Section	Essential Element	Sub- Element	Complete	Comments
ı	Purpose	Statement Synopsis		
	Scope	States Scope of the Situation		
	Situation Overview	Why is this Plan Necessary?		
		Relative probability and impact of the hazards		
		Who and in what areas are likely to be affected by particular hazards		
		Planning Assumptions: For Planning purposes what is assumed to be true (Facts)		
Ш	Concept of Operations	Organization (Org Chart)		
III	Organization and Assignment of Responsibilities	Assignment of Responsibilities		
		Authorities		

		Oversight, Accountability and Enforcement	
IV	Hazard/Threat	Description of the threat (Covid)	
		Signs and Symptoms	
		Projected Impacts in the School Setting	
		Vulnerable Populations and Persons at Risk	

			Complete	Comments
Section	Essential Element	Sub- Element		
V	Mitigation- Health and Safety Precautions	Procedures and Processes for reducing spread of disease and creating healthy environment		
		Health Screening: before leaving home or upon arrival using no touch thermometer and questionnaire		
		Masks and Face Covering Requirements for all		
		Hand Washing/ Hand Hygiene		
		Cleaning and Disinfecting Processes -hi touch especially		
		Supplies and Equipment		
		Restrooms		
		Classrooms -own supply/safe storage		
		Common Areas		

	Playground and Recreational Equipment	
	Social Distancing and Physical Requirements	
	Social Distance Requirements -6 ft all	
	Classroom Configuration	
	Cohorting- students and/or staff	
	Out of Classroom Considerations	
	Student Schedule: staggered Arrival/Dismissal/adjusted days	
	Restroom and Hallway Safety	
	Locker Use	

	Access to Drinking Water – Flushing of systems/ cleaning	
	HVAC and ventilation	
	Travel/Quarantine Requirements upon return to Maryland	
	Lunch/Cafeteria – space/process alteration/ cleaning	
	Transportation/Busses	

			Complete	Comments
Section	Essential Element	Sub- Element		
VI	Self-Exposure Identification and	Self-reporting Exposures and Infections by family and staff		
	Confirmation: Students and staff	Notification of LHD by designee		
		Notification of Community		
		Cleaning and Disinfecting Requirements		
		Testing		
		Contact Tracing - participation		
VII	Management of Ill Individuals during the school day	Quarantine and Isolation Procedures		
		Supplies, Equipment and appropriate PPE		
		Designated Isolation Space/room		

		Length of Quarantine/ isolation	
		Cleaning and disinfecting of affected space(s)	
		Notification process of LHD by designee	
		Notification of others as appropriate	
		Tracking of illness and absenteeism	
		Requirements for returning to School	
VIII	Testing	Procedures	
		Frequency	
IX	Contact Tracing (Schools) Process	Responsibility and cooperation in contact tracing	

		Timeframe	
		Notifications/Reporting to LHD	
X	Cleaning Supplies and PPE	Cleaning Supplies	
		Personal Protective Equipment	