
 - » Best practices for instruction, assessment, and progress monitoring of students with disabilities, including students who pursue Alternate Learning Outcomes, Twice Exceptional gifted students with disabilities, and students with disabilities who also are Emergent Multilingual Learners
 - » Post-secondary career, college, and community options for students with disabilities
 - » Assistive technology
 - » Coplanning, coteaching, and coassessing
 - » Evidence-based Tier II and Tier III Reading and Mathematics interventions
 - » Specially designed instruction
 - » Differentiation
 - » Universal Design for Learning

Racial Equity and Social Justice Statement

The Office of Strategic Initiatives (OSI) mission is to lead innovation across all offices to ensure more effective, antiracist, and equitable outcomes for students, staff, and families. Racial equity and social justice are built into all aspects of the office. For example:

- **OSI IS THE LEAD OFFICE ON THE ANTIRACIST SYSTEM AUDIT** which is a comprehensive and districtwide review of practices and policies. It looks at six areas: Workforce Diversity Analysis; Work Conditions: Progress and Barriers; Pre-K–12 Curriculum Review; Equity Achievement Framework Progress; Community Relations and Engagement; and Evaluation of School Cultures. A final report was presented on October 11, 2022, and as a result, OSI will lead the development of stakeholder engagement around the audit results and the development of district, office, and school-based action steps that address the report findings.
- **OSI COORDINATES PROFESSIONAL LEARNING** to ensure that Montgomery County Public Schools leaders have the tools and structures to create an antiracist, equitable, and inclusive culture.
- **OSI IS CREATING A TECHNOLOGY STRATEGIC PLAN** with the goal of using technology to serve as an equity accelerator for staff and students.
- **OSI DEVELOPS AND SUPPORTS** offices and schools using data to monitor the impact of programs and initiatives.

Racial Equity and Social Justice Statement

The Office of District Operations (ODO) provides the highest quality operational and essential support across the school system to enhance and make possible an equitable and safe teaching, learning, and work environment for all students, staff and community members. ODO focuses on the daily operations of the school system that enhance and make possible an equitable and safe teaching and learning environment. This is done by:

- Being student centered;
- Being equitable in our approaches and practices;
- Being collaborative;
- Delivering exemplary services and products; and
- Focusing on delivery through experience.

ODO is committed to ensuring that every student and staff member has a safe and productive experience within in MCPS, by providing:

- Safe and reliable transportation to educational opportunities;
- The highest quality instructional materials to support learning;
- Necessary supplies and goods for all buildings, staff and students;
- High quality and nutritious meals;
- Student compliance standards and appeal hearings that promote the equitable and safe treatment of all students; and
- Fairly negotiated and applied employee contracts and standards.

The divisions and departments of ODO work to provide equitable support, resources, and practices that are student centered, accessible to all communities regardless of their zip code, neighborhood or school status. ODO actively collaborates with staff and community stakeholders to gather input on the practices, support and resources necessary to promote racial equity and present diverse perspectives across our school operations. ODO works to create and sustain the operational infrastructure needed to support teaching and learning for all students, regardless of their race, ethnicity, gender identity, sexual preference, and socio-economic status.

ODO is committed to excellent customer service that results in efficient and exemplary experiences for all stakeholders. Our commitment to these ideals challenges and eradicates inequitable norms experienced by some students, staff and communities. Through this, we provide a more level foundation for all students, making success truly accessible.

Racial Equity and Social Justice Statement

The Office of Human Resources and Development (OHRD) is committed to the recruitment, hiring, and development of a diverse instructional and operational workforce in support of the success of all students. OHRD continues to engage with representatives from various community groups and employees to look specifically at talent acquisition and recruitment, onboarding, talent development and recruitment. Many recommendations from various partnerships are in the initial phases of implementation.

- OHRD has two staff members whose work is now focused on strategic recruitment to build the diversity of our applicants.
- Feedback tools have been developed and utilized to gather input on the hiring process from both those who chose to join the MCPS team and those who did not.
- Hiring and staffing demographic data has been analyzed by the school and office to identify successes and opportunities for support.
- OHRD collaborated with the MCPS Equity Initiatives Unit to develop training modules that will be accessible to all OHRD staff and hiring teams across the system focused on Recognizing and Interrupting Unconscious Bias in the Hiring Process.
- Strategies to conduct exit interviews as employees resign or retire will be used to collect feedback about each individual's experiences throughout the employment cycle.
- The leadership development program will be expanded to support the identification and development of leaders from all employee associations.
- Professional development will be streamlined to ensure that quality learning and training opportunities are available to all employees, both novice and veteran, ensuring that professional learning is focused, meaningful, impactful, and easily accessible.
- Cohort Inspire, a dynamic leadership development opportunity for MCPS leaders to engage in learning opportunities that will expand their leadership skills needed to be successful in high-impact schools was initiated in FY 2022 and will continue in FY 2024.

The work of OHRD will continue to evolve, focused on building a diverse workforce that is prepared to meet the unique needs of today's diverse population of student learners. As the system's human capital leaders, OHRD is best equipped to identify how each employee fits into the organization's goals and to put each employee in a position to deliver positive results in service to our students and their academic and social-emotional success.

Racial Equity and Social Justice Statement

In announcing the new leadership structure starting in Fiscal Year 2023, the superintendent highlighted that the new chief operating officer position will oversee the equitable allocation of resources so that our schools, students, and staff have what they need. The Office of Finance supports the chief operating officer in this effort. Moreover, one of the superintendent's priorities for the 2023-2024 school year is the refocus on equitable teaching and learning, which is accomplished in part through equity in the allocation of resources.

The Office of Finance promotes racial equity and social justice by supporting MCPS leadership and the school district in the formulation, submission, and implementation of the annual MCPS operating budget. In addition, the Office of Finance assists in allocating these resources each year to the schools and offices of MCPS. Equity is exhibited throughout the pre-K to Grade 12 budget staffing guidelines that are included as an appendix in the annual operating budget documents.

The office oversees the reporting for many grants that aim to bring racial and social equity. There are several food grants aimed at bringing breakfasts, lunches, and summer meals to families for free or at a reduced price. The Title I grants help provide additional funding for low income students. English Language Acquisition grants aim to help English learners attain proficiency. Head Start grants assist children ages 3-5 living in poverty to obtain early education, family support, and health services.

The Office of Finance completes the Every Student Succeeds Act Per-Pupil reporting to the State of Maryland. This is a tool that can assist in monitoring spending per student by each school. This promotes transparency and can be one way to assess equity in the allocation of funding and Full-time Equivalent positions among schools and students.

Racial Equity and Social Justice Statement

DISCRIMINATION IN ANY FORM WILL NOT BE TOLERATED. It impedes Montgomery County Public Schools (MCPS) ability to discharge its responsibilities to all students and staff, and to achieve our community's long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all.

The Board of Education recognizes that equity goes beyond meeting the letter of the law. Equity also requires proactive steps to identify and redress implicit biases and structural and institutional barriers that too often have resulted in identifiable groups of students and staff being unjustifiably or disproportionately excluded from or underrepresented in key educational program areas and sectors of the workforce, as well as over-identified in student discipline actions. Continued vigilance is necessary to end identified inequities that students and staff experience because of their actual or perceived personal characteristics.

Race, ethnicity, and culture play a powerful role in teaching, leading, and learning. For many years, MCPS has worked actively to provide a rigorous, meaningful education to students, but the fact remains that not all students achieve at the same high levels. A few years ago, the superintendent of schools introduced the "All Means All" approach. The MCPS equity journey claims boldly that public education must serve all students, and this belief is central to district values, strategic planning, and budgeting. Applying an anti-racist/anti-bias lens across the administration of all of the district's programming encourages both staff and students to see themselves as part of a system that provides access to opportunity to all that it serves, and to foster the expression of new ideas and approaches offered by any stakeholder.



MONTGOMERY COUNTY COUNCIL
ROCKVILLE, MARYLAND

EVAN GLASS
PRESIDENT

TRANSPORTATION & ENVIRONMENT COMMITTEE, CHAIR
ECONOMIC DEVELOPMENT COMMITTEE

M E M O R A N D U M

DATE: April 4, 2023
TO: Councilmembers
FROM: Council President Evan Glass
SUBJECT: Approach to FY 24 Operating Budget

Each year the Council President proposes an approach for reviewing the operating budget. This memorandum presents the process I believe will serve the Council and our residents well.

Determining the county's \$6.8 billion operating budget is an exercise in fiscal discipline and a reflection of the county's priorities. We must balance the needs of today with those of tomorrow, which include supporting our students, our teachers, our first responders, our healthcare professionals and other frontline workers. After all, budgets are moral documents.

The FY24 Operating Budget presents several challenges. From funding critical services and fairly compensating our employees to determining the impact of a potential tax increase, it is our responsibility to ensure that the budget meets the needs of our community and is fiscally sound.

My priority for this budget process is to ensure that schools are fully funded and that families can continue calling Montgomery County home. As such, these are the issues I believe we should consider:

- **The need to support MCPS.** The pandemic has significantly impacted our students, who lost valuable classroom time and suffered as a result. Our teachers have worked harder than ever and we must demonstrate our support for them. As part of this review, we also need to examine MCPS' current and proposed use of federal COVID relief funding.
- **The decrease in recordation tax revenue.** This has created significant gaps in the Capital Improvements Program (CIP). The Executive did not increase pay as you go (PAYGO) funding for the CIP by \$80 million, as requested by the Council, which would have decreased this gap. The Council will need to determine whether it supports the lower level of CIP funding proposed by the Executive.
- **The Executive has recommended a 10% property tax increase.** The Council will need to carefully evaluate whether we believe a tax increase is necessary and, if so, the appropriate size of the increase. Each 1-cent of the proposed tax increase is equivalent to \$22.3 million.
- **Use of reserves for ongoing expenditures.** The budget includes significant increases in the operating budget, in part by using unanticipated FY22 and FY23 income tax revenue.



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TRANSPORTATION & ENVIRONMENT COMMITTEE, CHAIR
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Our adopted fiscal policies require that these funds be used for one-time expenditures, not ongoing operating costs that cannot be sustained by future revenues; yet only \$16 million of net new tax supported expenditures are categorized as “one-time”. Council staff will provide additional information regarding sustainability at the April 11 overview of the budget.

- **Additional county positions and county vacancies.** The proposed budget includes 137 new tax supported full-time equivalent (FTE) positions in County Government and hundreds of new positions in other agencies. At the same time the Executive is adding new positions, the County Government has approximately 1,500 job vacancies. The Council will need to determine if funding new positions is sustainable, as relying on lapses from vacant positions is not a sound fiscal practice.
- **Funding OPEB.** The Government Operations & Fiscal Policy Committee has taken the first steps toward creating a policy that ensures the long-term viability of our retiree health insurance (known as Other Post Employee Benefits or OPEB), which includes having the trust fund pay annual costs. Such a policy would allow the County’s general revenues to be used for other purposes. The Executive’s budget does not provide funding identified in this preliminary policy.

To fully fund MCPS, fund the CIP, reach our OPEB goals, and reduce the size of or eliminate the need for a property tax increase, we will need to find reductions in the operating budget. This goal is always challenging.

To meet the diverse needs of our community, I believe that all of the Executive’s recommended tax-supported additions to the operating budget should be placed on a reconciliation list. Any additional Council recommended priorities should be added to the same list. Each spending priority should be considered as a potential addition to the Council adopted FY23 budget, rather than a potential reduction from the Executive’s proposed FY24 budget.

A recommended process and structure for implementing this approach for FY24 follows:

1. Each tax supported increase, addition, enhancement, replacement, or restoration recommended by the County Executive would be placed on the reconciliation list. Similarly, any tax supported increases recommended by a committee would also be placed on the reconciliation list.
2. All items placed on the reconciliation list by a committee should be categorized as either a “priority” or “high priority” to assist our future decisions. When appropriate, an item should be divided into more than one category. Budgetary items should also be classified as one-time or ongoing expenses.



MONTGOMERY COUNTY COUNCIL
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TRANSPORTATION & ENVIRONMENT COMMITTEE, CHAIR
ECONOMIC DEVELOPMENT COMMITTEE

3. Committees should attempt to identify other reductions to departmental base budgets to free up ongoing resources for other priorities. While our current budget timeframe does not allow for a zero-based budgeting approach that would fully review each department's base expenditures, it is important to look for reductions as a first step.
4. Additional FY24 budget amendments received from the County Executive after March 15 would also be placed on the reconciliation list for Committee review.
5. Any cost shifts between departments (if budget neutral) and increases due to annualization of previously approved compensation/staffing costs do not need to be placed on the reconciliation list. We will ask staff to identify any increase due to a County or State law to determine if it must be funded or can be placed on the reconciliation list.
6. When creating the reconciliation list, staff should indicate whether the item was previously funded by federal funds, allowing us to carefully consider whether the County has the ability to maintain programs not previously supported by the County's general funds.
7. FY24 compensation and benefit enhancements will be reviewed separately by the Government Operations & Fiscal Policy Committee and the full Council.

This process is designed for the Council to fund the programs and policies that our residents need while also ensuring that taxpayer funds are used prudently.

Supporting our residents is our top priority. We must keep them in mind as we work collectively throughout this process.