



**Committee:** Directly to Council  
**Committee Review:** N/A  
**Staff:** Nicole Rodriguez-Hernandez, Legislative Analyst  
**Purpose:** To receive testimony/final action - vote expected  
**Keywords:** #MCPS

AGENDA ITEM #11  
June 28, 2022  
**Public Hearing/Action**

## SUBJECT

**Public Hearing/Action** - Special Appropriation to the FY22 Operating Budget, Montgomery County Public Schools, \$7,626,595 for the Title I, Part A Grant (Source of Funds: State funds)

## EXPECTED ATTENDEES

None

## COUNCIL DECISION POINTS & COMMITTEE RECOMMENDATION

None

## DESCRIPTION/ISSUE

The County Council will receive testimony and consider action on a special appropriation to the FY22 Operating Budget, Montgomery County Public Schools, \$7,626,595 for the Title I, Part A Grant. The source of funds is State funds.

## SUMMARY OF KEY DISCUSSION POINTS

- The Board of Education requested this appropriation on April 28. The Council introduced this special appropriation on June 21.
- This special appropriation is needed because MCPS received notice from the Maryland State Department of Education of this appropriation to provide additional support to improve the teaching and learning for students at risk of not meeting academic achievement standards—especially students from low-income families. The allocation amount is calculated based on several school-based factors.
- MCPS will utilize these funds for additional staff, instructional materials, and summer programs for students. In addition, it will support family and community engagement. Approximately 130.05 existing positions will be funded: elementary school counselor, content specialists, focus teachers, focus paraeducators, and parent community coordinators.

### **This report contains:**

Draft Resolution, BOE Transmittal  
RFIA

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©7

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Resolution No.: \_\_\_\_\_  
Introduced: \_\_\_\_\_  
Adopted: \_\_\_\_\_

**COUNTY COUNCIL  
FOR MONTGOMERY COUNTY, MARYLAND**

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By: County Council

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**SUBJECT:** Special Appropriation to the FY22 Operating Budget  
Montgomery County Public Schools  
Title I, Part A Grant,\$7,626,595  
Source of Funds: Maryland State Department of Education

**Background**

1. Section 308 of the County Charter provides that a special appropriation is an appropriation which states that it is necessary to meet an unforeseen disaster or other emergency, or to act without delay in the public interest. Each special appropriation shall be approved by not less than six Councilmembers. The Council may approve a special appropriation at any time after public notice by news release. Each special appropriation shall specify the source of funds to finance it.
2. The Board of Education has requested a special appropriation of \$7,626,595 for the Montgomery County Public Schools' FY22 Operating Budget for a Title I, Part A Grant from the Maryland State Department of Education:

<u>Personnel</u> <u>Services</u>	<u>Operating</u> <u>Expenses</u>	<u>Capital</u> <u>Outlay</u>	<u>Total</u>	<u>Source</u> <u>of Funds</u>
\$7,626,595			\$7,626,595	State Funds

3. This appropriation is needed to provide spending authority for the use of grant funds received from the Maryland State Department of Education. As a grant award, there is no effect on the County's current or future maintenance of effort requirements.
4. Notice of public hearing was given and the public hearing was held.
5. The County Council declares this request is in the public interest to be acted upon without delay as provided for under special appropriation requirements described in Article 3, Section 308 of the Montgomery County Charter.

**Action**

The County Council for Montgomery County, Maryland approves the following resolution:

A special appropriation to the FY22 Operating Budget of the Montgomery County Public Schools is approved as follows:

<u>Personnel Services</u>	<u>Operating Expenses</u>	<u>Capital Outlay</u>	<u>Total</u>	<u>Source of Funds</u>
\$7,626,595			\$7,626,595	State Funds

This is a correct copy of Council action.

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Judy Rupp  
Clerk of the Council

Office of the Superintendent of Schools  
MONTGOMERY COUNTY PUBLIC SCHOOLS  
Rockville, Maryland

April 28, 2022

MEMORANDUM

To: The Honorable Marc Elrich, County Executive  
The Honorable Gabe Alborno, President,  
Montgomery County Council

From: Monifa B. McKnight, Interim Superintendent of Schools 

Subject: Transmittal of Board of Education Agenda Item #13.11

Recommended Fiscal Year 2022 Supplemental Appropriation for the FY 2022 Title I, Part A Grant

BOE Meeting Date: April 7, 2022

Amount: \$7,626,595

Type of Action: Approval

MBM:ESD:RR:jp

Attachment

Copy to:

Dr. Dawson

Mr. Reilly

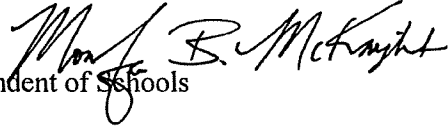
Montgomery County Office of Management and Budget

Office of the Superintendent of Schools  
MONTGOMERY COUNTY PUBLIC SCHOOLS  
Rockville, Maryland

April 7, 2022

MEMORANDUM

To: Members of the Board of Education

From: Monifa B. McKnight, Interim Superintendent of Schools 

Subject: Recommended Fiscal Year 2022 Supplemental Appropriation for the FY 2022 Title I, Part A Grant

**Recommendation in Brief**

Authorization is requested to receive and expend, subject to County Council approval, a Fiscal Year (FY) 2022 supplemental appropriation of \$7,626,595 for the FY 2022 Title I, Part A grant. Montgomery County Public Schools (MCPS) has received \$36,203,937 from the Maryland State Department of Education (MSDE) for the FY 2022 Title I, Part A grant. This award represents an increase of \$7,626,595 more than the amount of \$28,577,342 included in the FY 2022 Operating Budget.

**Background**

MCPS currently operates programs under the Title I, Part A grant. The purpose of the grant is to provide schools additional support to improve the teaching and learning for students at risk of not meeting challenging academic achievement standards, especially those who reside in areas with high concentrations of students from low-income families. The additional allocation from MSDE is the result of scores calculated based on poverty and differentiation among schools, updates to selected measures, English Language Learner proficiency, and identification of Comprehensive Support and Improvement Schools and Targeted Support and Improvement Schools. There is a grant requirement to provide equitable services to students and teachers in non-public schools.

**Support of Board of Education Mission**

The Title I, Part A grant is supported by the Strategic Plan priorities of academic excellence and well-being and family engagement, and it connects with the District Strategic Initiatives implementation of supporting the needs of students and families highly impacted by poverty. The focus of this grant is to provide additional support to schools with a high concentration of students from low-income families. The grant provides for additional staff, instructional materials, and summer programs for students. In addition, the grant provides supports for family and community engagement.

The grant activities will promote racial equity and social justice by focusing support of those highly impacted by poverty through the additional assistance provided to schools with a high number of students impacted by poverty.

### Use of Funds

Funds will be used to provide for:

- Staff position salaries
- Associated employee benefits

### Recommended Resolution

WHEREAS, Montgomery County Public Schools has received notification from the Maryland State Department of Education that it will receive additional Title I, Part A grant funds in the amount of \$7,626,595; now therefore be it

Resolved, That the interim superintendent of schools be authorized to receive and expend, subject to County Council approval, a supplemental appropriation of \$7,626,595 for the Title I, Part A grant in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
03 Instructional Salaries	130.05	\$ 5,809,952
12 Fixed Charges		<u>1,816,643</u>
<u>Total</u>	130.05	<u>\$ 7,626,595</u>

Positions\*

<u>Positions</u>	<u>FTE</u>
Counselor, Elementary	0.60
Content Specialist	2.00
Teacher, Focus	72.68
Paraeducator, Focus	38.77
Parent Community Coordinator	16.00
<u>Total</u>	<u>130.05</u>

and be it further

Resolved, That a copy of this resolution be forwarded to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council.

MBM:ESD:RR:AMH:jp



## OFFICE OF RACIAL EQUITY AND SOCIAL JUSTICE

Marc Elrich  
County Executive


Tiffany Ward  
Director

### MEMORANDUM

June 27, 2022

To: Jennifer Bryant, Director  
Office of Management and Budget

cc: Gabe Albornoz, President  
County Council

From: Tiffany Ward, Director  
Office of Racial Equity and Social Justice 

Re: Racial Equity Impact Assessment (REIA) for Supplemental Appropriation (SA) #22-93  
FY22 Operating Budget of Montgomery County Public Schools (MCPS) Title I, Part A  
Grant

- I. **FINDING:** The Office of Racial Equity and Social Justice (ORESJ) finds that Supplemental Appropriation #22-93 FY22 Operating Budget of Montgomery County Public Schools (MCPS) Title I, Part A Grant is acutely equipped to advance racial equity and social justice in Montgomery County as the requested funds are specifically aimed at reducing educational disparities for low-income students, which – due to historical and systemic factors – disproportionately impact young children of color.
- II. **BACKGROUND:** The purpose of Supplemental Appropriation #22-93 FY22 Operating Budget of Montgomery County Public Schools (MCPS) Title I, Part A Grant is to provide schools with additional supports to improve the teaching and learning for students at greatest risk of not meeting challenging academic achievement standards, especially for those who reside in areas with high concentrations of students from low-income families. The additional allocation from the Maryland State Department of Education (MSDE) is the result of scores calculated based on poverty and differentiation among schools, updates to selected measures, English Language Learner proficiency, and identification of Comprehensive Support and Improvement Schools and Targeted Support and Improvement Schools. There is also a grant requirement to provide equitable services to students and

teachers in non-public schools which can include church exempt schools and nonpublic schools that are approved by MSDE<sup>1,2</sup>.

The target population and focus of activities under Title I, Part A align with the County's policy to reduce and ultimately eliminate racial disparities in Montgomery County as the funding seeks to bolster outcomes for low-income children—of which children of color in Montgomery County are disproportionately represented. Title I, Part A funds specifically aim to address achievement gaps in educational settings, however, to truly affect positive change for low-income children of color, it is important to address systemic factors that perpetuate negative outcomes beyond the classroom.

Centuries of intentional institutional and systemic policies aimed at leveraging opportunities to build wealth for white families in the United States have deliberately come at the expense of Black, Indigenous, and other families of Color. “For Black families in particular, much of the 20th century devalued their lives and led to segregation and racist federal housing policy through redlining that shut out chances for Black people to purchase homes and build wealth, making it more difficult to start and invest in businesses and afford college tuition.”<sup>3</sup> The ramifications of these blatantly racist policies still thrive today, with Black neighborhoods and assets continuing to be undervalued<sup>4</sup> – serving to exacerbate poverty in many of these communities – while upper-income households experience rapid growth in wealth accumulation<sup>5</sup>.

The devaluing of Black neighborhoods also serves to widen gaps in academic achievement for Black children due in large part to the ways in which public schools are funded across this country. Public school funding is typically derived from a mix of revenue sources such as local, state, and federal tax dollars. In Montgomery County, the majority of Montgomery County Public Schools (MCPS) funding comes from tax revenue and other county dollars (64.4%) with state and federal dollars making up the rest at 28.3% and 3.1% respectively.<sup>6</sup> Typically, students attending public schools that live in wealthier districts benefit from systems that have the ability to raise more in property taxes while the opposite is true for

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<sup>1</sup> Maryland State Department of Education. *Nonpublic schools workgroup eligibility for participation in federal programs*. 2022. Available at: <https://marylandpublicschools.org/about/Pages/NPWG/eligibility.aspx>

<sup>2</sup> Maryland State Department of Education. *Approved nonpublic schools in Montgomery County*. 2022. Available at: [http://nonpublicschoolsdb.marylandpublicschools.org/nonpublic/nsab\\_directory/DisplayLocations.asp?County=Montgomery](http://nonpublicschoolsdb.marylandpublicschools.org/nonpublic/nsab_directory/DisplayLocations.asp?County=Montgomery)

<sup>3</sup> Perry, A., Rothwell, J., & et. al. *The devaluation of assets in Black neighborhoods: The case of residential property*. 2018. Available at: <https://www.brookings.edu/research/devaluation-of-assets-in-black-neighborhoods/>

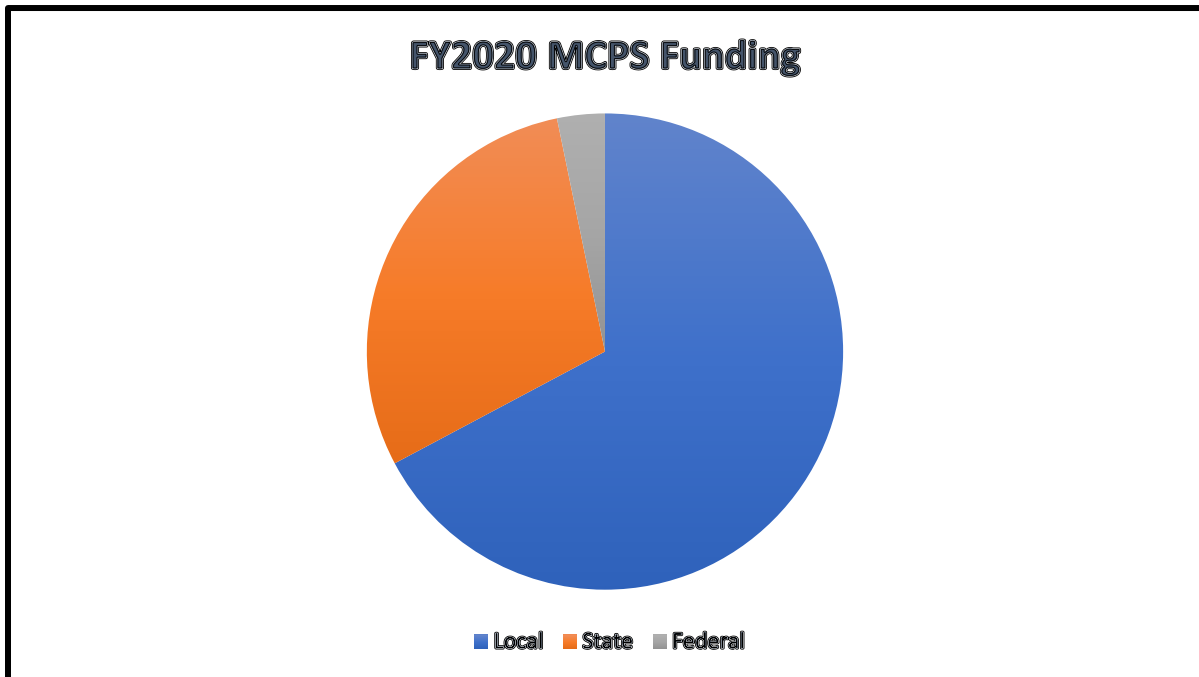
<sup>4</sup> Et. al

<sup>5</sup> Menasce Horowitz, J., Igielnik, R., & et. al. *Trends in income and wealth inequality*. 2020. Available at: <https://www.pewresearch.org/social-trends/2020/01/09/trends-in-income-and-wealth-inequality/>

<sup>6</sup> Montgomery County Public Schools. *Budget 101*. 2020. Available at: <https://www.montgomeryschoolsmd.org/budget-101/index.html#:~:text=More%20than%20a%20quarter%20of,million%20of%20funding%20to%20MCPS>



students living in high-poverty districts.<sup>7</sup> In Montgomery County, revenue generated from local property taxes is equally distributed across public schools throughout the county, however students attending schools in wealthier zip codes benefit from added resources generated from efforts such as donations and fundraising opportunities.

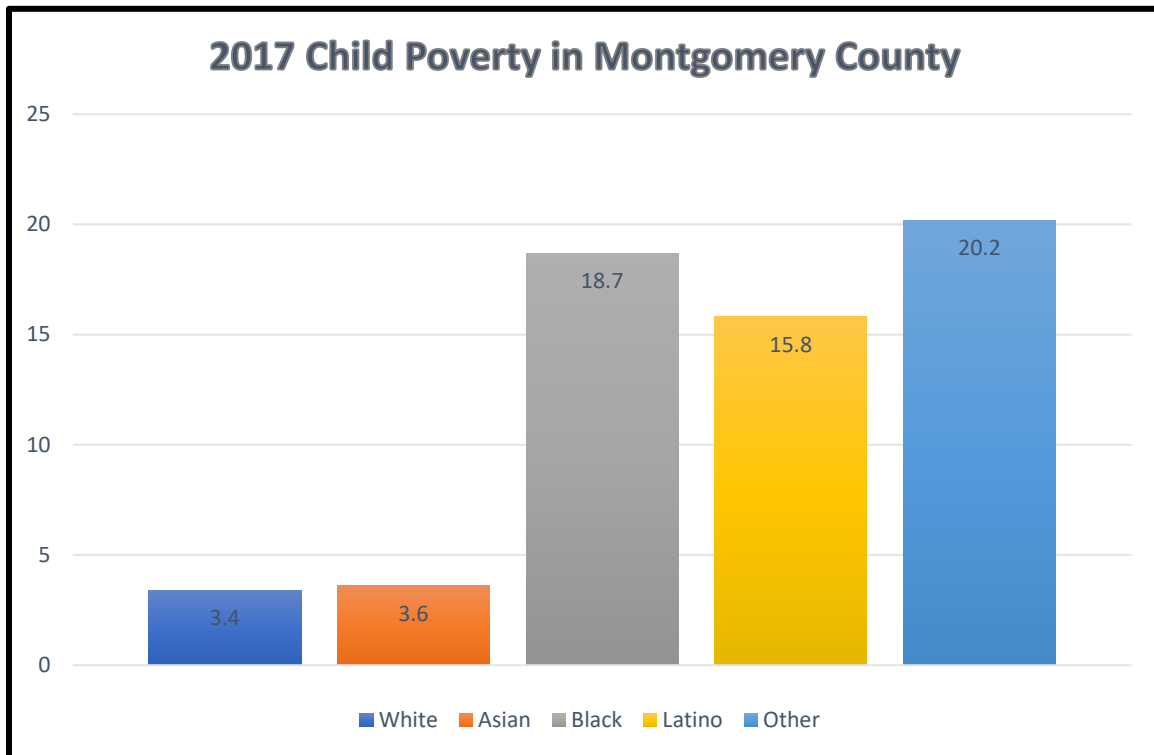


*\*Montgomery County Public Schools Budget 101*

- III. **ANALYSIS:** Title 1, Part A funds have the ability to further resource schools with high concentrations of poverty—with students of color in Montgomery County standing to benefit the most from these resources as data from 2017 shows that 18.7 percent of Black children in the county lived in poverty compared to only 3.4 percent of white children.<sup>8</sup> Additionally, Title I, Part A funds have the ability to address the myriad mitigating factors that low-income children of color contend with on a daily basis.

<sup>7</sup> A. Tilsley. *School funding: Do poor kids get their fair share?* 2017. Available at: <https://apps.urban.org/features/school-funding-do-poor-kids-get-fair-share/>

<sup>8</sup> Bonner-Tompkins, E., Padilla, T., et. al. *Racial equity profile Montgomery County*. 2019. Available at: <https://www.nonprofitmoco.org/new-olo-report-racial-equity-profile-montgomery-county-2/>



*\* Racial Equity Profile Montgomery County*

Title I, Part A – a provision in the Every Student Succeeds Act (ESSA) – is a federal program that provides financial assistance to local school systems and schools with high percentages of children living in poverty to support their academic achievement by mastering challenging curricula as well as assist in meeting state standards.<sup>9</sup> As noted in documents accompanying the supplemental request, through the use of the Title I, Part A funds, MCPS plans to bolster programs that will greatly benefit low-income children of color and their families such as:

- Primary Talent Development, which is designed to increase access and opportunities for primary learners underrepresented in advanced programs;
- Evidence-based supplemental literacy and mathematics programs such as DreamBox Learning and Waterford Early Reading Program which are utilized to address individual student learning needs in mathematics and literacy;
- Extended Learning Opportunities Summer Adventures in Learning which provides opportunities for high quality learning experiences over the summer to address summer learning loss and mitigates disruptions to learning;

<sup>9</sup> Maryland State Department of Education. *Title I, Part A*. 2022. Available at: <https://www.marylandpublicschools.org/about/Pages/DSFSS/TitleI/index.aspx>

- The Title I Early Career Educators which offers the Mastery Teaching for Equity course to all teachers in years one through three of teaching as a support to retain effective teachers in Title I schools with a focus on culturally responsive teaching and equity; and
- Parent Engagement Navigators which are funded to support the parent and family engagement efforts at schools to build the capacity of families to advocate for high quality educational experiences and programs for their children.

While these programs all aim to mitigate negative outcomes for low-income students of color, ORESJ would recommend that MCPS utilize opportunities presented through their parent engagement efforts to also connect parents and guardians to resources related to occupational and wealth attainment as well as homeownership. Considerations regarding school funding should also be taken into account, providing for a more equitable distribution of resources across county schools and not being beholden to a funding models based on property taxes.

cc: Ken Hartman, Director, Office of Strategic Partnership, Office of the County Executive  
Monifa McKnight, Superintendent, Montgomery County Public Schools  
Gail Roper, Director, Department of Technology and Enterprise Business Solutions