



Committee: Joint
Committee Review: Completed
Staff: Vivian Yao, Legislative Analyst
Purpose: To receive testimony/final action - vote expected
Keywords: Out of School Time, OST, Systems Building

AGENDA ITEM #11
May 3, 2022
Public Hearing/Action

SUBJECT

Special Appropriation to the Fiscal Year 2022 Operating Budget, Montgomery County Government, Department of Recreation, \$112,500 for Out-of-School-Time Systems Building (Source of Funds: General Fund Reserves) and Amendment to Fiscal Year 2022 Operating Budget Resolution 19-872, Section G, FY22 Designation of Entities for Non-Competitive Contract Award Status: Montgomery County Collaboration Council for Children, Youth and Families

EXPECTED ATTENDEES

None

COUNCIL DECISION POINTS & COMMITTEE RECOMMENDATION

- The County Council will receive testimony and consider action on the special appropriation. Vote is expected.
- Introduced on April 26, 2022

DESCRIPTION/ISSUE

- The COVID-19 pandemic has negatively impacted children and their families through disruption of educational programs, lost family income due to job loss or reduced work opportunities, and the reduced availability of dependable childcare to support parents' work prospects. This appropriation supports efforts to develop Out-of-School-Time (OST) programming that supports learning and responds to the needs of children and families.
- The appropriation provides \$80,000 to lead a community-wide effort of OST stakeholders to engage Black, Brown, and low-income students and families in MCPS Title I and Focus communities to learn about their participation in and need for OST programming.
- The appropriation provides \$32,500 for the development and implementation of training for school-age childcare providers that focuses on literacy skills, racial equity, and trauma-informed practices.
- The funding appropriated in this resolution must be added to a noncompetitive agreement with the Montgomery County Collaboration Council for Children, Youth and Families to implement the programming. The Department of Recreation will administer the funds.
- The Resolution amends Resolution 19-872, Section G, FY21 Designation of Entities for Non-Competitive Award Status to fund a contract with the Montgomery County Collaboration

Council for Children, Youth and Families with the purpose to “implement Out-of-School-Time systems-building activities” in the amount of \$112,500.

- The funds appropriated in this special appropriation must be placed in a Recreation Fund account, in which any unspent funds will be re-appropriated in Fiscal Year 2023.

This report contains:

Proposed Resolution

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Racial Equity and Social Justice Statement

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Resolution No.: _____
Introduced: April 26, 2022
Adopted: _____

**COUNTY COUNCIL
FOR MONTGOMERY COUNTY, MARYLAND**

Lead Sponsor: Joint Planning, Housing and Economic Development and
Education and Culture Committee

SUBJECT: Special Appropriation to the Fiscal Year 2022 Operating Budget
Montgomery County Government
Department of Recreation,
\$112,500 for Out-of-School-Time Systems Building (Source of Funds: General
Fund Reserves) and
Amendment to Fiscal Year 2022 Operating Budget Resolution 19-872
Section G, FY22 Designation of Entities for Non-Competitive
Contract Award Status: Montgomery County Collaboration Council for Children,
Youth and Families

Background

1. Section 308 of the County Charter provides that a special appropriation is an appropriation which states that it is necessary to meet an unforeseen disaster or other emergency, or to act without delay in the public interest. Each special appropriation shall be approved by not less than six Councilmembers. The Council may approve a special appropriation at any time after public notice by news release. Each special appropriation shall specify the source of funds to finance it.
2. The COVID-19 pandemic has negatively impacted children and their families in profound ways. The pandemic disrupted the delivery of educational programs, and many students struggled with learning and academic achievement. Many families experienced lost income due to job loss or reduced work opportunities, and the reduced availability of dependable childcare impeded parents' work prospects.
3. This appropriation supports efforts to develop Out-of-School-Time (OST) programming that supports learning and responds to the needs of children and families as follows:
 - The appropriation provides \$80,000 to lead a community-wide effort of OST stakeholders, including the Department of Recreation and Children's Opportunity

Fund, to engage Black, Brown and low-income students and families in MCPS Title I and Focus communities on their participation in and need for OST programming. The funding will be used to disseminate and process survey data from 800 families, conduct group interviews from 150 participants, and incorporate translation and interpretations services as needed.

- The appropriation provides \$32,500 for the development and implementation of training for school-age childcare providers that focuses on literacy skills, racial equity and trauma-informed practices with the goal providing six hours of training to 15-20 school-aged childcare programs operating in MCPS elementary school at a discounted cost.
4. Notice of public hearing was given and a public hearing was held.
 5. The County Council declares this request is in the public interest to be acted upon without delay as provided for under special appropriation requirements described in Article 3, Section 308 of the Montgomery County Charter.

Action

The County Council for Montgomery County, Maryland approves the following resolution:

A special appropriation to the Fiscal Year 2022 Operating Budget of the Montgomery County Government, Department of Recreation is approved as follows:

<u>Personnel Expense</u>	<u>Operating Expense</u>	<u>Capital Outlay</u>	<u>Total</u>	<u>Source of Funds</u>
\$0	\$112,500	\$0	\$112,500	General Fund Undesignated Reserves

The funding appropriated in this resolution must be added to a noncompetitive agreement with the Montgomery County Collaboration Council for Children, Youth and Families and only used to implement the programming described in paragraph three. The Department of Recreation will administer the funds.

The funds appropriated in this special appropriation must be placed in a Recreation Fund account, in which any unspent funds will be re-appropriated in Fiscal Year 2023.

This resolution amends Resolution 19-872, Section G, FY21 Designation of Entities for Non-Competitive Award Status to fund a contract with the Montgomery County Collaboration Council for Children, Youth and Families with the purpose to “implement in Out-of-School-Time systems-building activities” in the amount of \$112,500.

This appropriation is needed to address a public health emergency and to act without delay in the public interest.

This is a correct copy of Council action.

Judy Rupp
Clerk of the Council

Council Sponsored Special Appropriation: Racial Equity and Social Justice

SUBJECT

Special Appropriations to the FY22 Operating Budget, Montgomery County Government, Department of Recreation, \$112,500 for Out-of-School-Time Systems Building (Source of Funds: General Fund Undesignated Reserves) and Amendment to FY22 Operating Budget Resolution 19-872 Section G, FY22 Designation of Entities for Non-Competitive Contract Award Status: Montgomery County Collaboration Council for Children, Youth and Families.

- Council introduced: April 26, 2022
- Joint Planning, Housing and Economic Development and Education and Culture Committee discussed on January 24, 2022
- Public Hearing and Action: Scheduled for May 3, 2022

Description and Background

The COVID-19 pandemic has negatively impacted children and their families through disruption of educational programs, lost family income due to job loss or reduced work opportunities, and the reduced availability of dependable childcare to support parents' work prospects.

This appropriation supports efforts to develop Out-of-School-Time (OST) programming that supports learning and responds to the needs of children and families. The appropriation provides \$80,000 to lead a community-wide effort of OST stakeholders to engage Black, Brown, and low-income students and families in MCPS Title I and Focus communities to learn about their participation in and need for OST programming. The appropriation provides \$32,500 for the development and implementation of training for school-age childcare providers that focuses on literacy skills, racial equity, and traumainformed practices.

The funding appropriated in this resolution must be added to a noncompetitive agreement with the Montgomery County Collaboration Council for Children, Youth and Families (Collaboration Council) to implement the programming. The Collaboration is the County's Local Management Board, and as such, it is responsible identifying priorities and targeting resources and coordinating the planning, implementation and monitoring of children and family services among local stakeholders.

The Resolution also amends Resolution 19-872, Section G, FY21 Designation of Entities for NonCompetitive Award Status to fund a contract with the Montgomery County Collaboration

Council for Children, Youth and Families with the purpose to “implement Out-of-School Time systems-building activities” in the amount of \$112,500.

Data

The Office of Racial Equality and Social Justice has referenced the following data in analyses of related appropriations for services to support students and families in Montgomery County Public Schools (MCPS):

As of September 30, 2021, MCPS had a total enrollment of 160,564 students¹, operating 209² schools in the 2020-2021 school year. The majority of MCPS students are students of color with the following distribution by race and ethnicity: 21.8% Black/African American; 14.3% Asian; 32.8% Hispanic/Latino; 25.8% White; .1% American Indian/Alaska Native; 5% two or more races; no students reported being Native Hawaiian/Pacific Islander. Students in MCPS also have diverse socioeconomic characteristics and are represented in the following service groups in 2021: 16.4% were enrolled in English as a Second language (ESOL) programs; 38.7% were in Free and Reduced Meals (FARMS) programs; and 12.5% received special education instruction. Trends in MCPS student enrollment reveal that the school system has become more diverse and is largely a socioeconomic and racially segregated system³.

Prior to the Covid-19 pandemic, students of color experienced disparities in resources, opportunities, and outcomes across educational settings (K-12 and post-secondary)⁴. These disparities are explored in a 2019 Montgomery County Office of Legislative Oversight (OLO) report, MCPS Performance and Opportunity Gaps⁵. The report notes persistent disparities across a number of achievement performance metrics by race, ethnicity, and service group status. The analysis also explains the inequities underlying many of these disparities, describing how “concentrated poverty and segregation among MCPS schools and the under-funding of compensatory education and English Speakers of Other Languages (ESOL) programs relative to student need”⁶ shapes student opportunity. A growing body of evidence suggests that racial, ethnic, and service group disparities have been exaggerated by the pandemic. The US Department of Education explained in a June

¹ MCPS Data Dashboard. Learning Accountability and Results. “Enrollment: Individual Measures”. Available at: <https://www.montgomeryschoolsmd.org/data/LAR-charts/enrollment.html>

² “About MCPS”. Available at: <https://www.montgomeryschoolsmd.org/about/>

³ Elaine Bonner-Tompkins. MCPS Performance and Opportunity Gaps. Report Number 2019-4. December 2019. Available at: <https://www.montgomerycountymd.gov/OLO/Resources/Files/2019%20Reports/OLOReport2019-14.pdf>

⁴ Education in a Pandemic: The Disparate Impact of Covid-19 on America’s Students. US Department of Education Office for Civil Rights. June 2021. Available at: <https://www2.ed.gov/about/offices/list/ocr/docs/20210608-impacts-ofcovid19.pdf>

⁵ Elaine Bonner-Tompkins.

⁶ Elaine Bonner-Tompkins.

2021 report how the pandemic has impacted students of all ages and backgrounds, noting the following challenges for students of color, students with disabilities, and students experiencing the destabilizing effects of new or persistent financial insecurity:

- Live in households where adults are more likely to experience job losses or covid-19 exposure, creating or exaggerating economic constraints and negative health outcomes.
- Disparities in access to mental health services or the full range of academic and wrap around services that a school provides.
- Barriers in access to technology or necessary supports to stay connected to school and educational opportunities.
- Amplification of language barriers for students and households with English-language learners.
- Disrupted educational opportunities for students with Individualized Education Plans (IEPs) and;
- Overall, the report noted for all groups slow to non-existent recovery in academic achievement due to preexisting resource and opportunity gaps that produce disparate student performance outcomes.

Council Staff Comments

The purpose and implementation of this special appropriations is to mitigate the impacts of the COVID-19 pandemic on low-income, diverse students and families by understanding and responding to the needs of children and families in Title I communities for out of school time programming. The funding will also be used to improve the quality of childcare services by providing training that support provider understanding and implementation of practices that are trauma-informed and support racial equity and the acquisition of literacy skills.