



Committee: Directly to Council
Staff: Selena Mendy Singleton, Esq., Clerk of the Council
Purpose: To interview
Keywords: #CouncilAppointments

AGENDA ITEM #10
October 6, 2020
Interview

SUBJECT

Interviews for Council appointment to Nominating Committee for the Board of Trustees of Montgomery College

EXPECTED ATTENDEES (REMOTELY)

Dr. Cherise Hunter
Ms. Althea Lloyd-White

COUNCIL DECISION POINTS & COMMITTEE RECOMMENDATION

None.

DESCRIPTION/ISSUE

The term of Mr. Dwayne Leslie on the Nominating Committee for the Board of Trustees of Montgomery College expires September 2020. Mr. Leslie has served six terms and has indicated that he will not apply for reappointment.

The Committee reviews applications for vacancies on the Board of Trustees of Montgomery College and submits recommendations to the Governor, who makes the appointment. The Committee consists of two members appointed by the County Executive, one by the Montgomery College Alumni Association and two by the County Council. The current Council representatives are Dr. Kenneth Jones and Mr. Leslie. The terms are for two years. The Nominating Committee was established by state law and has no limit to the number of terms members can serve.

The upcoming vacancy was advertised on July 29, and again on August 21 extending the deadline for applications to September 9, 2020. Seven applications were received and out of those, Councilmembers chose two individuals to interview: Dr. Cherise Hunter and Ms. Althea Lloyd-White.

Confirmation is tentatively scheduled for October 13, 2020.

SUMMARY OF KEY DISCUSSION POINTS

Not applicable.

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**Nominating Committee for the
Board of Trustees of Montgomery College**

Applicant List

Dr. Lewis Brown Laytonsville 20882
Dr. Cherise Hunter Silver Spring 20904
Mahesh Kalva Germantown 20874
Sally Kram Rockville 20850
Althea Lloyd-White Gaithersburg 20877
Rodolfo "Rudy" Lunasin Silver Spring 20910
Reema Seagle Olney 20832

Cherise J. Hunter, Ph.D.

Hunter

August 19, 2020

Council President Sidney Katz
Stella B. Werver Council Office Building
100 Maryland Avenue
Rockville, MD 20850

Dear Mr. Katz,

It is with great excitement that I apply to be a member of the Nominating Committee for the Board of Trustees of Montgomery College. I am confident that my breadth knowledge and my applied experience in education policy, workforce development, and the unique needs of vulnerable populations as they transition into postsecondary education, make me uniquely prepared to take on the committee tasks. As the Policy Manager for a large Maryland school district, I face multifaceted policy challenges daily that impact nearly 60,000 students and their families. Coordinating multiple policy committees, I use a cross-team approach and stakeholder input to help drive system change. Recently, I've facilitated the development of policy solutions for Board of Education adoption in the areas of Ethics, Data Privacy, Sexual Misconduct, and Emergency Preparedness to name just a few. Currently, I am overseeing the completion of new Education Equity policy. I believe my knowledge of the broad needs of educational institutions will serve the interest of the nominating committee well.

Beyond tackling diverse policy challenges for an education system, I've spent over eight years as a Senior Federal Research Analyst at the U.S. Department of Labor supporting the implementation and evaluation of national workforce development initiatives. In this position, I utilized performance measurement, procurement and contract management, the drafting of grant announcements, the development of interagency data sharing agreements, program evaluation, and a host of other processes to function as a change agent specifically for individuals with disabilities. It is my aim to use my knowledge of the workforce development system in the work of the nominating committee.

I began my career as a special education transition teacher. It was a privilege to support youth enter employment, postsecondary education and obtain the services required for success as adults. I would be proud to support Montgomery College continue the work it does for students with disabilities and all area adults and youth by serving on the Board of Trustees Nominating Committee. Thank you for your consideration and I look forward to hearing from you soon.

Sincerely,

Cherise J. Hunter

Cherise J. Hunter

Cherise J. Hunter, Ph.D.

EDUCATION

2011	Doctor of Philosophy	Special Education (Policy Research) University of Maryland College Park
2002	Master of Education	Special Education (Secondary & Transition) University of Maryland College Park
2001	Bachelor of Science	Special Education University of Maryland College Park

RESEARCH & POLICY EXPERIENCE

2017- Present	Policy Manager , Office of Grants, Policy, and Strategy, Howard County Public School System (HCPSS), Ellicott City, MD
	<p>*Manages all aspects of policy agenda planning, analysis, and dissemination for the HCPSS.</p> <p>* Tracks state and federal law and regulation changes and current education research and data to ensure school system policy alignment.</p> <p>*Ensures a high-level of stakeholder and community involvement in policy revision and development.</p> <p>*Prepares and presents internal education policy publications, background research, and data briefings to the Board of Education, the Superintendent, the Superintendent's Cabinet.</p>
2009- 2017	Senior Research Analyst , Division of Policy Planning and Research, <i>Office of Disability Employment Policy (ODEP)</i> , U.S. Department of Labor (DOL), Washington, D.C.
	<p>*Served as the appointed representative to the Interagency Committee on Disability Research (ICDR) Executive Committee, which involved federal agency research coordination and outreach planning to aide in the accomplishment of ICDR's employment and education policy research agenda setting goals.</p> <p>*Coordinated ODEP's learning agenda planning and development.</p> <p>*Served as the Contracting Officer's Representative (COR) and drafted the statement of work, evaluated research plans, and approved the quality of the final products. Select qualitative and quantitative research.</p> <p>*Authored written products and delivered presentations regarding education and employment issues to provide technical assistance to the field and offer recommendations to federal officials and the public.</p>
2008-2009	Research Consultant , <i>edCount, LLC</i> , Washington, D.C.
	<p>*Assisted with the development of a validity study of the D.C. Public Schools Alternative Assessments for special education students with significant cognitive disabilities. Helped design research instruments such as protocols for focus groups, interviews, and document reviews.</p>

2001-2002 **Research Assistant**, Harris, K., Graham, S. & Mason, L. (2006). Improving the Writing, Knowledge, and Motivation of Struggling Young Writers: Effects of Self-Regulated Strategy. *American Educational Research Journal* 43, 2, pp. 295–34.
*Collected data for a research study on the use of self-regulated strategy development (SRSD) to improve students' writing knowledge and motivation. Provided SRSD instruction to 3rd grade students and scored, documented, and tracked data on students' compositions to examine improvement due the intervention.

2000 **Governor's Intern**, *Division of Special Education and Early Intervention Maryland State Department of Education*, Baltimore, MD
*Worked with the Special Education Administration and Policy Branch Chief and other senior-level public administrators to assist Maryland school systems meet requirements under Part B of special education IDEA mandates. Attended State Board of Education meetings, tracked disability legislation, and researched policy options. Drafted technical assistance bulletins on IDEA provisions. Read, reviewed, and scored discretionary grant applications. Conducted on-site monitoring as required by the Vaughn G. Consent Decree. Developed a policy analysis on lead poisoning, a substantive policy issue affecting children and presented the policy recommendations to Maryland's Governor Glendenning and Lt. Governor Kathleen Kennedy-Townsend.

POSTSECONDARY TEACHING EXPERIENCE

2008 **Graduate Teaching Assistant** College Park Scholars Program, Advocates for Children, College of Education, University of Maryland College Park.

2008-2009 **Advisor, Honors Program**, College of Education, University of Maryland

1999 **Undergraduate Teaching Assistant**, *Assessment in Special Education*, Department of Special Education, College of Education, University of Maryland College Park

SECONDARY EDUCATION TEACHING EXPERIENCE

2007-2008 **Special Education Transition Support Teacher**, Montgomery County, MD

2006-2007 **Academic Life Skills Teacher**, Howard County, Maryland

2002-2006 **Transition Coordinator**, Howard County, MD

2001 **Vocational Development Teacher/Coordinator**, Prince George's County, MD

PROFESSIONAL & CIVIC AFFILIATIONS

Attendee, Association for Public Policy Analysis and Management Fall 2018 Conference
Past President, Council for Exceptional Children, Maryland's Division of Career Development & Transition
Member, American Evaluation Association
Member & Volunteer, PTA William Tyler Page Elementary School
Past Co-Chair, Federal Education and Employment Working Group, Interagency Committee on Disability Research
Past Member, Federal Partners in Youth Transition Workgroup
Volunteer Presenter, League of Women Voters Howard County
Volunteer, Bridgkids, Bridgeway Community Church
Volunteer, Best Buddies, Glenelg High School

Sidney Katz
Council President
Stella B. Werner Council Office Building
100 Maryland Avenue
Rockville, MD 20850

Lloyd-White

September 9, 2020

Dear Mr. Katz,

My many years of volunteering and working directly with diverse stakeholders for social impact has prompted me to leverage my experience across global development and education initiatives. As a development professional with 10 years of progressive experience in the public, private, and non-profit sectors, my career has pioneered new thinking and tools at the intersections of youth development, global education, economic development, gender equality and social inclusion, as well as data and technology. It is recognized that the evolving nature of work has intensified the need for young people to develop a foundation of specific, transferrable skills such as social, emotional, and communications skills, while also building up industry-specific 21st century skills in business, entrepreneurship, and technology. As such, my approach to youth development - through programs funded by USAID, the Department of State, and other donors - promotes relevant education, professional development, civic engagement, and meta-skills. I focus especially on supporting youth to build their abilities to drive positive, transformational change in their own lives and communities. Given my background, experience, and passion for catalyzing youth potential, I would like to express my interest in the vacancy for the Nominating Committee for the Board of Trustees of Montgomery College.

I currently serve as a Program Officer for Policy & Program Learning at the Center for International Private Enterprise (CIPE), an affiliate of the U.S. Chamber of Commerce, where I lead a team that develops cutting-edge economic policy approaches, fosters learning across the CIPE portfolio and beyond, and assesses CIPE's programmatic impact. Part of my core responsibilities also includes monitoring progress and best practices across our portfolio of youth entrepreneurship and women's economic empowerment work. Prior to CIPE, I worked as the Program Officer for Global Programs at IREX where I provided oversight on a portfolio of 70+ programs world-wide while prioritizing strategic program development and innovation, data-driven decision making, and external relationship building. During my time at IREX, I supported technical aspects of youth leadership development programming, including provisioning of training, product development and external outreach. At the Woodrow Wilson International Center for Scholars, a federally-funded think tank chartered by Congress, I advanced the mission of the Global Women's Leadership Initiative to accelerate global progress towards equal participation in policy and political leadership to create more dynamic and inclusive institutions. In my role as Senior Program Coordinator, I led a team of data analysts to produce a joint Index with the United Nations Development Programme (UNDP) that measured and tracked the global status of women's public service leadership. My experience also includes consultancies on youth development programs for international organizations in Washington, DC, South Africa, Benin, Kenya, Liberia as well as Afghanistan where I co-authored "A Survey of Afghan Youth", a report for the United States Agency for International Development (USAID) detailing survey findings of trends in the opinions of Afghan youth on critical issues including politics, the economy, and security. Furthermore, over the past three years, I have dedicated time to mentor undergraduate students and recent graduates through the George Mason University Schar School Mentoring Program to contribute to the professional growth of the next generation.

Over the course of a year in South Africa, I engaged with communities on a grassroots level through multi-stakeholder dialogues to address systemic and root causes of violence and injustice. Specifically, as a Visiting Scholar to the Institute for Justice and Reconciliation (IJR), I supported the Everyday Peace Indicator Project by crowd-sourcing indicators of peace and change from local communities, with a strong focus on youth and women. Using participatory research methods, our project team engaged focus groups to identify indicators that local communities would use to assess changes in peace and conflict in their locality. These indicators were, in turn, tested by the wider community using mobile technology. As a result, the choice of indicators helped reveal community priorities and how communities see their own experiences.

I am confident in my ability to collaborate with the Council, the Board of Trustees of Montgomery College, and key stakeholders to carry out the promise of delivering educational excellence, student success, community engagement, and financial sustainability. I welcome the opportunity to meet and discuss with you how my experience and skills would benefit the Nominating Committee. Please accept my resume for your review and consideration for this opportunity in which my contributions and strengths will be of value. Thank you for your time and consideration, and I look forward to hearing from you soon.

Best regards,

Althea Lloyd-White

ALTHEA LLOYD-WHITE

PROGRAM MANAGEMENT | DATA INNOVATION | INTRAPRENEURSHIP

Profile

Motivated and astute practitioner poised to leverage education and experience in global initiatives to advance and scale people-centered approaches that strengthen institutions and engage and empower individuals at all levels of society. Execution-driven leader with expertise in operational management, impact and learning, relationship management, new technology implementation, and financial management.

Education

Master of Science in Peace Operations Policy
George Mason University
Schar School of Policy and Government
Field Research: South Africa

Bachelor of Arts in Political Science
The Pennsylvania State University

Data Science Professional Certification
Harvard University

Core Competencies

- Data Analysis & Visualization
- Youth and Leadership Development
- Gender Equality & Social Inclusion
- Program Design & Implementation
- Information & Knowledge Management
- Client Relations & Stakeholder Engagement
- Strategic Planning
- Market Assessment & Trend Forecasting
- Branding & Positioning
- Digital Media
- Budget Planning & Cost Control
- Research & Technical Writing
- Monitoring & Evaluation

Technical Proficiencies

Microsoft Office, SharePoint, G Suite,
Tableau, Power BI, SQL, R, STATA, Salesforce,
Pardot, QuickBooks, Adobe Creative Suite

Experience

Center for International Private Enterprise (CIPE) | District of Columbia

Program Officer for Policy & Program Learning, February 2020 - present

Leads organizational research and data analysis initiatives to capture lessons in democratic and market reform from CIPE's programmatic experience to enhance the effectiveness of future reform efforts.

Key deliverables:

- Contribute to the development and implementation of strategy for integrating lessons learned and best practices into programs and facilitate access to CIPE's knowledge base to advance the organization's intellectual capital
- Collaborate with global staff and partner networks to strengthen the assessment of CIPE's impact, create innovative approaches, and promote peer learning
- Represent CIPE externally and communicate its approaches to democratic and market reform through writing, speaking engagements, social media, and stakeholder relations
- Actively contribute to policy discussions and thought leadership by translating program insights and analytics into knowledge resources including case studies, reports, and toolkits

International Research & Exchanges Board (IREX) | District of Columbia

Program Officer for Global Programs, June 2017 - January 2020

Worked with the Vice President for Global Programs to provide oversight on a portfolio of 70+ programs world-wide, with a priority on strategic program development and innovation, data-driven decision making, and external relationship building.

Key deliverables:

- Spearheaded the annual business plan process for the Global Program Group, including the creation of a zero-based budget, with a focus on group-wide approaches to applied learning, adaptive management, and diversity and inclusion
- Custom built a central repository on SharePoint for internal information and knowledge management and quarterly reporting equipped with an embedded interactive Power BI dashboard visualizing principal performance metrics across 70+ programs
- Converted survey data into actionable insights for US government funded follow-on youth programming under the Mandela Washington Fellowship for Young African Leaders and the Thomas Jefferson Scholarship Program in Tunisia
- Designed a workshop curriculum and led a training of trainers for a pilot girls empowerment program in Benin approved for expansion and customization in Ethiopia, Indonesia, and Kyrgyzstan
- Organized a National Youth Sector Conference in Monrovia in collaboration with the Federation of Liberian Youth and the Ministry of Youth and Sports (MOYS) to collect baseline data for a IREX-MOYS knowledge management platform
- Researched and tested a youth skills development intervention in partnership with the Government of Kenya and private sector stakeholders to increase access to and opportunities for virtual employment

Woodrow Wilson International Center for Scholars | District of Columbia

Senior Program Coordinator, May 2016 - June 2017

Advanced the work of the Wilson Center Global Women's Leadership Initiative's flagship program, the Women in Public Service Project (WPSP), to accelerate global progress towards equal participation in policy and political leadership to create more dynamic and inclusive institutions.

Key deliverables:

- Co-led a Georgetown University capstone team tasked with data collection and analysis for a WPSP-UNDP jointly developed index on the global status of women's public service leadership
- Secured \$40,000 in corporate sponsorship from General Electric and Craigslist towards the development of the WPSP-UNDP leadership index
- Produced public and private, high profile panels in New York, Los Angeles, and Washington, DC featuring President Ellen Johnson Sirleaf, President Joyce Banda, President Michelle Bachelet, and Baroness Catherine Ashton
- Served as managing director for a global summit in Geneva mobilizing female political and policy leaders from 24 countries to draft a transnational action plan on leveraging data and civil society to promote institutional transparency
- Functioned as the primary funds control officer managing a \$3 million annual budget including procurement, expense reconciliation, forecasts and recasts, audits, and closeout procedures

International Development Group (IDG) | Arlington, Virginia

Business Development Consultant, January 2016 - May 2016

Supported the growth of IDG's consulting services by working directly with management to identify business opportunities, prepare strategic communications materials, conduct market research, and respond to new business opportunities for consulting engagements.

Key deliverables:

- Monitored donor business forecasts for potential economic growth activities, particularly with small business set-aside
- Researched direct placement opportunities through contract vehicles of the organization
- Cataloged released opportunities to be discussed for consideration at weekly new business meetings
- Served as coordinator and technical writer for capability statements, expression of interests, requests for proposals, and other solicitations
- Provided backstop support on projects in sub-Saharan Africa, Ukraine, and Haiti through short-term technical assistance (data collection, analysis, research, and writing) as well as budget and work-plan tracking

Democracy International, Inc. | Bethesda, Maryland

Consultant, August 2015 - January 2016

Provided short-term technical assistance across projects in Afghanistan, Bangladesh, Egypt, and South Sudan. Worked in close collaboration with the Programs, Operations, and Communications teams in headquarters and field offices for effective achievement of results, anticipating and contributing to the resolution of complex project-related issues and information delivery.

Key deliverables:

- Analyzed and co-authored a report on public opinion research of Afghan youth attitudes about politics, the economy, and security
- Advised on day-to-day project implementation in accordance with donor approved project work-plans
- Monitored and maintained a proper record of budget expenditures, submitting timely and accurate field expense reports and liquidation reports to donor organizations

AMAR International, Inc. | Reston, Virginia

Program Administrator, May 2013 - August 2015

Coordinated with academic investigators, partners, and federal institutions by providing data management tools and analytical services, regulatory and clinical research support, program management for clinical and pre-clinical research, and strategic advisory services.

Key deliverables:

- Provided overall program management, data management and analysis for the United States National Institutes of Health (NIH) - National Institute on Drug Abuse (NIDA) Criminal Justice Drug Abuse Treatment Studies 2 (CJ-DATS 2) program
- Assisted the NIH-NIDA cooperative and academic investigators with the organization of systems-level models that integrate public health and public safety approaches for criminal justice-involved adults and adolescents with drug abuse and addictive disorders
- Facilitated the dissemination of easily-accessible study reports and research findings to multiple stakeholders through the project web portal while maintaining a private area of the website for communication and information sharing among the participants of CJ-DATS2 at multiple research sites

Publications

"A Survey of Afghan Youth". Democracy International, Inc., USAID Afghanistan Electoral Reform and Civic Advocacy Project (AERCA), 2015.

"Lessons and Limits: An Examination of the Social Implications of Traditional Approaches to Disarmament, Demobilization, and Reintegration Programs". The Beyond Intractability Project, The Conflict Information Consortium, University of Colorado, 2016.

BACKGROUND INFORMATION

NOMINATING COMMITTEE OF THE BOARD OF TRUSTEES OF MONTGOMERY COLLEGE

Created: Annotated Code of Maryland: Education Article § 16-411

Purpose: To establish procedures for the recruitment of applicants, to interview and recommend to the Governor no less than two and no more than four names for each vacancy on the Board of Trustees of Montgomery College. Recommendations for annual vacancies are to be submitted to the Governor by December 15.

Membership: Five members. Two are appointed by the County Executive, two are appointed by the County Council, and one is appointed by the Montgomery College Alumni Association.

Terms: Two years, beginning on September 15 of the appropriate year. State law indicates no limit to number of terms that an appointee can serve. No compensation.

Meetings: Called as needed by the Chair.

Staff: Lily Lee, Office of the Board of Trustees of Montgomery College, 900 Hungerford Drive, Room 355, Rockville 20850 -- 240-567-5272
lily.lee@montgomerycollege.edu

MEMBERSHIP

County Council Appointees

Dwayne Leslie, Esq.
Silver Spring
(sixth term ends 9/14/2020)

Kenneth Jones, Ph.D.
Silver Spring
(fifth term ends 9/14/2021)

County Executive Appointees

Henry Hailstock - CHAIR
Olney

Roberta Shulman
Potomac

Alumni Association Representative

Esther Newman
Rockville

Updated 8/26/20



Montgomery County Council

For Immediate Release

August 21, 2020

FOR INFORMATION: Anne.Brown@MontgomeryCountyMD.gov

County Council Seeks Applicants for Nominating Committee for Board of Trustees of Montgomery College

Application Deadline extended to Wed., Sept. 9, at 5 p.m.

ROCKVILLE, Md., August 21, 2020—The Montgomery County Council is seeking applicants for the Nominating Committee for the Board of Trustees of Montgomery College. The term of Mr. Dwayne Leslie expires on September 14, 2020. Mr. Leslie has indicated he will not apply for reappointment.

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Letters of application must be received no later than 5 p.m. on Wednesday, September 9.

The committee consists of two members appointed by the County Executive, one by the Montgomery College Alumni Association and two by the County Council. The current Council representatives on the committee are Kenneth Jones and Dwayne Leslie. The terms are for two years. The Nominating Committee was established by state law and has no limit to the number of terms members can serve.

The committee reviews applications for vacancies on the Board of Trustees of Montgomery College and submits recommendations to the Governor, who makes the appointment. Approximately three committee meetings are held each year. Meeting dates and locations are arranged at the convenience of the entire committee. In the past, the committee chairperson has requested that committee members also attend several Board of Trustees meetings.

Officers or employees of Montgomery College, or persons otherwise subject to the authority of the college, are not eligible for appointment to the committee. Also ineligible are officers of any board or agency of the State of Maryland; officers of Montgomery County or any board or agency of Montgomery County; and officers of any municipality located in Montgomery County or any board or agency of any municipality located in Montgomery County.

County residents who are registered voters, have knowledge of and an interest in meeting higher education needs of the County, and who have demonstrated an active interest in civic affairs are encouraged to apply.

Applicants should send a letter expressing interest, including a resume (no more than 4 pages in length) listing professional and civic experience, to Council President Sidney Katz, County Council Office, Stella B. Werner Council Office Building, 100 Maryland Avenue, Rockville, MD 20850 or email to County.Council@MontgomeryCountyMD.gov .

Letters of application must be received no later than 5 p.m. on Wednesday, September 9. It is the Council's policy not to consider applications received after the deadline. The names of all applicants will be made public and letters of application and resumes will be made available for public review.

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